



**Dedicated to delivering
AMAZING LEARNING**

**Weekly Update
Term 3.1, Wk 3 29th April 2021**

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Dear families,

It seems surprising that we are already nearing the final week of Ramadan; time is certainly passing quickly and learning is still continuing every day.

Ramadan good deed calendar and padlet:

Thank you to families who are participating in our Ramadan good deed calendar- it is attached once more for your information. Please remember to share your good deeds on the padlet here:

<https://padlet.com/principal274/pwshx2emflqc9w96>



شكراً للعائلات التي تشارك في تقويم العمل الرمضاني الخاص بنا - مرفق مرة أخرى لمعلوماتك. يرجى تذكر مشاركة أعمالك الصالحة على الكتيب هنا:

<https://padlet.com/principal274/pwshx2emflqc9w96>

Ramadan dirhams for change:

Adek and Red Crescent have partnered to encourage families to take part in the 'dirhams for change' initiative.

Their Ramadan 2021 School Campaign is DIRHAMS FOR CHANGE. We are asking schools to strive to encourage their community to donate 2 AED to save 2 Eyes during the month of Ramadan . Just 2 AED provides treatment to protect one person from river blindness for an entire year. All proceeds will be donated to Emirates Red Crescent in support of the Reach Campaign. Please encourage your school community to text GIVE " to 2424 to donate 2 AED. Please see the flyer attached to the newsletter for more information.

Play leaders

This week our play leaders learned a new game: 'up, down, stomp, clap'; they will teach the children at playtime next week. We are teaching the play leaders special games that are fun, but that ensures children are able to socially distance and stay safe. Thank you for all the play leaders for your continued support of positive playtimes!

Poetry competition

The ISP poetry competition is underway and ISP has received over 150 registrations so far. There is still time for your child to participate; please see more information here:

https://lp.internationalschoolspartnership.com/poetry_competition_2021

https://lp.internationalschoolspartnership.com/ar-ae/poetry_competition_2021-0



Competition guidelines:

- The competition is open to all students, from the ages of 8 to 18
- The poem can be submitted in either English or Arabic
- The poem must be about the UAE – current ISP students can also write a poem about their school
- The competition is open until May 31st
- There will be two 50% scholarships (one for primary and one for secondary)

We have so many incredible writers and poets in our community it would be wonderful if Aspen children could participate.

Contact details

Please can all families update their contact details on the attached link if you have not already done so- thank you.

<https://docs.google.com/forms/d/1Dgv4T07aSxV9IpSSotK6i-4uja3WtB0uSSSrXNS7T5c/edit>

Library books

As our school closed for face-to-face learning so suddenly last year due to Covid-19, many students have library books that have not been returned. Until now it has been advisable to keep them at home, per instructions from ADEK.

نظرًا لإغلاق مدرستنا للتعليم وجهًا لوجه فجأة في العام الماضي بسبب Covid-19 ، فإن العديد من الطلاب لديهم كتب مكتبة لم تتم إعادتها حتى الآن حيث كان من المستحسن إبقائها في المنزل ، وفقًا لتعليمات دائرة التعليم والمعرفة.

Now, for the purposes of library inventory, we are asking parents to return all library and Guided Reading books to school. Guided Reading books have a circular Aspen Heights stamp inside the book cover and library books have a barcode. Please can you kindly search your homes for these books. For bus students, please send the books with your children as library staff will be at the bus gate to receive the books. For parents who collect their children each day, there will be a box next to security during drop-off and pick-up times so the books can be sterilized before entering the building. Thank you all very much.

الآن ، لأغراض جرد المكتبة ، نطلب من أولياء الأمور إعادة جميع كتب المكتبة والقراءة الإرشادية إلى المدرسة. تحتوي كتب القراءة الإرشادية على ختم Aspen Heights دائري داخل غلاف الكتاب وتحتوي كتب المكتبة على رمز شريطي. من فضلك ، هل يمكنك التفضل بالبحث في منزلك عن هذه الكتب. بالنسبة لطلاب الحافلات ، يرجى إرسال الكتب مع أطفالك حيث سيكون موظفو المكتبة عند بوابة الحافلة لاستلام الكتب. بالنسبة للآباء الذين يجمعون أطفالهم كل يوم ، سيكون هناك صندوق بجوار الأمن أثناء أوقات التسليم والتوصيل حتى تتمكن من تعقيم الكتب قبل دخول المبنى. شكرًا جزيلًا لكم جميعًا.

Next week:

ISP Quran Competition:

Our finalists from our Aspen Quran competition will be competing in a regional ISP Quran competition across next week! We are very excited our talented children have the opportunity to showcase their skills in a wider forum. Good luck to you all! We are very proud of you.

سيتنافس المتأهلون للتصفيات النهائية من مسابقة أسبن هايتس للقرآن الكريم في مسابقة ISP الإقليمية للقرآن الكريم خلال الأسبوع المقبل! نحن متحمسون للغاية لإتاحة هذه الفرصة لأطفالنا الموهوبين لعرض مهاراتهم في منتدى أوسع. حظًا سعيدًا لكم جميعًا! نحن فخورون جدًا بكم.

Aspen's Active Fun and Happiness with Families

Join Miss Manica for a session of active fun next Wednesday at 2.30pm:

Join Zoom Meeting

<https://us02web.zoom.us/j/81821281407?pwd=cFowNGhCT3JNMGtMN1VIM2M3U0tiQT09>

Wishing you all a peaceful and restful Ramadan weekend,

Mrs Emma Shanahan

Principal, Aspen Heights British School



Primary Update

This week my learning walks have been focused on mastery in maths and how our children are challenging their learning.

Year 1 have been working on fractions with a focus on the independent use of manipulatives to extend their learning. Children have been selecting numicon, unifix and other items to represent different fractions.

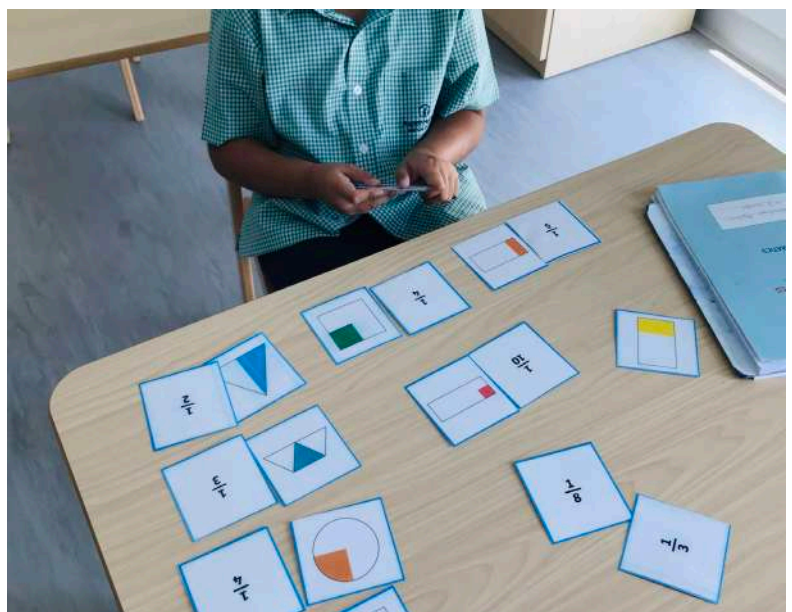
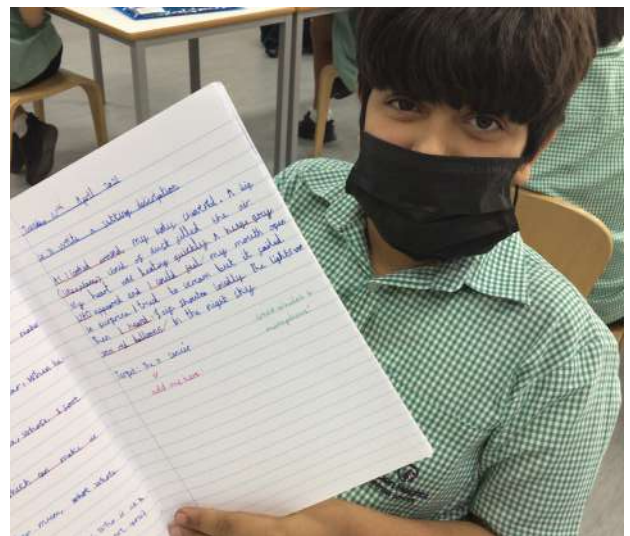
Year 2, Year 3 and Year 4 have been working on multiplication and division strategies and have created anchor charts to support each other in remembering the correct strategy to use. Year 5 and Year 6 are using a technique called journaling, this allows them to think about what learner skills they need within their learning to support them. Then at the end of the task they reflect on the skills used, their strengths and what their next steps would be. Well done mathematicians of Aspen Heights!



Well done to Gazelles and Seahorses for gaining 100% attendance this week! Remember the more you attend, the more you learn.

We look forward to another exciting week of learning next week. Have a great weekend.

Mrs Laura Stevens
Head of Primary



Secondary Update

This week on my learning walks I have seen some wonderful learning in all subjects. However, especially amazing this week was that we were once again able to use our Stevenson gauge! Year 8 and 9 monitored our Stevenson Gauge with Mrs Goveas yesterday after the rainfall. The students measured the temperature, humidity, rainfall and air pressure. They will use these data in their Geography lessons when they research patterns in UAE weather within the weather topic.



The class with the best attendance in key stage three this week is Year 9 Futaisi with 100% attendance! Well done boys a great achievement!

As we look ahead to the end of the school year and prepare our pupils for their End of Year Examinations, we would like to encourage families to send your child into school from Sunday 6th June until Thursday 10th June so that they can complete their examinations in school.

We find that children will be more focussed and therefore better prepared to succeed if they are able to complete their examinations with their peers in the school setting. We are also able to confidently evaluate a pupil's strengths, and gaps, and build in provision to support, ultimately leading to better progress and attainment in the long-term.

Please do not hesitate to contact me if you have any questions about the examinations.

Wishing everyone a peaceful and safe weekend.

Dr. Kate Plumb
Head of Secondary

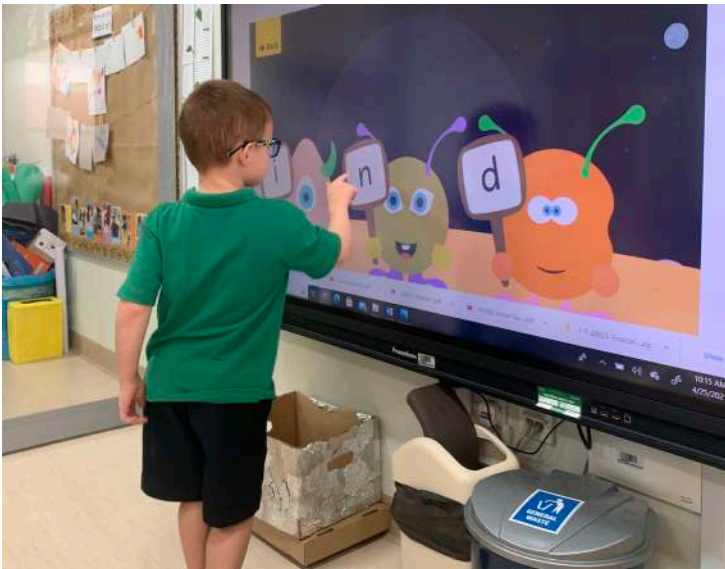




Mice class loving outdoor fun.



Geckoes class getting active with their in their PE lesson.



Faris from Butterflies practising recognising some sounds in phonics.



Fatima from Mice class was having so much fun, throwing and catching a small ball.



Geckoes class lived meeting our school pet tortoise.



Tauriel from Butterflies recognising sounds in phonics.



Emilia from Mice class drew an amazing body image.



Geckoes class had a close look at the patterns on the tortoises shell and tried to create their own patterns!



Maitha, Zayed, Farida and Alanoud making space patterns.



Younes and Omar used the iPad to research the moon. They then created moon scenes using playdough and loose parts.



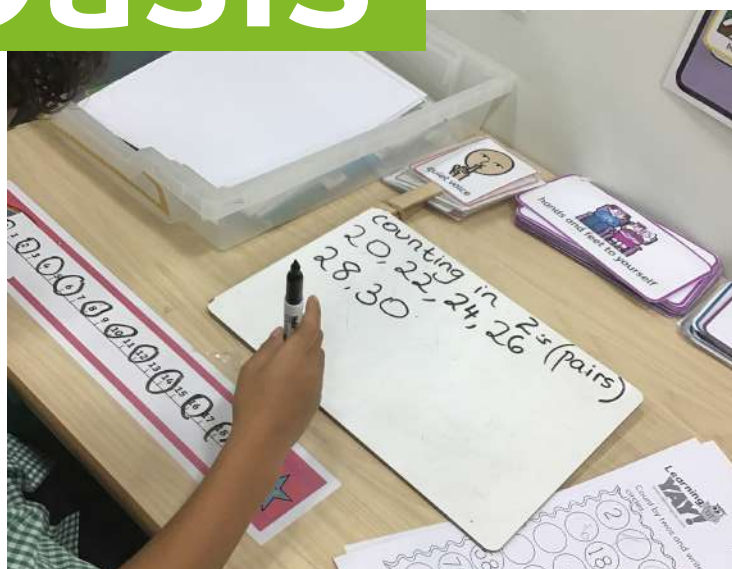
Tauriel and Kiki from Butterflies helping write our class book.



Saeed from Butterflies helping write our class book 'Hooray for Butterflies'.



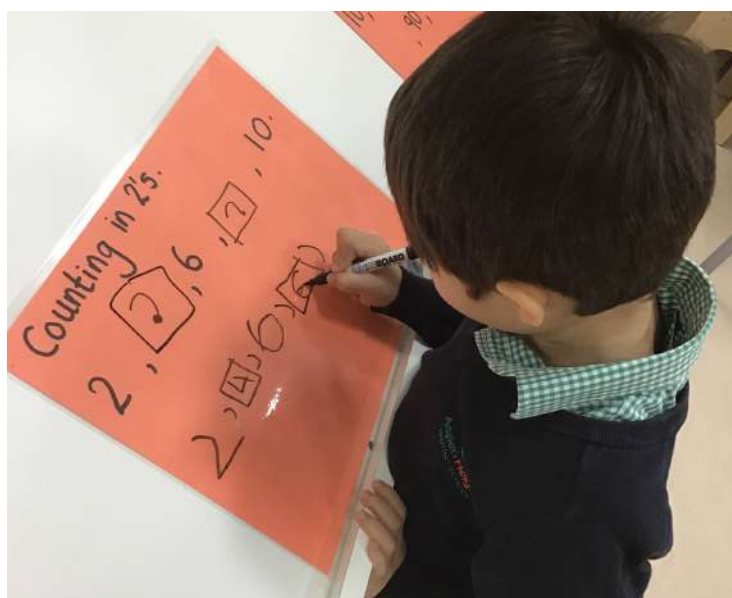
Faris from Mice class was relaxing outside on a beanbag.



Leo counting in 2's.



Abe working with playdoh.



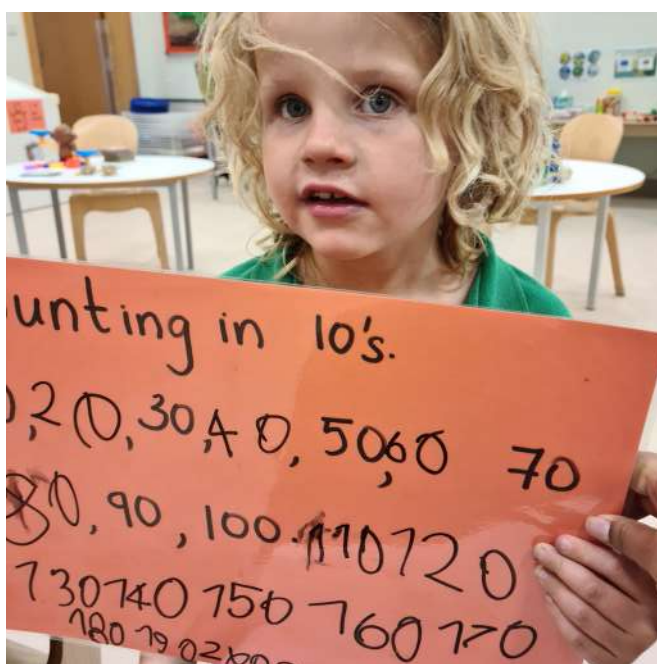
Ahmed counting in 2's.



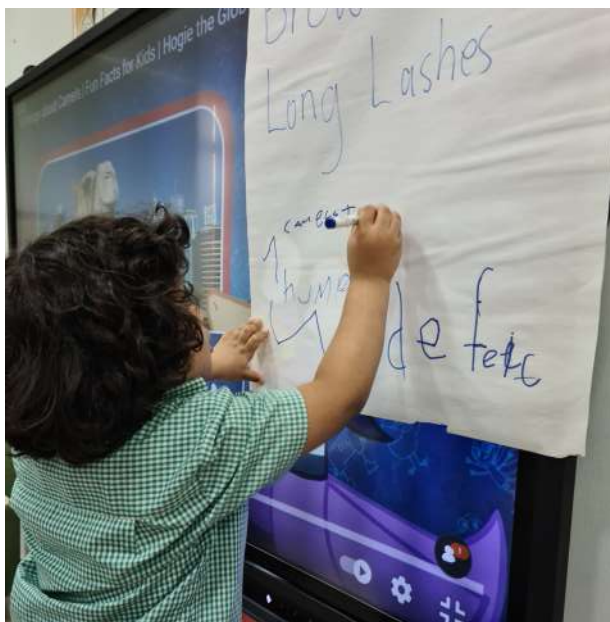
Mido working on his motor skills.



Erik and Ahmed working on their core balance using yoga poses.



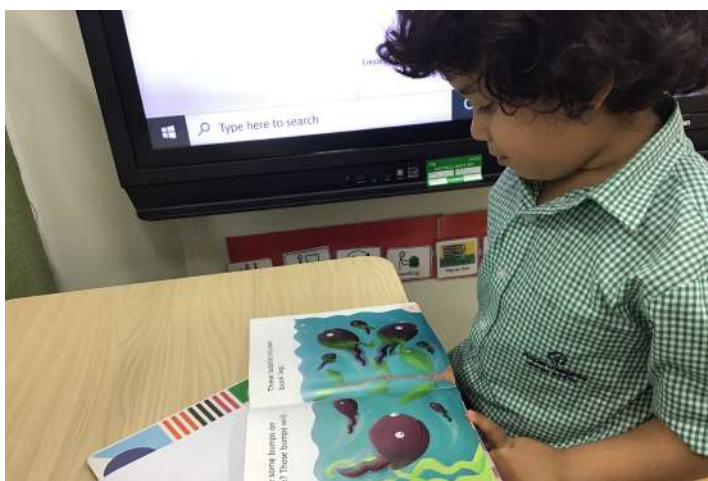
Freddie can count in 10's.



Mido writing features about Camels.



Ahmed doing activities in class.



Mido learning about the lifecycle of a frog.



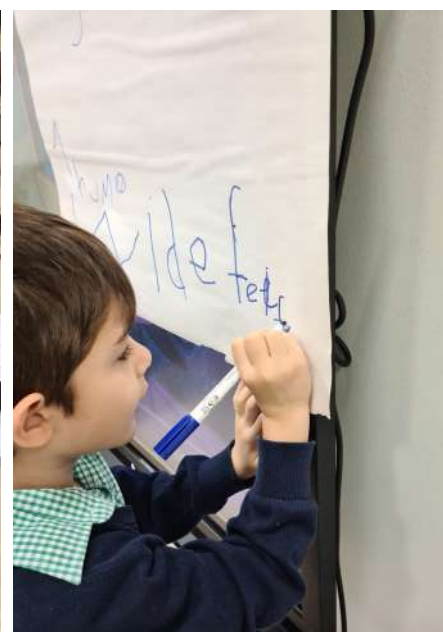
Erik and Ahmed working on their core balance using yoga poses.



Abe balancing on the wooden beam.



Erik working on his subtraction skills.



Ahmed writing about the features of a Camel.

Lower Primary



Isadora, Layth and Umar have been learning about fractions this week.



Tasha in Y2L is very proud of her diorama.



Big thumbs up from Y2O as they make their settings for 'Grandad's Island'.



Y3O practising their story map.



Y3O understanding fractions.

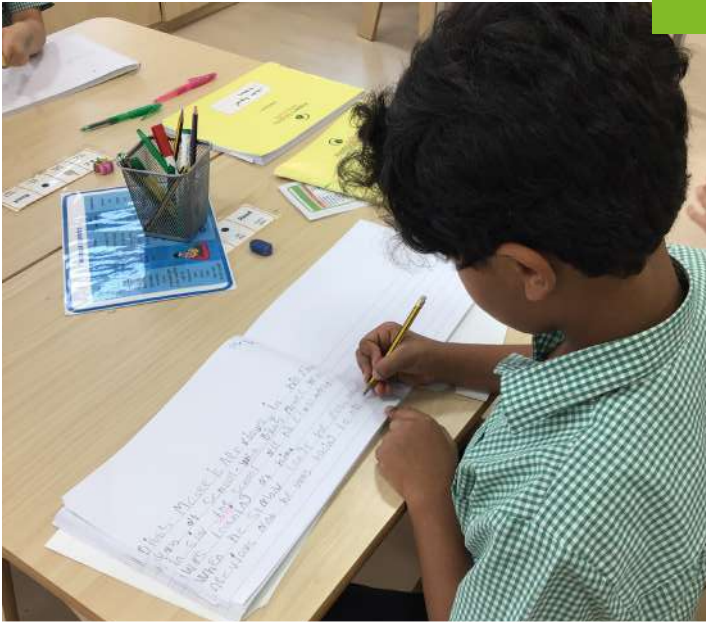


Y2O painted the sky and the water that surrounded their island.



Zaara and Lama in Y3F helped to create a fractions poster for the class.

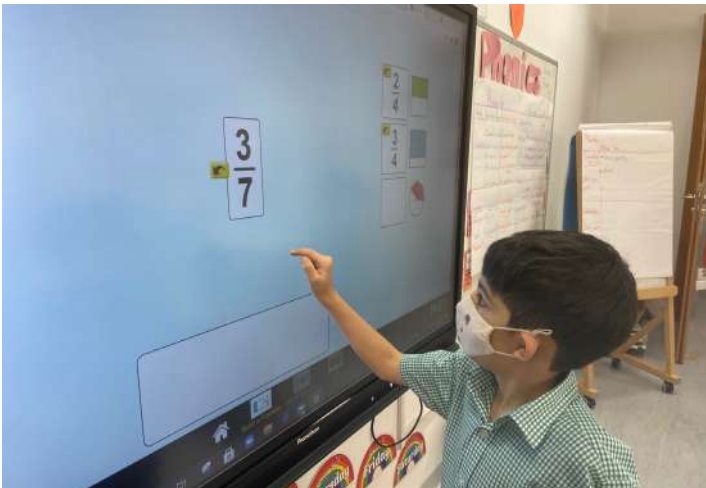
Lower Primary



Hazza writing the middle of his Bibby story.



Making Grandad's island.



Harib (3F) enjoyed some fraction games.



Year 1 Foxes have loved making their own interpretations of Bibby McGee.



Abdulrahman (3F) did a great job matching fractions.



Raees and Noor in Y20 carefully layered the tissue paper to create the island.



Abdulla's creative Bibby.





Doing activities in class.



Lili creating the beginning of her book.



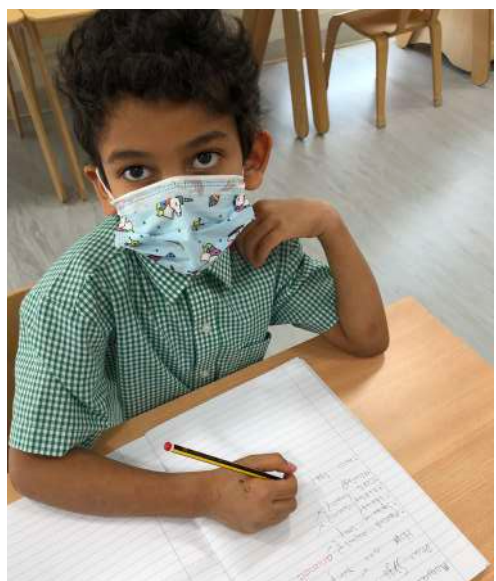
Logan loved making his Bibby McGee for his story.



Saif in Y2L worked very hard on his island.



Daniel in Y2L created his own 'Grandad's Island'.



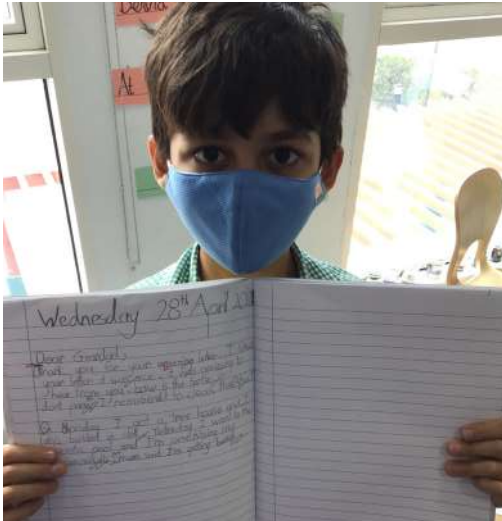
Nasser in 2G is busy writing a letter.



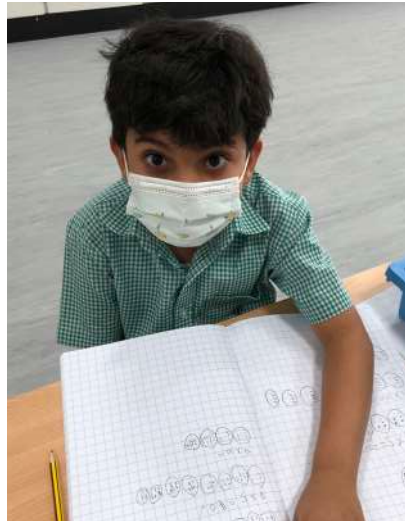
Obaid is very proud of his Bibby McGee picture.



Painting Grandad's island.



Hamdan in Y2 wrote an excellent letter as part of our topic, Grandad's Island.



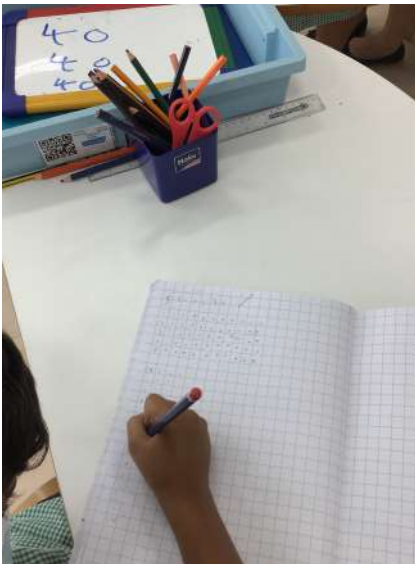
Mohamed in 2G working hard using grouping to solve multiplication.



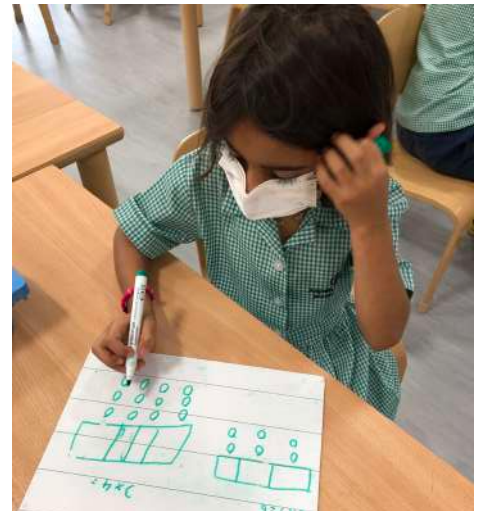
Layan in Y2G mastered repeated addition to solve multiplication problems.



Hind (1F) finding half of shapes.



Doing maths in class.



Shahad in 2G using mastery bar models to solve multiplication.



Doing maths in class.



Maja in Y3F loves her calm reading time in the morning.



Students in 2G is discussing the growth of their plants.

Upper Primary



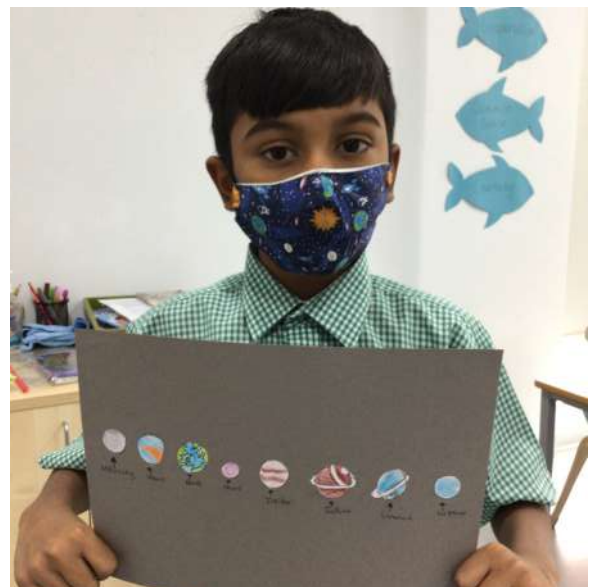
Zayed and Sultan working in science.



Ghala creating an electrical circuit.



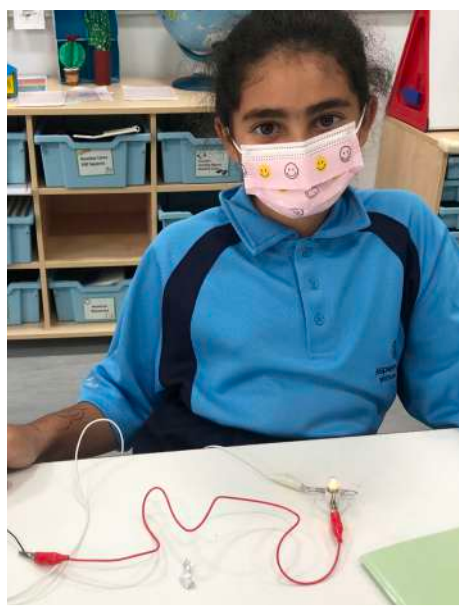
Alia and Isma working together in science.



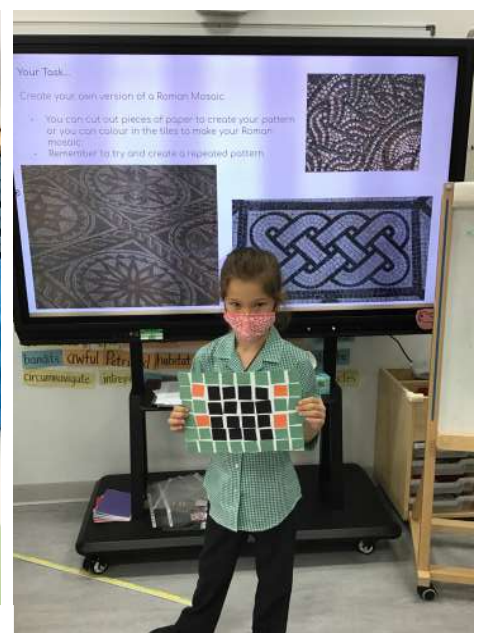
Zayd in 5P worked hard to create a collage of the solar system in art.



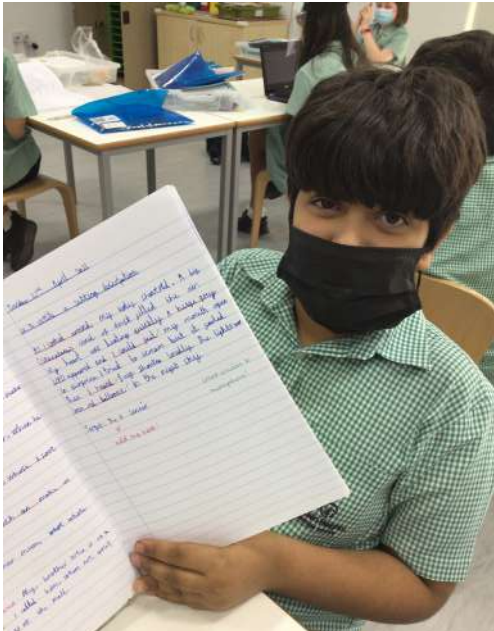
Abdulla in Y4 making a circuit.



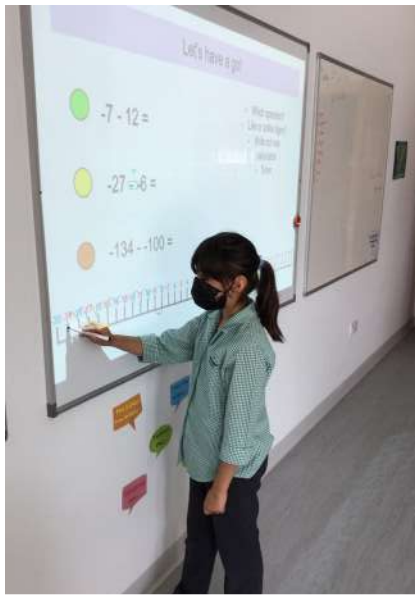
Maha is testing materials if they are conductors or insulators.



Annika showing her Roman Mosaic.



Fares from 5P wrote a fantastic setting description.



Haila from Y5 Hawksbills solving a negative number calculation in maths.



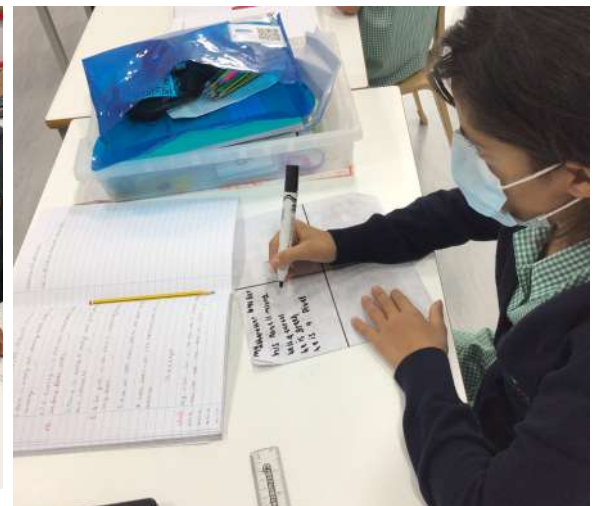
Radwa carefully making her Art.



Rihan is working scientifically.



Sami and Rashid problem solving in science.



Shamsa in 5P enjoyed planning her own character description.



Mansour is happy in science class.



Rayan showing off his creative side when making his roman inspired mosaic.

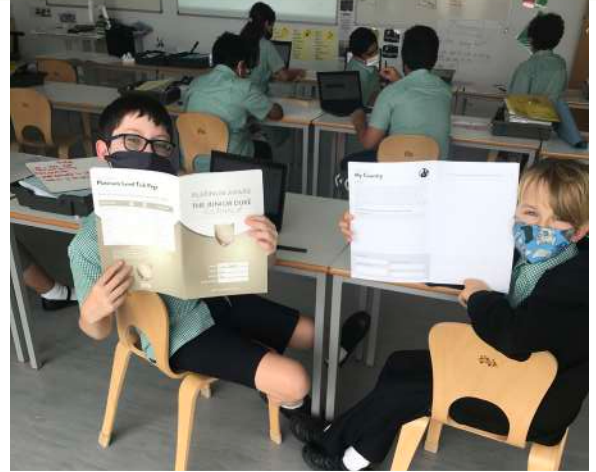


Jorge and Maryam from Y5 Hawksbills creating a collage of the solar system in their art lesson.

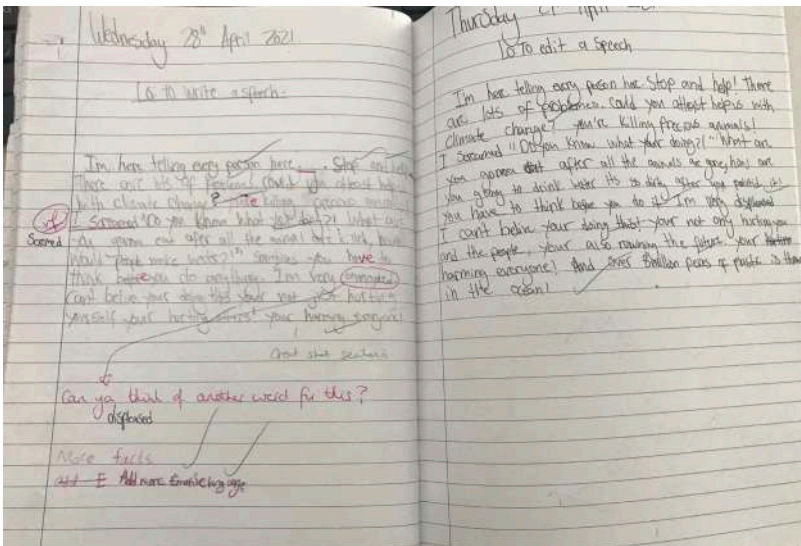
Upper Primary



Zayed and Sultan working in science.



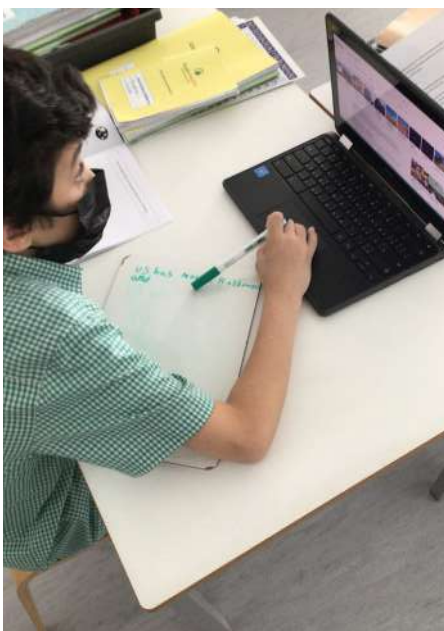
Liam and Lucas starting their Duke of Edinburgh in Y6S.



Haya editing her speech with Maryam.



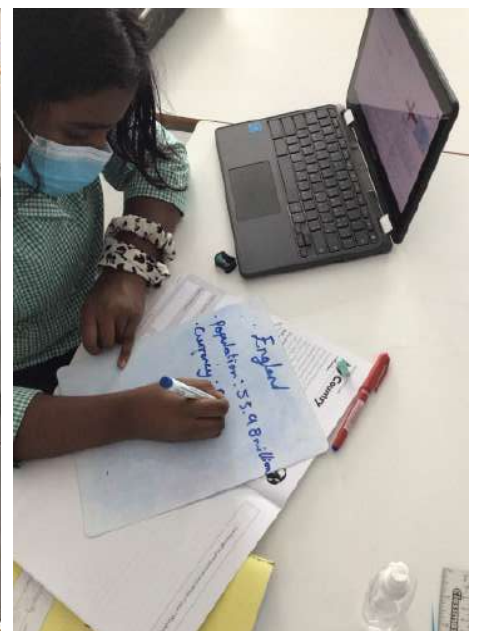
Mariem talking in a Duke of Edinburgh zoom.



Abdulla researching countries.



Hind focusing and creating her Art!



Kathy finding facts about different countries.

Secondary

Art and DT:

Year 7

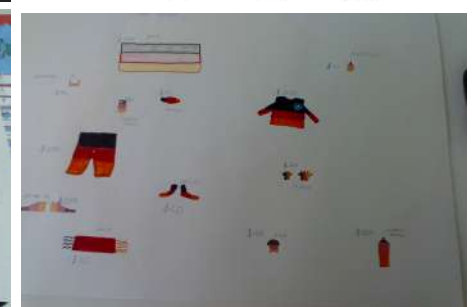
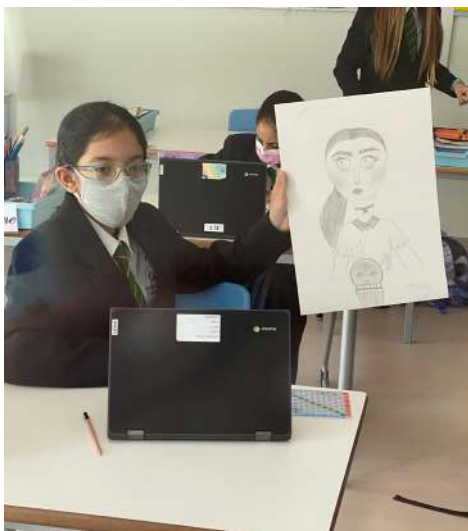
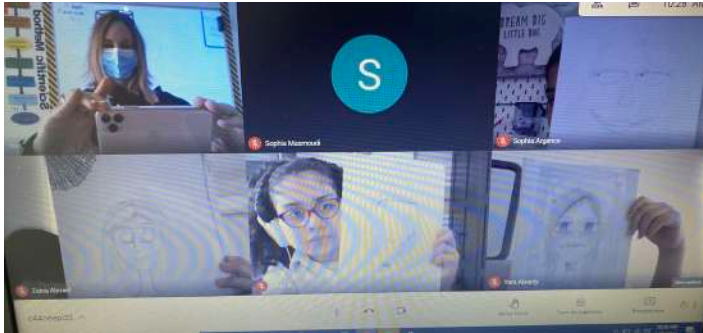
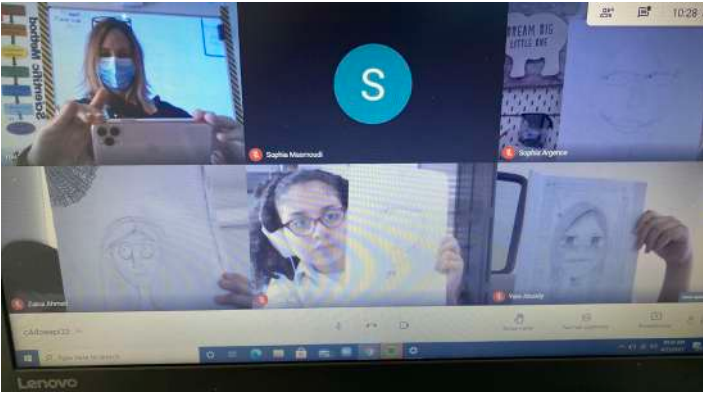
We are now entering our final stages of the Tim Burton Self portrait project. Our Y7's are diligently working on creating final works incorporating value, mood and personalized characteristics. Soon you will be able to guess and try to identify 'who is who?'

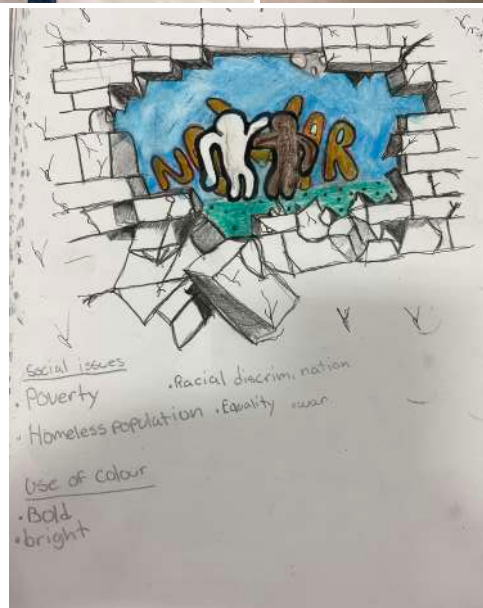
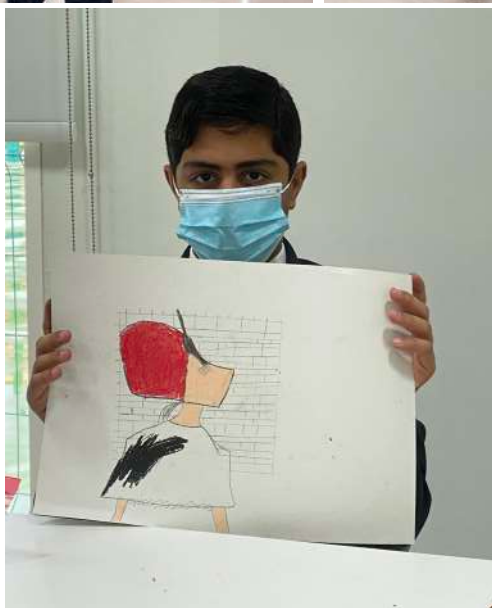
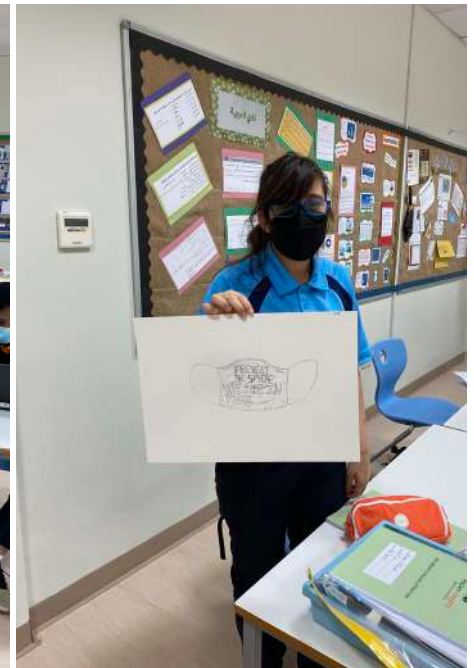
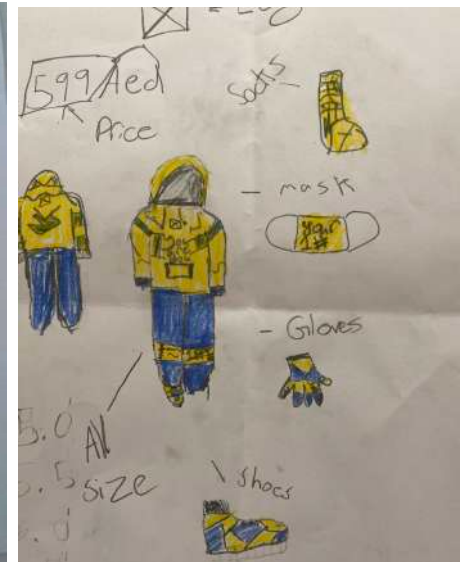
Year 8

The Y8's have finished their final layouts and uniform designs for this project. I'm so impressed by the results of this project and the detailed process they worked through to create such wonderful Olympic Wear Designs.

Year 9

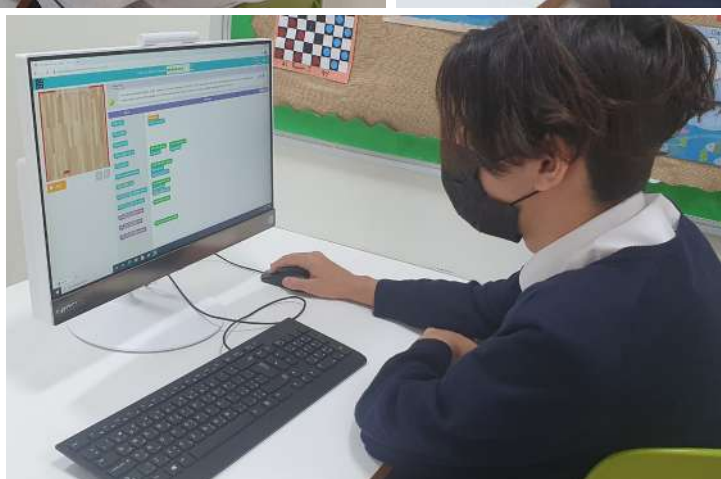
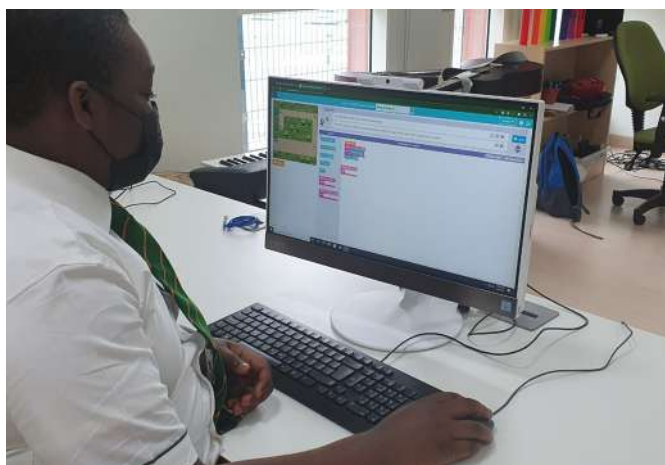
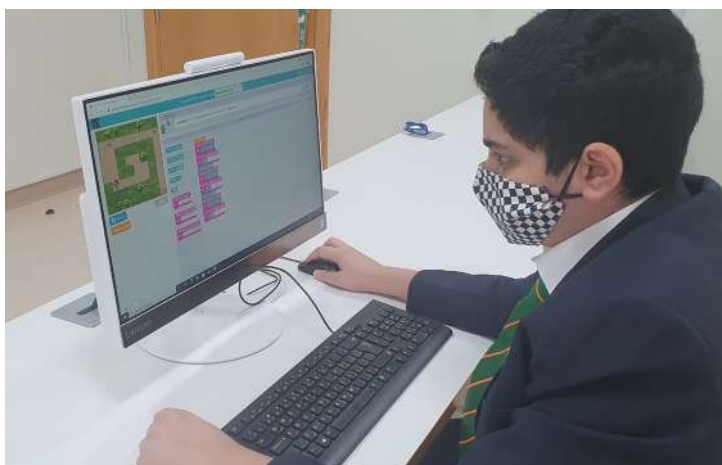
This week our focus has been on creating final Graffiti Walls studio time. Students have been working hard to incorporate their artist research, social issues and street art styles into their final pieces.





Computing

Designed to be fun and engaging, Coding has a lot of activities to teach students computational thinking, problem solving, programming concepts and digital citizenship. Coding is the method of giving a computer instructions to perform a specific task. These instructions are communicated using a language that computers can understand, like visual blocks, JavaScript and Python.



Secondary

English:
Year 7

We completed our reading of our novel, 'Wonder'. We thoroughly enjoyed the story and the lessons it taught us. We continued discussion and analysis of the novel. We also prepared for our formal speaking assessment which will take place next week.

Year 8

Year 8 have had a super week of 'wills'. It has been a battle of will power as Colin tries to exert himself over Mary. Mary, obstinate and tenacious stood her ground 'savagely'. Burnett has cleverly used the children in the novel to highlight bad adult behaviours.

The nurse, who had a duty of care, allowed Colin's bad attitude and severe personality to impact her work. Mary's 'savage' words to Colin and Colin's pitiful response allow the adult characters to reflect on their poor behaviour and mismanagement of two ten year old children.

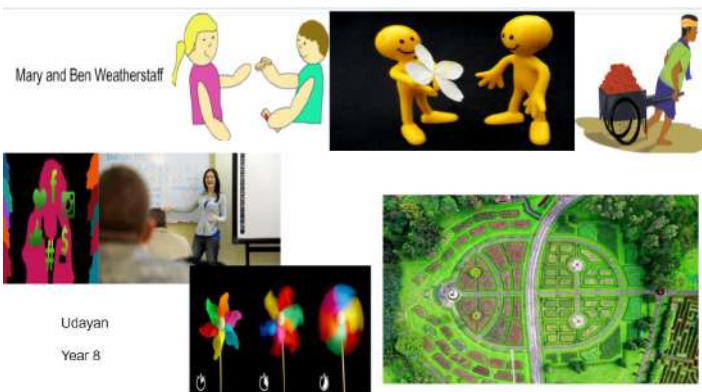
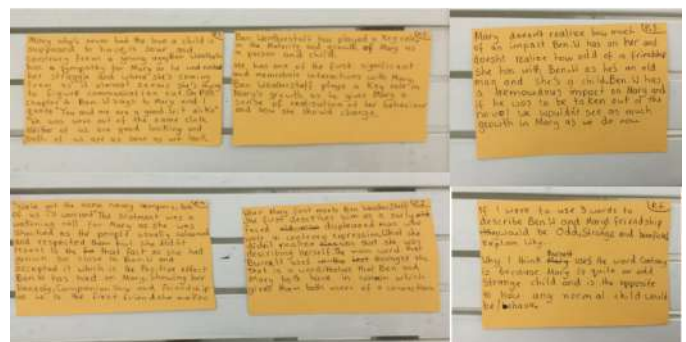
Year 9

In Year 9 this week we have moved onto Volume II of Great Expectations. Pupils have reviewed their responses to their long questions and have developed a structured method for critically responding to a passage.

To ensure pupils have a good understanding of the the novel, pupils have: the novel, summaries of each chapter read, their own summaries of chapters and comic strip of content covered. It is essential that pupils are very familiar with all the characters, the plot and the themes of the novel.



Zainab's Cue Cards, Year 8

[illegible]

Secondary

Maths:

In Mathematics year 7 enjoyed probability games, counted simple probabilities and learnt about experimental probability.

Year 8 carried work on angles. Students practised recognising alternate and corresponding angles in the parallel lines. They also investigated the sum of angles in any polygon. They all should be able to solve problems that involve angles and understand the reasoning behind given calculations.

Year 9 practised simplifying, adding, subtracting, multiplying and dividing algebraic fractions. Then we solved equations that involved powers and roots and we started solving inequalities.

Sparx seems to work very well and many students gave very positive feedback on using it. They feel successful and well supported while working with the platform. Homework is set on Wednesdays and is due on the following Thursday (students have a week to complete it). Please encourage students to keep up with homework within the deadline.

Q1 - Bag and die
Give all your answers as fractions in their lowest terms.

A fair die is rolled.
The probability that you get:

A number more than 4 is $\frac{1}{3}$

Drag the probability to their correct position.

Q2 - Spinners
Give all your answers as fractions in their lowest terms.

Work out the probability of each colour for this spinner.

Enter 'T' for true, or 'F' for false:
Q is less likely to be yellow than R.
Q is more likely to be green than R.
Q is less likely to be blue than R.
Q is more likely to be pink than R.

<https://app.mymaths.com/2207-game/higher-or-lower>

Instructions
After each turn of the card you will be asked to guess if the next card will be higher or lower.
Next you will need to work out the probability of it being higher or lower.
Get all five guesses correct and you win the game.
This game uses one suit of 13 cards at a time.
The ace is low and the king is high.

What is the probability that the next card is **lower**? $\frac{10}{12}$

CORRESPONDING
Identifying alternate and corresponding angles
Solve problems with angles

ALTERNATE
Identifying alternate and corresponding angles
Solve problems with angles

CORRESPONDING
Identifying alternate and corresponding angles
Solve problems with angles

ALTERNATE
Identifying alternate and corresponding angles
Solve problems with angles

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Q is more likely to be green than R.
Q is less likely to be blue than R.
Q is more likely to be pink than R.

Joshua Gana

Match the description to the correct diagram.

At most 4
Less than 4 seconds
More than 4 minutes
At least 4 kg

Leon Garcia

Match the description to the correct diagram.

At most 4
Less than 4 seconds
More than 4 minutes
At least 4 kg

Keira Ucat

$\sqrt{9} = 3$ $\sqrt{16} = 4$ $\sqrt{25} = 5$

$3 + 4 - 5 = 2$

$2 - 14 = -12$

$\sqrt{9} = 3$ $2\sqrt{16} = 8$ $\sqrt{25} = 5$

$2 - \sqrt{25} = -3$

Abdulla Al Hosani

Match the description to the correct diagram.

At most 4
Less than 4 seconds
More than 4 minutes
At least 4 kg

Jethro Joan Perdomo Rojas

$2^3 \times 2^2 = 2^5$

add powers

Abdulla Al Hosani

$5^6 \div 5^3 = 5^3 = 125$

$6 + -3 = 6 - 3 = 3$

Secondary

Science:

Year 7

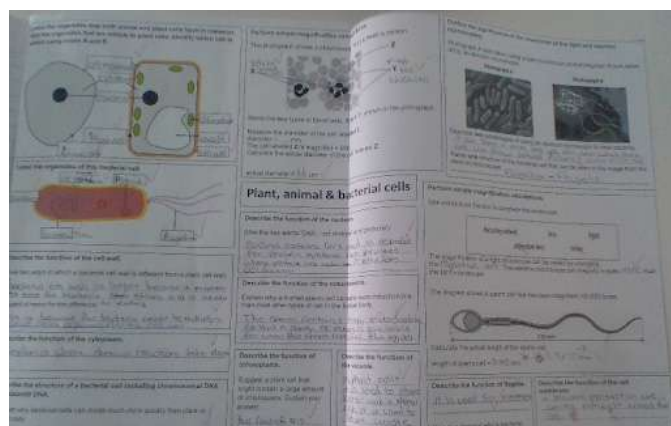
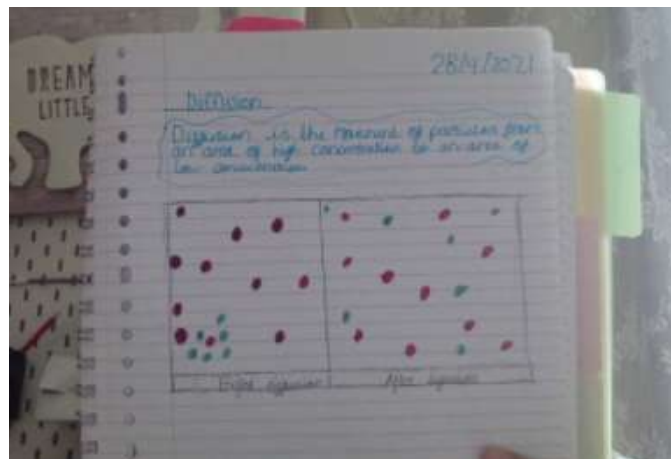
This week, we focused on Brownian Motion looking at the work of Robert Brown who came up with the theory almost 300 years ago! We then finished the week looking at how the process of diffusion occurs in particles within liquids and gases.

Year 8

This week, we studied what happens when the body lacks oxygen. We explored the ideas behind the causes of low oxygen levels in the body and how respiration is affected. We finished the week off looking at the differences in gas exchange between various organisms. The adaptation of fish, plants and mammals enable them to maximise gas exchange.

Year 9

It's been a busy week for year 9s with revision packed tasks to complete. This enabled the student to review the first topic of iGCSE in Biology. We finished the week off by doing an assessment. All results and feedback will be released next week. It is vital that students keep on top of their work in class and are submitting work on time.



Topic 1 — Key Concepts in Biology

Cells

Warm-Up

Use the words on the right to correctly fill in the gaps in the passage. You don't have to use every word, but each word can only be used once.

single complex multi plant animal bacterial simple

Eukaryotic cells include and cells. Prokaryotic cells are smaller and more than eukaryotic cells. All prokaryotes are-called organisms.

1 Figure 1 shows a diagram of a plant cell.

a) Label the cell wall and the vacuole on Figure 1.

b) Give the function of the following subcellular structures:
Chloroplast: it lets the cell to gain photosynthesis.
Cell wall: protects the cell

2 Figure 2 shows a diagram of *Pseudomonas aeruginosa*, a type of bacterium.

a) Label the flagellum and the chromosome on Figure 2.

b) Give the function of the following subcellular structures:
Flagellum: it helps the bacterium to move.
Chromosome: it contains the genetic information.

c) Explain why these rates change in this way. Tick (✓) the best explanation.

He needs to release more energy using aerobic respiration. ☐ He needs to cool himself down. ☐ He needs to slow his respiration down. ☐ He needs to breathe faster and have faster flowing blood. ☒

Some of Harry's leg muscle cells are shown in the drawing.

d) What is part A?

e) What liquid is shown by the arrow and letter B?

f) Name two substances dissolved in this liquid.

g) A waste gas is produced in the process at C, which needs to be excreted. Draw an arrow on the diagram to show where the waste goes.

2. a) Gas exchange in the lungs is lower if there is less air going in and out. Describe one other way in which gas exchange is reduced in the lungs.
Smoking cigarettes can cause asthma, which reduces gas exchange in the lungs.

b) Suggest a cause of gas exchange being reduced in this way.
Smoking cigarettes narrow the tiny tubes in the lungs and fill them with mucus.

3. a) Carbon monoxide is a harmful gas found in cigarette smoke. Name one other harmful substance in cigarette smoke.
Tar

1. The diagram opposite shows an air sac.

a) Draw some outlines for red blood cells on the diagram.

b) Colour in the cells to show how much oxygen they carry.

2. Draw coloured arrows to show the overall diffusion of:

a) oxygen particles.

b) carbon dioxide particles.

3. In which part of the blood is carbon dioxide carried?

Plasma

4. The lower diagram shows red blood cells flowing through capillaries in a tissue. Colour in the red blood cells to show how much oxygen they carry.

5. Draw coloured arrows to show the overall diffusion of:

change directions colliding microscope many moving particles push

1 Brownian motion was first seen by looking at pollen grains in water with a microscope.

2 The pollen was seen to be moving randomly in different directions.

3 This can be explained by the kinetic theory of matter.

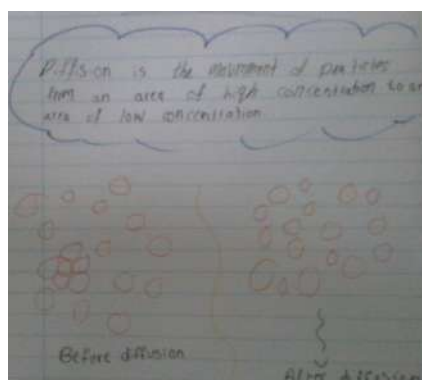
4 Water, like all matter, is made up of tiny particles that are moving about in all directions.

5 The water particles move and collide with the pollen grains.

6 This will change the pollen grain.

7 If many water particles hit one side of a pollen grain then, they push the pollen in that direction.

8 Since the particles move at random the direction the pollen is pushed in will change all the time.



It was our second week of our orienteering unit this week in PE and it has been so much fun! Due to the heat and being in the Holy Month of Ramadan, orienteering allows the students to move at a walking pace and stay under shade as much as possible. The concepts of map reading and communicating as a team are of utmost importance and we have seen many expert navigators amongst our student cohort in Aspen Heights! The map changes each week to further challenge the students and so far year groups 4-9 have risen to the challenge. PE for FS-Y3 continues to be light stretching and mobility movements.

This week saw the unveiling of our sports captains and vice captains. Congratulations to the young leaders of our houses! We look forward to seeing you use your skills to motivate and lead your houses in the upcoming challenges.

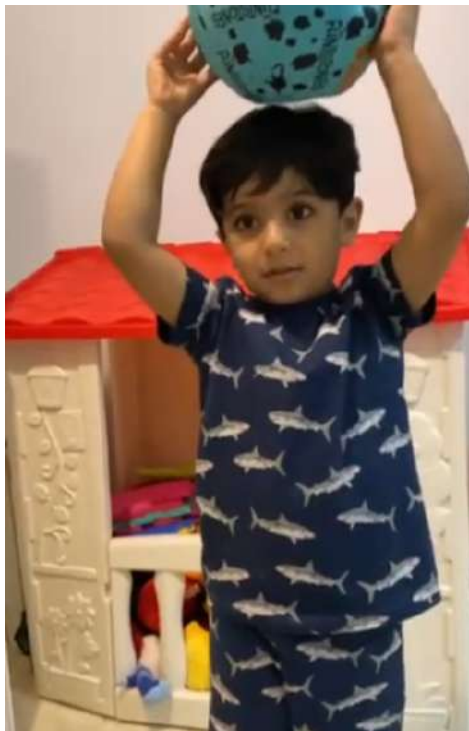
Fire:
 Captain: Haroun
 Vice Captain: Leah

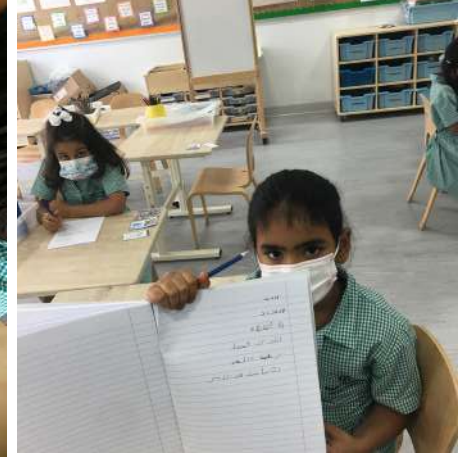
Water:
 Captain: Khaled Al Hosani
 Vice Captain: Joshua

Earth:
 Captain: Sheikha
 Vice Captain: Saheem

Air:
 Captain: Harry Reynard
 Vice Captain: Paige







يزداد الحماس و النشاط من أسبوعٍ لأسبوعٍ بمدرسة آسبن وتحديدًا في حصص اللغة العربية فقد تنوعت الأنشطة والدروس للمرحلة الابتدائية مثل: كتابة بطاقات تهنئة بمناسبة شهر رمضان ، وإلقاء الأناشيد، وكتابة فقرات متعددة عن أهمية وفصل شهر الصيام.

أما طلاب المرحلة الثانوية فقد كانوا على موعد جديد مع فن الرواية ، والتي اندمج فيها طلابنا من خلال القراءة وتحليل عناصر الرواية الفنية، والقيام بتسجيل بعض الفيديوهات التي تلخص أحداث فصول الرواية. فقد كانت النفحات الإيمانية تعطر أجواء الصفوف خلال شهر رمضان المبارك، فقد قام قسم التربية الإسلامية بإنشاء مسابقة بعنوان ”نفحات إيمانية“ حيث يعرض خلالها الطلاب بجانب أنشطتهم الصفية بعض الأنشطة اللاصفية المرتبطة بقيم الإسلام وآدابها مثل: ” آداب النظافة والتسامح واحترام الجار والتعاون“، والتي نشجع طلابنا عليها ونحثهم على الالتزام بها وتطبيقها في واقعهم المعاصر وبيئتهم المحيطة.

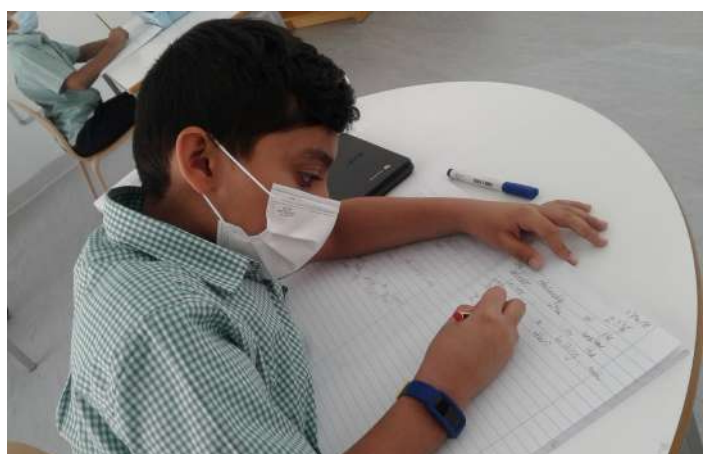
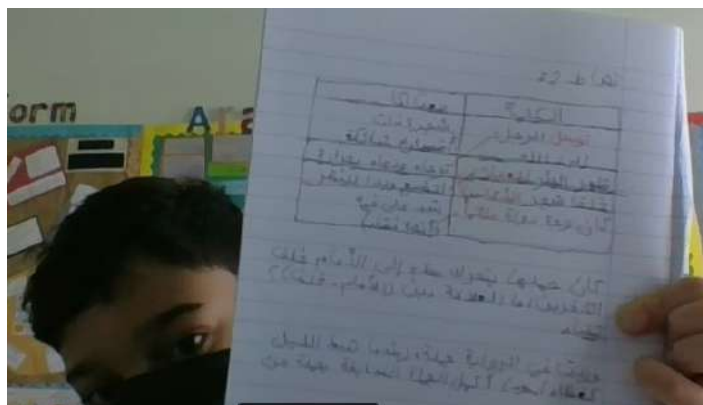
أما فيما يخص مادة التربية الوطنية فقد تنوعت الموضوعات التي ناقشها الطلاب والتي ركزت على الجانب الاقتصادي مثل : (الميزانية ، الأسواق) هذا إلى جانب الموضوعات البيئية التي ناقشها جميع المراحل الثانوية تحت عنوان النباتات الطبيعية وأنواعها في الإمارات .

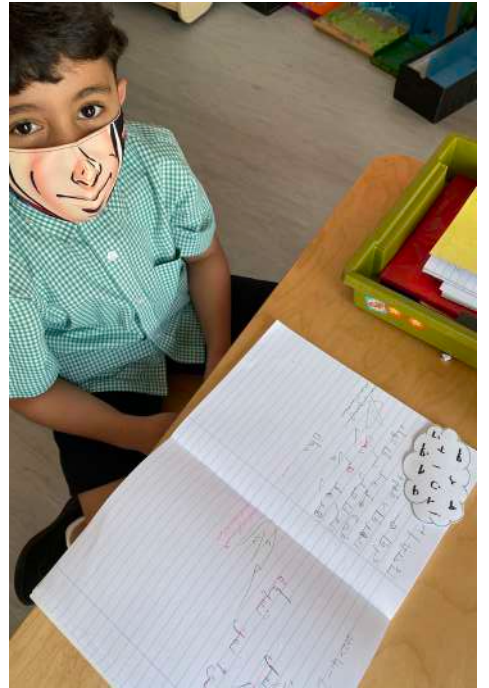
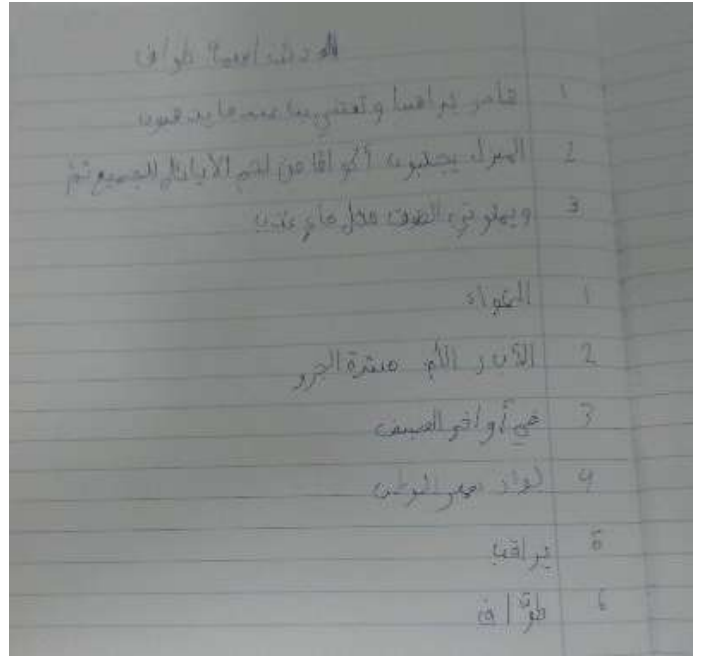
بالإضافة إلى ذلك فقد بدأت مسابقة القرآن الكريم هذا الأسبوع لمدارس الشراكة ISP حيث بدأنا بالتصفيات الأولى على مستوى المدرسة خلال حصص التربية الإسلامية داخل الصفوف ، و سيتم الإعلان عن المترشحين للدور النهائي عبر إيميل خاص. على أن تكون موعد التصفيات النهائية على مستوى مدارس الشراكة الأسبوع القادم . وقد كنا سعداء جداً بالاستماع إلى تلاوة طلابنا للقرآن الكريم، كما نرجو لهم التوفيق والنجاح و مزيداً من التألق في حفظ كلام الله عز وجل.

وسيلة الكنانى

رئيسة قسم اللغة العربية والتربية الإسلامية





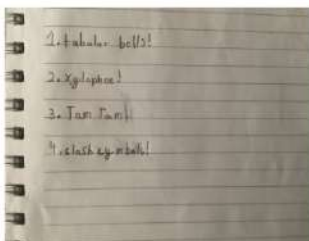


Music

The effect of learning an instrument has revealed something remarkable: as well as refining fine motor skills, learning an instrument is incredibly beneficial to a child's emotional and behavioural development. Being able to play, touch and make noise with a variety of wooden musical instruments helps students learn in so many ways.

Task colour - **orange** 🍊

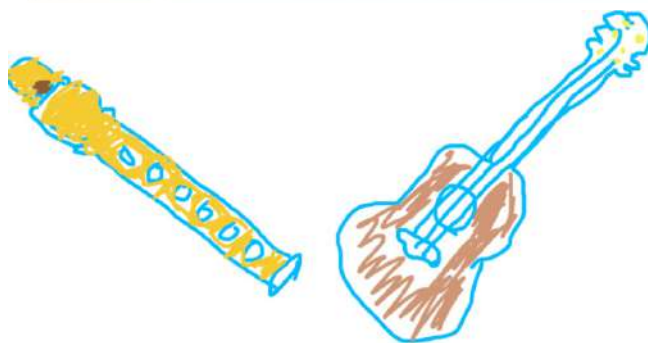
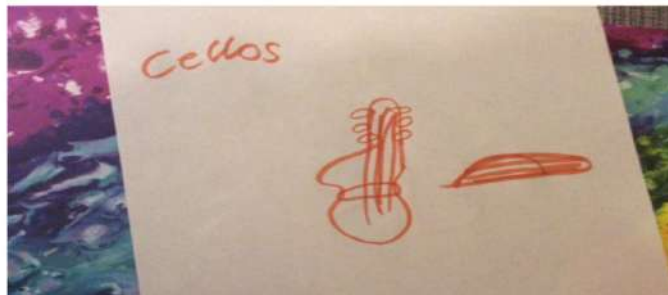
• Answer -



Task colour -

Green

• Answer -



Task colour -

• Text -

**violin, harp, cello, stringing
bass, viola.**

Task colour -

orange

Steel-string acoustic guitar bass guitar Electric guitar Double bass
cello violin mandolin harp
viola guitar sitar lute
oud veena fiddle kota

Task colour -

• Answer -

**(orange)i
choose
gitar bcoz
my family
we always
use gitar
that our
bonding
weekend...i
my family
gitar**

