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Dear families,

Thank you once again for your assistance and cooperation with a very smooth transition to distance learning this week. Whilst we are naturally disappointed we are not all in school face-to-face, we are proud of the provision we have evolved since the pandemic began. As a community we are adaptable, responsive and supportive- thank you all.



A few weeks ago I mentioned in a newsletter that, following Adek guidance, we would not be able to give permission for families to shift to distance learning towards the end of the school year in order to travel earlier. We have sought clarification on this, and we have confirmation that we are permitted to be more flexible in this matter. We recognise that many of us are living away from our home countries, and have not seen our families for some time, so we have decided to permit a shift to distance learning if families request for the remainder of the academic year. It is not possible to come in and out of school in an ad-hoc manner. We hope that this will enable families who are planning to travel greater flexibility and confidence that their summer plans can go ahead. The only exceptions are our Year 9 students who will be completing their IGCSE coursework until the end of the academic year and therefore must be in school face-to-face. If you would like to request permission to shift to distance learning, please email your relevant head of school who will make the necessary arrangements with the class and subject teachers, before **Thursday 24th June**. Head of Early Years- Rose Akachi rakachi@ahbs.ae, Head of Primary- Laura Stevens headofprimary@ahbs.ae, Head of Secondary- Kate Plumb headofsecondary@ahbs.ae.

Family Survey:

As the academic year draws to a close I would like to ask for your feedback once again. This is a 'pulse' survey- a score of 1-10. 10 or 9 means you are happy, 8 or 7- neither happy nor unhappy, and 6 or less you are less than happy with the work of our school. It is an important measure of how we are doing- and will take a few seconds! Please can you complete the survey by using the link: <https://www.surveymonkey.co.uk/r/L59KGHM>

New Nursery Families Workshop:

Thank you to the Nursery team; Mrs Akachi, Miss Sam, Miss Kim, Miss Jess and Miss Meg who presented to our new nursery families on Tuesday of this week.

They explained about what to expect when your child starts nursery, and how to support them over the summer break. For families who missed the meeting, a recording of the meeting will be sent to you.

Drama workshop week:

In last week's newsletter I prematurely announced that drama workshop week would be happening face to face once again! I spoke too soon..however, the show must go on! Last year, against all odds, we successfully carried out a Drama workshop week remotely and put together a video of 'The Lion King'; I am sure we can do it again, and even better! This year, early years and primary are putting together 'Charlie and the Chocolate factory' and the secondary department are dramatising the books they are currently reading, including 'The Secret Garden'. We are sure that this exciting, cross-curricular learning will energise and motivate us all, so we finish the academic year with learning, creativity and fun! Please note that the costume suggestions are just that- suggestions. Please do not create additional stress - any costumes should be adapted from what you already have at home, in keeping with our eco-friendly theme- please do not go and purchase anything new!

Coffee with the Principal:

Thank you to the families who attended the informal coffee morning with me today; it was great to hear your feedback, suggestions, and to answer some questions you raised.

We have recently had our calendar approved by ADEK- please note these dates may change, so please ensure any travel plans are flexible.

Approved Calendar dates AY 2021/22:

Start of term 1: Sunday 29th August 2021

Mid term break: 17th October- 21st October 2021

End of term 1: Thursday 9th December 2021

Start of term 2: Sunday 2nd January 2022

Mid term break: 13th February- 17th February 2022

End of term 2: Thursday 24th March 2022

Start of term 3: Sunday 10th April 2022

Eid Al Fitr holiday: 2nd May-4th May 2022

End of term 3: 4th July 2022

شكراً لكم مرة أخرى على مساعدتكم وتعاونكم في الانتقال السلس جداً إلى التعلم عن بعد هذا الأسبوع. بالرغم أننا بطبيعة الحال بالحزن لأننا لسنا جميعاً في المدرسة، فإننا فخورون بما قمنا بتطويره منذ بداية الوباء. كمجتمع مدرسي نحن قادرون على التكيف والاستجابة والدعم - شكراً لكم جميعاً.

قبل بضعة أسابيع ، ذكرت في رسالة إخبارية أنه تبعاً لتوجيهات Adek ، لن نتمكن من إعطاء الإذن للعائلات للانتقال إلى التعلم عن بعد في نهاية العام الدراسي من أجل السفر في وقت مبكر. لقد طلبنا توضيحاً في هذا الشأن ، ولدنا تأكيد بأنه يمكننا أن نكون أكثر مرونة في هذا الشأن. نحن ندرك أن العديد منا يعيش بعيداً عن بلدانهم الأصلية ، ولم يروا عائلاتهم منذ زمن، لذلك قررنا السماح بالتحويل إلى التعلم عن بعد إذا طلبت العائلات للمدة المتبقية من العام الدراسي. لا يمكن الدخول والخروج من المدرسة بطريقة مخصصة. لذا نأمل أن يتيح ذلك للعائلات التي تخطط للسفر مزيداً من المرونة والثقة في إمكانية المضي قدماً في خططهم الصيفية. الاستثناءات الوحيدة هي طلاب السنة التاسعة الذين سيكملون دورات IGCSE الخاصة بهم حتى نهاية العام الدراسي ، وبالتالي يجب أن يكونوا متواجدين في المدرسة. فإذا كنت ترغب في طلب إذن للانتقال إلى التعلم عن بعد ، يرجى إرسال بريد إلكتروني إلى مدير القسم المختص الذي سيتخذ الترتيبات اللازمة مع الفصل ومعلمي المادة ، قبل يوم الخميس 24 يونيو. مديرة قسم السنوات المبكرة - روز أكاتشي rakachi@ahbs.ae ، مديرة القسم الابتدائي- لورا ستيفنز headofprimary@ahbs.ae ، ومديرة القسم الثانوي- كيت بلامب headofsecondary@ahbs.ae

استبيان الأسرة:

مع اقتراب العام الدراسي من نهايته ، أود أن أطلب ملاحظاتكم مرة أخرى. هذا الاستبيان له درجات من 1 الى 10. 10 أو 9 تعني أنك سعيد ، 8 أو 7 لست سعيداً أو غير سعيد ، و 6 أو أقل أنت أقل من سعيد بعمل مدرستنا. إنه مقياس مهم لكيفية عملنا - ويستغرق بضع ثوان! يرجى إكمال الاستبيان باستخدام الرابط أدناه.

<https://www.surveymonkey.co.uk/r/L59KGHM>

ورشة عمل حضانة أولياء الأمور الجدد:

شكراً لفريق الحضانة. السيدة أكاتشي ، الآنسة سام ، الآنسة كيم ، الآنسة جيس والآنسة ميج الذين قدموا للعائلات الجديدة في يوم الثلاثاء من هذا الأسبوع شرحاً عن الحضانة وحول ما يمكن توقعه عندما يبدأ الطفل في الحضانة ، وكيفية دعمه خلال العطلة الصيفية. أما بالنسبة للعائلات التي فاتتها الاجتماع ، سيتم إرسال تسجيل الاجتماع إليكم.

أسبوع ورشة الدراما:

في نشرة الأسبوع الماضي الإخبارية ، أعلنت مسبقاً أن أسبوع ورشة العمل الدرامي ستحدث وجهاً لوجه مرة أخرى! لقد تحدثت في وقت مبكر جداً .. ومع ذلك ، يجب أن يستمر العرض! في العام الماضي ، وعلى الرغم من كل الصعاب ، نجحنا في تنفيذ ورشة العمل الدرامي أسبوعاً عن بُعد ووضعتنا مقطع فيديو لـ "The Lion King" ؛ أنا متأكدة من أنه يمكننا القيام بذلك مرة أخرى ، بل وبشكل أفضل! في هذا العام ، ستُجمع السنوات الأولى والابتدائية في عمل "تشارلي ومصنع الشوكولاته" والقسم الثانوي يعمل على الكتب التي يقرؤونها حالياً ، بما في ذلك "الحديقة السرية". نحن على يقين من أن هذا التعلم المثير عبر المناهج الدراسية سوف ينشطنا ويحفزنا جميعاً ، لذلك ننهي العام الدراسي بالتعلم والإبداع والمرح! يرجى ملاحظة أن اقتراحات الأزياء هي مجرد اقتراحات. لذا من فضلكم لا تخلق ضغوطاً إضافية - يمكنكم تجهيز ما يتوفر لديكم من أزياء في المنزل ، بما يتماشى مع موضوعنا الصديق للبيئة - يرجى عدم الذهاب وشراء أي شيء جديد!

القهوة مع المدير:

شكراً للعائلات التي حضرت معي اليوم على قهوة الصباح الغير رسمية ؛ كان من الرائع سماع ملاحظاتكم واقتراحاتكم والإجابة على بعض الأسئلة التي طرحتها. لقد حصلنا مؤخراً على الموافقة على التقويم الخاص بنا من قبل دائرة التعليم والمعرفة - يرجى ملاحظة أن هذه التواريخ قد تتغير ، لذا يرجى التأكد من مرونة أي خطط سفر.

تواريخ التقويم المعتمدة 2021/22 AY:

بداية الفصل الدراسي الأول: الأحد 29 أغسطس 2021
إجازة منتصف الفصل الدراسي الأول: 17 أكتوبر - 21 أكتوبر 2021
نهاية الفصل الدراسي الأول: الخميس 9 ديسمبر 2021

بداية الفصل الدراسي الثاني: الأحد 2 يناير 2022
إجازة منتصف الفصل الدراسي الثاني: 13 فبراير - 17 فبراير 2022
نهاية الفصل الدراسي الثاني: الخميس 24 مارس 2022

بداية الفصل الدراسي الثالث: الأحد 10 أبريل 2022
عطلة عيد الفطر: 2 مايو - 4 مايو 2022
نهاية الفصل الدراسي الثالث: 4 يوليو 2022
شكراً لكم على التشجيع والدعم المستمر. اتمنى لكم نهاية أسبوع رائعة.

Thank you for your continued support and encouragement; have a lovely weekend.

Mrs Emma Shanahan
Principal, Aspen Heights British School



Primary Update

It has been another busy and successful week at Aspen, thank you for your flexibility during the transition from on-site to distance learning. At the start of the week, the children were working extremely hard in completing their standardised tests in English, maths and in upper primary - science. Well done for celebrating all that you have learned during this year. Thank you to Tahrs and Jerboa for your fantastic assemblies demonstrating your work on 'Beegu'. Your talk for writing pieces were great and I loved your clay aliens.



Next week we are really excited as it is our drama workshop week all about Charlie and the Chocolate Factory. All of your learning will revolve around this and I know there are plans for creating unique chocolate recipes, designing gold tickets, character descriptions, pricing of chocolate bars to name a few! Alongside this, you will be practising your class song and/or scene in readiness to perform on Thursday where you will have the opportunity to dress up as a character if you wish.

Well done to the following classes for the best attendance in their phase - Sandcats at 97% and Hawksbill at 99%. Remember the more you attend, the more you learn. I will be reviewing attendance over the coming final weeks and this will also be reflected on your end of year reports.

Have a lovely weekend and I look forward to seeing you via Zoom during our assembly on Sunday.

Mrs Laura Stevens
Head of Primary



EYFS Update

Thank you for all your support with the switch to Distance Learning this week. While this is something we always hope to avoid, it has not stopped fantastic learning from taking place. In Nursery, the children have been practising their counting skills by playing a camel racing game with dice. The children have also been learning about positional language and practised giving directions by either pretending to be BeeBots or interacting with a simple coding game on Busy Things.



In FS2, the children have been using their phonics skills to write letters to Paleontologists. The children thought carefully about additional information they would like to know about dinosaurs and added the questions to their letters. It has been great to see the children write for a range of purposes and become increasingly confident and independent with their writing. Some other highlights from this week include making dinosaur masks and creating a delicious herbivore salad.

Next week we have lots of exciting activities planned for Drama Workshop Week. Each Foundation Stage class has chosen a Julia Donaldson book as their focus and the children will be busy making props, learning to retell parts of the story and practising a song. I am really looking forward to seeing the final performances. Don't forget to join the live Zoom sessions and please check your child's Seesaw account for more information. We would like to see the whole class participating in the performance.

I hope you have a lovely weekend.

Mrs Rose Akachi
Head of Foundation Stage



Secondary Update

This week we have had a smooth transition to distance learning. I am very proud of how our students seamlessly continued their learning journey. During my virtual learning walk this week I have seen the amazing attitudes towards learning of our students and most in perfect uniform!



I have shared our updated mobile phone usage policy with all families and our wonderful form tutors have discussed this with each class during our morning registration time. If you have any questions regarding this please do not hesitate to contact me headofsecondary@ahbs.ae

We have now completed our third and final week of assessments with the GL Progress Testing Series and I am looking forward to analysing all of our assessment results to see the progress that our students have made this year.

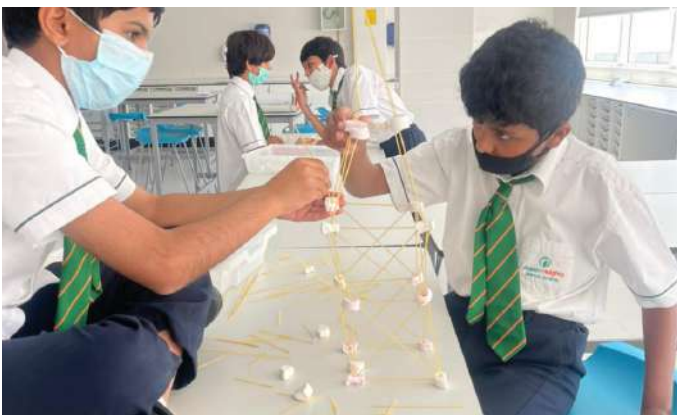
Next week I am eagerly anticipating the dramatisation of the novels that we have studied this year in English class. Wonder in Year 7, The Secret Garden in Year 8 and Great Expectations in Year 9, I am very excited to see our student performances.

Looking ahead to the final few weeks of learning, below is a summary of some of the learning that will be happening in secondary:

- Further developing and improving students skills, for example learning in the laboratories to improve working scientifically skills.
- Re-visiting any curriculum content that the assessments have highlighted as areas of misconceptions.
- Beginning some new topics for the next academic year.
- Year 9 will be completing their English IGCSE coursework

Have a lovely weekend.

Dr. Kate Plumb
Head of Secondary





Geckoes class enjoy a game of bingo together.



Geckoes have been looking at some of The Gruffalo's features.



Emilia from Mice class wrote her name.



Geckoes enjoyed having the snails visit their class and drew a picture of them.



Noura and Hamna make decorations and clothes for the dinosaurs using playdough.



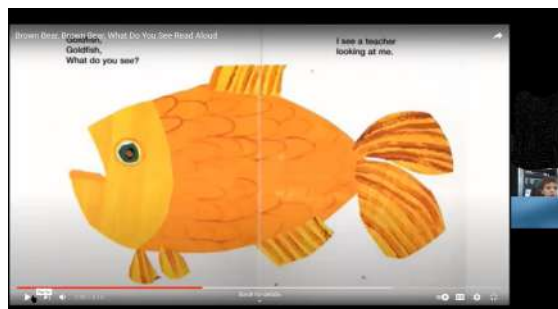
Mice class are practicing writing their names.



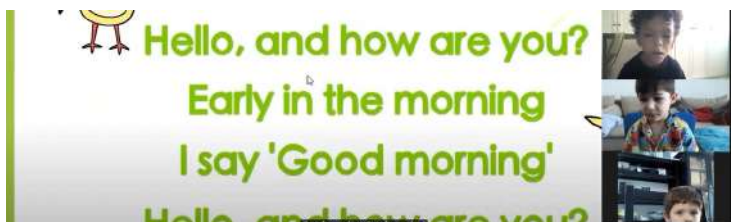
Osha from Mice class was feeding our pet snails.



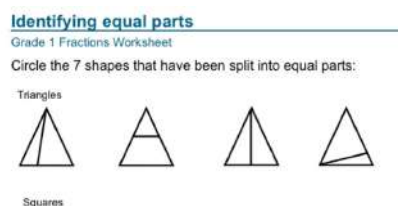
Abe dino counting to 10.



Abe listening to the Brown Bear Story.



Abe, Leo and Ahmed participating during circle time .



Erik completing fractions.



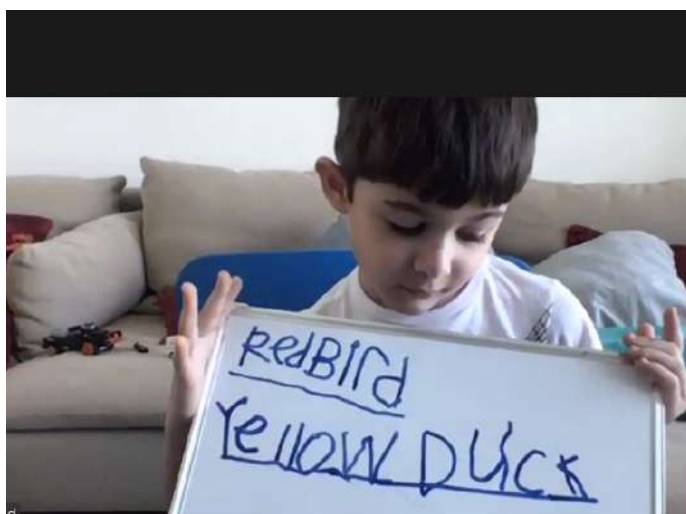
Freddie completing addition using numberblocks.



Erik reading the story silver foil rocket.



Freddie listening to the story about brown bear.

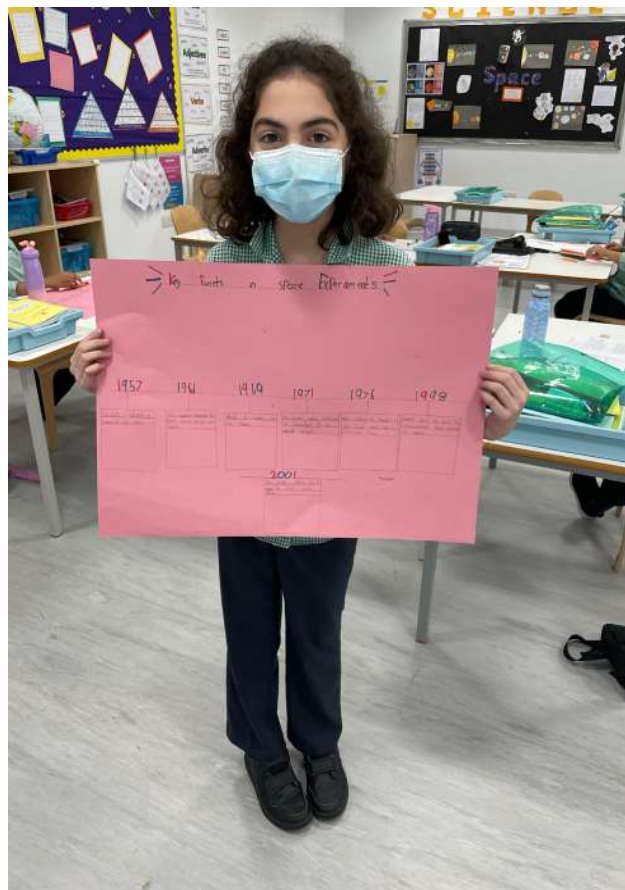


Ahmed writing colours from Brown bear.

Primary



Marwan and Meera in 5P explored the history of the UAE and space exploration.



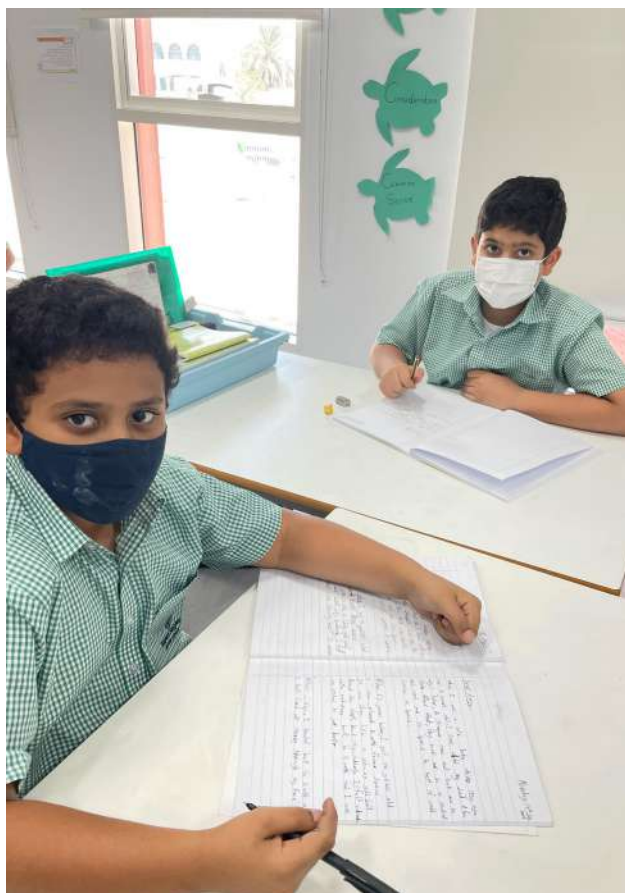
Maitha created a timeline of key events in space exploration Y5H.



Carla Sofia and Gabriel in 5P made a fantastic timeline about the history of space travel.



Year 1 completing their mathematics assessment.

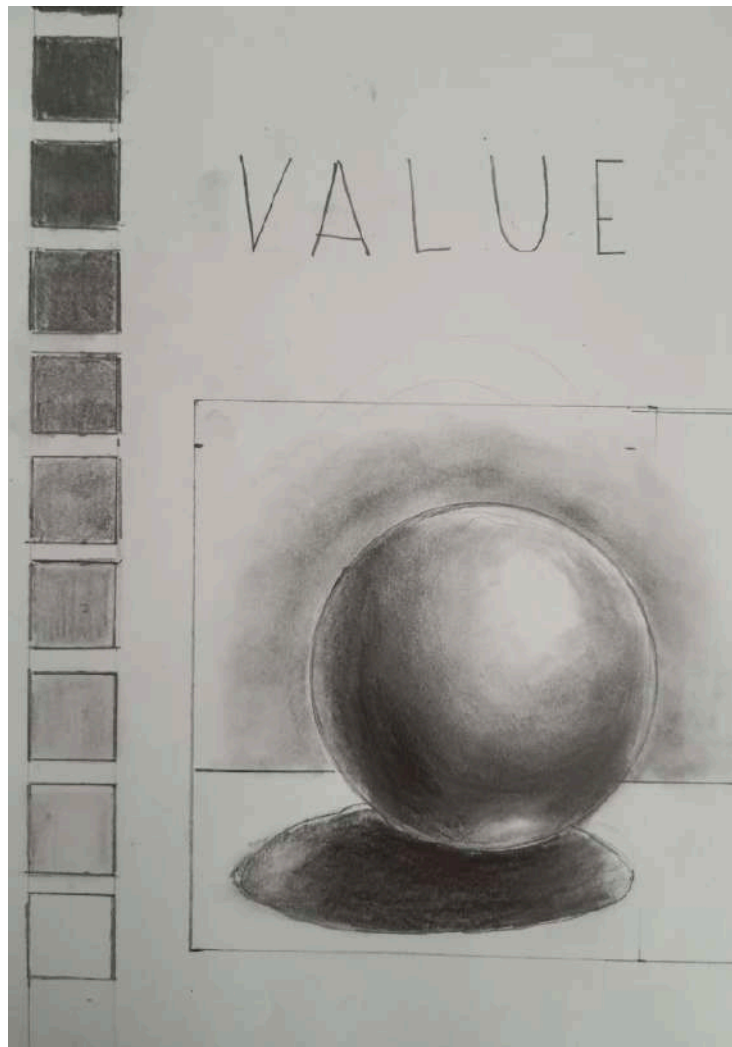
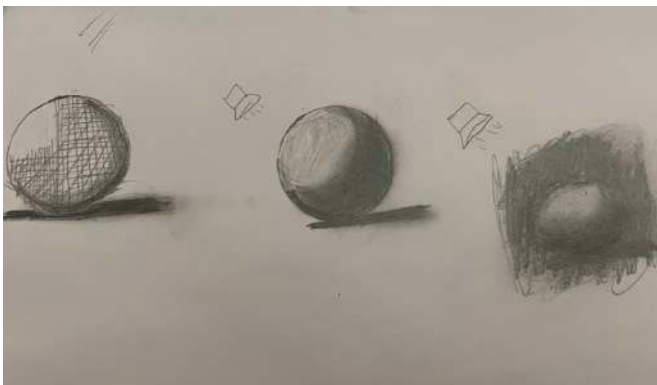


Ahmed and Abdulla writing a diary entry in Year 5H.

Secondary

Art and D&T:

Y9s have been busy working on their Celebrity Grid Drawings. In preparation, they have been working on creating value scales and examining how to make an object look 3D on a two dimensional surface. Stay tuned so see the final results!



Mathematics:

This week year 7 and 8 set up their accounts on Prodigy (<https://www.prodigygame.com/main-en/>) and started playing their game. Prodigy is a platform that engages students as they explore the Prodigy Math Game world, where they answer appropriate maths questions to complete epic quests and earn in-game rewards. Year 9 carried on with their work on Sparx. Students now can use the Independent Learning section, which is great for consolidation of everything that they have learnt this year.

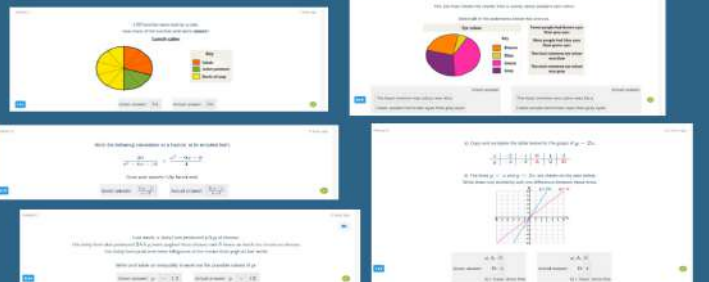
Ten top AHBS students on SPARX:

Student Rewards

Student	Total XP (Last 7 days)	Boost/Target XP (Last 7 days)	Independent Learning XP (Last 7 days)	Total XP	Level
Mohamed Aljneibi	4475	1755	2200	11282	Level 1
Yara Alsaidy	1066	540	0	9841	No Level
Aisha Al Naqbi	1012	540	0	9196	No Level
Ahmed Belhoula	1294	810	0	9083	No Level
Khloe Ucat	875	405	0	9057	No Level
Keira Ucat	1390	540	400	9040	No Level
Lucy Cockburn	1460	540	500	9005	No Level
Larissa du Preez	560	0	0	8640	No Level
Taim Alahmad	2094	1020	0	8559	No Level
Ema Kopickova	140	0	0	7550	No Level



Examples of Year 9 work on Sparx:



Year 7 English students focused on some diary entries and newspaper reports this week. They identified key features of a report, planned an article and used the plan to write an article.

This week Year 8 pupils started their lives as ‘Gore Verbinkski’, film director. A new film is being created, a new pirate character needs to be designed, the set and storyline too!

“How could Dickens take us all the way through the story and end it like this, it’s not fair!”

STAGE 5 - Final Draft, submitted 30th June (non negotiable)

The above information is on Year 9 Yas and Year 9 Futaisi's English Google Classroom.

Mihail: I would
I would be surprised if I could depend on the stars to help me. I would be surprised if I could depend on the stars to help me. I would be surprised if I could depend on the stars to help me.

Kylie: I would be surprised
I would be surprised if I could depend on the stars to help me. I would be surprised if I could depend on the stars to help me. I would be surprised if I could depend on the stars to help me.

Elaine: I would be surprised
I would be surprised if I could depend on the stars to help me. I would be surprised if I could depend on the stars to help me. I would be surprised if I could depend on the stars to help me.

Maryam: Credits and no copyrights

Sahib: I would be
I would be surprised if I could depend on the stars to help me. I would be surprised if I could depend on the stars to help me. I would be surprised if I could depend on the stars to help me.

Falga: I would be surprised
I would be surprised if I could depend on the stars to help me. I would be surprised if I could depend on the stars to help me. I would be surprised if I could depend on the stars to help me.

Stargazer

[illegible]

French:
Year 7, 8 and 9 French students completed some cultural investigation this week. They researched French attractions, sports and food. They prepared short presentations which they will present to the class next week. It is always fun learning about other cultures and understanding the similarities and differences.

Monaco F1 Grand Prix

By Sultan Al qemzi



1 History

The first Grand Prix was organized by Anthony Noghes in 1929. It took place in the Automobile Club of Monaco. The first race was held on April 14th in 1929. The first winner was William Grover Williams. He was driving a Bugatti Type 35B.



3 Formula 1 2021

The 2021 Monaco Grand Prix (officially known as the Formula 1 Grand Prix de Monaco 2021) was a Formula One motor race held on 23 May 2021 at the Circuit de Monaco, a street circuit that runs through the Principality of Monaco. It was the fifth round of the 2021 Formula One World Championship, the 78th time that the Monaco Grand Prix was held, and the first time it had been held since 2019 after the 2020 round was cancelled due to the COVID-19 pandemic. The 78 lap race was won by Max Verstappen of Red Bull Racing after pole-sitter Charles Leclerc of Ferrari failed to start the race with a driveshaft problem.



Blue Challenge

1. What problems do you think cities face today?
2. Suggest possible solutions for these problems.
3. Research and find 5 top cities in terms of sustainability. Write one sentence to describe each city and why it is considered sustainable.



1. Problems cities face today are:

- Air pollution
- Overcrowding
- Traffic

2. Solutions:

- Air pollution is caused by the fuels that release carbon dioxide. To avoid air pollution, we should consider using renewable energy sources like solar panels/solar energy, wind energy, geothermal etc.
- To avoid overcrowding, we could build better infrastructure and the government can reduce the migration of people by improving irrigation facilities.
- Some possible solutions of reducing traffic are: optimising traffic light management, using CCTV cameras to monitor traffic, improving cycling infrastructure and improving bus services.

3.

- a) Portland, Oregon - 25% of workers travel by bike, carpool or public transport, which reduces the number of damaging vehicles on the roads. When it comes to waste, Portland reduces 2,434, 840 tonnes and recovers 1,235,924 tonnes of it. 33% of the city uses renewable energy sources.
- b) Berlin, Germany - After World War I, Germany has been self-sufficient and valued their green spaces a lot. With the rise of electric vehicles, Berlin installed more than 400 charging stations across the city. Residents also opt to share with one another in a bid to save the planet.
- c) Stockholm, Sweden - The city's aim is to remove the use of fossil fuels by the end of 2040. They do this by implementing new policies that encourage a greener society.
- d) Amsterdam, Netherlands - Amsterdam was one of the first cities to outline sustainability measures. More homeowners are installing solar panels on roofs and they even started to grow their own food.
- e) Copenhagen, Denmark - Copenhagen has reached number 1 on the list of the most eco-friendly cities in the world. The city is set to become the first CO₂-neutral city by 2050. The popularity of cycling has increased since most hotels now provide guests with bicycles. 24% of the total food is organic produce.



Escargots au Beurre Persillé

Appetizers
- Herb Buttered Snails

chocolate soufflé



baguette

...
abdulla

French onion soup

(Soupe à l'oignon)

By Easa

interesting facts about Soupe à l'oignon

The modern version of this soup came from France in the seventeenth century, made of bread or croutons, beef broth and caramelized onions. Legend has it that the soup was invented by Louis XV. Late at night, when he was in his hunting lodge, he discovered that he had such provisions as onions, butter and champagne.



Humanities:

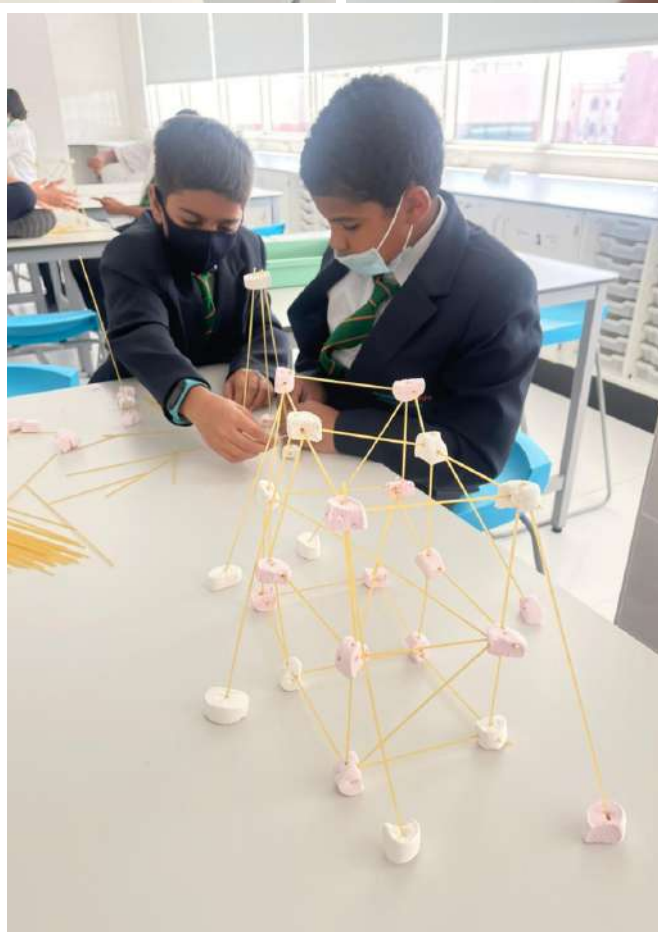
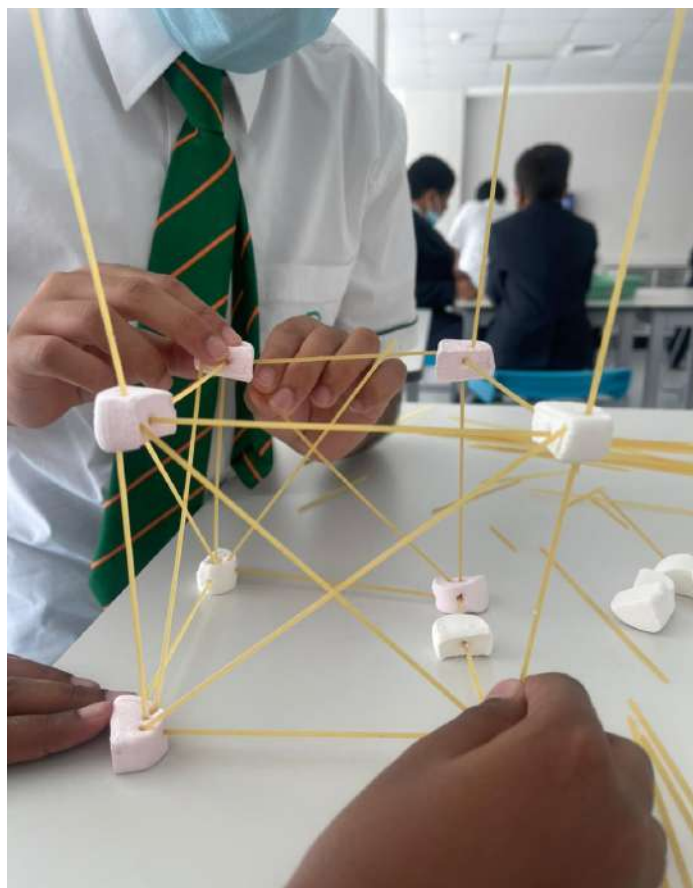
Year 7 students investigated types of tourism. They discussed the positive and negative impacts of tourism. They investigated and explained four positive and four negative effects of tourism in Dubai. One group of students debated whether tourism is a threat to culture and heritage and supported their argument by giving two reasons. The other group explained why they think ecotourism is important, how ecotourism attracts tourists. They then concluded the lesson by deciding whether ecotourism was good or bad.

Year 8 students researched urban settlements and its types. They discussed how early settlers often looked for certain features in an area that made life easier. They discussed the problems that cities face today and suggested possible solutions for these problems. They also researched the 5 top cities in terms of sustainability.

Year 9 students discussed population and migration in Asia. They explained the population structure of a country and interpreted the population pyramid of a few countries in Asia. They explained the ageing and youthful populations of Japan and concluded that the population structure is becoming top-heavy and supported their conclusion by giving two main reasons for this. They compared the population pyramids of both Japan and the Philippines and discussed the problems caused by a youthful population. They concluded by investigating the 'One child policy in China' and its consequences.



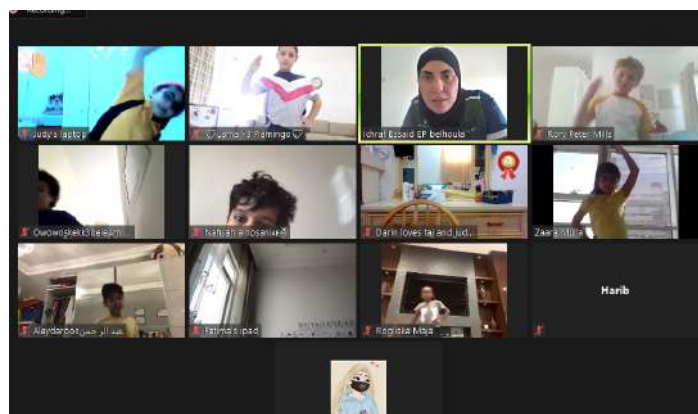
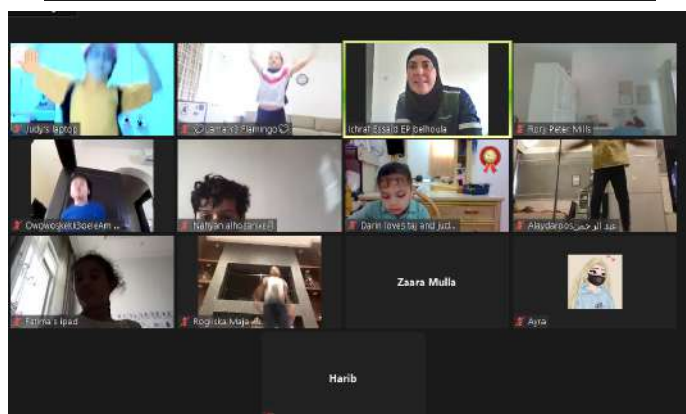
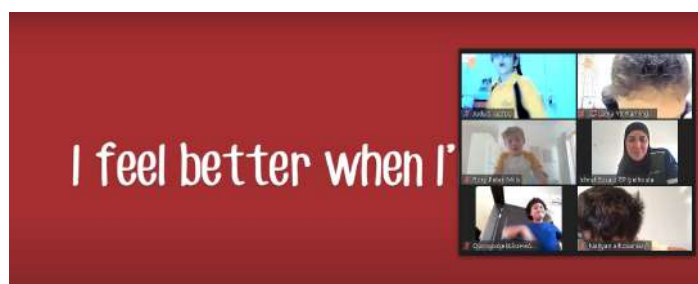
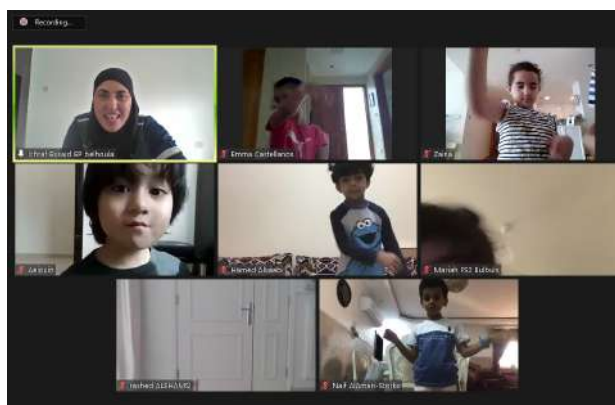
Science:
Dalma boys are busy with STEM activity this week!

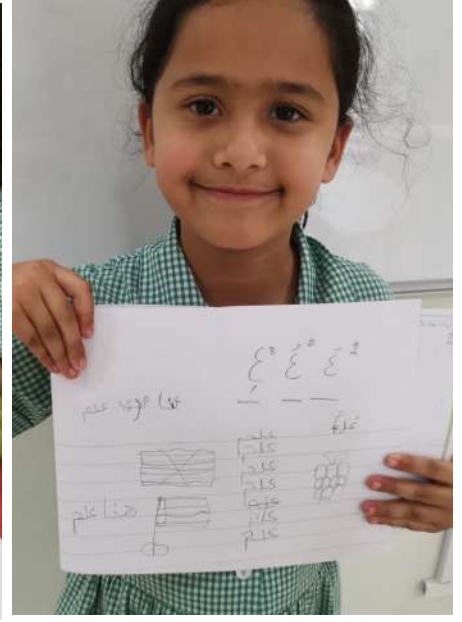


Over the past few weeks our students have been honing in their archery skills, we have some real sharpshooters in Aspen Heights! As we move back to DL for the next week a reminder that all PE lessons can be accessed using the regular Zoom links for primary and using the Google Meet links for secondary. We look forward to seeing the continued excellent attendance that we have been so impressed with this year.

A reminder to any students interested in entering the Aspen Virtual Dance Competition to post their videos on their Seesaw or Google Classrooms.

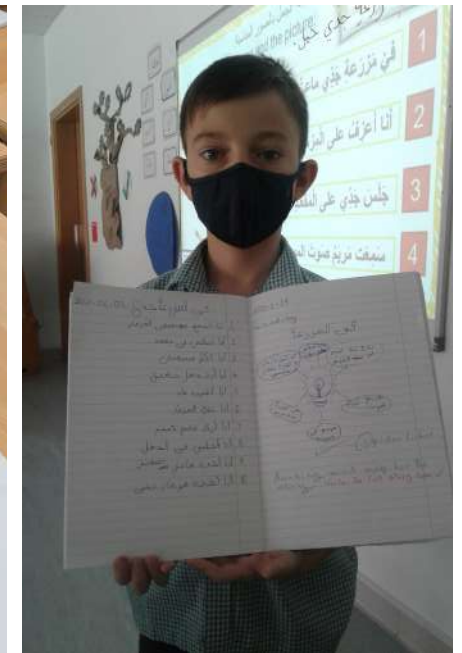
- The PE Team.

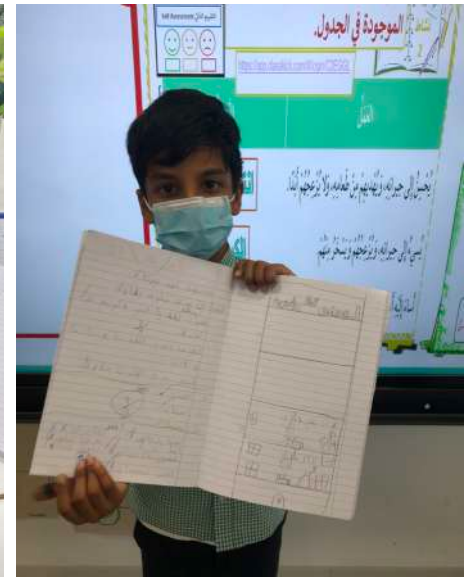
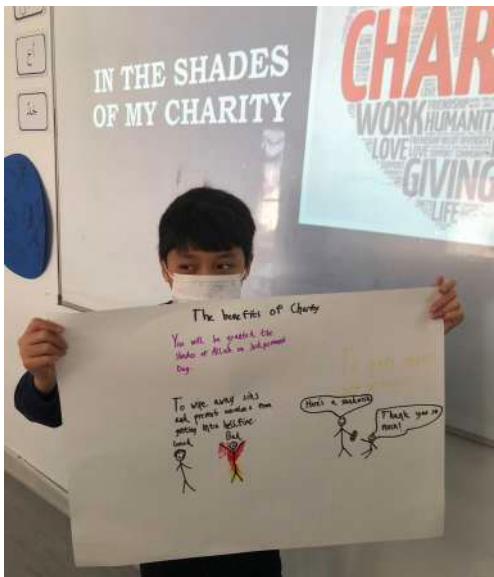
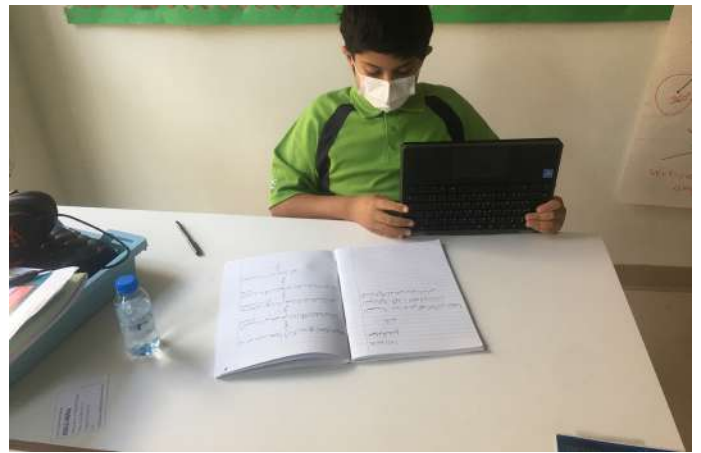
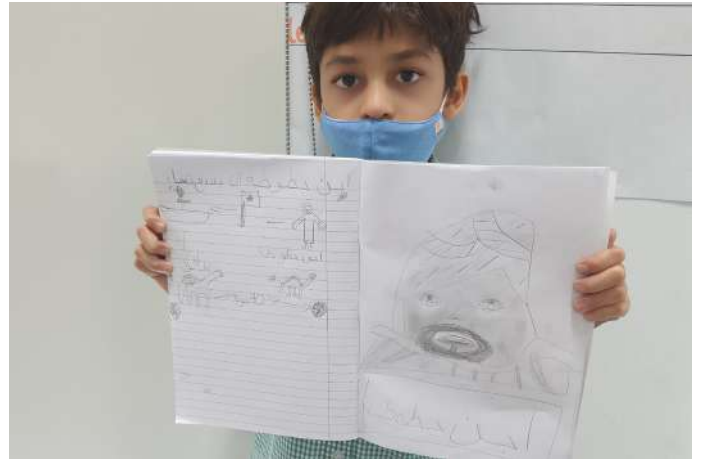
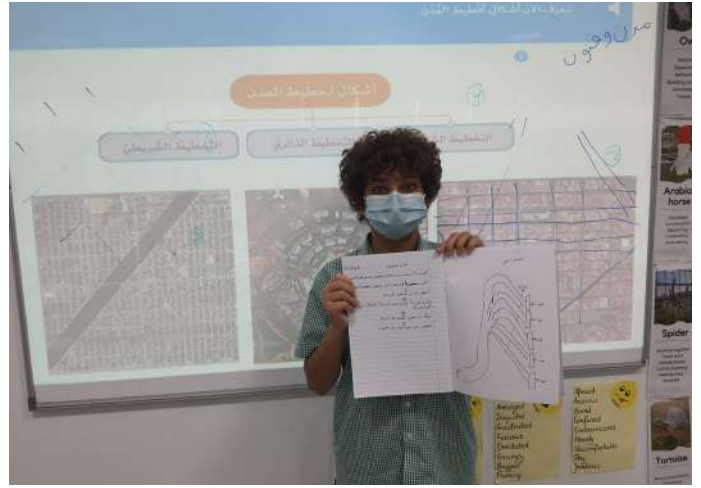




مهما كان نمط التعلم: في المدرسة أو التّعلّم عن بعد، يبقى الهدف هو اكتساب المعرفة و التطور و الارتقاء للأفضل. واصل طلابنا خلال هذا الأسبوع تعلمهم واستمتاعهم بالمعارف الجديدة في مادة التربية الوطنية التي اكتسبوها من خلال تطبيق الأنشطة المتنوعة التي تحقق لهم متعة التعلم وجودته، وكان هذا واضحاً مع طلاب السّنة الثّانية، حيث قاموا بتتبع نشأة وانجازات ابن بطوطة، وكذلك طلاب السّنة الثّالثة حين درسوا قصة "أسد البحار شهاب الدين أحمد بن ماجد". في حين ميّز طلاب السّنة الرّابعة وتعرفوا على المهام الهامة لقيادة دولتنا الحكيمة، أما طلاب السّنة الخامسة فقد واصلوا اكتشاف إبداعات الأجداد في الأدوات.

وفيما يخص المرحلة الثانوية فقد استكمل طلاب السّنة السّابعة المهمة الأدائية عن نشأة وحياة الشيخ زايد. في حين قام طلاب السّنة الثّامنة بتتبع ظهور الإنسان الحديث في دولة الإمارات، أمّا طلاب السّنة الثّاسعة فقط ناقشوا واكتشفوا الأسباب والعوامل التي جعلت الإمارات دائماً متصدرة المركز الأول في (سباقات القدرة) من كتاب "ومضات" من فكر للشيخ محمد بن راشد.





Music

Learning to play an instrument increases motor control, listening, and memory. The benefits extend beyond the activity of playing the Keyboard into a student's everyday life. They impact ability to plan, coordination, language skills, attention span and alertness. It allows students to not only learn other people's music, but to develop their own ideas and compositions. In the right environment, Keyboard practice is equal parts entertainment and fun as it is intellectual and educational growth. Playing Keyboard from an early age will have a positive effect on the student's mental and physical growth and enrich their life in a number of areas.

