



**Dedicated to delivering  
AMAZING LEARNING**

**E-learning Update  
Week 3 9th April 2020**

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Dear families,

I was reflecting on how we have adapted and changed as a community over the past 3 weeks. Our community is built on strong foundations of respect, trust and dialogue between children, staff and families and I believe it is this that is enabling us to meet this global challenge with such positivity, calm and constructive problem solving. Thank you all for your continued support and faith- we are working together to improve the distance learning programme for your children all the time.



### Distance Learning changes:

You will have received communication on Tuesday regarding changes we are making to our distance learning programme following consultation and feedback. As you know at Aspen, we are responsive, always consultative, and want to make learning as effective and smooth as possible, overcoming the challenges of distance learning. We will implement these changes, and review after a couple of weeks to ascertain if they have had the intended impact. Please share your feedback with us:

Email: [pa@ahbs.ae](mailto:pa@ahbs.ae)

Telephone: 00971 56 538 4419

### Attendance:

We are monitoring attendance very closely; not only because we want to ensure your children's learning is maintained and they are still making progress, but because engagement with our learning community will help you and your child feel supported during this time. We are delighted at the very positive attendance and engagement of your children; this would not be possible without your support. Thank you.

### Drama workshop week! The Lion King

Themed weeks are a key feature of our work- they are engaging, interesting, purposeful, involve the whole community and most importantly are lots of fun. They also give a perfect opportunity to learn new things. Next week we are setting ourselves and our children the challenge of re-creating Drama workshop week- where we put on a play in a week- virtually! In FS and Primary all the learning next week will be themed around the Lion King- writing scripts and characteristics, designing tickets, and maths will be themed too. We will compile a video for you all to enjoy on Thursday afternoon during Golden time. We can't wait!



أسبوع ورشة عمل الدراما! الأسد الملك

تعتبر الأسابيع الموضوعية الرئيسية في عملنا - فهي جذابة ومثيرة للاهتمام وهادفة وتشرك المجتمع بأكمله والأهم من ذلك الكثير من المرح. كما أنها تعطي فرصة مثالية لتعلم أشياء جديدة. الأسبوع المقبل، نضع أنفسنا وأطفالنا أمام تحدي إعادة إنشاء ورشة عمل للدراما - حيث نؤدي الأدوار التمثيلية في أسبوع واحد - تقريباً! في مراحل الحضنة والابتدائية، ستركز جميع عمليات التعلم حول قصة الأسد الملك - من خلال كتابة النصوص وخصائصها، وتصميم التذاكر، والرياضيات أيضاً. سنقوم بتجميع مقطع فيديو لكم للاستمتاع به جميعاً بعد ظهر الخميس خلال الوقت الذهبي. نحن بمنتهى الحماس!

### Always learning

As we are not rushing around organising social activities and events we all have a little more time in the evenings and weekends. During this time I have signed up for a free online course from an Ivy league university- there are over 450 to choose from. If anyone else in our community is interested, have a look at these courses here: <https://www.freecodecamp.org/news/here-are-380-ivy-league-courses-you-can-take-online-right-now-for-free-9b3ffcbd7b8c/>

In addition I am extending my crochet projects! I find it very relaxing and calming- these little birds I made make me very happy!



### Bed times:

We understand that family life has been completely turned upside down and we are all adapting as best we can. As we recommended in our e-learning guides, trying to keep a regular routine, including bedtimes and mealtimes will really support your family and your child's wellbeing. Children who are awake and learning during the day will be able to engage in a real-time conversation with their class teacher on Google hangouts between 12.00-12.30, with a family member present. We want as many of our children as possible to be able to connect with their teacher in this way; please help them by ensuring a good night's sleep!

أوقات النوم:

نحن نتفهم أن الحياة الأسرية قد انقلبت رأساً على عقب بالكامل وكلنا نتكيف مع أفضل ما نستطيع. كما أوصينا في أدلة التعلم الإلكتروني لدينا، فإن محاولة الحفاظ على روتين منتظم، بما في ذلك أوقات النوم وأوقات الوجبات سيدعم حقاً عائلتك وسعادة طفلك. سيتمكن الأطفال الذين يستيقظون ويتعلمون خلال اليوم من الدخول في محادثة في الوقت الفعلي مع معلمة الصف على (google Hangouts) بين الساعة 12 و 12:30 مع ضرورة حضور أحد أفراد العائلة البالغين. نريد أن يتمكن أكبر عدد ممكن من أطفالنا من التواصل مع معلمهم بهذه الطريقة، يرجى مساعدتهم من خلال ضمان نوم جيد!

Wishing you a peaceful and healthy weekend with your families,

مرة أخرى، نشكركم على دعمكم ومرونتكم، نحن أقوى معاً وسوف نخرج من هذه التجربة أكثر حكمة وتقديراً لبعضنا البعض - ومعرفة عالية بتكنولوجيا المعلومات!

نتمنى لكم عطلة نهاية أسبوع صحية وهادئة مع عائلاتكم.

Mrs Emma Shanaha, Principal



## Head of Primary

This week I have seen another huge range of creative learning! I loved the mouse puppets that were made in Nursery to tell their story. I also enjoyed seeing the room plans that FS2 created from their daily story. Year 1's phonics is amazing and the children are all growing in confidence with filming their learning. In Year 2 I saw some lovely art pieces to create their characters to describe. Across all of Key Stage 2 I have seen amazing music and PE videos as well as a range of maths calculations accomplished! Well done everybody for your hard work and dedication.



I am looking forward to next week's Drama Workshop Week of The Lion King! All of your learning will revolve around this topic so you can be fully immersed in it whilst having fun with your family. I cannot wait to see the end product of everything that you will have done. I am trying to learn a song from The Lion King on my guitar, wish me luck! Have a lovely weekend.

Mrs Laura Stevens  
Head of Primary



## Head of Secondary

During this time we are all learning new things each day, whether it's how to cook a new recipe, a new way to communicate with our friends and family or even more exciting things like Mrs Shanahan's crocheting colourful birds and Mrs Stevens' learning to play the guitar. I'm learning new things everyday about Google Classroom! This week I've found new features for making online quizzes more engaging (and I've tried it out on all of our secondary children already!). Keep reading each week to see what new things I've been learning.



I am delighted to say that our collaborative nature at Aspen Heights continues even when we are all working from our homes. In response to feedback from children, families and teachers the secondary timetable has been adjusted to promote well being. This will begin on Sunday 12th April.

We will now have:

- 5 x 1 hour lessons per day
- 3 x 30 minute breaks for food and physical activity per day
- 2 x 2 hour well-being sessions per week

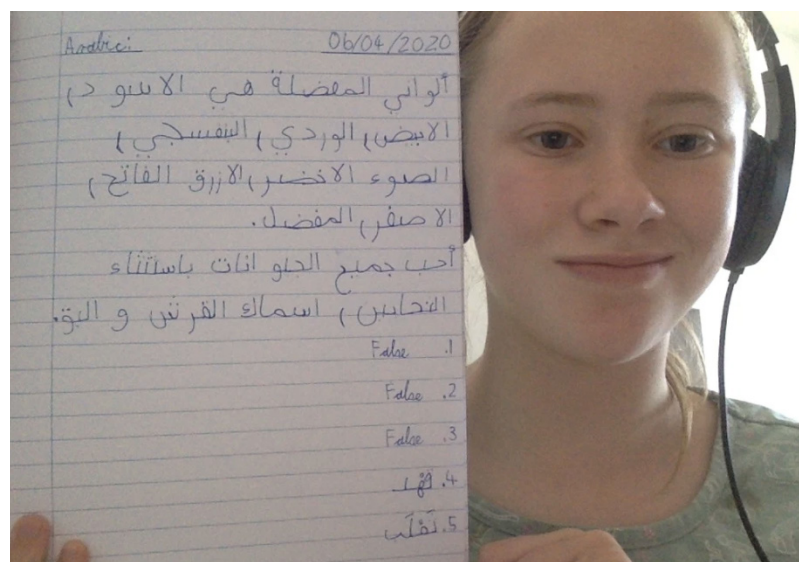
As your child continues to build their E-Learning portfolio on Google Classroom, I would encourage you to ensure your child submits all of their assignments and that their work is of an amazing standard.

We hope that these changes will allow your child to achieve academically whilst being supported pastorally.

Thank you to all of our families who have been extremely supportive in helping us to provide quality e-learning.

I wish you all a safe weekend.

Dr. Kate Plumb  
Head of Secondary





It's been another busy week in the homes of the FS children. Nursery children have been perfecting their cutting skills and also their gross motor skills, balancing objects. They have also been learning important life skills such as putting on their own shoes and socks. Well done to all the Nursery children working hard at home!

In FS2 the children started work on their new story 'Goodnight Moon' by Margrette Wise Brown. They spent time becoming familiar with the story and beginning to retell it themselves. They learnt about shadows and made their own shadow puppet theatres which looked amazing. They also learnt that art can be made in many ways when Ms Ribbens showed how to use 'loose parts' to make exciting rocket pictures.

We hope you have a lovely weekend with your family.

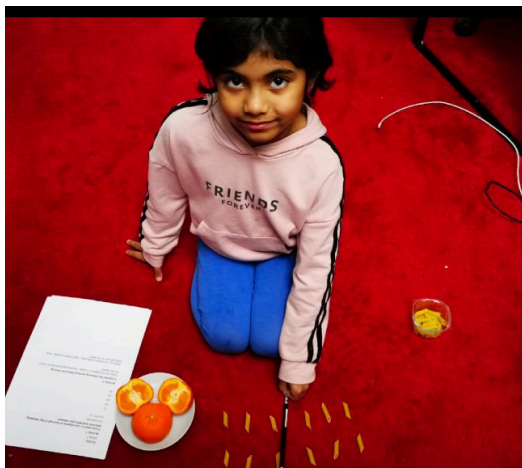
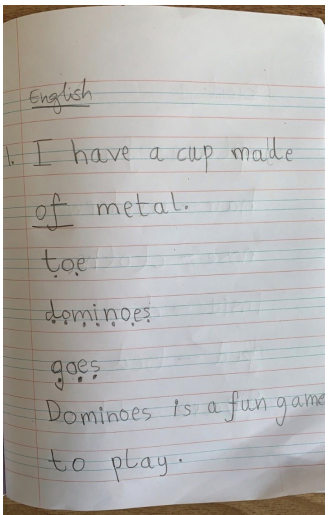
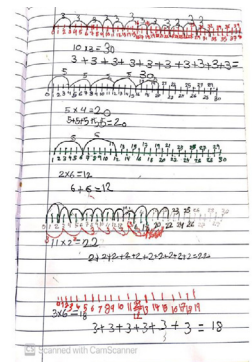
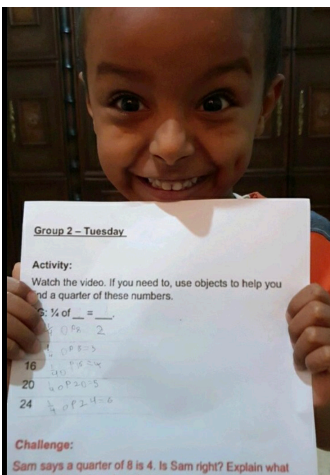
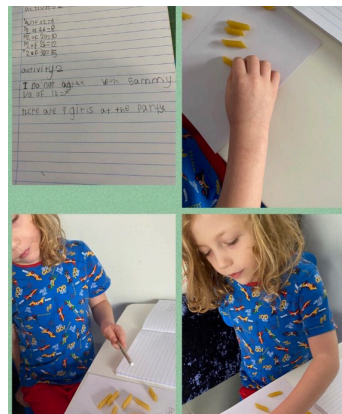




Y1:

Year 1 have had another busy and amazing week of learning. In English, we have been learning to recite a poem all about Abu Dhabi and have been changing parts of it by choosing a new country to write about. In mathematics, we have seen some amazing problem solving skills finding halves and quarters of amounts; we have been impressed with how you adapted by using lots of different objects from around your home such as toys, pasta and coins. In science, the children have been finding objects around their homes made from different materials and have started to identify some of their properties.

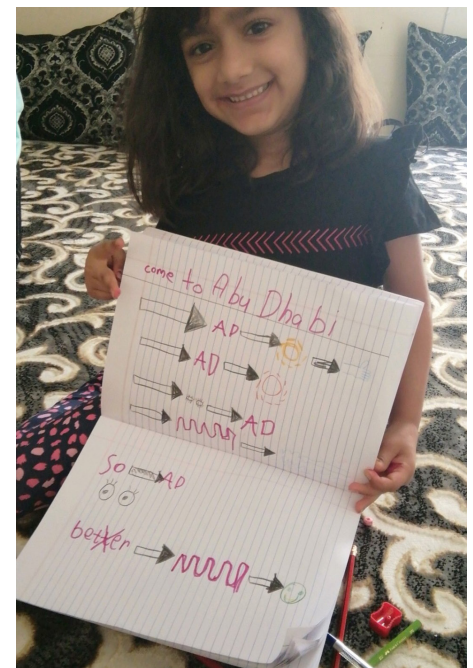
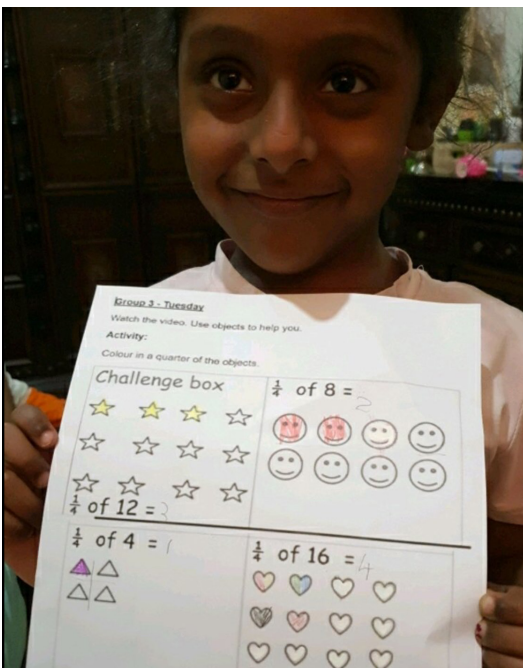
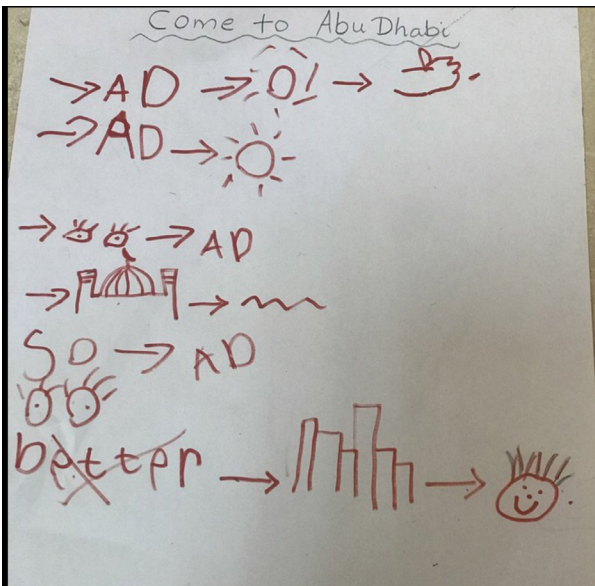
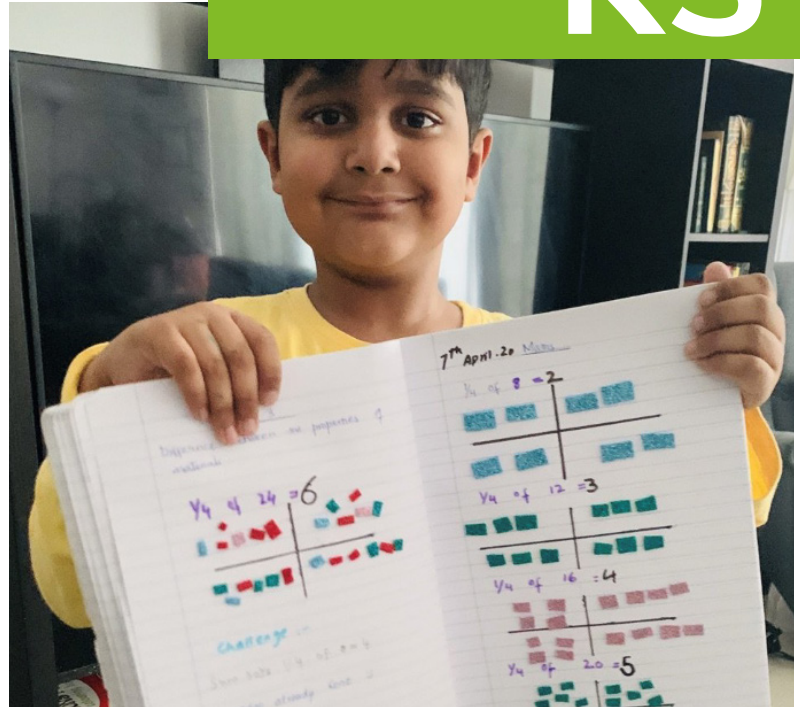
We have loved watching your music videos where children have been singing along with Miss Yates to 'I love the mountains'. Also it was lovely to see our children being active throughout the week and taking part in their PE lessons copying the movements of Mr Ram and also getting your families involved.





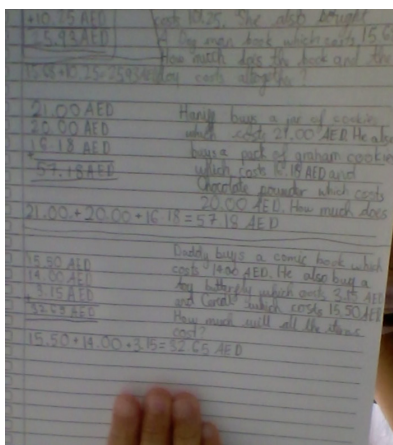
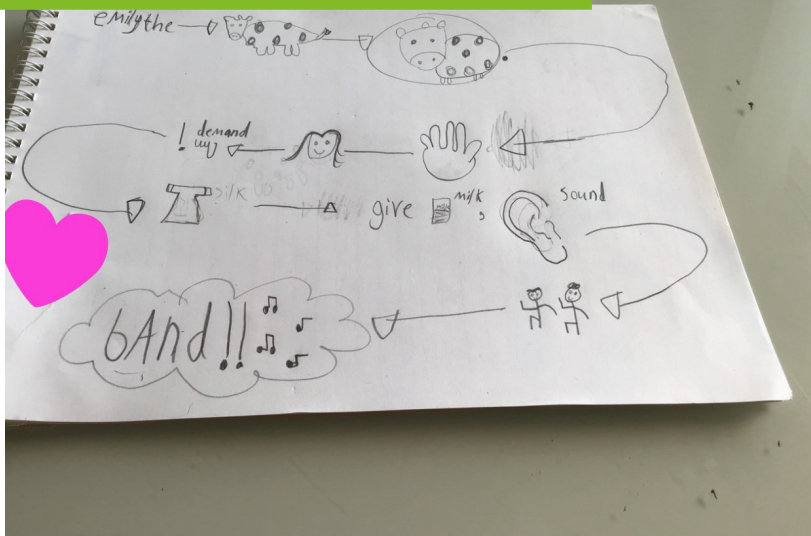
Y2:

Wow! What another brilliant week of e-learning we have had! This week we started our new 'Talk 4 Writing' text which is a character description about Scar, from the Lion King. All of the children had a great time re-creating the character to support them with writing expanded noun phrases and making puppets to support them in re-telling the text. In mathematics we have been really impressed with the children's level of independence when solving multiplication calculations as they have been showing us their working out. Throughout the week we have loved seeing your videos singing 'I love the mountains' and taking on the PE challenge wearing all of those layers. Keep up the great learning!

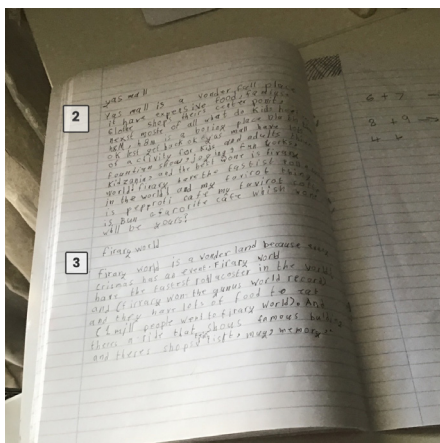




# KS2



## Chocolate chip cookies



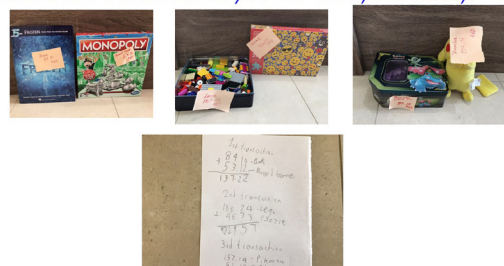
We have had lots of fun learning across the week in Key Stage 2.

In Year 3, we had an exciting week baking, cooking and creating different recipes to link with Talk 4 Writing in English. It was wonderful to see so many children engaged with this lesson linking real life skills with writing. Your teachers would have loved to have tasted the delicious things that you all made! Well done to all the scientists in Year 3 who carried out an experiment observing the changing shadows of toys throughout the day and drawing a conclusion from the results. We explored new vocabulary in mathematics describing position and movement, an important skill needed for coding. We are all really proud of your hard work at home this week, keep it up!

In Year 4, this week we have immersed ourselves in learning limericks. Some of these limericks were entertaining and fun to explore. We particularly enjoyed finding our own Limericks to read and using them as inspiration when inventing some of our own. At the beginning of the week, we built a shop to help us make transactions as part of our learning on money. It was great seeing the children using their shops with their families. Building on this, we improved our knowledge of written calculations for solving money problems. But the best part of this week was trying to beat Mr Ram in how many layers of clothing we could wear at one time - we took some very amusing photos and videos wearing several layers of clothes!

## Transactions

Share the 3 transactions you did with your family.





In Year 5, we have produced some fantastic written pieces of work on Abu Dhabi... if you want your family to come and visit why not ask us to send you a piece? We have loved learning about space and some of you produced impressive presentations about space - we can't wait to see what you come up with next week. Our mathematics skills have been tested through using lots of different methods to find multiples, factors, squared numbers and cubed numbers...wow! We saw you all rise to the challenge and are really proud of the work you are sending to us, keep it up!

In Year 6, we completed our hot write linked to writing speeches. It was amazing to see how the students came up with their own ideas for their speeches and used all the features of persuasive language.

In reading, we completed the poem 'The Brook'. We loved reading your new name for the poem and how you identified the rhyming words. This week also gave you the opportunity to partake in a virtual library lesson listening to stories in Arabic and English.

In mathematics, you became 2D and 3D experts this week using mathematical vocabulary such as vertices, faces and edges when describing 3D shape.

Thanks for your positive feedback in science this week. We know how much you enjoyed investigating colours linked to our science topic on light.

**1** flour, sugar, salt, yeast, water, milk, butter, and 1 egg.

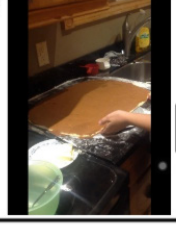


FIRST MIX THE HOMEMADE CINNAMON ROLL DOUGH


**2** hands to knead the dough.



**3**



**5** Make the icing with milk and powdered sugar.



on top of on rolls.

**5** To oven convect bake 400 degree Fahrenheit.



**4** Place in a greased round pan and get ready to rise,





FACTS ABOUT JUPITER PLANET  
BY MARYAM  
YEAR 5 PARROTFISH

Jupiter is the largest planet in our solar system  
It is the 5<sup>th</sup> planet from the Sun.  
It is 11 times wider than our planet earth.  
Jupiter is 778.5 million kilometers away from the sun.  
It takes about 43 minutes for Sun light to reach the planet Jupiter



ORBIT AND ROTATION

Jupiter has the shortest day in the solar system. One day on Jupiter takes only about 10 hours (the time it takes for Jupiter to rotate or spin around once)

One orbit of the Sun takes Jupiter 11.86 Earth years.

Jupiter has a very strong magnetic field. This is around 14 times stronger than the magnetic field found on Earth – the largest of any planet in the solar system.

Q1. a)  $\frac{3}{4}$  of 100 kg  $\frac{3}{4} \times \frac{100}{1} = \frac{300}{4} = 75 \text{ kg}$  ✓  
b)  $\frac{2}{5}$  of 50 cm  $\frac{2}{5} \times \frac{50}{1} = \frac{100}{5} = 20 \text{ cm}$  ✓  
c)  $\frac{7}{10}$  of 30 ml  $\frac{7}{10} \times \frac{30}{1} = \frac{210}{10} = 21 \text{ ml}$  ✓  
Q2. a)  $\frac{4}{12} = \frac{1}{3}$  ✓ b)  $\frac{15}{25} = \frac{3}{5}$  ✓ c)  $\frac{8}{36} = \frac{2}{9}$  ✓  
d)  $\frac{12}{18} = \frac{2}{3}$  ✓ e)  $\frac{24}{36} = \frac{2}{3}$  ✓ f)  $\frac{3}{4} = \frac{3}{4}$  ✓  
Q3. a)  $\frac{4}{5}$  of 30  $\frac{4}{5} \times \frac{30}{1} = \frac{120}{5} = 24$  ✓ b)  $\frac{3}{5}$  of 90  $\frac{3}{5} \times \frac{90}{1} = \frac{270}{5} = 54$  ✓ c)  $\frac{2}{3}$  of 42  $\frac{2}{3} \times \frac{42}{1} = \frac{84}{3} = 28$  ✓  
d)  $\frac{3}{10}$  of 10  $\frac{3}{10} \times \frac{10}{1} = \frac{30}{10} = 3$  ✓ e)  $\frac{10}{15} \times \frac{30}{1} = \frac{300}{15} = 20$  ✓ f)  $\frac{45}{15} \times \frac{15}{1} = \frac{675}{15} = 45$  ✓  
Orange.  
Q1.  $\frac{5}{8} \times \frac{4}{1} = \frac{20}{8} = 2 \frac{1}{2} \text{ cm}^2$  ✓ b)  $\frac{3}{5} \times \frac{2}{3} = \frac{6}{15} = \frac{2}{5} \text{ cm}^2$  ✓ c)  $\frac{8}{10} \times \frac{5}{2} = \frac{40}{20} = 2 \text{ cm}^2$  ✓  
Q2. a)  $\frac{1}{12}$  ✓ b)  $\frac{1}{18}$  ✓ c)  $\frac{1}{12}$  ✓ d)  $\frac{1}{18}$  ✓ e)  $\frac{1}{12}$  ✓  
Q3. 1





This week in Secondary, children have been consolidating their learning in Science for the States of Matter and Energy transfers topics.

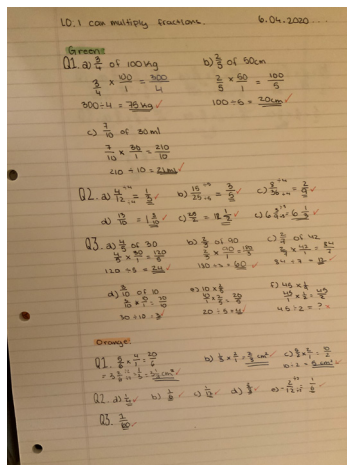
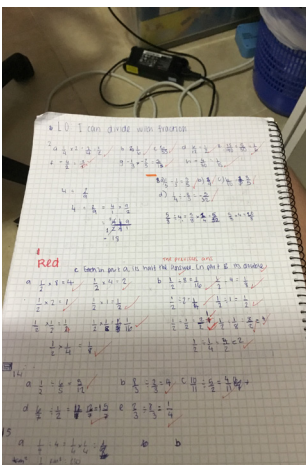
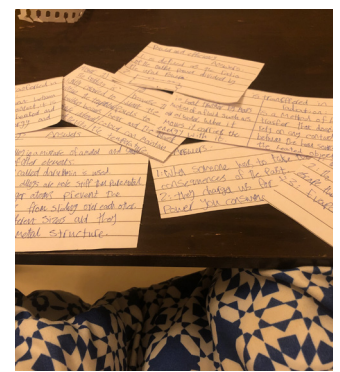
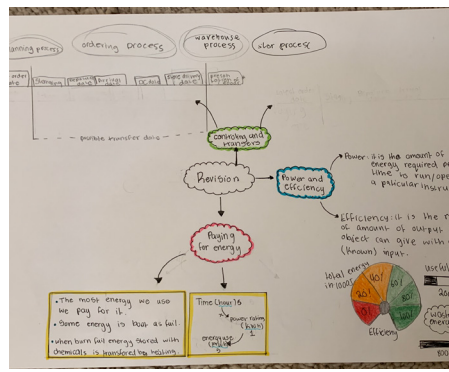
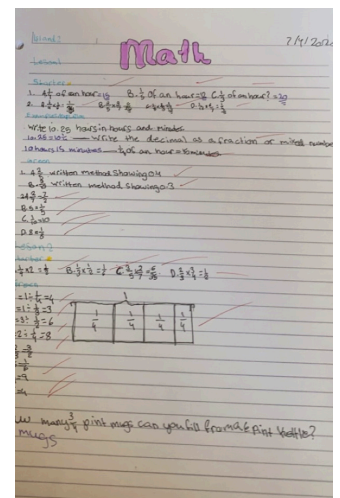
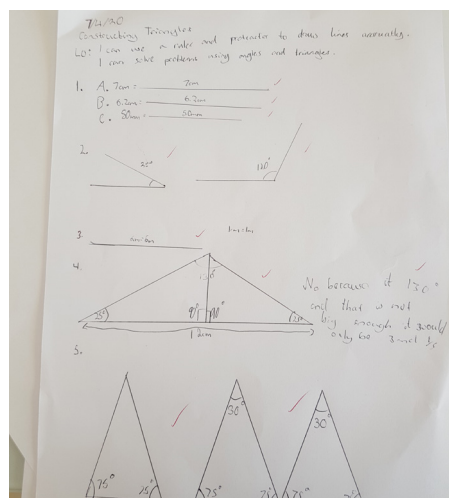
In Mathematics, Year 7 drew angles accurately and constructed triangles. Year 8 was working with fractions and they "met" reciprocal. They learned how to add, subtract, multiply and divide fractions and mixed numbers.

In English, the children are coming to the end of their novels, *Black Beauty* in Year 7 and *The Secret Garden* in Year 8.

In French the Year 7's are practising their listening and comprehension skills through the clothes topic (*Les vêtements*) and Year 8 are learning all about ER verbs.

In DT, the children in Year 7 and Year 8 are starting on the journey to become Master Chefs!

In Humanities, the children are looking at the purposes of building settlements in Year 7 and Year 8 and have just finished discussing China as a superpower.





Hi everybody :)

Firstly myself, Mr Ram and Mrs Belhoula all want to say how much we miss you all and our PE and swimming lessons.

Thankfully, we have been receiving lots and lots of your videos of you completing the PE lessons and PE challenge from this week. We particularly enjoyed your photos and videos of you all wearing so many layers.

Well done to all of you who have sent your videos, we have loved watching them and are so pleased you are staying active and healthy at home.

Next week there will be no PE challenge as we will be sending videos home of some new dances we want you to learn. They are dances for the Lion King and we are sure you will enjoy learning them. Please remember to send us your videos on Dojo, Seesaw or Google classroom. We can't wait to see them.

Have a restful weekend and stay safe :)



Olivia put on 12 items.



forteen layers



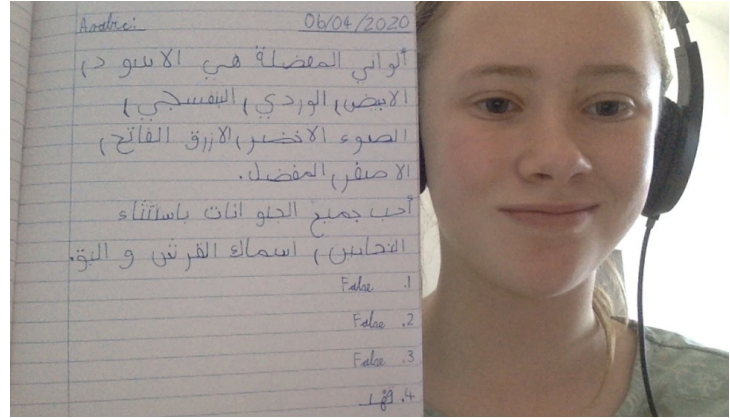
Maryam had 13 outfits



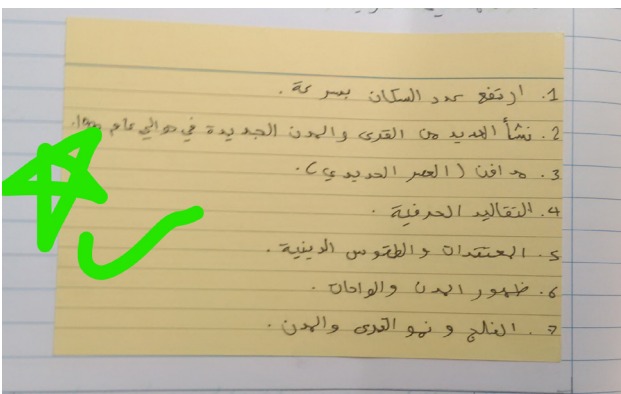
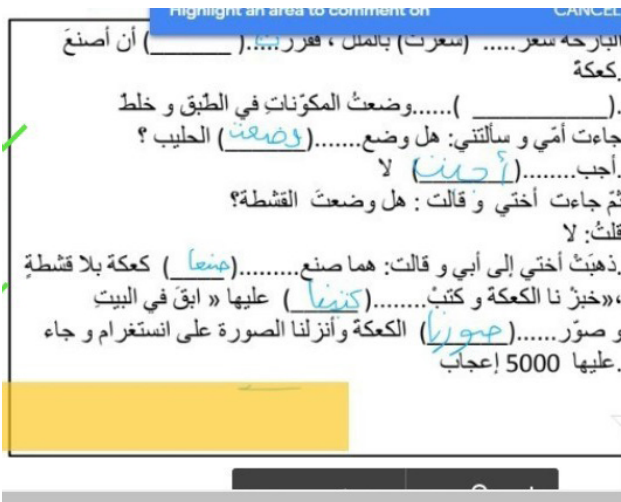
# Arabic



الجملة	اسم الضمير المتصل
1- شاهدت مباراة كرة القدم؟	تاء الفاعل ✓
2- أنت لؤيت الوجحة؟	تاء الفاعل ✓
3- هل أكلت طعامًا صيخًا؟	تاء الفاعل ✓
4- الطالبان كتبوا الواجب؟	ألف الاثنين ✓
5- العقال نطقوا المدرسة؟	واو الجماعة ✓
6- رأينا محمد الشريخ رايد الكبير	تا الدالة على الفاعل ✓

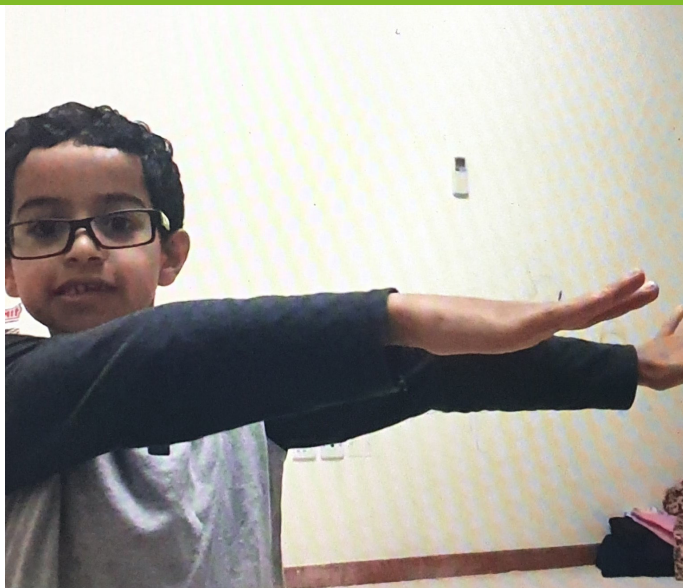


بعد مرور أسبوعين من التعلم عن بعد بمدرسة آسبن، تبين أن هذا الشكل الجديد من التعلم هو ليس خضوع للظروف الحالية والاستثنائية التي نمر بها حاليا بل هو نمط جديد من التعلم المتميز في مدرسة آسبن لتعليم طلابنا اللغة العربية والتربية الإسلامية والتربية الوطنية وهو أيضا نوعا آخر من أنواع التحدي الذي استطاع المعلمون أن يجتازوه بنجاح و تفوق من خلال العمل الدؤوب و الاجتهاد الدائم من أجل إعداد دروس شيقة و ممتعة و مفيدة لطلاب آسبن الذين يظهرون كل يوم تفاعلا إيجابيا و اندماجا متوصلا مع معلمهم بالقيام بشتى أنواع الأنشطة و المهام المكلفين بها بكل حماس ونشاط و عزيمة و إرادة تمكنهم من التغلب على أي تحديات تعترض طريقهم في اكتساب العلم و المعرفة.





# Music



Music and sounds can both be powerful aspects of a good e-learning lesson. There's something about beats, rhythms, and melodies that captures the human imagination through e-learning. Students follow the directions, practice their music, and are self motivated to keep learning. While studying music composition and theory certainly has considerable effects on the human brain, the pure passivity of listening to music also shows profound benefits for learning. Music helps create a positive learning environment and allows learners to become happier.

