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Dear families,

Ramadan Kareem. The first week of Ramadan is always a time of reflection and adjustment. This year is slightly different, but I hope those members of our community who are observing Ramadan are finding this a peaceful time of gratitude.



As we settle into a rhythm of working in our new environment we are constantly reflecting on our values at Aspen and trying to recreate them in a different way. We are drawing on all our creative reserves and I am so excited about the way these new ideas are impacting positively on children's learning. At Aspen we always say there are 3 things that are very important- exciting, engaging and memorable learning experiences, children's progress, and positive relationships and community.

### Exciting, engaging and memorable learning:

Even though we have to remain at home, we are still embracing the challenge of organising trips to inspire and extend your children's curriculum experience. Next week is 'trips and visits' week at Aspen, and every year group has chosen a museum, country or venue to visit virtually, and planned their learning for the week around this. Please remember to let us know if you would rather your child did not take part in this virtual visit by emailing Miss Diana. Look at the inspiring visits your child will be experiencing next week- they will have so much to talk about in circle time with their friends! Look out for our Trips and Visits edition of the Aspen Newsletter next week!

Nursery  
FS2  
Y1  
Y2

National Aquarium- Baltimore  
The Moon  
The Grand Mosque  
Chester Zoo



Y3	The Pyramids
Y4	Ruins of Pompeii
Y5	Yosemite
Y6	Natural History Museum, London UK
Y7 & 8 have a choice!	Explore the Burj Khalifa
	Climb El Capitan, Yosemite
	Watch animals live at the San Diego zoo
	Full tour of Camp Nou - Barcelona FC
	Explore the Victorians at The National Portrait Gallery, London
	Explore Monet's paintings at The National Gallery, London
	Visit Central Park, New York n
	Travel through Norway by train
	Explore the Great Barrier Reef with David Attenborough

### Progress:

Your children have astounded us with how adaptable and resilient they have been in their approach to our e-learning programme. They have made so much progress in relation to their independence and their self-reliance and motivation, as well as their academic learning. Many children are responding to teacher comments as to how to further improve their work which is key to maintaining good levels of progress. In addition, some children have been invited to take part in support sessions one-to-one with support staff and teaching assistants. The response to this has been very positive and we look forward to rolling this out with more of our children in the coming weeks.

### Community:

We are stronger together and coming together as a community during this time is important to maintain the strong links we have. This week we held a well-attended family workshop for new families to nursery who will be joining in September. We are very much looking forward to them joining the Aspen family. Your children are very much enjoying being able to connect with their teachers daily through google hangouts, and with their friends in the twice-weekly zoom circle times. These sessions are important to maintain the social connections we have worked so hard to build. Coming together as a community to be thankful and appreciative, particularly during this Holy month is really beneficial. I very much enjoyed seeing the gratitude padlet filling up with the things our children are most grateful for, and how they are completing their Ramadan kindness calendar. Have a look here: <https://padlet.com/principal274/qlznjgndruzltu76>.

Next week on Wednesday 6th May, our annual shared iftar will be slightly different. We are asking families to post a favourite iftar recipe, together with an image of them enjoying their ifta, on the padlet here: <https://padlet.com/principal274/8r67eny9dzj209mn>. These recipes will be made into an Aspen recipe book that will be sent to all as an e-book.

You are also warmly invited to join us for an after- iftar family quiz live on Facebook! Log into our facebook page at 8pm to join in the fun!

Ramadan Kareem,

Mrs Emma Shanahan, Principal





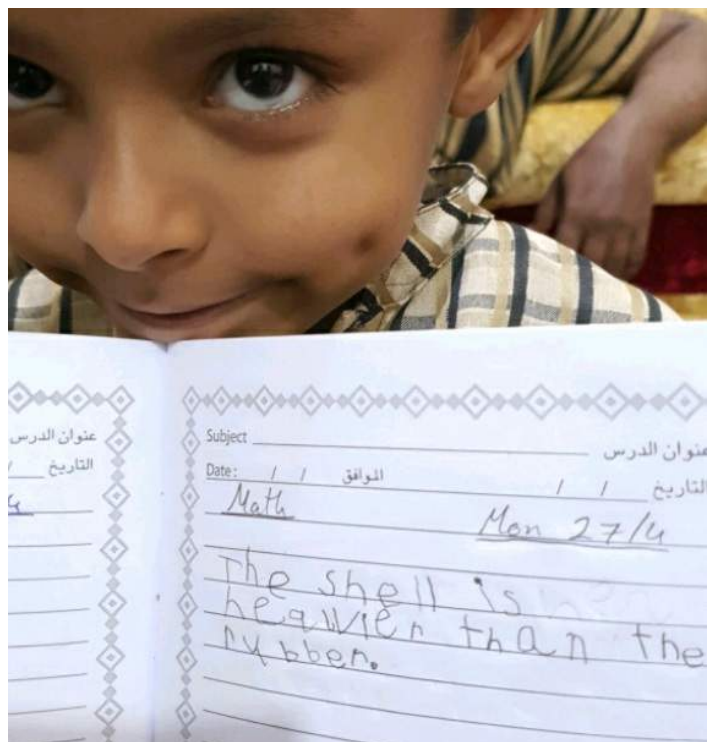
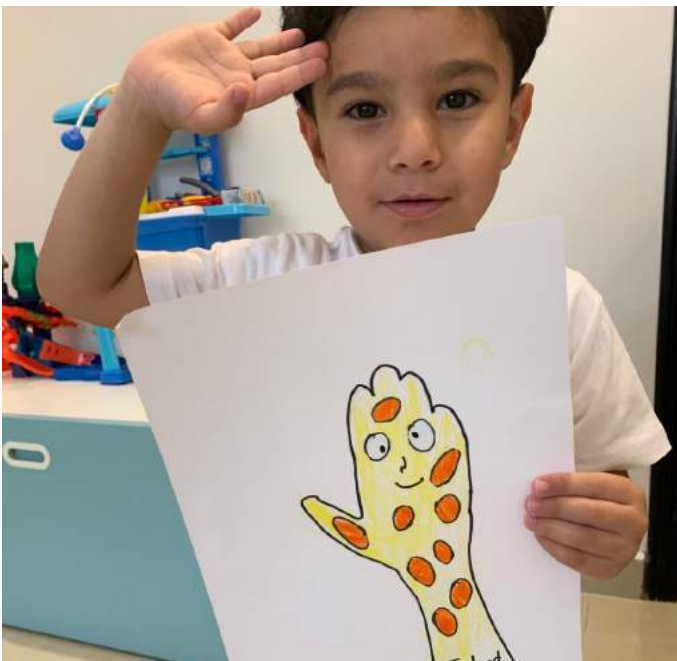
## Primary Update

Ramadan Kareem. I hope you have all enjoyed this week's learning. I have seen some amazing Ramadan wish trees and messages of gratitude. Keep looking at our Ramadan calendars and keep demonstrating your tolerance and gratitude through the daily activities.

Well done also to everyone who is still learning every day and completing at least one item from both the English curriculum and Arabic curriculum. It is really important that you try to complete all tasks independently so that your teachers can track your progress and plan and set the correct next steps in your learning.

I am very excited about our Virtual Visits Week next week where you will be exploring some fascinating places and completing work surrounding this. Have a lovely weekend.

Mrs Laura Stevens  
Head of Primary



# Head of Secondary

Ramadan Kareem to all. As we come to the end of our sixth week of e-learning I want to share with you some hints and tips to help your child with our e-learning program and to answer some of your questions.



Q: How much work is your child supposed to do each day?

A: As a minimum your child should complete all of the work for their core subjects: English, Arabic, Islamic Studies, Maths, Science, UAE Social Studies. This means completing all assignments set by the teacher through Google Classroom. Commenting in the Google Classroom with a few words will not count as work submission.

We have reduced our timing and the number of sessions to allow all of our children to have time to complete all of their work. We have also included two mornings of well-being, which allow your child to collaborate with their peers and complete some enriching activities, such as virtual learning experiences (we've picked 9 amazing ones to consider, from online museum visits to virtual climbing)

If you wish to extend your child I would urge you to encourage your child to read widely across fiction, non-fiction, child-friendly newspapers and magazines, and comics.

Q: Will your child's work get marked?

A: Yes. Every piece of work submitted will be marked through Google Classroom and returned. In order to complete the learning loop it is very important that your child looks at their personal comment from their teacher, so they know how to improve next time. In school, we give children reflection time to do this. Please support us by reflecting on your child's work with them at home.

As always if you have any questions or concerns please do not hesitate to contact me at [headofsecondary@ahbs.ae](mailto:headofsecondary@ahbs.ae).

Dr. Kate Plumb  
Head of Secondary

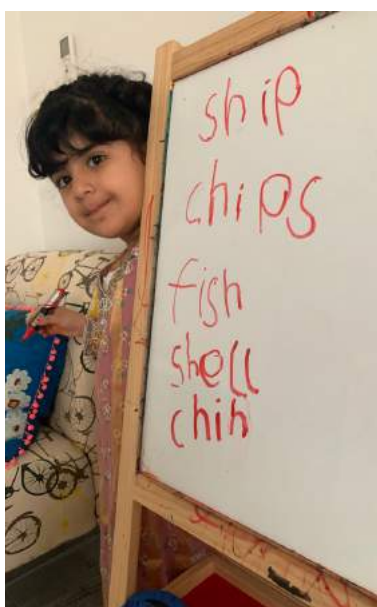




We have had a very exciting week in FS. It has been lovely to see all the photos and videos of the children working hard and having fun.

FS2 have been looking at stars and how they come together to form constellations. Some of these had very cool names, like the unicorn! We made our own star maps and then created some star jars with tinfoil and decorated them with more constellations. We looked at shadows and how they change and we also had a think about how we can be kind and do good deeds, especially during this time of Ramadan.

Nursery have been getting messing blowing paint which was lots of fun. They have been learning about farm animals and drawing their favourite in addition to making handprint giraffes after reading the brilliant story 'Giraffes Can't Dance'. They also got very active building their own obstacle course at home! A great way to stay fit and healthy!





Year 1

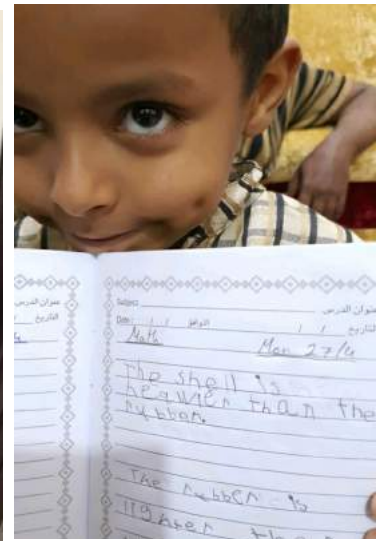
Ramadan Kareem to you all.

Thank you for all of your hard work this week, your teachers have been amazed and you have kept us all very busy. We have loved seeing you become confident with measurement by making and using your home scales to help you compare and weigh amounts. Some of you also made some sticky, colourful slime using measurements so well done to you.

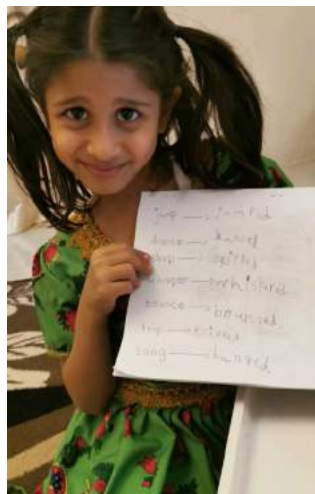
In English, you have made your teachers very happy this week by trying hard to write more independently. We have seen some amazing fact files about your new aliens, settings descriptions of your own planets and some amazing innovated stories.

Thank you for those who attended our circle time sessions this week, it is always so lovely to see you all and we love that you can also see and catch up with your friends too. A big well done for everybody who attended our live PE session on Wednesday, it was great fun!

Have a lovely weekend with your loved ones.



Name: Nayim  
Age: 5  
Where I am from: London  
What I like to eat: Spaghetti  
What I like to do: Play football



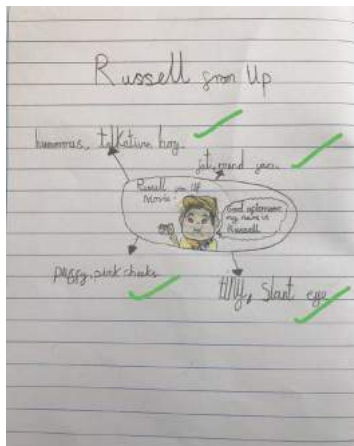
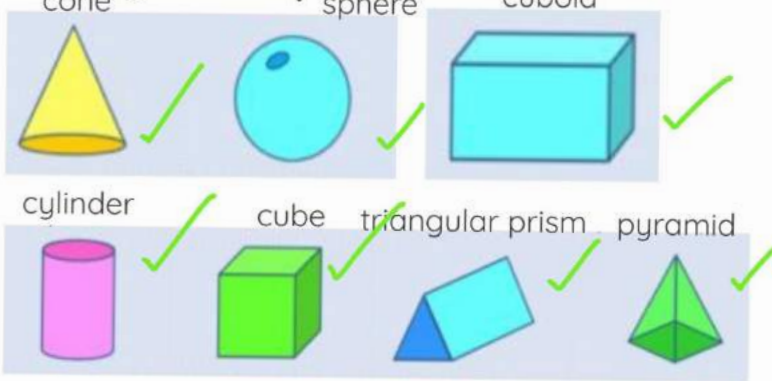
The glass weighs  
ten cubes  
The glue weighs  
ten cubes



FACT FILE!

Name: Mimi  
Age: 6 yrs old  
Where am I from: out of space

## Naming 3D Shapes



Year 2

Ramadan Kareem!

We hope you have enjoyed your first week of Ramadan and we know some of you have been following the 'Aspen Ramadan Calendar' to show your gratitude which we discussed during circle time!

This week we have been amazed by the children's character descriptions that they have written independently and we loved reading all the exciting expanded noun phrases that they included too.

Well done for your great mathematics work, where you all worked really hard to find 2D and 3D shapes around your house to help you recognise the properties.

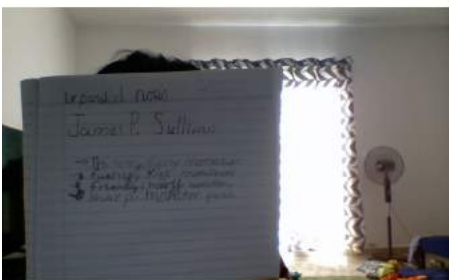
We saw some great variations of spheres, cubes and cuboids. We also had our first live PE session this week which was a great success, we can't wait to join your session next week to do some more yoga!

NO. 12345  
Date: 02/12/2020  
Mufasa is a kind, strong lion. He is amazing to Simba. On the top of his head, he has brown thick hair. He lives in the green enormous jungle. Also, Mufasa has great warm smile. You can see his tangerine brown eyes. You will find that Mufasa trust him self. He moves fast and powerful. he is very

## Task: Properties of 2D Shapes

Complete the table looking at the properties of the 2D shapes.

Shape	Sides	Corners	Name of shape
	0	0	circle
	3	3	triangle
	4	4	square
	4	4	rectangle
	5	5	pentagon
	6	6	hexagon





Year 3 had a very interesting week starting our new topic, Ancient Egypt. There were lots of cross-curricular links so the children were fully immersed in the topic. We have been learning about mummies and wrote instructions on how to make them in English. Our reading this week was also based on a fiction story set in Ancient Egypt.

In art, the children wrote their names in hieroglyphics, the form of writing used by the Ancient Egyptians. Some children even wrote secret messages!

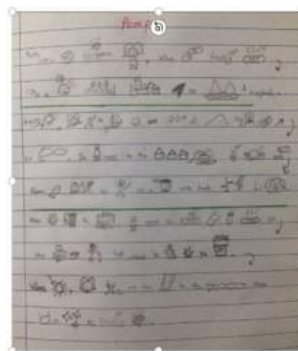
In science, the children are carrying out an experiment on how to mummify an apple. We'll find out what happens after a week.

In mathematics, we were working on fractions this week which can be a tricky concept but the children really surprised us at home with how well they are doing. We will be continuing this learning next week.

To all our year 3 families, have a peaceful weekend.

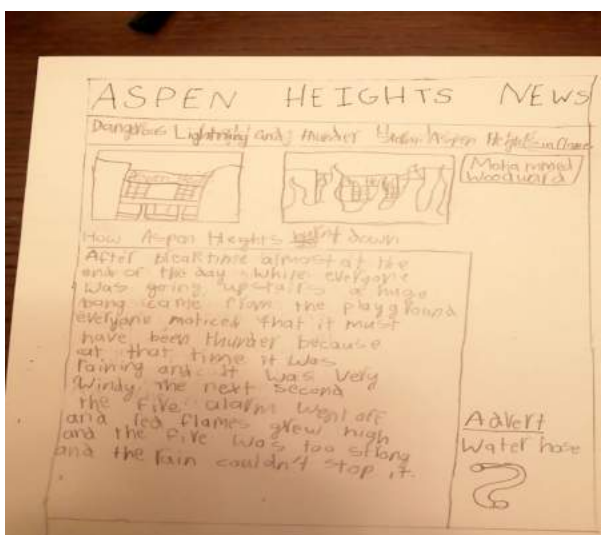
What do these words mean? Use a dictionary to find their definition:

<b>Rushes =</b>	to move forward	<b>Tarmac =</b>	Tarmac is a material used for making road surfaces
<b>Toxic =</b>	something poisonous	<b>Retreat =</b>	a place you can go to be alone
<b>Ruined =</b>	something that is wrecked or destroyed	<b>Weather =</b>	the conditions in the air above the earth such as wind and rain
<b>Climate =</b>	weather conditions of a region, as temperature	<b>Global Warming =</b>	Global warming is the ongoing rise of the average temperature of the Earth's climate system and has been demonstrated by direct temperature
<b>Failure =</b>	Failure is a lack of success	<b>Prevent =</b>	to keep something from happening
<b>Delicate =</b>		<b>Atmosphere =</b>	the gaseous envelope of a celestial body
<b>Frequency =</b>	Frequency is the number of occurrences	<b>Limit =</b>	The limit of something.



These words have been spelt incorrectly! What are the correct spellings?

- I can't diside whether to have the pepperoni or pizza.
- My brother thought it was too erly to get up for school.
- "Get into a groop of four," said my teacher.
- Dad rode his bisike to work.
- The letter did not have the right adres on it.
- Jane lives in the house oposite Harry.
- Ben thort it was time to go to bed.



This week in Year 4 we have been learning all about the Romans! In English, we began to learn our tricky model text - Lost in the Colosseum and in reading, we read more of Escape to Pompeii. At the end of this week we were set the task of creating a Roman shield. Miss Radford and Miss Mahony are really excited to see all the Roman shields in next Thursday's zoom lesson.

In mathematics, we began the week warming up our brains with a problem solving activity. In Miss Radford's group, we became more confident learning the column method for subtraction. In Miss Mahony's group we gained confidence in adding 3 numbers using the column method. We also tried to use mental methods to add bigger numbers. It was good to challenge ourselves to add and subtract numbers ending in 9 by rounding.

We finished this week with a fun science experiment, hiding a piece of paper underwater!







This week Year 5 have been working hard on problem solving in mathematics, they have used lots of different methods to work on squared, cubed and prime numbers. They have even solved puzzles with Roman Numerals.

We have had some fantastic poetry written this week all about the moon and have watched some great performances.

In science, we have explored how the solar system moves.

Task 1: Read the weather description for each picture (1-5) and draw the weather that matches the description. Use the slides to help you.



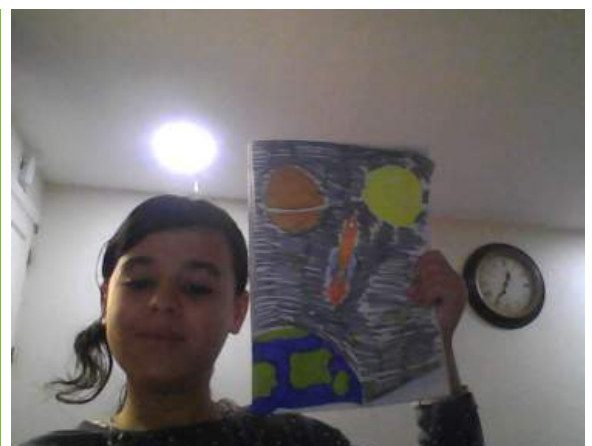
'Aujourd'hui' means today.



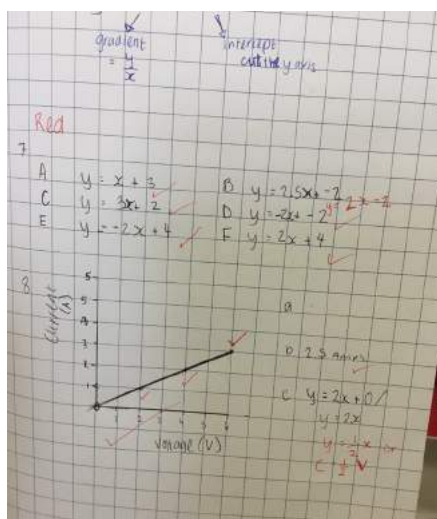
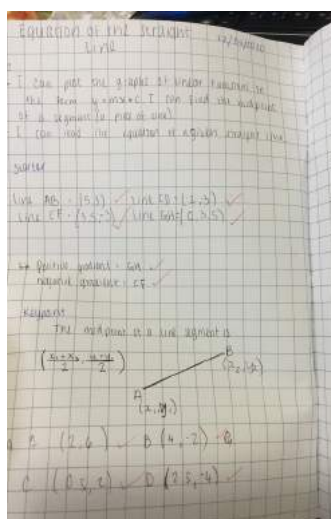
This week we have seen some fantastic work as always from Year 6.

In English, we started our new non-fiction unit on newspaper reports. This links to our 'natural disaster' topic. Students had the opportunity to learn some new vocabulary this week by exploring our model text and identifying the features of newspaper reports.

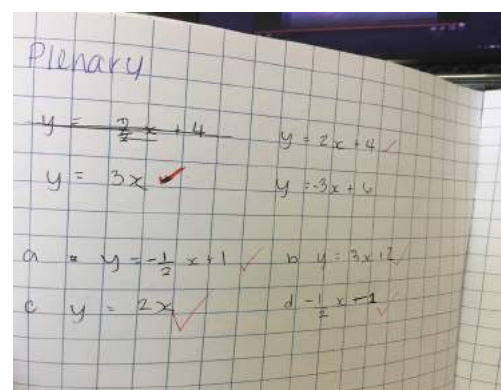
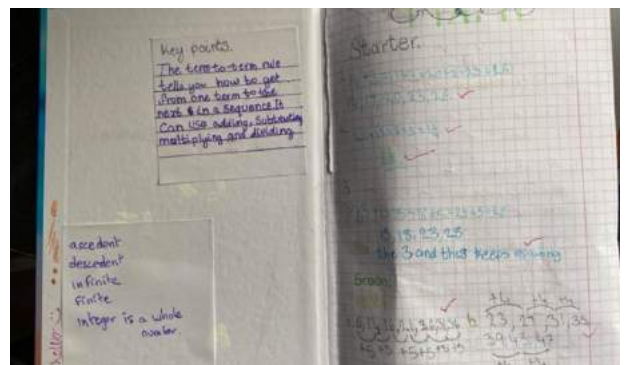
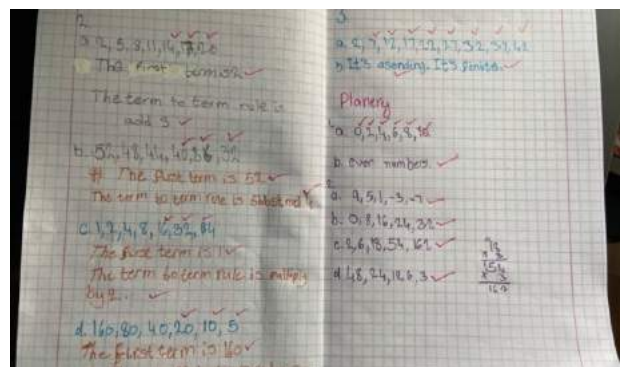
In mathematics, we focused on angles and we were so impressed at how our students are measuring angles using a protractor and exploring different angles around their homes.







A green cardboard box is shown with a small drawer pulled out. The box and drawer are filled with colorful crumpled paper balls in shades of blue, orange, yellow, and pink. The box is placed on a light-colored surface.





## PE News - Week 6

This week has been the most exciting week of e learning in PE so far. This week PE went live for students in years 1 to 8!

Throughout the week, the PE team have delivered a number of PE sessions to our students at home. During Ramadan, we appreciate that exercise can be very difficult for our fasting students. We have been delivering gentle yoga sessions to ensure the PE sessions are manageable and not too challenging.

Those students who were able to join the live sessions were engaged in their learning and extremely well behaved for which we are very proud of them all

The numbers of students we have had joining us has been pleasing but we would like to see more of you joining in. You can do as much or as little as you can or are comfortable with and there is a hidden theme in each lesson for you to guess.

The live PE sessions timetable is as follows:

Years 5 and 6 every Sunday at 10:00

Years 3 and 4 every Monday at 10:00

Year 7 and 8 boys every Monday - session 1 (09:30- 10:00)

Year 8 girls every Wednesday - session 1 (09:30- 10:00)

Year 7 girls every Wednesday - session 2 (10:15 - 10:45)

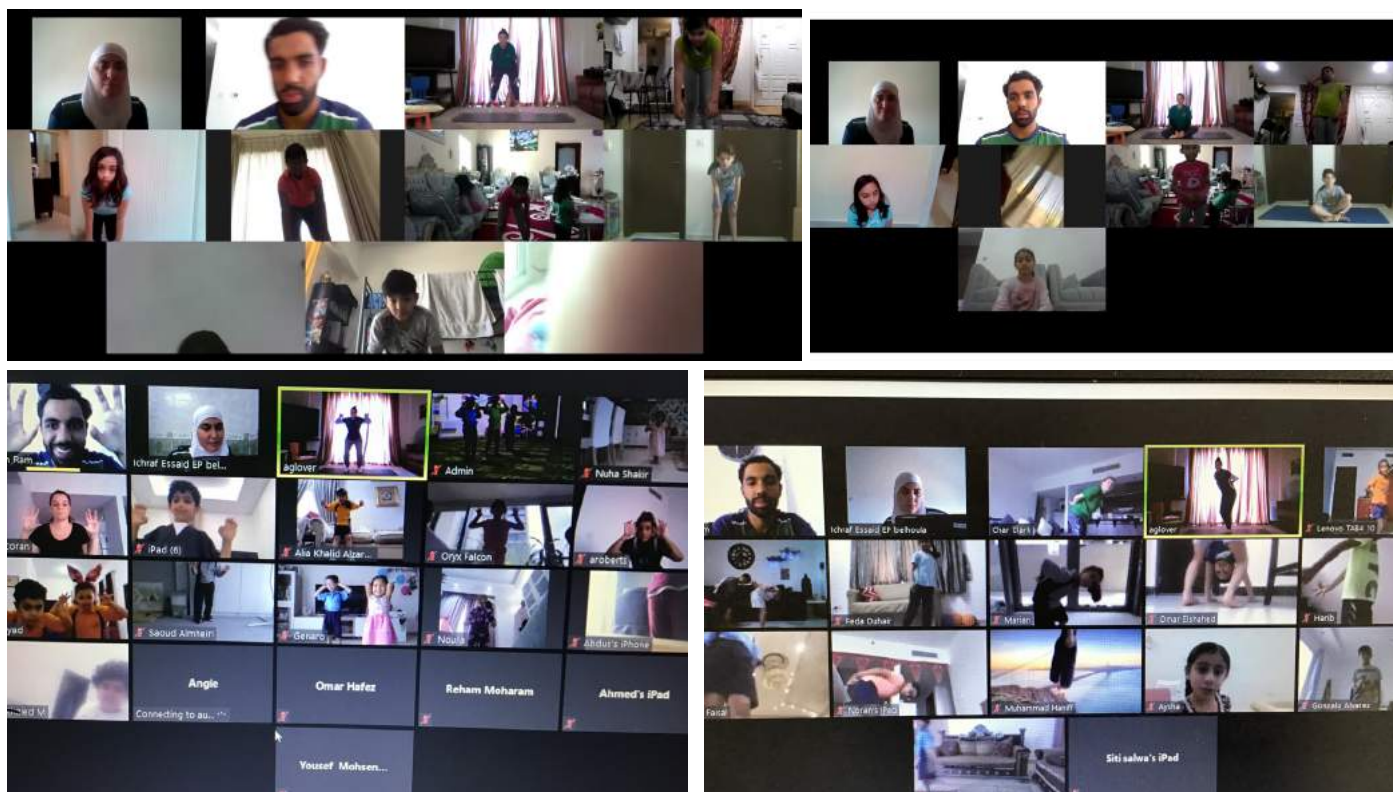
Years 1 and 2 every Tuesday at 10:00

Links to join the live sessions will be posted on the Dojo and Seesaw on the morning of your scheduled lessons.

We kindly remind parents and students to familiarise themselves with the live session guidelines before they participate.

FS1 and FS2 continue to receive their pre recorded lessons which are posted to Dojo every Monday. Please keep sending us your videos of you following your PE lessons. We love to see them.

The weekly PE challenge will continue to be posted every Wednesday for all years.



# Arabic



اكتب جملة تعبر عن فرحتك باستقبال شهر رمضان الكريم.



نشاط 2

قم بتنزيل النشاط هنا

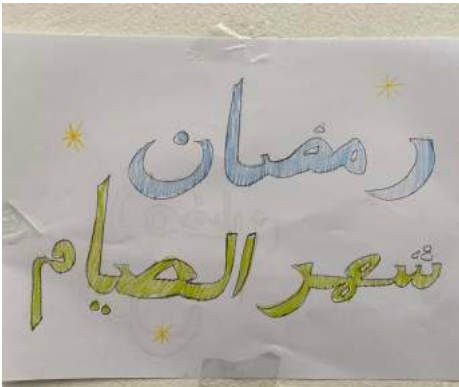
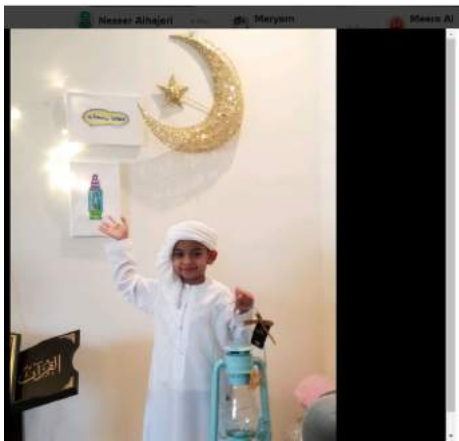
نشاط 1

رائعة يا هيا أشكرك



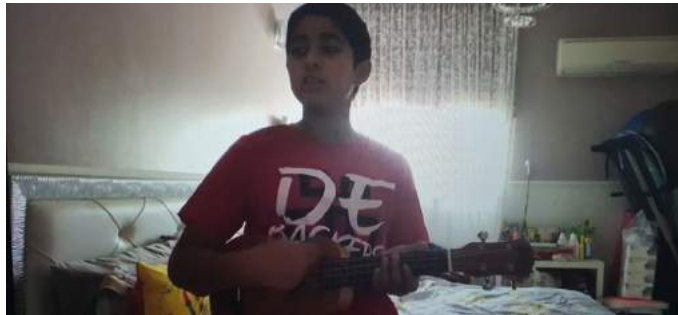
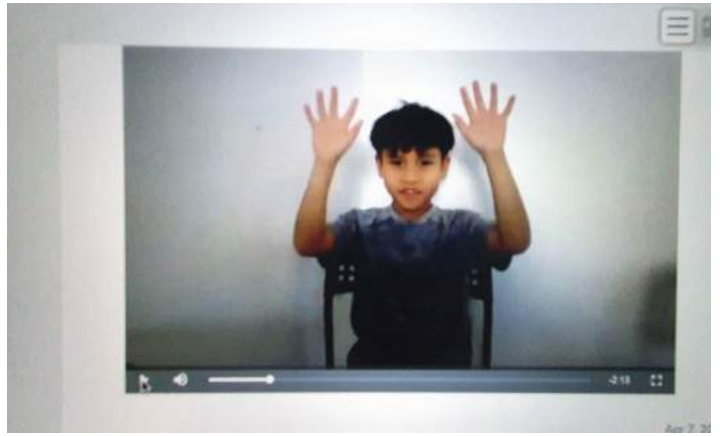
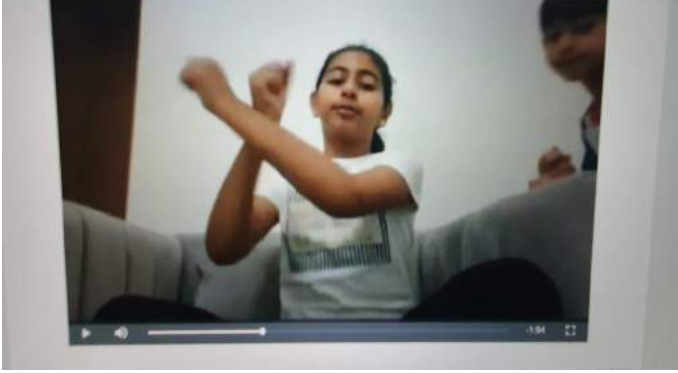
استقبلنا هذا الأسبوع شهر رمضان الكريم أهله الله علينا باليمن والبركة والصحة والسلامة والرحمة والمغفرة من الله عز وجل.

وقد عبر طلاب آسبن عن استقبالهم لهذا الشهر الكريم بكل فرح وحماس من خلال الأنشطة الرائعة التي قاموا بها في بيوتهم بطرق مختلفة. إذ أنهم عبروا عن استعدادهم لذلك من خلال تصميم الفوانيس الجميلة و تصوير لقاء صحفي مع أحد أفراد الأسرة و كتابة فقرات معبرة عن الأنشطة التي سيقومون بها خلال شهر رمضان. كل عام و أنتم بألف خير ورمضان مبارك للجميع.





# Music



Students generally love to sing and dance. Enjoyment and laughter are critical to wellness and wellbeing. Through e-learning in each lesson instructions are given to our children to know exactly what they are supposed to do in a song. They follow the directions, practice their music, and are self motivated to keep learning. Music helps create a positive learning environment and allows learners to become happier.

