



**Dedicated to delivering
AMAZING LEARNING**

**Weekly Update
Term 3.2, Wk 6 24th June 2021**

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Dear families,

Thank you for your support and creativity as we once again carried out a drama workshop week virtually! The efforts you made supporting your children's costumes and practical creative tasks really helped bring the drama workshop week to life- thank you.

Early years children acted, danced and sang inspired by the wonderful books of Julia Donaldson- here is a video Miss Kim created showing the talents of all our early years children- we hope you enjoy it!

https://drive.google.com/file/d/1Q_kAFGd1Bq3wE4V1ja_ZcvZH6HUI46E8/view?usp=sharing

Primary children were immersed in the story of 'Charlie and the Chocolate factory'- their work is being put into a movie to share soon. Secondary students had live performances today in their form times; the Secret Garden, Wonder and Great expectations were the inspiration for their performances. Thank you to our wonderful students for embracing this creative opportunity to energise the end of term!

Librarian of the year!

At Aspen we collectively and individually aspire to excellence in everything we do. We are delighted to share the exciting news that Sonia, our wonderful Librarian, has won the 'School Librarian of the Year!' award announced by the Emirates Literature Foundation. We are not surprised- as we know how remarkable Miss Sonia is and how much she loves being a librarian- but we are very proud that her hard work and commitment has been publicly acknowledged in this way.

جائزة أمناء مكتبات المدارس

في أسبن هاييتس نطمح بشكل جماعي وفردى إلى التميز في كل ما نقوم به. يسعدنا أن نشارككم الأخبار المثيرة التي تفيد بأن سونيا أمينة المكتبة الرائعة، قد فازت بجائزة "أمناء مكتبات المدارس لهذا لعام!" التي أعلنت عنها مؤسسة الإمارات للآداب. نحن لسنا متفاجئين - لأننا نعلم مدى تميز الأنسة سونيا ومدى حبها لمهنتها كأمينة مكتبة - لكننا فخورون جدًا بأن عملها الجاد والتزامها قد تم الاعتراف به علنًا على مستوى الدولة

Houbara Fund short story competition

As part of our social studies and environmental learning, students wrote short stories for a competition organised by the Houbara fund. The winners have the accolade of having their story printed in the Social Studies textbooks for next academic year. We are very proud to announce that 'Houbara: My journey with the leader', a story written collaboratively by Amer 7D, Khaled 7D, Omar 8M, Larissa 8S, and Khloe 8S, has won!



It will be published alongside 14 others in the Social studies text books that will be read by students across the emirate next academic year. We are so proud- well done!

مسابقة القصة القصيرة لصندوق الحباري

كجزء من حرصنا على دراسة مادة التربية الوطنية والتعليم البيئي ، كتب الطلاب قصصاً قصيرة لمسابقة منظمة من قبل صندوق الحباري. يحصل الفائزون على جائزة طباعة قصتهم في كتب الدراسات الاجتماعية للعام الدراسي المقبل. نحن فخورون جداً بالإعلان عن فوز قصة ”الحباري: رحلتي مع القائد“ ، وهي قصة كتبها مجموعة من الطلاب التالية أسماءهم: عامر 7D، خالد 7D، عمر 8M، لاريسا 8S، و كلوي 8S! وسيتم نشر القصة إلى جانب 14 كتاباً آخراً في كتب الدراسات الاجتماعية التي سيقراها الطلاب في جميع أنحاء الإمارة العام الدراسي المقبل. نحن فخورون جداً، أحسنتم

Primary School council

Our Primary School council met for the last time this week, concluding their actions for the academic year. Thank you to our school councillors for your work and support to make Aspen Heights an even better place to work and learn.

Ducks	Salama
Doves	Noor
Sparrows	Eliza
Pipits	Rayan
Bulbuls	Jawaher
Storks	Naif
Foxes	Mariam
Tahrs	Joe
Hares	Liliana
Jerboa	Abdulla
Sandcats	Maria
Gazelles	Maia
Oryx	Zayed
Camels	Inessa
Leopards	Nuha
Kingfisher	Hameeda
Ostrich	Antonia
Flamingos	Rory
Houbara	Al Qannas
Falcons	Megan
Swifts	Meerah
Hawksbill	Carlos
Parrotfish	Abdulmalik
Dolphins	Abdulla
Seahorses	Rashed

Thank you also to Miss Meg and Ms Philips for coordinating the work of the primary student council this academic year.

Street Child United

Yesterday, Dr Plumb and I had the pleasure of attending a virtual meeting to discuss the work of Street Child United. Streetchild United is a charity ISP supports as our corporate charity; finding out more about their work made me very proud we are part of an organisation that contributes to such a worthwhile cause.

Essentially, Streetchild United aims to change the lives of homeless street children through sport. Children from across the world; from Bangladesh, to Tanzania, form sports teams and compete globally to raise awareness of the plight of street children. Here is a link to the website to find out more about their work. <https://www.streetchildunited.org/>

Year 9 had the opportunity to join the meeting, and to hear first hand the impact of their work, from a previous Street Child competitor, Sadock. The girls had the opportunity to ask him questions about his life and experiences, and both Dr Plumb and I were impressed with the sensitivity and depth of the questions they asked. Kiera and Khloe Ucat wrote this reflection after our meeting:



Sadock, a young leader from Tanzania used to live in the streets, stealing with his gang, trying to survive. At the end of the day, he plays football which Street Child United saw and gave him an opportunity to join them. He played for Tanzania at the First Street Child World Cup in South Africa in 2010. He is now a coach for Team Tanzania and has grown to become a Young leader and an entrepreneur.

The Street Child United is an Organisation that helps street children around the world. They host international football sporting events that raise awareness and give voices to these young individuals. Besides football, they also held a cricket world cup that was hosted in London and they are looking forward to initiating sporting events dedicated to multiple sports.

There are about 153 million children living in the streets and most of them do not 'exist' due to the fact that they don't have birth certificates. Children living in the streets face violence, exploitation, discrimination and lost of identity. Many of them work as adults and do not have a childhood.

How to help? Spread the word! Awareness creates an impact on the environment.

We are delighted to be working with this grass-roots project, and look forward to sharing more ways we as a community can get involved. There are big plans for the world cup in Qatar next year!

Next week: Aspen's got talent- dance competition

Thank you to all the children who have sent in videos of their entries for the 'Aspen's got talent!' dance competition. We will enjoy viewing and sharing your performances in assembly on Sunday.

Year 6 transition day and celebration assembly- Tuesday

Our transition project culminates on Tuesday with Year 6 students spending 'a day in the life' of Secondary students by attending virtual lessons across the day with the secondary team. Year 6 will also host a celebration assembly for families.

End of Year Reports

Our end of year reports will be available on the parent portal on Wednesday evening. We hope this provides a useful summary of your child's learning strengths and areas for development. Please contact your child's teacher directly for a meeting before the end of term if you would like to discuss any aspect of your child's report.

تقارير نهاية العام الدراسي

ستكون تقارير نهاية العام الدراسي متاحة على بوابة الطالب الإلكترونية مساء يوم الأربعاء الموافق في 30.06.2021. نأمل أن يوفر هذا ملخصاً مفيداً لنقاط القوة ومجالات التطوير الأكاديمي لدى طفلك. إذا كنت ترغب في مناقشة أي جانب من جوانب تقرير طفلك، يرجى التواصل مع معلم طفلك مباشرة للاجتماع قبل نهاية الفصل الدراسي

Note from the Finance Team

We have seen tremendous response from parents stating their intentions to re-enroll for the new academic year starting 29 August. Please note, your child's seat is only reserved once we receive the payment of the re-enrolment fee, AED 1,000. This will be deductible from the term 1 fee. Please get in contact with the Finance Department if you have not made the payment yet. For parents claiming school fees from their companies, you can start now by giving a post-dated cheque in order to receive the invoices and receipts for the full year school fees. Please remember that the Refer a Friend discount is still available!

Have a wonderful weekend and we look forward to seeing you all back at school next week,

Mrs Emma Shanahan
Principal, Aspen Heights British School



Primary Update

I have been extremely impressed with the wonderful work this week all around Charlie and the Chocolate Factory which is celebrating its 50th year, just like the UAE! The children sang their songs and performed their scenes, and wore some fantastic costumes. I enjoyed seeing the breadth of work involved such as invitation writing, maths problem solving using Oompa Loompas, designing new chocolate creations and many more! We hope you have enjoyed this week and we will share with you the final production video when complete.



A huge shout out to our School Council and Miss Phillips and Miss Manica, who had their final meeting of the year this week. They really have been the voice of primary and have supported us in many initiatives and shared some brilliant ideas.

Next week I am looking forward to seeing you back in school and sharing all of our achievements for this academic year. End of year reports will be shared on Engage on Wednesday 30th June if all outstanding fees are paid and any loaned devices or resources are returned. I am sure you are all proud of your children and teachers as am I.

Well done to the following classes for the best attendance in their phase - Hawksbill 98% and Hares 100%! Remember we are still learning every day until 5th July so it is important to still attend.

Have a great weekend everyone.

Mrs Laura Stevens
Head of Primary



EYFS Update



Drama Workshop Week is another one of my favourite weeks in the school calendar. We had hoped to be in school but thanks to our creative teaching team, very supportive parents and enthusiastic children, we managed to put on a fantastic virtual Drama Workshop instead.

This year, we decided our theme would be stories by Julia Donaldson as she has written such a range of engaging, exciting stories for children. FS2 even used two of her stories as their 'Talk for Writing' focus texts this year. Each Nursery and FS2 class had the difficult decision of choosing a story and then they had to think about what they would like to include in their performance. Over the week, the children have been busy putting their ideas into practice. The children made brilliant costumes and props, such as treasure chests and character masks. I feel really lucky that I got to have a sneak preview of some of the videos the children submitted on Seesaw. There has been lots of singing, dancing and story retelling and I have loved watching the final performances come together.

Thank you for all of your help in making the week such a success.

The link to the final performance was included in assembly slides this morning. I hope you enjoy watching it as much as I did!

Have a lovely weekend.

Mrs Rose Akachi
Head of Foundation Stage



Secondary Update

This week during distance learning I have seen many innovative lessons taking place as everyone prepared for their online dramatic performances of their novels on Thursday afternoon. It was lovely to see so many polished 'live' performances. Well done to all those who put in their best effort this week.



This week some of our students were very fortunate to find out lots of information about Street Child United on Wednesday afternoon, when we met Gianni Buttice from Street Child United and a young leader, Sadock from Tanzania. Sadock was selected to play for Tanzania at the first Street Child World Cup in South Africa in 2010. Four years later in Rio 2014, Sadock was a coach for Team Tanzania before attending Street Child World Cups in 2018 and 2019 as a Young Leader. Sadock is now a community support social worker and also has a small business to support his community.

The key priorities of Street Child United:

- Challenge negative perceptions of Street Children
- Right to an Identity (Birth Certificate)
- Right to Protection from Violence
- Right to Education



We hope to develop this further and be involved in more Street Child United activities next academic year.

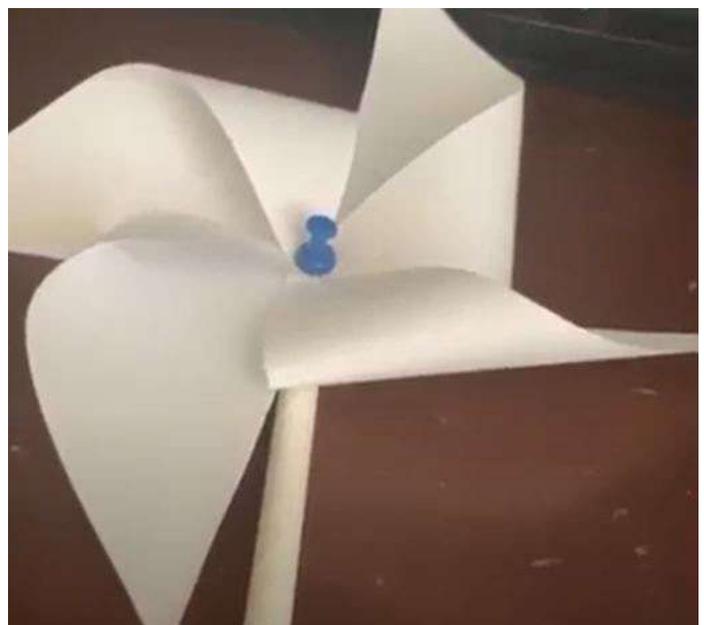
This week our teachers have also been very busy virtually welcoming our new secondary teachers to the team. We all met via zoom on Tuesday afternoon to share all of our successes from this year and to answer any questions which our new teachers had. We are very excited to meet them face to face in August.

We are keen to welcome you all back to face-to-face learning next week as we begin the final seven days of the academic year.

Enjoy a restful weekend.

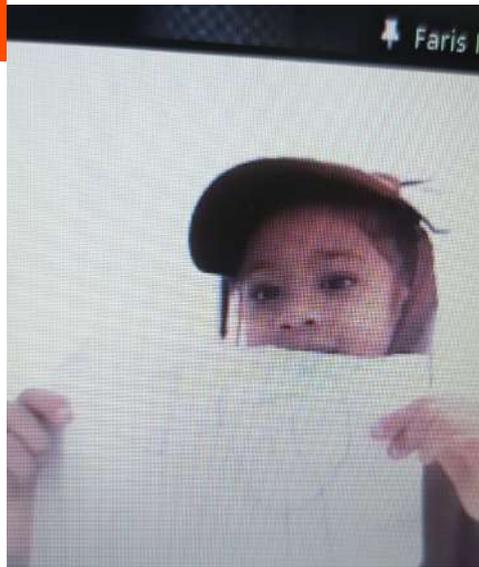
Stay safe.

Dr. Kate Plumb
Head of Secondary





Hamad in Sparrows doing Arabic.



Fatima from Mice class has shown amazing mark making of characters this week.



Noora from Sparrows speaking about Cave Baby.



Mice class have been practicing emotions and acting during Drama week.



Maria from Mice class brought a monkey prop to our live lesson.



Hana from Sparrows doing Guided Reading.



Hamda from Mice class was dressed as a Monkey because we have focused on the story of Monkey puzzle.



Emilia from Mice class has drawn some amazing characters this week.



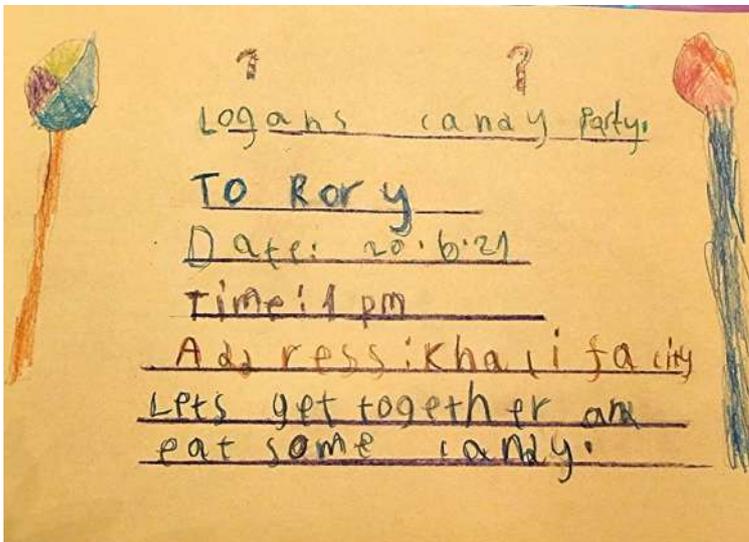
Lower Primary



Aljoori's mask.



Nahyan (3F) made a delicious smoothie.



Logan's amazing learning.



Layla in 2G made a beautiful clock.

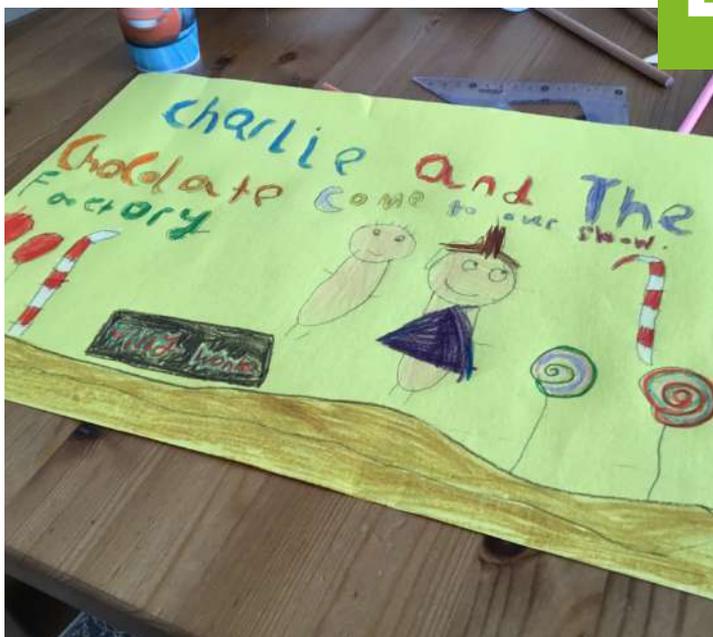


Layth Y1S made a poster for DWW.



Harib (3F) enjoyed making a smoothie for him and his sister.

Lower Primary



Suleyman's book for DWW.



Suleyman - Candy Cane.



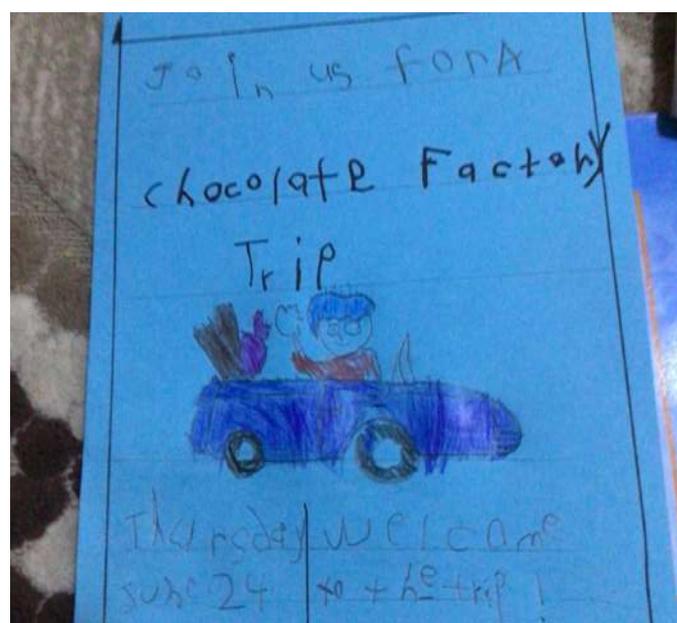
Khaled's in 2G made a clock to read the time



Khaled Y2L shopping for ingredients.



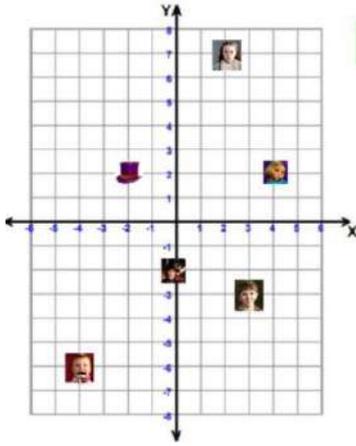
Owen baking.



Ahmed's work for DWW.



Upper Primary



Write the coordinates of:

-  (-2,2)
-  (-4,-6)
-  (2,7)
-  (4,2)
-  (3,-3)
-  (0,-2)

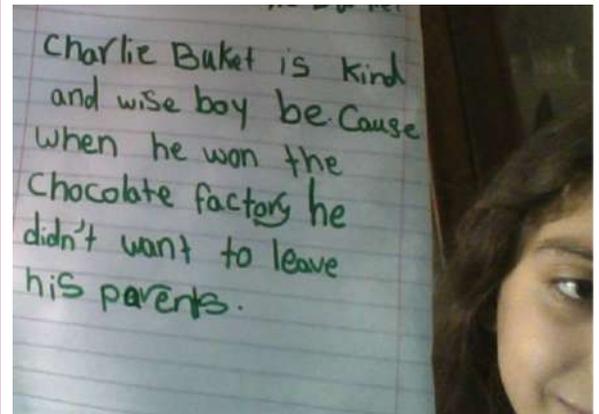
Eyad in 5P explored coordinates in 4 quadrants.



Rashed from 5H making a chocolate creation in the style of Willy Wonka.



Artwork from Y4H



Layan showcasing her writing.

Scene 6:
Chocolate lake

Willy Wonka: Hey little boys! My chocolate must be protected by human hoppers.

Augustus: (He cannot reach the chocolate and falls in) AHH!

Mike's dad: (gasp)

Augustus: (gasp)

Augustus: (drowning)

Augustus' mom: He'll drown! He can't swim, save him! Augustus, no! Augustus!

Willy Wonka: (staring at the sucking machine)

Augustus: (gets sucked in a tube)

Violet: There he goes.

Augustus' mom: Call a fire brigade!

Violet: (No wonder how that pipe is big enough)

Charlie: He's not big enough, here slowing down.

Mike: Here going to stick.

Mike's dad: I think he has.

Venous' dad: He's blocked the whole pipe.

Marwan in 5P wrote a fantastic play script.

Yellow!

① Caramel: $14 \text{ ml} : 02 \text{ ml}$
 $\frac{4}{7} : 7 \frac{0}{14} \quad 2 \times 4 = 8$

② Digestive Biscuits:
 $16 \text{ g} : 04 \text{ g}$
 $\frac{3}{4} \quad \frac{4}{16} \quad 4 \times 3 = 12$

③ chocolate chunks:
 $20 \text{ g} : 04 \text{ g}$
 $\frac{2}{5} \quad \frac{5}{20} \quad 2 \times 4 = 8$

④ chocolate powder:
 $24 \text{ g} : 04 \text{ g}$
 $\frac{5}{6} \quad \frac{6}{24} \quad 6 \times 4 = 24$

Y4S Malak using fractions to help her create Charlie and the Chocolate Factory ingredients.



Megan singing The Puppet Song.



Secondary

Art and DT:

Have you ever considered partaking in a fine dining experience at Aspen Heights? Well you should as the Y7's have studied the nuances of plating "Heinz Bean" to the standard of a five star hotel restaurant! Bon Appetit!

French:

We reviewed our End of Year Assessments in this week's French lessons. We analysed what went well and areas in which we could improve. We also presented our cultural research on French attractions, sport and food.

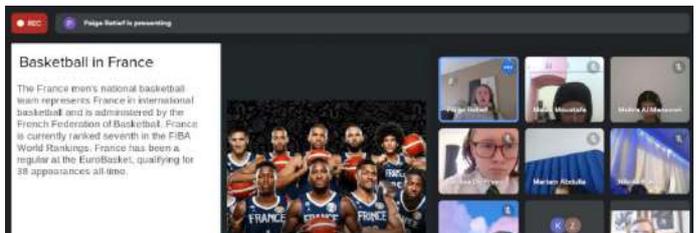


interesting facts about Soupe à l'oignon

The modern version of this soup came from France in the seventeenth century, made of bread or croutons, beef broth and caramelized onions. Legend has it that the soup was invented by Louis XV. Late at night, when he was in his hunting lodge, he discovered that he had such provisions as onions, butter and champagne.



What is Musee d'orsay?



English:

Our Year 8s are in the role of 'Gore Verbinkski', this is a tricky business. Our unit, Piracy and Film Theft, has taken our young people from copyright, credits, piracy of goods, counterfeit products, fake goods, and modern day pirates on the high seas to being the director of a new 'Pirates of the Caribbean' film, designing and modelling a new pirate character, the island setting and starting their director's brief for the film crew.

Year 9 are working very hard on their coursework draft, super attendance by most in both classes. Well done!

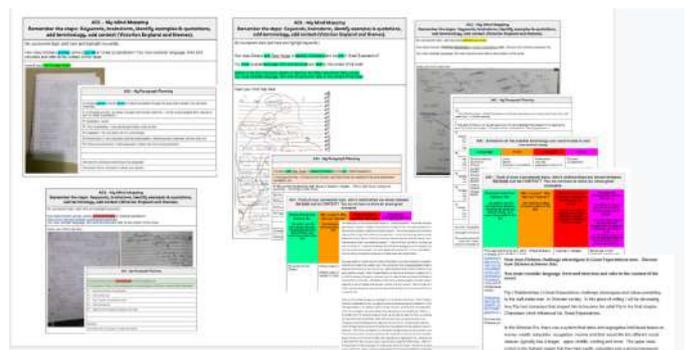
Please note and support our iGCSE literature pupils meet their deadlines:

- STAGE 1 - Topic Design and share
- STAGE 2 - A02 Brainstorm & Mind Mapping
- STAGE 3 - 1st Draft Submitted, Thursday 24th June
- STAGE 4 - FEEDBACK
- STAGE 5 - Final Draft, submitted Wednesday 30th June

Director's Vision

Background:

1. You are Gore Verbinkski.
2. You now have to write a 'brief' an explanation of your setting for the camera crew.
3. This will be very factual and descriptive. You will need
 - a. Title: Pirates of the Caribbean - (add your Island's name)
 - b. Paragraph 1 - Describe the location (island - use your maps)
 - c. Paragraph 2 - Describe where the hidden treasure is - sounds and smells
 - d. Paragraphs 3+ - Describe the route to the treasure... what can you hear, see, and smell?
 - e. When will you start auditions and when will you start filming?
 - f. At the bottom of the brief write Your name and the date.
 - g. (200- 300 words maximum)



Secondary

Mathematics:

This week all students used Prodigy to consolidate their knowledge. I encourage all students to keep playing the game: <https://www.prodigygame.com/main-en>.

The following students have no outstanding Maths homework on Sparx. Congratulations to:

7A:
Yara Alsaidy,
Aisha Al Naqbi

7D:
Sultan Alqemzi

8M:
Ahmed Belhoula
Mohamed Aljanebi
Taim Al Ahmad

8S:
Khloe Ucat
Larissa Du Preez
Paige Retief

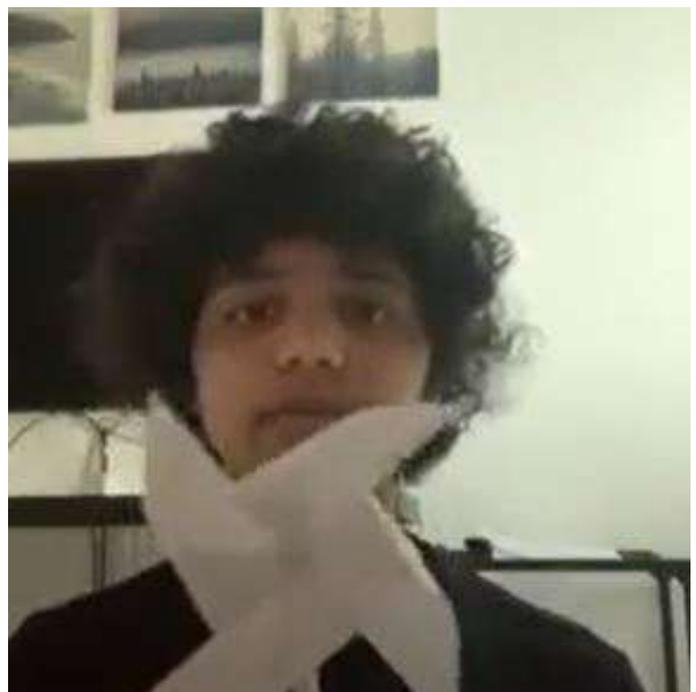
9F:
Leon Gutierrez
Easa Alblooshi

9Y:
Lucy Anne Cockburn
Keira Ucat
Madia AlRemeithi

I would love to see all students in Maths lessons next week as I will be sharing their exam results. It will be a great opportunity for reflecting on learning that has happened during this academic year.

Science:

Continuing with the theme of STEM this week, year 9s have been busy building a model to harvest wind energy. Fantastic effort from all!



Ten best students on Sparx:

Student	Total XP (Last 7 days)	Boss/Target XP (Last 7 days)	Independent Learning XP (Last 7 days)	Total XP	Level
Mohamed Alneibi	2845	540	1700	13027	Level 1
Yara Alsaidy	1142	675	0	10983	Level 1 Levelled up
Aisha Al Naqbi	1420	675	200	10403	Level 1 Levelled up
Keira Ucat	1225	405	400	10265	Level 1 Levelled up
Khloe Ucat	1148	675	0	10205	Level 1 Levelled up
Ahmed Belhoula	1009	540	0	10092	Level 1 Levelled up
Larissa du Preez	1070	1080	0	10000	Level 1 Levelled up
Lucy Cockburn	1260	540	300	9965	No Level Nearly level 1
Taim Al Ahmad	1558	1080	0	9840	No Level Nearly level 1
Sophia Masmoudi	2210	1620	0	8897	No Level



Introducing our new Prodigy Game Portal

Check out our new game space! Learn more about Pets, watch our new release and get all the latest news.

Private comments:

- Taim Al Ahmad (13 Jun, 11:46): I overall enjoyed this website and would love to do more of it during class.
- Harry Reynolds (13 Jun, 11:40): I really like it and it remind me of pokemon and i think its really helpful and very fun.
- Zainab Hassan (13 Jun, 09:30): I enjoyed using Prodigy because it is more interactive and more fun and that you can play your friends. I used this app in my old school and we all quite enjoyed it.

RESULTS

Char Feed, Backham, Beatty

OPEN CHEST



We continue to be delighted by the participation levels of students in the distance learning provision in PE. We love to see the continued enthusiasm and engagement from home. We were so pleased with the overwhelming response to our Virtual Aspen Dance Show. A huge number of students sent in videos of themselves dancing and we can't wait to show you all the final dance extravaganza video which we are currently busy putting together. We look forward to welcoming back all of our students to face to face learning! Have a great weekend.



Arabic



الدّراما فنٌّ من الفنون الهادفة، ووسيلة تواصل بين الناس، لذلك نحن في مدرسة أسبن نشجّع دائماً طلابنا على الإبداع من خلال أسبوع الدّراما والتي تنظمه مدرستنا كل عام، حيث أنّه فرصة رائعة لتنمية مهارات الإبداع والابتكار لدى طلابنا، وتعزيز مهارات اللغة العربية، كما أنّها وسيلة فعّالة لتعزيز ثقة الطلاب بأنفسهم، والتفاعل مع زملائهم في جو من المرح والسّعادة. وهذا ما قام به طلاب المرحلة الابتدائية، حيث كانوا على استعداد تام للمشاركة بحماس في تنفيذ الأنشطة الخاصة بقصة شارلوت و مصنع الشكولاتة ، والتي تنوعت بين أنشطة كتابية ويديوية وحركية استهدفت تنمية مهارات الإلقاء والمحادثة والتمثيل، وإثارة دافعيتهم وتحقيق المتعة في التعلم. ومازال يتسابق الطلاب فيما بينهم في تنفيذ أنشطتهم بطرق إبداعية متنوعة.

أمّا بالنسبة للمرحلة الثانوية، فقد استطاع الطلاب خلال أسبوع الدّراما من إظهار روح الإبداع لديهم، وتعميق فهمهم، وتعزيز وجدانهم بجماليات اللغة العربية من خلال تمثيل رواية ” أحلام ليل السّعيدة ” وتقمص شخصياتها والتعبير باللغة العربية السليمة عن تفاعلهم مع أحداثها وشخصياتها. نحن نتطلع الأسبوع القادم لاستقبال طلابنا الكرام بالمدرسة كما نشجع طلاب التعلم عن بعد بالبيت باستكمال رحلة التعلم معهم بنفس الحماس والاجتهاد إلى آخر يوم دراسي.





الطفل تشارلي
 تشارلي لم يكن لديه الكثير من المال
 لكنه كان يحب صنع الشوكولاتة
 وكان يبيعها في السوق
 وكان يجمع المال
 وكان يجمع المال
 وكان يجمع المال

نشاط 3 Activity

عمل رائع
 أبدعت في الكتابة
 كتبت فقرة وصفت
 فيها تشارلي مع
 مراعاة معايير كتابة
 الفقرة



استنتج عناصر قصة (تشارلي ومصنع الشوكولاتة)

الشخصيات الرئيسية
 تشارلي والجد

العنوان
 القصة

المكان - الزمان
 المصنع - البيت

المشكلة
 عائلته فقيرة

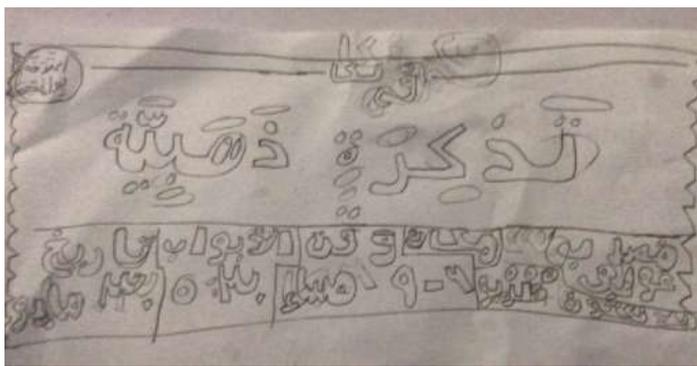
الحل
 حصل على البطاقة الذهبية
 حصل على المصنع

الشخصيات الثانوية
 جدي
 أمي
 أختي
 ماما



Recepie

3 ملاء عو كبيرة كاكاو
 1/2 كوب سكر
 1/2 كوب حليب بار
 1 ملعقة صغيرة سكاغيه
 1/2 كوب زيت



اكتب فقرة حول الصورة .
 Write a paragraph about the picture

نشاط 3 Activity

الشوكولاتة

Amazing work you wrote how to make chocolate in Arabic

Check the rubric

أنا كوب
 أضغ سكر
 أخلط زيت
 شوكولاتة حليب
 نصف كاكاو
 كبيرة ملعقة
 مكونات أمي
 أحب حل

أعقد أنها طيخ وجبة لكثير من الناس، وهي
 صنعها لشيء كثيرة، لتكون للبيوت، أصدقائها
 صنعتها لدا ستضع السكر والشوكولاتة والحليب
 وربما الشوكولاتة
 شو

خرج شخصيات القصة
 و اكتب أسمائها

تشارلي ومصنع الشوكولاتة

ويلي ونكا
 أو غسطنس جلوب
 تشارلي باكييت

التحدي

ابتكر نهاية أخرى لقصة : تشارلي ومصنع الشوكولاتة

نشاط 3 Activity

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 شو

تشارلي الكريم ومصنع الشوكولاتة
 بعدما فاز تشارلي بالمصنع، احتاز على الجائزة
 الكبيرة و قرر ان يوزع أسبوعيا أنواع من الشوكولاتة
 اللذيذة للأطفال ليستمتعهم المدينة بأكملها كانوا يحنون
 ويحترمون تشارلي لأنه لم يطمع و كان كريما جدا و
 سخيا مع أهل مدينته