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Dear families,

We are fortunate that we have built a resilient and adaptable learning community, as we have needed to draw on all our reserves of creativity and energy to adapt to our current environment. Children, staff and families have been simply remarkable in their response to this new learning situation. We are all immensely proud and thankful for your trust, support and feedback- it is much appreciated.



Distance Learning feedback:

On Tuesday we shared a survey to ascertain the responses from families to the first 8 days of our distance learning provision. Thank you to those of you who completed the survey; your feedback is crucial.

I also met with our secondary school council yesterday with Mrs Stewart and Ms Gould- thank you to Lamar, Omar, Keira, Khloe and Joshua for your insights and feedback.

Together with feedback from colleagues, we are reviewing our current provision and will be making changes. We are a dynamic and responsive community (even though working remotely makes us a little less swift in making changes!) Please see the adaptations and improvements we have already implemented:

- Responding to children and family need to interact directly with their class teacher, teachers are available every day on 'Google hangouts' between 12.00-12.30 to respond to questions about learning, or simply to say hello! Initially we implemented this for years 2-8; this is now being extended across the school. We will circulate a detailed guide next week for those families who have not yet used this as a way of communicating directly with their class teacher, or subject teacher.
- In Class Dojo families requested that teachers type the instructions for the session rather than just audio instructions to facilitate translation- this has been done.
- Non-Native Arabic sessions have been streamlined and simplified to facilitate independence.
- Our Inclusion team have commenced real-time support sessions on google hangouts for a number of children to work on their IEP targets; this is being extended daily.

- الاستجابة للأطفال والعائلة الذين بحاجة للتفاعل المباشر مع معلمة الصف، يتوفر المعلمون كل يوم بين الساعة 12 و 12:30 عبر (Google Hangouts) للرد على أسئلة حول تعلمهم أو لمجرد إلقاء التحية! في البداية قمنا بتطبيق هذا الأمر للمراحل الدراسية من السنة الثانية وحتى السنة الثامنة. وسيشمل أكثر الآن عبر المدرسة. سنقوم بتوزيع دليل تفصيلي الأسبوع المقبل للعائلات التي لم تستخدم هذه الوسيلة بعد للتواصل المباشر مع معلمة الصف أو معلمة المادة.
- في كلاس دوجو، طلب الأهالي إضافة التعليمات كتابة تحت الفيديو وذلك لتسهيل الترجمة - وقد تم ذلك.
- تم تبسيط حصص اللغة العربية لغير الناطقين بالعربية لتسهيل التعلم.
- بدأ فريق التضمين لدينا جلسات دعم في الوقت الفعلي على دردشة الفيديو الجماعية على (Google) لعدد من الطلاب للعمل على أهداف برنامج التعليم الفردي الخاصة بهم، يتم التوسع أكثر يومياً.



Keeping children safe is our number one priority, and working online we must be vigilant in ensuring we adhere to best practice. Please read the attached guidelines from ISP, with particular reference to your role as families.

إن الحفاظ على سلامة الأطفال هو أولويتنا الأولى، وخلال عملنا على الإنترنت يجب أن نكون متيقظين لضمان التزامنا بأفضل الممارسات. يرجى قراءة الإرشادات المرفقة من مجموعة المدارس الدولية، مع الإشارة بشكل خاص لدور العائلة.

Practical reminders:

- Colleagues are working exceptionally hard; they will respond to your children's learning between 7.30-3.30 daily. If work is posted after this time it may be responded to the next day.
- 'Archiving'- In Seesaw the activities posted for children to respond to are archived after 2 days and will no longer be accessible. This is so as not to overwhelm the children with a big list of tasks to do, and to encourage children and families to get into a routine of regular learning every day.

تذكيرات:

يعمل الزملاء بجد استثنائي. سيردون عليكم بخصوص أعمال الطلاب المرسله بين الساعة 7:30 و 3:30 يومياً. إذا تم إرسال العمل بعد هذا الوقت، فقد يتم الرد عليه في اليوم التالي.
الأرشيف في (سي سو)، تتم أرشفة الأنشطة المنشورة للأطفال للاستجابة لها بعد يومين ولن تكون متاحة بعد ذلك. وذلك حتى لا نربك الطلاب بقائمة كبيرة من المهام للقيام بها، ولتشجيع الطلاب والعائلات على الدخول في روتين التعلم المنتظم كل يوم.

Bed times:

We understand that family life has been completely turned upside down and we are all adapting as best we can. As we recommended in our e-learning guides, trying to keep a regular routine, including bedtimes and mealtimes will really support your family and your child's wellbeing. Children who are awake and learning during the day will be able to engage in a real-time conversation with their class teacher on Google hangouts between 12.00-12.30, with a family member present. We want as many of our children as possible to be able to connect with their teacher in this way; please help them by ensuring a good night's sleep!

أوقات النوم:

نحن نفهم أن الحياة الأسرية قد انقلبت رأساً على عقب بالكامل وكلنا نتكيف مع أفضل ما نستطيع. كما أوصينا في أدلة التعلم الإلكتروني لدينا، فإن محاولة الحفاظ على روتين منتظم، بما في ذلك أوقات النوم وأوقات الوجبات سيدعم حقاً عائلتك وسعادة طفلك. سيتمكن الأطفال الذين يستيقظون ويتعلمون خلال اليوم من الدخول في محادثة في الوقت الفعلي مع معلمة الصف على (google Hangouts) بين الساعة 12 و 12:30 مع ضرورة حضور أحد أفراد العائلة البالغين. نريد أن يتمكن أكبر عدد ممكن من أطفالنا من التواصل مع معلمهم بهذه الطريقة، يرجى مساعدتهم من خلال ضمان نوم جيد!

Tuition fees:

We understand that families may have been adversely affected by this global pandemic; whether having lost employment, being forced to take unpaid leave, and some families may have difficulty in settling fees in a timely manner. We want to help as your children's learning is important to maintain. If you find yourself in these circumstances, please contact Sandy Saadeh registrar@ahbs.ae. Our finance committee will meet to review applications on a case-by-case basis; please supply any documentation to support your case.

Family dates:

We have assimilated the news that distance learning will continue for the remainder of the academic year, and we are developing revised and creative family dates! Look out for it next week with online coffee mornings, virtual family workshops, community events and themed weeks still an important aspect of our work.

Once again, thank you for your support and resilience. We are stronger together and will come out of this experience wiser and more appreciative of one another- and very IT literate!

Wishing you a peaceful and healthy weekend with your families,

Mrs Emma Shanahan, Principal



Primary Update

What another marvellous week of e-learning! Thank you to the whole Aspen Heights community for all of your hard work and achievements this week. We have proven that we can excel and be resilient in all that we do to overcome challenges, such as was the theme of our Sunday assembly.

I love looking at all of your posts and learning. I have also enjoyed speaking to some of our parents this week to see how everybody is getting on with their e-learning - I am so proud of you all! Well done to everyone for trying hard and especially to our gold card children.

This weekend I am going to try and be creative and innovative ready for our next assembly theme. Maybe I will try and learn more on my guitar and try to do some baking. Have a lovely restful weekend!

Mrs Laura Stevens
Head of Primary



Head of Secondary

This week we have begun to review our E-Learning program and we are taking on board feedback for improvement from our students, teachers and families. I am happy to say that all of our children have been engaging in our E-Learning program and we have seen some amazing responses and work submitted.

We will start to incorporate more well-being sessions for our children in order to support them at home. By collaborating with their peers and teachers we hope to promote positive well-being amongst our young people.

Thank you to all of our families who have been extremely supportive in helping us to provide quality e-learning.

I wish you all a very relaxing weekend.

Dr. Kate Plumb
Head of Secondary



In FS this week we have been reading lots of brilliant stories.

One of our stories was Oliver's Vegetables and we loved seeing all the great counting and cooking you were doing with the vegetables you found in your house.



You have also done a great job with your maths work at home!

You were thinking about what jobs you would like to do when you are older too.

It is great to see you all moving and very busy doing your exercises!

All of your teachers are so proud of you FS, keep up the good work!





KS2

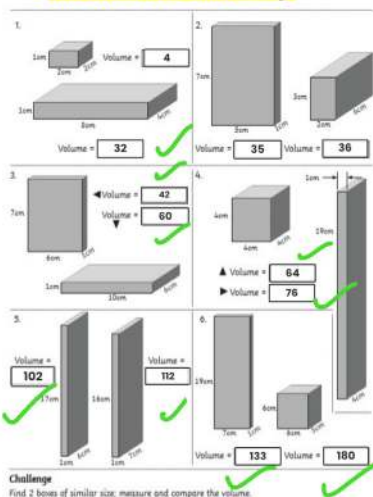
science



suger crystal

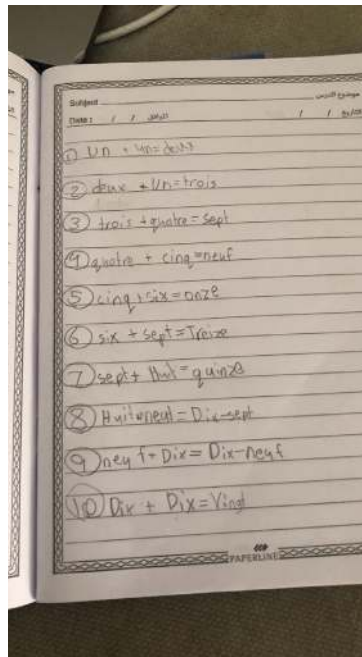
In Year 3, we have been exploring lots of different animal books in reading to help us with our narrative story. It has been lovely seeing everyone use all these new ideas for their story based on the Wolves in the Wall. This week in English to help us write we have explored sentence openers and use of different punctuation to make our writing much more interesting! We have loved seeing all your story maps. In mathematics, we have learnt about multiplication and division, we have used lots of fun online games to help us. The mazes everyone made in science were amazing! We were really impressed with the problem solving skills. Well done everyone for all your hard work.

31.3.20 Maths Yellow Challenge



Challenge Find 2 boxes of similar size, measure and compare the volume.

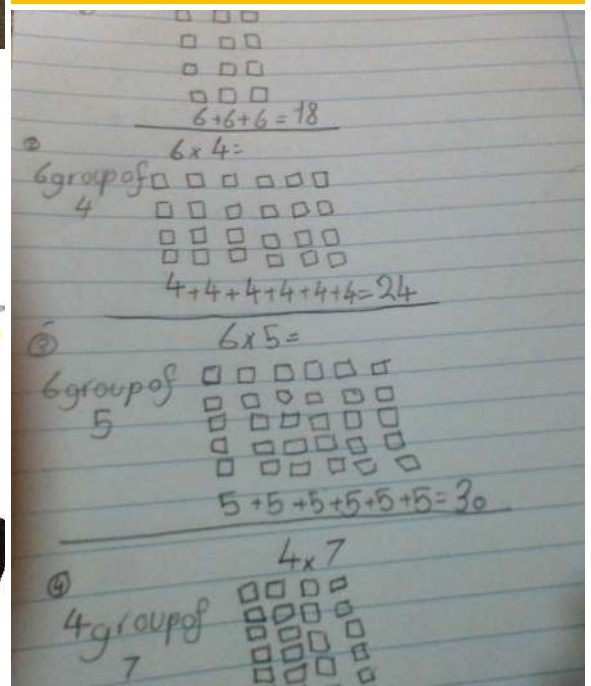
cm³



In Year 4, we have been super impressed with everyone's recipes this week in English - they looked delicious. We have started to write our 'hot writes' and have been amazed at how you have all recorded your recipes, we can't wait to try them! In mathematics, we have done division and multiplication using lots of different methods and we have really enjoyed finding out all the different ways you solved the calculations! Another highlight this week was hearing you all reading your wonderful poems. Keep it up Year 4 and we can't wait to see what you come up with next week.

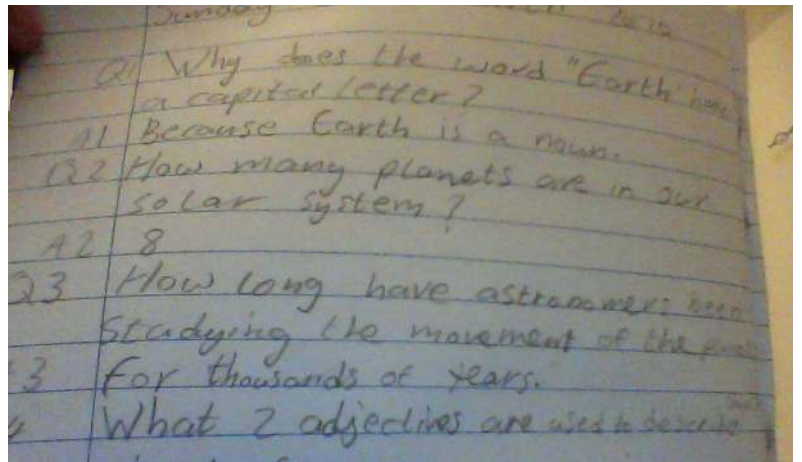
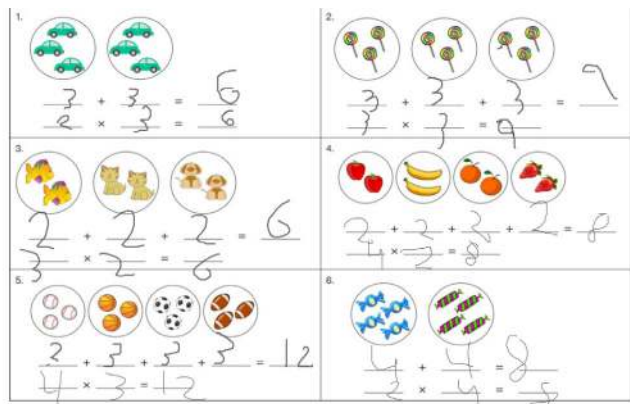
Recipe

Add photos of you following the recipe and record yourself reading the recipe.



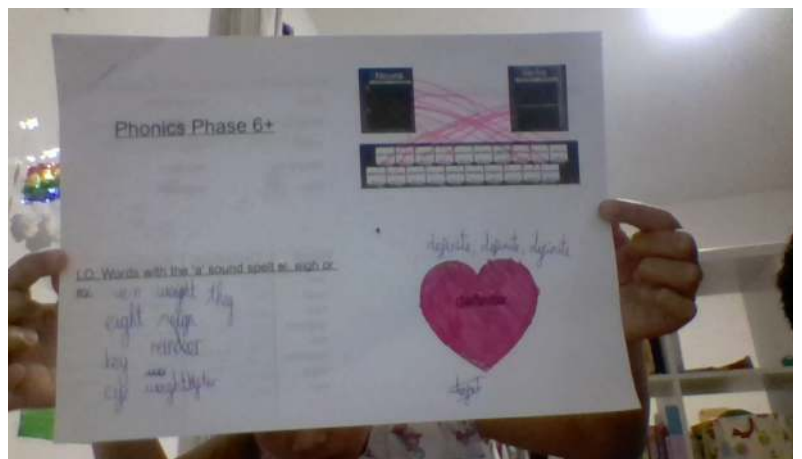
This week in Year 5, we have been innovating and writing our persuasive texts on Abu Dhabi. We have seen some amazing pieces of writing and if we didn't live here we would definitely want to come and visit! In mathematics, we have learnt about negative numbers and although they can be a bit tricky we have persevered and learnt the rules for adding and subtracting negative numbers. We were really impressed with those people who posted pictures of the science experiment. Your sugar crystals looked amazing!

In Year 6, we have been reading poetry this week with the poem "The Brooke", it has been really lovely to see your ideas and opinions about the language used in the poem by the author Lord Alfred Tennyson. In English, we have been writing a persuasive text to vote for UAE as one of the best countries in the world! We were very impressed with the self assessment that everyone did at home to improve their writing. In mathematics, we have focused on conversion of measurement and finding the volume of cubes and cuboids. It was great to see the problem solving skills you did at home to estimate and check the volumes of cubes and cuboids in the house. In science, we have some fantastic sugar crystal findings and were really impressed with the research into how light is absorbed into our eyes. Fantastic work Year 6!



Odd One Out

Which one of these do you think is the odd one out? Explain why you have chosen this one. Remember there are no wrong answers in this thinking activity!





There are animals struggling to survive out in the open and i would wish for you to help them .

If each of you do one thing we could make a difference .

Please help the animals



WILD ANIMALS



Help Stop Animal Cruelty and Save Animals Lives!

We all have heard of the rhinos and elephants that need help but what about the normal animals? The dogs and cats that are abused need help and some other wild animals need help so let's make their future bright!



Look at these things! I how awful is this well it gets worse and believe me much worse



Make a the Right Choice!

Help us go for something like this!



Make a happy future to the ones that make our world interesting.

This a picture of a Mountain Gazelle in its natural Habitat, Although if you look closely you will see that it paints thousand words from a story of suffer and endangerment.

The Mountain Gazelle is a luxurious animal as in its eaten but in big numbers so now you know....

The mountain Resident are in risk

Not only are these glorious creatures eaten but their habitats destroyed too! Factories farms and roads are built in the place. Most Gazelles are under protection but what about their rest in unreachable areas its our to rise awareness and **STOP THE HUNT!**

By: Omar Al Marzooqi year seven.

Arabian Mountain Gazelle

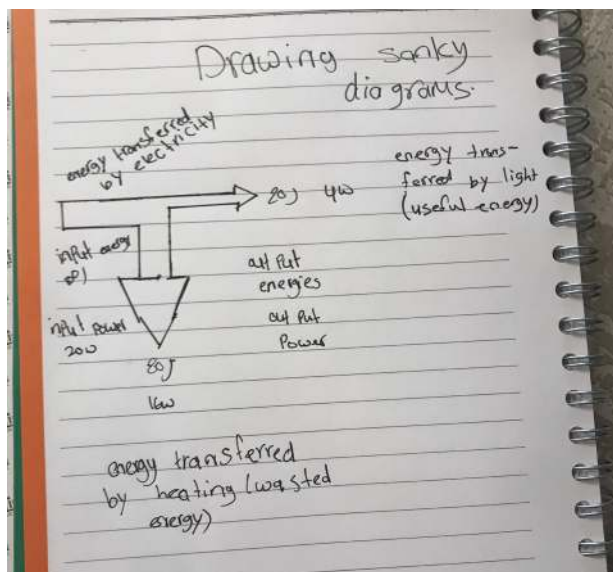


Risk
Mountain Residents in

Music

23/03/20

Every Good Boy Deserve Food
Every Green Bus Drives Fast
FACE



RAISE AWARENESS!

HOW?

- Clean the OCEAN!
- NO OIL SPILLAGE
- Avoid PLASTIC
- Don't THROW Garbage into the OCEAN!
- Reduce objects that can entangle a sea turtle
- Recycle and use reusable objects.

Eating Plastic
Animals died, seeing plastic
Nature cried;
Say NO to PLASTIC!

WHY?

- They are endangered and need more attention
- Sea turtles have a salient role.
- Sea turtles assist with the sponge distribution and they feast on jellyfish.
- They play a vital role in maintaining the health of the oceans.
- They also transport nutrients and put sustains other marine life.

Light pollution to the sea causes harm to sea turtles.

MUSIC

Monday 28th March 2020.

Treble Clef

Bass Clef

Hi everyone :)

Firstly myself, Mr Ram and Mrs Belhoula all want to say how much we miss you all and our PE and swimming lessons.

Thankfully, we have been receiving lots and lots of your videos of you completing the PE lesson and PE challenge from this week.

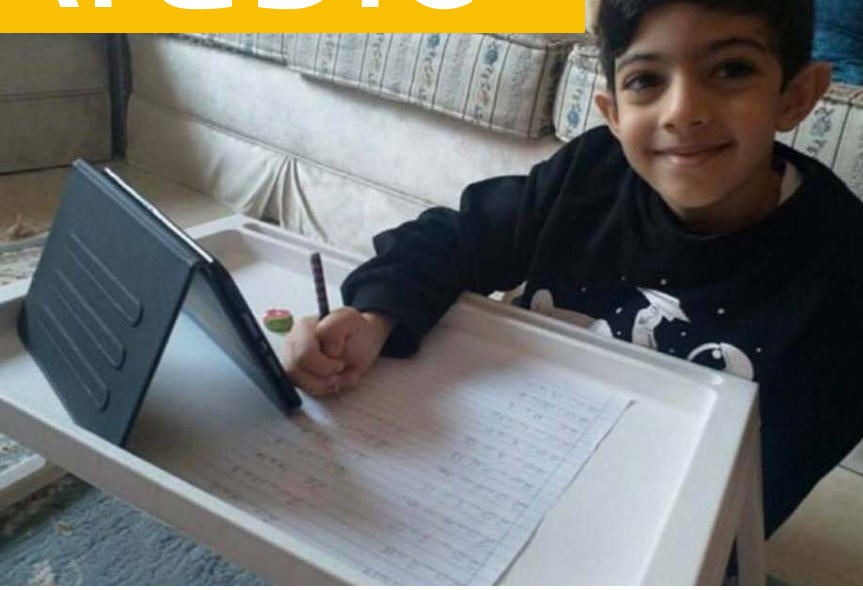
Well done to all of you who have sent your videos, we have loved watching them and are so pleased you are staying active and healthy at home. If you didn't manage the PE tasks this week make sure you look out for the new next week and have a go. It's so important to exercise when you can whilst at home!

Parents, for those with children using Dojo and Seesaw, from Sunday we will be asking you to upload any videos onto there please and not the padlet. This way we can ensure we see all the videos we receive and are able to send messages home about them. We will post about this on both Dojo and Seesaw on Sunday when the new PE lessons are uploaded to remind you.

Have a restful weekend and we hope to see lots more of you sending your PE videos next week.

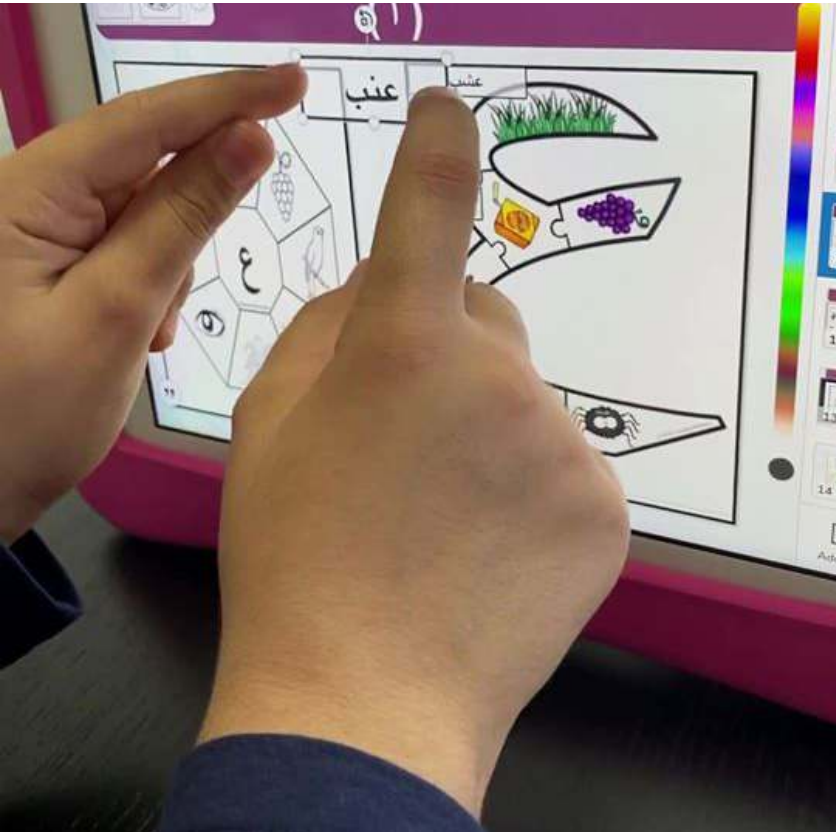


Arabic

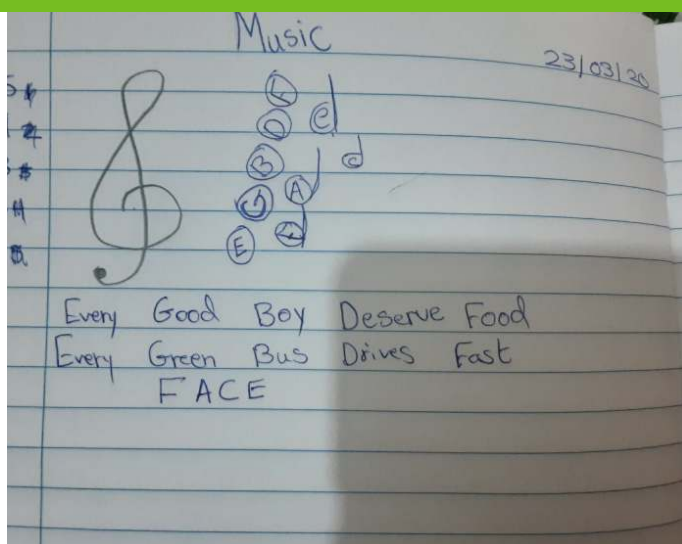


كم هو جميل و رائع أحيانا أن نقبل التحدي و نتأقلم مع التغيرات والظروف المتغيرة في وقت وجيز بكل إصرار و عزيمة و إرادة وحكمة.

التعلم عن بعد في هذه الأيام هو نوع من أنواع التحديات التي يواجهها الإنسان في هذه الفترة. و مدرسة آسبن كانت من أقوى و أفضل المدارس التي قبلت التحدي و أظهرت قدرة معلميها على تخطي هذه التحديات بشكل فعال وإيجابي مما انعكس على عزيمة الطلاب من خلال حماسهم و اجتهادهم في التعلم عن بعد لكل المواد التعليمية لاسيما اللغة العربية، التربية الإسلامية و التربية الوطنية حيث أن الطلاب منذ اليوم الأول أظهروا تفاعلا مميزا بينهم و بين معلميهم بمساعدة أولياء أمورهم الذين ساهموا بنسبة كبيرة في رفع هذا التحدي و الارتقاء به إلى مستوى عال من التعلم و كسب المعرفة وصولا إلى تحقيق أهداف تعليمية تساهم في تطوير مهارات الطالب و إثراء زاده العلمي و المعرفي.



Music



Through E-learning in each lesson instructions are given to our children to know exactly what they are supposed to do in a song. They follow the directions, practice their music, and are self motivated to keep learning. While studying music composition and theory certainly has considerable effects on the human brain, the pure passivity of listening to music also shows profound benefits for learning. Music helps create a positive learning environment and allows learners to become happier.

