



**Dedicated to delivering
AMAZING LEARNING**

Weekly Update

Term 3.2, Wk 3 3rd June 2021

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Dear families,

BSO Inspection

We have been delighted to host Dr Mark Evans (Penta international) and Mrs Christine Walker in school to evaluate our school against the standards for British Schools overseas. Mr. Colin Dyson was an online inspector conducting meetings with leaders, teachers, students and families from our school community. After one of the most challenging academic years of my career, this experience has been a welcome burst of positivity, challenge and reflection, enabling us to reflect on and celebrate our achievements as a learning community. It helps to have our work externally challenged and validated; it keeps us honest and focused on what we promise to our community- building strong relationships, ensuring impressive progress through exciting, innovative and memorable learning experiences.



لقد كنا سعيدين باستضافة الدكتور مارك إيفانز (Penta international) والسيدة كريستين ووكر في المدرسة لتقييم مدرستنا وفقاً لمعايير المدارس البريطانية في الخارج. كان السيد كولين دايسون مفتشاً عبر الإنترنت أجرى اجتماعات مع المدرء والمعلمين والطلاب والأسر من مجتمع مدرستنا. بعد واحدة من أكثر السنوات الأكاديمية تحدياً في مسيرتي المهنية، كانت هذه التجربة بمثابة موجة مرحب بها من الإيجابية والتفكير، مما مكنا من التفكير في إنجازاتنا والاحتفال بها كمجتمع تعليمي. يساعد على تحدي عملنا خارجياً والتحقق من صحته؛ إنها تحافظ على صدقنا وتركيزنا على ما نعد به لمجتمعنا - بناء علاقات قوية، وضمان تقدم مثير للإعجاب من خلال تجارب تعليمية مثيرة ومبتكرة لا تنسى.

The inspectors very much enjoyed their time at Aspen, and had a very interesting and highly positive week. Their first draft report will be with us within the next couple of weeks and we will share the details with you once it is finally published. We are delighted with the initial verbal feedback, and are very proud of all we have achieved as a learning community- children, staff and families. Thank you for your continued support and encouragement to enable us to aspire to excellence.

لقد استمتع المفتشون كثيراً بوقتهم في آسبن، وقضوا أسبوعاً ممتعاً للغاية وإيجابياً للغاية. ستكون المسودة الأولى لتقريرهم معنا في غضون الأسبوعين المقبلين وسنشارككم التفاصيل بمجرد نشرها أخيراً. نحن سعداء بالتعليقات الأولية، ونحن فخورون جداً بكل ما حققناه كمجتمع تعليمي - أطفال وموظفين وعائلات. شكراً لكم على دعمكم المستمر وتشجيعكم لتمكيننا من التطلع إلى التميز.

End of year assessments

Next week teachers will be beginning end of year assessments with your children.



These are important checks to establish what aspects of learning your children are confident with, and which aspects they require more support with. Thank you for your support in ensuring that your child attends school for this period, if you are learning face-to-face.

سيبدأ المعلمون في الأسبوع المقبل تقييمات نهاية العام مع أطفالك. هذه فحوصات مهمة لتحديد جوانب التعلم التي يثق بها أطفالك ، والجوانب التي يحتاجون إلى مزيد من الدعم بها. نشكركم على دعمك في ضمان حضور طفلك المدرسة لهذه الفترة ، إذا كان يتعلم وجهًا لوجه.

Important ADEK Survey- please complete

Please see below an important ADEK survey regarding school opening in September 2021. They are consulting with families regarding their views on school processes; speaking with many families I know that, like us, you are delighted your children are in school face-to-face learning with their friends. We are really hopeful that we will be able to revert to many of the activities that we used to enjoy so much pre-covid; Thursday assemblies, family community events onsite etc. Please can you take a few minutes to complete this ADEK survey:

https://adek.qualtrics.com/jfe/form/SV_a2vIfXliLrQY9ts

يرجى الاطلاع أدناه على استطلاع هام لدائرة التعليم والمعرفة بشأن افتتاح المدارس في سبتمبر 2021. إنهم يتشاورون مع العائلات فيما يتعلق بآرائهم حول العمليات المدرسية ؛ عند التحدث مع العديد من العائلات ، أعلم أنك ، مثلنا ، مسرور لأن أطفالك في المدرسة يتعلمون وجهًا لوجه مع أصدقائهم. نأمل حقًا أن نتمكن من العودة إلى العديد من الأنشطة التي اعتدنا الاستمتاع بها كثيرًا قبل الإصابة بالفيروس ؛ اجتماعات يوم الخميس ، وأحداث المجتمع العائلي في المدرسة وما إلى ذلك. يُرجى تخصيص بضع دقائق لإكمال الاستطلاع هذا:

https://adek.qualtrics.com/jfe/form/SV_a2vIfXliLrQY9ts

Early Summer Holidays and Distance Learning

Recently, we have had a few requests for students to move to Distance Learning for the last few weeks of term. Unfortunately, we will not be able to accommodate this. Firstly, the guidance is that the decision to undertake Distance Learning or Face to Face Learning must be made within the first 14 days of the start of the term and secondly, the additional work to accommodate students remotely is significant. We very much hope families will remain in school until the end of the academic year on 5th July. If families wish to take their child out of school early for a holiday, this will count as an absence (whether approved or unapproved) and Distance Learning will not be available. Thank you for your understanding.

في الآونة الأخيرة ، تلقينا بعض الطلبات للطلاب للانتقال إلى التعلم عن بعد خلال الأسابيع القليلة الماضية من الفصل الدراسي. لسوء الحظ ، لن نتمكن من استيعاب ذلك. أولاً ، التوجيه هو أن قرار إجراء التعلم عن بعد أو التعلم وجهًا لوجه يجب أن يتم في غضون الأيام الأربعة عشر الأولى من بداية الفصل الدراسي ، وثانيًا ، يعد العمل الإضافي لاستيعاب الطلاب عن بُعد أمرًا مهمًا. نأمل بشدة أن تظل العائلات في المدرسة حتى نهاية العام الدراسي في الخامس من يوليو. إذا رغبت العائلات في إخراج أطفالهم من المدرسة في وقت مبكر لقضاء عطلة ، فسيتم اعتبار ذلك بمثابة غياب (سواء تمت الموافقة عليه أو عدم الموافقة عليه) ولن يكون التعلم عن بعد متاحًا. شكرًا لتفهمكم.

Maths calculation family workshop

Families are invited to attend a workshop on Maths calculation strategies on Tuesday 8th June at 3.00pm, lead by members of the maths team Ms Kirsty Corcoran and Ms Amie Roberts.

Please join using the zoom link here:

العائلات مدعوة لحضور ورشة عمل حول استراتيجيات حساب الرياضيات يوم الثلاثاء 8 يونيو في الساعة 3:00 عصرًا، بقيادة أعضاء فريق الرياضيات السيدة كيرستي كوركوران والسيدة إيمي روبرتس. يرجى الانضمام باستخدام رابط زوم هنا:

<https://zoom.us/j/94356051750?pwd=UVV0TGxYNF1TE45N0ZweDdiYTlYrQT09>

Meeting ID: 943 5605 1750

Passcode: 103364

Have a lovely weekend with your families,

Mrs Emma Shanahan

Principal, Aspen Heights British School

Primary Update

We have had a delightful week. I love seeing how happy our children are in school. From my daily learning walks, the children have been extremely proud to talk about their achievements. Year 1 have been calculating division using jottings and resources. Year 2 have produced amazing written pieces about The Storm Whale using a range of literary features. The artwork Year 3 have produced is very inventive for their Seawigs topic! Year 4 have continued to look at the different styles of biographies to identify which style they would like to write their own in. Year 5 have innovated their own super discussion pieces such as 'should fast food be so readily available?' The maths in Year 6 has been very challenging as they have been carrying out various calculations using a variety of fractions. Well done everybody, I know the BSO inspectors have really enjoyed seeing how independent you are in your learning.

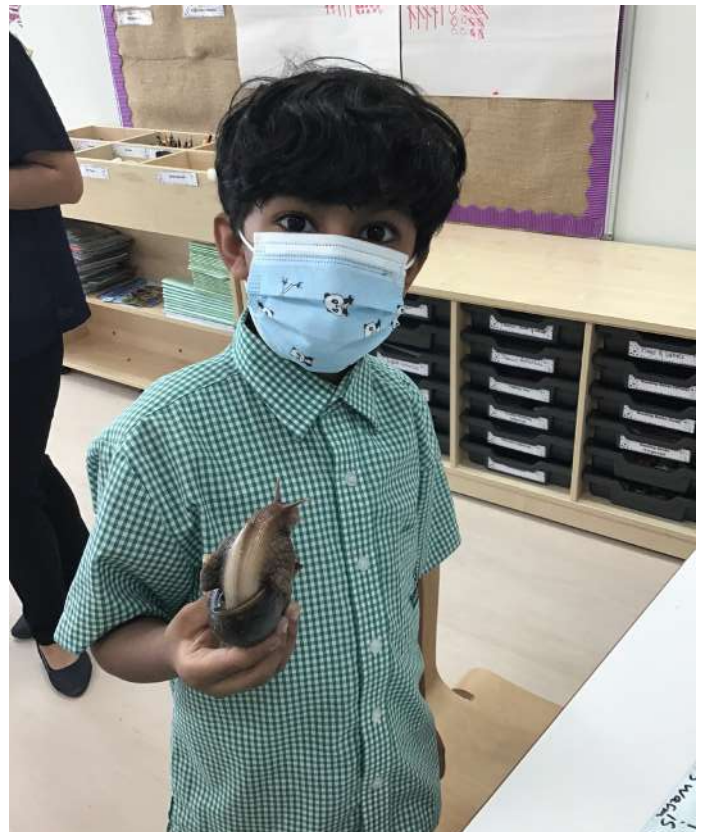


Next week our teachers will be assessing end of year attainment and progress ready to report on, for you to then receive on Engage. Lessons are still happening as usual whilst teachers make informed judgments based on your child's work from across the year. We also have a Maths Calculation Workshop on 8th June at 3pm, I hope that you can all attend. This will support you in how we use a range of methods to teach maths across the school so you can support your child at home.

Well done to the following classes for having the highest attendance for their phase - Foxes at 98% and Seahorses at 100%! Please remember it is still important for your child to come into school every day right up till the end of term as we are continuing learning. If you have opted for onsite learning this term, you must commit to that until our final day in order to be marked present.

Have a lovely weekend and see you all on Sunday!

Mrs Laura Stevens
Head of Primary



EYFS Update

On my walks around Foundation Stage this week I was very impressed with the range and quality of children's work that was on display in the classrooms and corridors. Over the last 3 weeks the children have been fully immersed in their new topics and they can confidently retell their focus texts.



It was great to have the Nursery children back on site from Tuesday. I am so impressed with how well they adapted to being back onsite and they were so excited to explore all the new provision the teachers had planned during Distance Learning. Thank you to all the families for your support during this time. As the weather is getting much hotter the teachers have been planning lots of physical activities that can be completed in the classroom. The children had great fun completing a Rosie's Walk obstacle course which helped them to develop their understanding of positional language.

In FS2, the children have been exploring shape and enjoyed the challenge of designing and building bridges. They had lots of fun searching for different resources they could use to build their bridges. Some children used construction toys, others used items from their junk modelling areas which generated a lot of discussion about how to make a strong bridge.

This week it was the FS2 Bulbuls, Doves, Ducks and Sparrows shared class assembly. The children and teachers worked together to retell the story 'Tyrannosaurus Drip' and shared some photos and videos of their learning. I am sure you will agree that they are having lots of fun with their learning. The weekend would be the perfect time to watch the assembly. Well done FS2!

I hope you have a lovely weekend.

Mrs Rose Akachi
Head of Foundation Stage



Secondary Update

This week I have seen some amazing learning on my learning walks. From circle theorem proof in Year 9, to Lilly dissections in Year 8, coding in Year 7 and a new and exciting sport being introduced to all year groups in PE, Archery. We hope our students will be hitting all of their targets in the coming weeks!



Examinations continue next week for English National Curriculum subjects. Please encourage your child to follow their revision timetable and use the study skills that they have developed over the past few weeks to stay focussed on achieving their goals. Please see the timetable below for your convenience.

	7 Aryam	7 Dalma	8 Saadiyat	8 Maryah	9 Yas	9 Futaisi
	English	English	English	English	Maths	History
Sun	Lesson 3	Lesson 1	Lesson 4	Lesson 1	Lesson 3	Lesson 5
	10 - 11am	8 - 9 am	11am - 12pm	8 - 9 am	8 - 9 am	12 - 1pm
	Science	French	Humanities	Maths	History	Maths
Mon	Lesson 5	Lesson 5	Lesson 1	Lesson 4	Lesson 6	Lesson 1
	12 - 1pm	12 - 1pm	8 - 9 am	11am - 12pm	1 - 2pm	8 - 9 am
	French	Science	Science	French	English	English
Tues	Lesson 3	Lesson 1	Lesson 2	Lesson 2	Lesson 5	Lesson 2
	10 - 11am	8 - 9 am	9 - 10am	9 - 10am	12 - 1pm	9 - 10am
	Maths	Humanities	French	Science	Science	Science
Wed	Lesson 2	Lesson 3	Lesson 1	Lesson 2	Lesson 5	Lesson 3
	9 - 10am	10 - 11am	8 - 9 am	9 - 10am	12 - 1pm	10 - 11am
	Humanities	Maths	Maths	Humanities	French	French
Thurs	Lesson 1	Lesson 3	Lesson 2	Lesson 3	Lesson 1	Lesson 2
	8 - 9 am	10 - 11am	9 - 10am	10 - 11am	8 - 9 am	9 - 10am
					Geography	Geography
					Lesson 4	Lesson 5
					11am - 12pm	12 - 1pm

If your child remains in distance learning please ensure they have a Chromebook to use for their examinations. Please contact Ms Diana drayyan@ahbs.ae who can arrange this for you.

A huge well done to all of our Key Stage 3 students for coming to school everyday and on time this week. We have had our best attendance of the year with 97.1% overall, well done everyone.

Wishing everyone a calm and peaceful weekend.

Dr. Kate Plumb
Head of Secondary





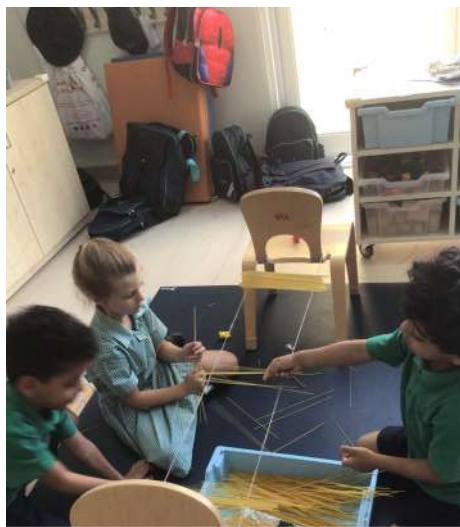
Mice class imitated milking a cow, this was great fun.



Faris and Fahad in Mice class were cooking the eggs that Rosie the hen, left for us.



Storks class had great fun learning to make pasta bridges this week.



Mia, Naif and Hamed from Storks class having a go at making their own pasta bridge.



Shahad, Emma, Salama, Ziva, Walid having a go at making there own bridge for the dinosaurs to cross.



Storks class had great fun learning to make pasta bridges this week.



Ducks class exploring 'frozen dinosaur eggs'.



Ali H and Toby building bridges.



Rosie the hen visited Mice class and left behind a book, eggs and some feathers.



Abdulrahman from Sparrows made a bridge out of sticks.



Ducks class finding rectangles around the classroom.



Mice class love exploring with the Farm small world and planting seeds.



Sparrows made a brilliant bridge.



Abe working on functional skills.



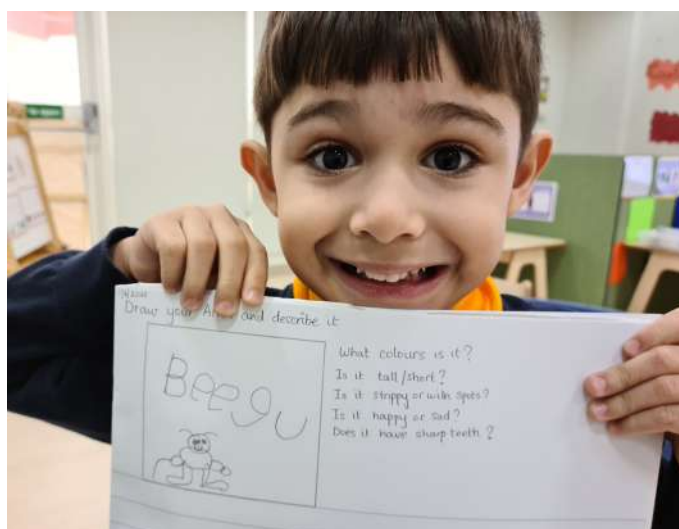
Mido crafted his spaceship with playdoh.



Freddie working with number blocks.



Leo matching sentences to pictures.



Ahmed working on writing a character description about Beegu.



Erik creating a spaceship with playdoh.



Ahmed creating a rocket with 3D shapes.



Freddie matching pictures to the material their made from.

Lower Primary



Oliver in role as a character from a book.



Katara enjoyed using clay to create her whale.



Santiago, Ali and Abdullah in Y2L testing the properties of materials.



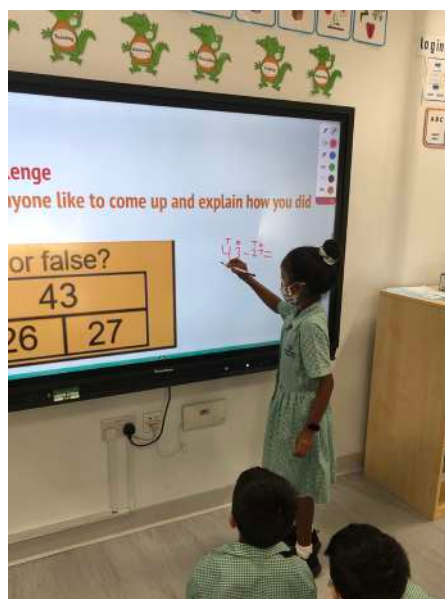
Noura in 2G working hard to solve mathematics problems with bar models and numicons.



Ahmed and Faris (1F) designed and made aliens out of playdough.



Y2G is investigating materials to find the best ones to build their boats.



Maia in 2G explains to her peers how she solved her maths problem.



Year 1 foxes tested different materials in science to find out which were waterproof.



Ayra (3F) loved making her 'Rambling Isles' 3D map.



Omar meeting the snail from the book 'The Snail and the Whale'.



Harib (3F) created his own jellyfish



Mohamed in 2G is busy making his whale for our story 'The Storm Whale' Natural Disasters.



Abod meeting the snail from the book 'The Snail and the Whale'.



Saif (2C) meeting the snail from the book 'The Snail and the Whale'.



Jasem (3F) enjoyed creating islands for his 3D map.

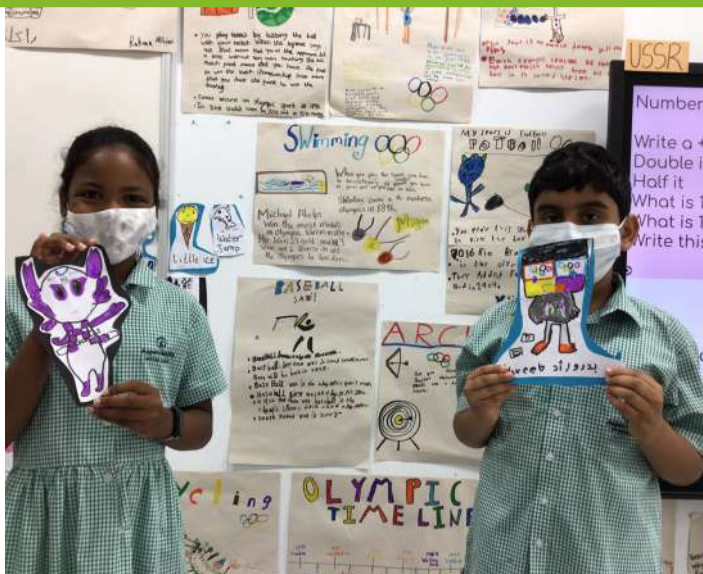


Hoor in Y2L with her amazing clay whale.



Zaara (3F) wove a beautiful jellyfish.

Upper Primary



Megan and Mansour from Y4H showing off their artwork.



Year 4 Swifts excitedly waiting for archery.



Malak and her Tokyo mascot.



Freddie, Riham and Sultan created Olympic mascots.



Abdulla from Y5H creating a space picture in art.



Meera in 5P exploring the volume of 3D shapes.



Abdulmalik in 5P solving area problems.



Upper Primary



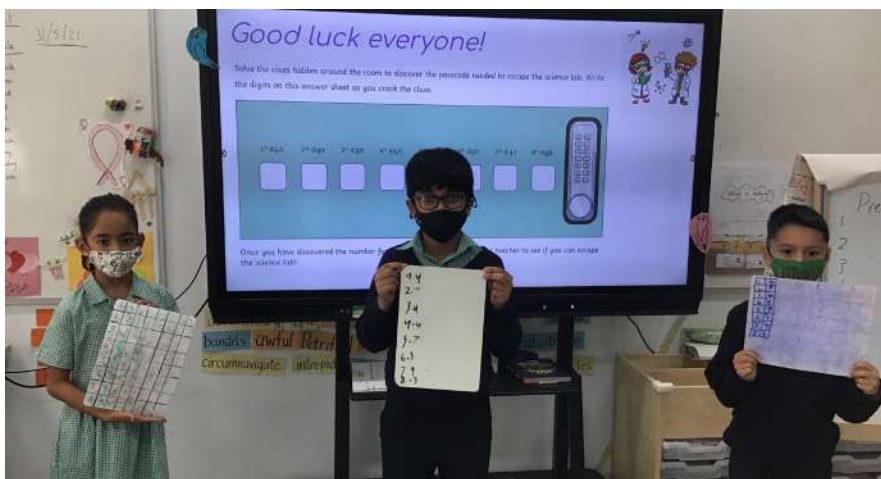
Zayed looking very pleased with his art Flood.



Natan and Obaid from Y5H working collaboratively on a challenge in maths.



Aesha in 5P using a thesaurus to improve her vocabulary.



Nora, Harry and Saeed escaping the Sceince Lab.



Noa and Haya testing their steady hand game in science.



Zayed being a mini teacher.



Y6D using Chromebooks to support writing.



Year 6 Seahorses taking part in a Junior Duke lesson with Dr Plumb.

Secondary

Art and D&T:

I bet you have been wondering what we have “bean” upto? It’s been a very busy week as the Y7D students have been “reinventing” the Heinz Bean label and using their creativity and knowledge of the design process to come up with fantastic ideas.



Listening task 1

1. C & D
2. A & F
3. G & H
4. E & B

Listening task 2

When it rains we watch dvds animations

When its good weather we do VTT

Red task

Quand il pleut on va au centre de loisirs

Quand il fait beau on va au parc

Quand il fait chaud on joue de foot

Quand il fait froid on regarde des dvds

French:

Year 7s learned about popular foods in a French school canteen. Year 8s focused on describing the weather and various activities in French. Year 9s completed many tasks based on the topic of the house (la maison). All students developed their reading, writing, listening and speaking skills.

LISTENING task 1

1. D & C
2. A & F
3. G & H
4. B & E

Task 2

1. A & D & C & B & F & H

Task 3

1. He watches DVD
2. He says anime is good and he loves it
3. He do VTT
4. He goes skating
5. He watches tv and News

Red task

1. Quand il pleut, on va au centre de loisirs.
2. Quand il fait beau, on va au parc.
3. Quand il fait chaud, je joue au foot.
4. Quand il fait froid, on regarde des DVD.

Secondary

English:

Year 7 practised their reading comprehension skills in preparation for next week's assessment. They also explored poetic techniques and composed fantastic similes.

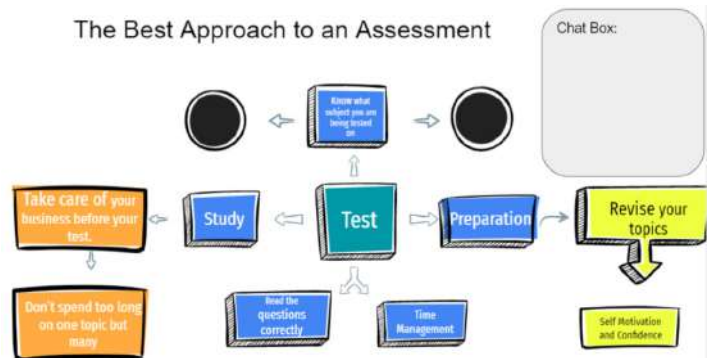
Great Expectations has been full of twists and turns in this week's chapters. Year 9's are following the plot well, with many pupils having a strong focus on structure, form and language. This week we identified essential elements that need to be included in our literary responses. We have also been developing our examination question skills.

It is very important that all Year 9 pupils continue to work hard and attend ALL their English lessons after our examinations in order to complete our Heritage Text Course work.

This week saw the completion of our final assessment for The Secret Garden. This has been a super opportunity to bring together what we have been learning and celebrate our knowledge.

We have also reviewed and focused on examination content for next week's end of year assessment for English.

The Best Approach to an Assessment

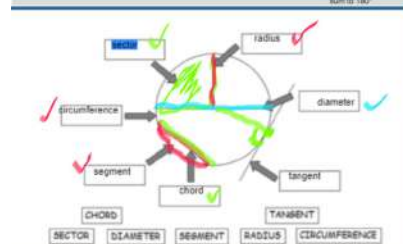
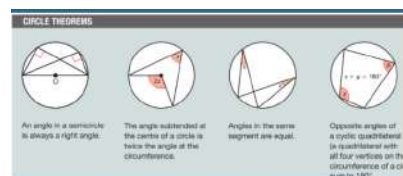
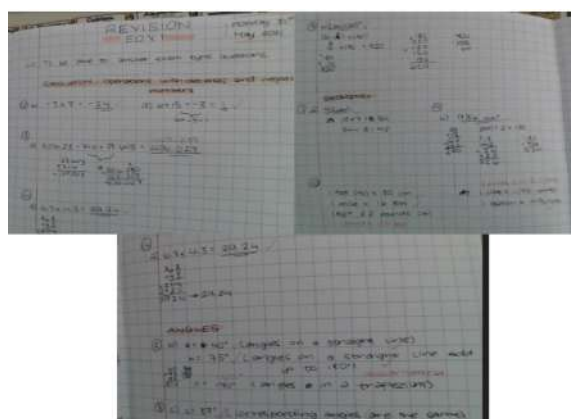
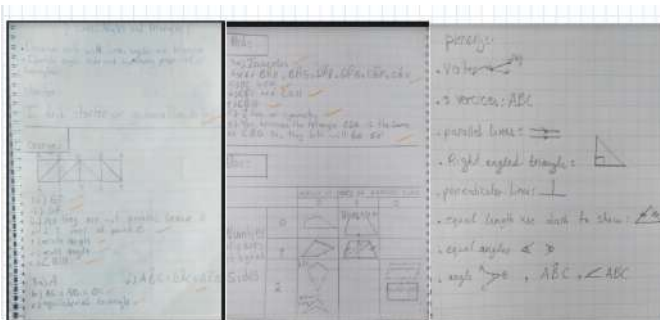


Team: Larissa, Zainab and Kinkin



Mathematics:

In Mathematics Year 7 learnt symbols and notations used for geometry and then we discovered relationships between angles in 2D shapes. Year 8 revised for the final exam. Year 9 discovered the circle theorem and solved problems with angles subtended in arcs, then we moved into the end of the year revision.



Humanities:

Year 7 students have worked on a revision document each for History and Geography. The History revision document is based on Black death, Anglo Saxon Society and the Roman Empire and the Geography revision document is based on earthquakes and tsunamis, volcanoes and volcanic eruptions, tropical storms and Water Cycle.

Year 8 students have discussed farming and its types. They outline the different types of farming, they compared and contrasted between physical and human factors affecting farming, they then outlined the ways of grouping farms. They learned that intensive agriculture uses small areas of land with lots of expensive inputs, eg market gardening whereas extensive agriculture uses large areas of land with fewer inputs needed, eg hill sheep farming

Year 9 students discussed sustainability with particular reference to sustainable countries, cities and homes. They explained the meaning of sustainability and discussed the sustainability approaches and strategies for building a sustainable future. They explained how sustainable planning is planned in various countries, cities and homes. They discussed the agreements between countries referred to as 'Agenda 21' and 'Local Agenda 21'.

Blue Challenge

Farming and types - Year 8 - T1B- wb 23rd May

1. Measuring sustainability in agriculture

Watch the video and list 3 key takeaways.

https://www.youtube.com/watch?v=1hNw4DfVA6ab_channel=BASTAgriculturalSolutions

1. Balancing social, economic and environment impact
2. Nutrient balance in soil, biodiversity, fixed and variable costs and residues in feed
3. 70 indicators and 200 data points to help figure out a plan for sustainability in farming



2. Look at the diagram and write a sentence on each explaining the benefits of sustainable farming.

Safe and Healthy:

Red Challenge

Farming and types - Year 8 - T1B- wb 23rd May



One of the greatest threats to the sustainability of any farming system is that of weeds and, in particular, their resistance to herbicides in a conventional farming operation.

1. What are the 3 P's of sustainability? People, Plant and Profit

2. What are the three pillars of sustainable agriculture?

People: Ensuring food security (enough food for all) by following practices that guarantee human access to food and improvement of their welfare, and do not exploit workers.

Planet: Efficient use of resources and integrated approaches that minimise waste and negative impacts on both the natural and physical environment.

Profit: Protecting the financial viability of farms and supporting the longevity of their business, including the ability to re-invest.

Green Challenge

Sustainability - Sustainable countries, cities and homes Year 9 - T3B

Blue Challenge

Sustainability - Sustainable countries, cities and homes Year 9 - T3B

The World Economic Forum connected 100 world-leading coalitions to raise the ambition and turn commitments into action on climate change and sustainable development.

Below are the 17 Sustainable Development Goals.



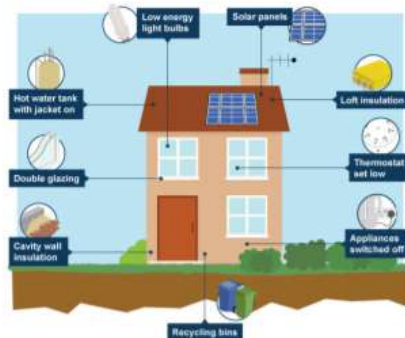
1. According to you, which would be the top 3. Give 2 reasons for your answer.

The top 3 for me would be the top 3 given : No poverty, zero hunger, and good health and well being. It is important to start with people because we create an impact on the environment and that our welfare and wellbeing affects the environment around us. No poverty ensures the social welfare of the poor and also increases the knowledge of the economy to invest sustainably and having zero hunger and good health and well being provides the nation safety and the ability to grow and develop happily.

2. Why do you think - Peace, Justice and strong institutions are included?

Peace, justice and strong institutions are included because without it, the 17 sustainable goals would not have been made internationally and we cannot thrive internationally. Strong institutions means that the organisations will be long lasting, hard to take down which helps gain stronger connections and build relationships along different teams as well that creates peace among nations. Justice creates peace as each should have their own right to their welfare.

3. Why do you think they included gender equality? Do you think it is important?



Sustainable planning locally - in a house

1. Making a house more sustainable in its energy use can be achieved in a variety of ways. Use the image and list the ways a house can be more sustainable.

2. Does recycling help sustainability? Explain how?

Recycling that reduces toxic wastes and environmental pollution provides immediate benefits to human health.

3. How do you think recycling bins help the environment?
Harmful chemicals and greenhouse gasses are released from rubbish in landfill sites. Recycling helps to reduce the pollution caused by waste.

Science:

Year 7

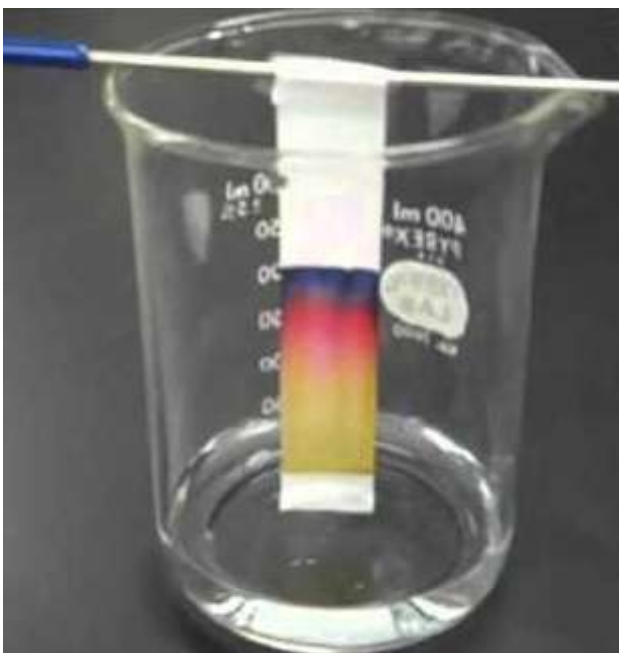
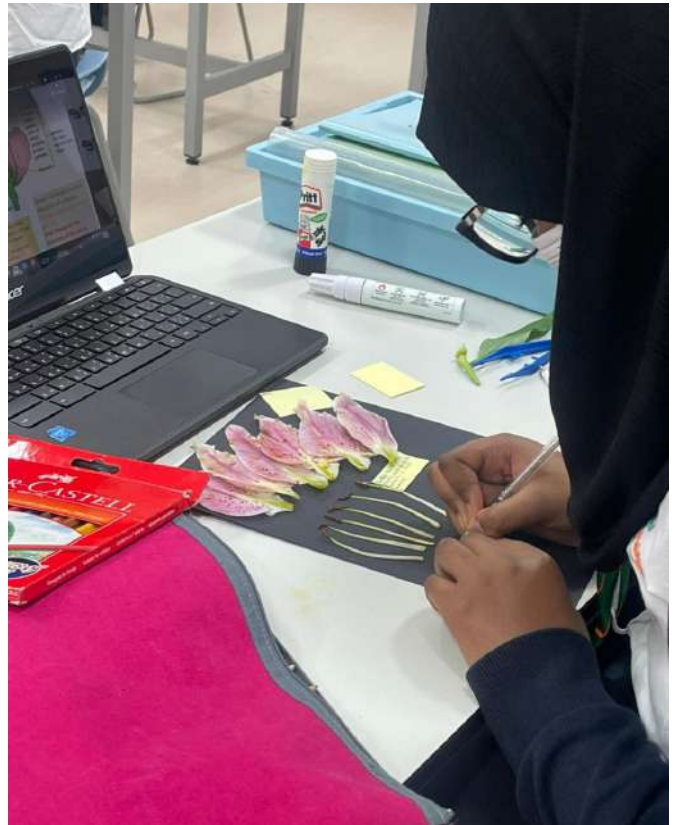
This week, we revised acids & alkali as well as separating techniques.

Year 8

The year 8s have been busy bees this week dissecting flowers!

Year 9

We looked at the digestive system and how each organs work together to break down food including the roles of enzymes.



This is an exciting week in upper primary and secondary PE! We have added archery to our outdoor education provision. The students have really enjoyed taking aim at the targets and showing off their accuracy. It is an ideal activity for the hot weather as we can perform it under the shade of the canopies. Some of our students may just go on to be olympians in the future with the amount of bullseyes hit so far!

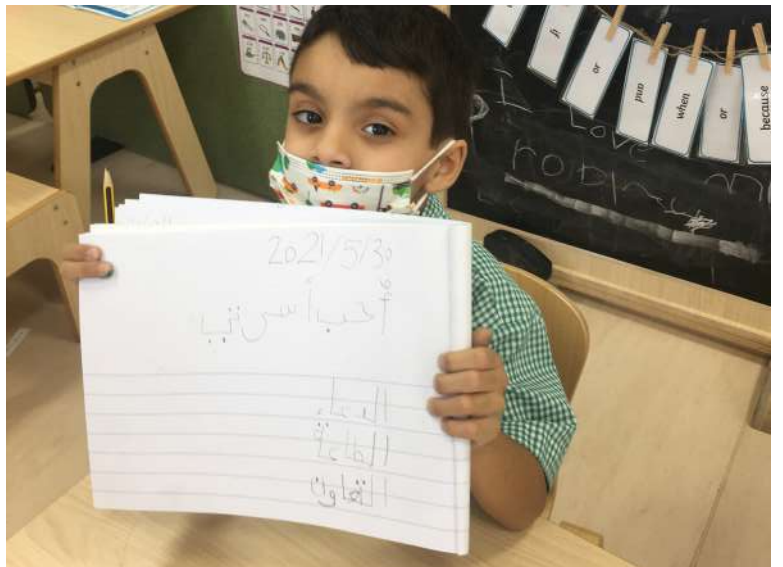
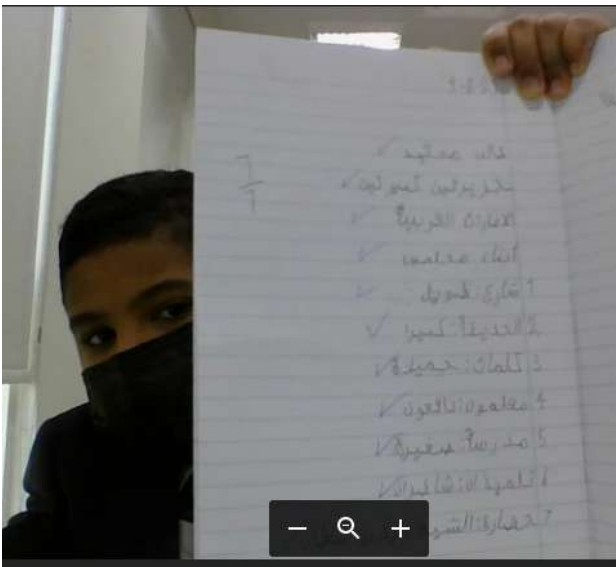
Stay safe, stay active and stay healthy!

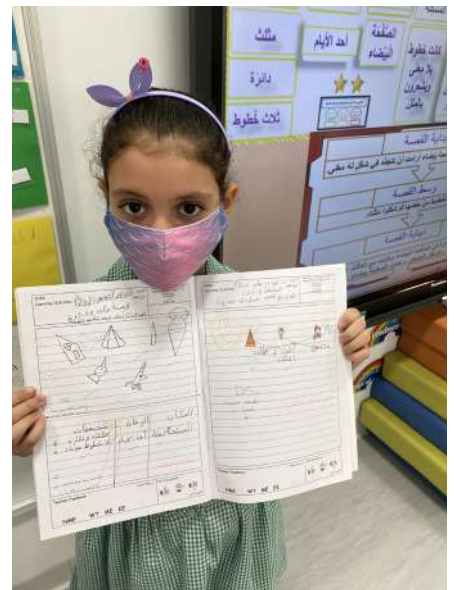
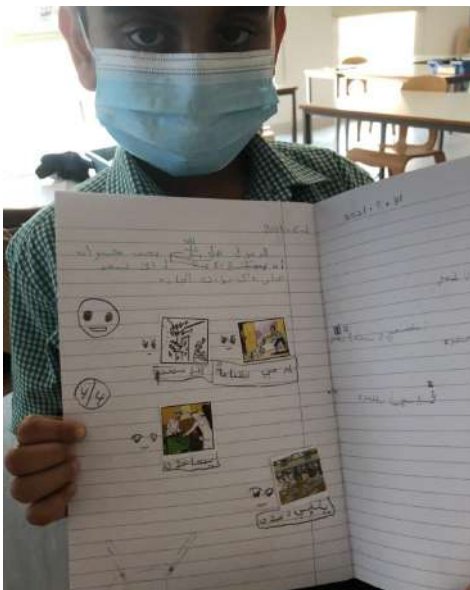
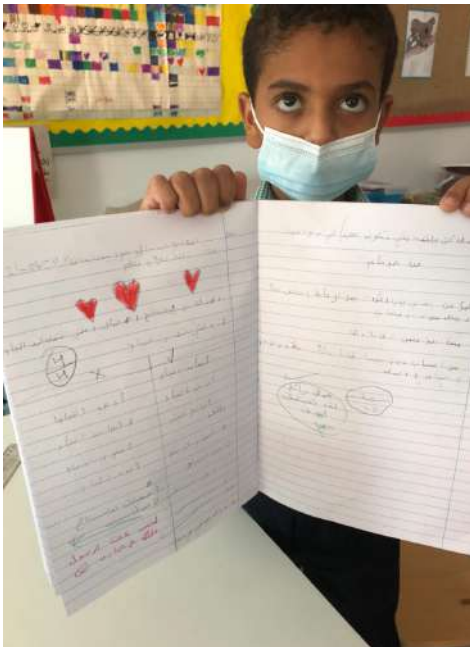
The PE team.



أسبوع آخر زاخرٌ بكل جديدٍ ومفيدٍ مفعم بالعلم والمعرفة عاشه طلابُ آسبن في قسم اللغة العربية مع المراحل الابتدائية من خلال دروس متنوعة تناولت مجالات عديدةً و ركزت على مهارات معينة كالقراءة و الكتابة، ومراجعة المهارات الأساسية للمواد العربية الثلاث.

أما المراحل الثانوية فقد تم تقييم نهاية الفصل الدراسي الثالث في المواد الثلاث: لغة عربية، تربية إسلامية و تربية وطنية. بالإضافة لتفعيل منصة ألف التعليمية للمواد العربية الثلاث، وتمّ التركيز خلال هذا الأسبوع في حصص اللغة العربية على تذوق بعض المهارات البلاغية لمساعدتهم وتنمية قدراتهم وتوظيفها في كتاباتهم الإبداعية مثل الجناس والطباق والمقابلة. أما بخصوص مادة التربية الإسلامية، فقد كان أسبوعاً مفيداً وفعالاً من خلال دروس متنوعة ناقشت بعض مجالات المادة، واستهدفت القيم والسلوكيات التي نشجع طلابنا على الاقتداء بها مثل: التواضع، والرّسول يُحبُّ جيرانه، وآداب الطّعام، وصلة الأرحام. وأنشطة تعتمد على البحث و الاستنتاج والتفكير الناقد، أنشطة ومهارات تثير دافعية التعلّم عند الطّالب. سيتم تقييم المرحلة الابتدائية الأسبوع القادم إن شاء الله بداية من يوم الأحد الموافق 6-6-2021. كما أن سير التعلم في الحصة سيتواصل بعد الاختبارات بشكل طبيعي كالعادة من أجل تغطية المنهج الدراسي لكل المراحل حتى آخر يوم بالعام الدراسي.





Music

Music and movement instruction has been shown to improve children's memory, cognitive development, learning skills and expressive ability. Music is fun, active, engaging multi-sensory experience for children. Music and finger plays are an engaging and interactive way to tell stories while singing a song. As children grow in their appreciation of the beauty of music and dance, they acquire a gift that will bring them great pleasure. Music brings another dimension of beauty into our lives. Music and movement benefit a child's development in many ways.

