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Dear Families,

This week has been one of unprecedented change, uncertainty and sudden communication.

I am so proud of our community for the calm, resilient and creative way in which they have approached our sudden closure. I would like to thank our incredible school team; we were informed yesterday that our Spring break has been postponed indefinitely during this time of school closure. Whilst naturally there were many disappointed colleagues, without exception they rallied, and focused on creating the very best learning opportunities for your children. I am very fortunate to work with such a committed and dedicated team of professionals.

Our children are independent and confident at using technology to learn independently at home from 22nd March; staff will be working during the children's spring break to ensure the materials for distance/e- learning are ready, and meet our Aspen expectations of being effective, memorable and engaging.



### Week beginning

Sunday 8th March  
Sunday 15th March  
Sunday 22nd March  
Sunday 29th March  
Sunday 5th April

### Activity

Spring Break Holiday for children  
Spring Break Holiday for children  
Distance Learning  
Distance Learning  
All students return to school (TBC)



### الفعالية

إجازة الربيع للطلاب  
إجازة الربيع للطلاب  
تعليم الطلاب عن بعد  
تعليم الطلاب عن بعد

عودة جميع الطلاب لمقاعد الدراسة (سيتم التأكيد لاحقاً)

### الأسبوع

الأحد 8 مارس وحتى الخميس 12 مارس  
الأحد 15 مارس وحتى الخميس 19 مارس  
الأحد 22 مارس وحتى الخميس 26 مارس  
الأحد 29 مارس وحتى الخميس 2 إبريل  
الأحد 5 إبريل

You will be receiving a detailed parent guide for the e-learning platform your child will be using by Thursday 12th March.

Nursery and FS2	Year 1	Year 2- Year 5	Year 6	Year 7 and Year 8- Google classroom
<b>Class Dojo</b>	<b>Class Dojo Asafeer (Arabic)</b>	<b>See-Saw Asafeer (Arabic)</b>	<b>See-Saw Alef (Arabic, SS, IS)</b>	<b>Google Classroom Alef (Arabic, SS, IS)</b>
Daily 'circle time'- PSED, KUW, Maths, English, EAD	Daily Phonics	Daily Phonics	Daily Phonics	As per timetable for each year group
Daily Phonics	Daily Maths	Daily Maths	Daily Maths	
Daily Marvellous Maths	Daily English	Daily English	Daily English	
Weekly PE and Music	Daily Reading	Daily Reading	Daily Reading	
Daily storytime	Weekly Science	Weekly Science	Weekly Science	
Daily Arabic	Weekly PE and Music	Weekly PE and Music	Weekly PE and Music	
	Islamic 2 x weekly	Weekly French (Y3-6)	Weekly French (Y3-6)	
	Arabic 3x weekly	Arabic 3x weekly	Arabic 3x weekly	
		Islamic 2x weekly	Islamic 2x weekly	
		Social Studies 1x	Social Studies 1x	

If you have any problems logging in, please contact Ms Sandy Saadeh [pa@ahbs.ae](mailto:pa@ahbs.ae) who will be pleased to help you.

School staff will be onsite over the next 4 weeks and will be able to assist you with logging in, and understanding the platform the distance learning will be shared on.

Thank you for your patience and understanding during this challenging time.

**Mrs Emma Shanahan**  
Principal Aspen Heights British School



## Primary Update

What an eventful week with lots of learning happening all throughout the school using technology and preparing for E-learning. Our children are fantastic at using technology as we have always used it throughout the curriculum in all subject areas. I worked with Year 5 to analyse a text all about Abu Dhabi and then we uploaded our learning onto Seesaw. I also taught Year 2 science, where we planned an investigation surrounding the question 'Is it true or false that the older you are, the taller you are?' - make your predictions at home! I have also seen amazing mathematics learning all the way from nursery classes to Year 6 this week - I am very impressed with the children's development of mental maths!

I hope you enjoy the next couple of weeks and prepare yourself for the home E-learning as our teachers are working extremely hard to make sure the children do not miss out on any learning. Thank you for your support during this time.

Mrs Laura Stevens  
Head of Primary



Class	Attendance%	Late%
Oasis	64.81%	3.70%
FS1 Butterflies	81.31%	1.52%
FS1 Geckoes	76.77%	1.01%
FS1 Hedgehogs	66.83%	2.44%
FS1 Mice	75.66%	1.06%
FS2 Bulbuls	59.60%	1.01%
FS2 Doves	71.98%	1.45%
FS2 Ducks	75.36%	2.42%
FS2 Pipits	78.28%	4.04%
FS2 Sparrows	74.88%	6.28%
Y1 Foxes	81.58%	3.95%
Y1 Hares	80.42%	2.65%
Y1 Jerboa	79.80%	1.01%
Y1 Sandcast	77.29%	3.38%
Y2 Camels	81.31%	0%
Y2 Leopards	83.07%	3.17%
Y2 Oryx	78.84%	5.29%
Y3 Flamingos	83.04%	3.51%
Y3 Kingfishers	77.25%	2.12%
Y3 Ostrich	88.30%	0.58%
Y4 Falcons	86.67%	5.00%
Y4 Houbara	73.68%	4.61%
Y5 Hawksbills	90.06%	0.58%
Y5 Parrotfish	83.95%	3.09%
Y6 Dolphin	84.62%	4.27%
Y6 Seahorses	80.34%	0%
Y7 Mariyah	89.61%	3.90%
Y7 Saadiyat	68.32%	0%
Y8 Futaisi	100.00%	0%
Y8 Yas	65.38%	5.77%

## Attendance

Well done to FS1 Butterflies, Year 2 Leopards, Year 5 Hawksbills, and Year 8 Futaisi who had the best class attendance in their key stage for this week. An extra well done to Year 8 Futaisi who had 100% attendance, fantastic!

Well done to Year 2 Camels, Year 6 Seahorses, Year 7 Saadiyat and Year 8 Futaisi who had no late children at all - amazing!

Year 8 Futaisi - 100% attendance and no late children at all - outstanding, we are so proud of you.

Great effort!

Children that come to school every day, and on-time every day learn more and make better progress, and we at Aspen want to support our families with this.

Please see the attendance and punctuality table above.





## Head of Secondary

This week I have seen secondary children using technology in all of their subjects, even PE! Our children are well equipped and confident to engage with our e-learning program.



In preparation for e-learning, please share this with your children in order to assist them with their 2 weeks of e-learning. I have shared this with them in school.

We expect all of our secondary children:

- To follow your daily timetables - work will be scheduled during the lesson as per your timetable, this will help to keep you organised.
- To check your email everyday in order to see their ranking in the 'Golden ticket table'.
- To log in to Google classroom each day and complete the lessons that have been set for the day.
- To log in to Google calendar each day to check assignment deadlines. Some teacher set tasks will be project based and therefore have a longer deadline.
- To ensure that they have 'Turned in' an assignment on Google classroom for every lesson.
- To complete a minimum of 5 hours of study per day.
- Assessments on e-learning topics when you come back to school, as the work cannot be repeated.
- You must stay up to date. Your lesson's build on each other so if you miss one you will have a gap in your learning

This afternoon saw the start of our Community Service, whereby every child in Secondary helped our Aspen Community. Some helped in FS, others with construction activities in Year 1, our digital leaders helped out in Year 2, some helped in Music, others in the greenhouse, some were team building and others were helping Mrs. Shanahan. It was a very successful start and all of the children were excellent role models for our community. Well done!

Wishing everybody a wonderful spring break and I look forward to seeing your children online on Sunday 22nd March.

Dr. Kate Plumb  
Head of Secondary



# Digital Leaders



Aspen Heights is very proud to launch our new 'Digital Leaders' initiative! What is a Digital Leader? Well... It is an exciting opportunity for our older children to collaborate and teach our younger children how to be safe online, share new and engaging apps to use and share a love for technology with them! Our 'Digital Leaders' will be joining KS1 and KS2 during golden time and popping into FS to join them in free flow.

Over the last couple of weeks children from Year 7 & 8 had the opportunity to apply to be a 'Digital Leader' and had to complete an application form. They were then invited to an interview to discuss why they think they would be good at the role. All of the children amazed us with how confident they were and their passion to support others in the school. Congratulations to the following children who are now 'Digital Leaders'; Alex Reynard, Joshua Gana, Easa Al Blooshi, Kinkin Gana, Mia Mansbridge, Aysha Al Shareef and Hoor Al Zaabi!

## Digital Leaders Video





# Nursery

What a busy week we have had in FS1 this week.

We are still learning our new story 'Whatever Next!' and this week we drew some story maps to help to remember what happens in the story. Ask me to tell you the story at home.

In mathematics, we talked about the shape of the moon and we learnt about circles, semi circles and spheres. We practised drawing a circle and even went on a shape hunt to find some circles in the environment.



During Understanding of the World, we used the iPads to research an animal and find out some facts. Ask us what animal we researched and see if we can remember where they live and what they eat. Our number of the week was number 7, help us to spot this number when we are out and about.

In phonics, we have been using our musical instruments to make different sounds. We have practiced making loud sounds and making quiet sounds.

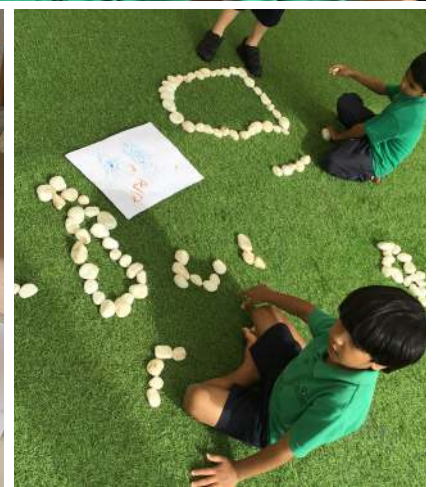
We hope you have a lovely break with your families.





We have been so excited by our learning this week. We have been making printed pictures of turtles, using shapes to make turtle pictures has been really fun and lots of us have learnt about a new shape called a hexagon. It has 6 sides.

Also, we have been learning to tell the story of The Tiny Seed. We have been getting really good at remembering where the seeds landed and whether they could grow there or not. We've been planting our own seeds and been putting them in different places to see if they will grow. Some have grown really well but some of them have not. Could we plant some seeds at home and see if they grow?



Lastly, with all of the talk of people being ill we have talked lots about how we clean our hands, some of us have even learnt a song to help us remember.

As we are constantly looking to improve our school environment, we are asking if you can please have a look at home and see if you have any old pots and pans, kitchen utensils, plant pots and gardening tools which you would be able to donate to us. We appreciate all your continued support.

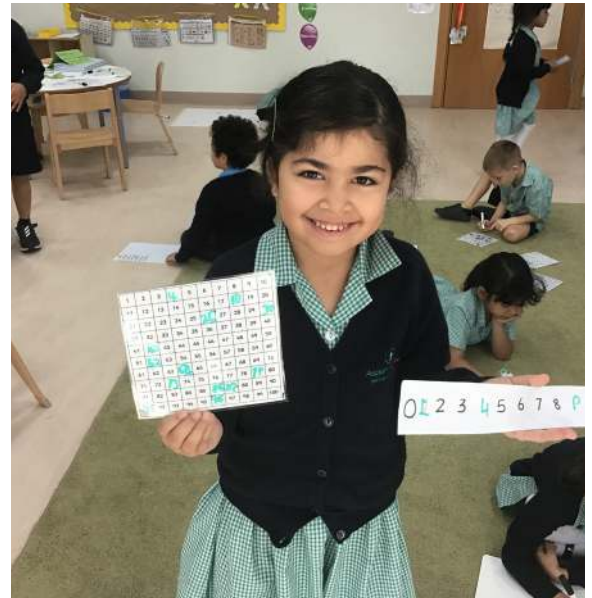




# Year 1



This week in Year 1 has been very exciting as we have started to take some of our learning outside and use the beautiful environment and resources we have outside our classrooms. The children have really enjoyed this and we have seen some amazing writing, mathematics and art happening out there.



In our English lessons, we have been continuing with our work about crazy creatures. We have asked questions about our chosen animal and then researched the answers using chrome books.

During mathematics, we have been getting better at addition by adding numbers mentally and also solving problems. As usual we have had a very busy week of learning so have a lovely break off!





# Year 2

In English this week, we have continued working on different sentence types, identifying questions, exclamation sentences, statements and commands. We are getting very good at writing a range of sentence types now. We have also looked at the book 'Meerkat Mail' by Emily Gravett. Then we looked at some more postcards and compared them by identifying similarities and differences between them.

In our mathematics sessions this week, we have been learning how to add. We have used different resources to help us such as dienes, numicon, counting objects and number lines. We have answered reasoning problems involving addition and written our own word problems for our friends to solve.

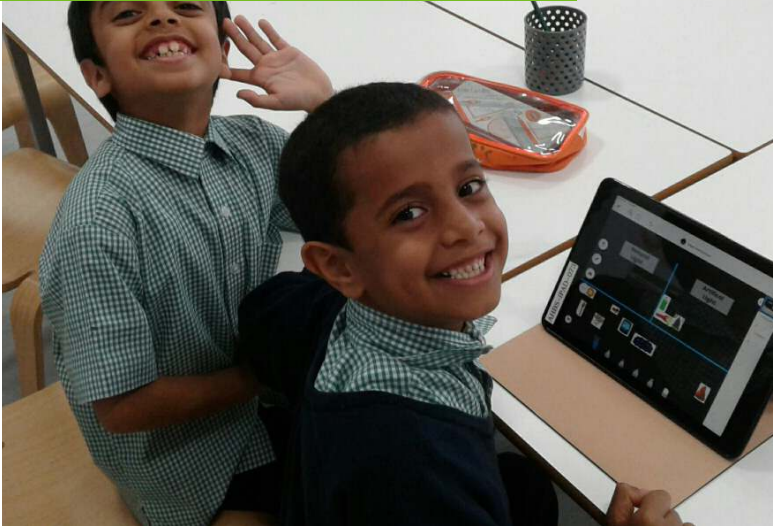


In science this week, we have been thinking about the statement 'The older you are, the taller you are.' We decided to do an investigation to see whether this statement was true or false. We measured some children from different year groups and we were very surprised by the results as almost everybody in our class predicted that it was a true statement!





# Year 3



Year 3 had a great week of learning this week! In English we innovated our story 'The Wolves in the Walls' and created some very exciting story maps. Next, we began writing our innovated pieces, focusing on the characters, setting and the build up for our narrative stories.

In mathematics, we continued our focus on addition and subtraction calculations. Ms. Marrinan's group focused on the partitioning method to solve calculations, Ms. Ryan's group tackled some challenging word problems and Mr. Whelan's group solved two-step problems involving double exchanges in subtraction.



During science this week, the children explored shadows. We had fun bringing various objects outside and investigating whether or not they created a shadow or not. Our results were quite interesting! In art, we used our imagination to create our very own shadow puppets, using black cards and sticks.

We hope you all have a lovely break.





# Year 4

This week in year 4 we have been deepening our learning of recipes by having a go at writing our own. We have written a recipe for some delicious pancakes and began planning to write a recipe for some healthy stuffed peppers. It has been a very difficult job watching and reading delicious recipes but this helped us to include some great vocabulary!

In mathematics, we have been busy learning different areas of addition and subtraction. Miss Mahony's group have been super problem solvers working out the answers to tricky word problems. In Miss Radford's group, we have been using many strategies such as part, part whole and the bar model to help remember and recall number bond facts quickly.



We have been exploring sound in many different ways this week. Using our voices to learn the Lion King songs for drama workshop week and all about how sound travels in Science by making a string telephone. We had a lot of fun experimenting with sending our voices through it.



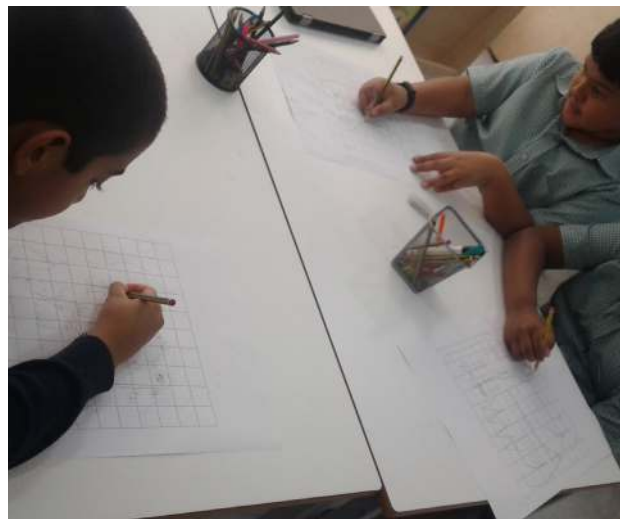
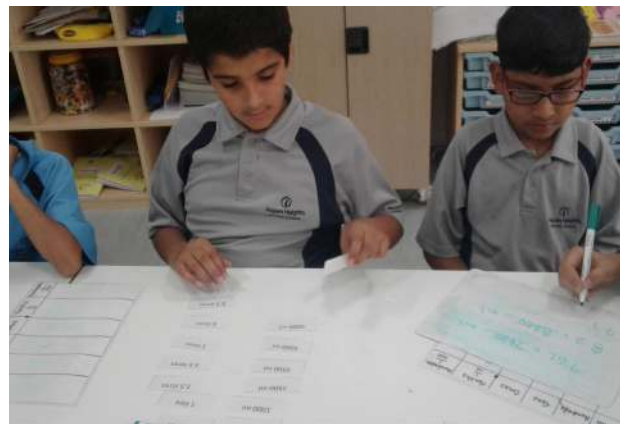
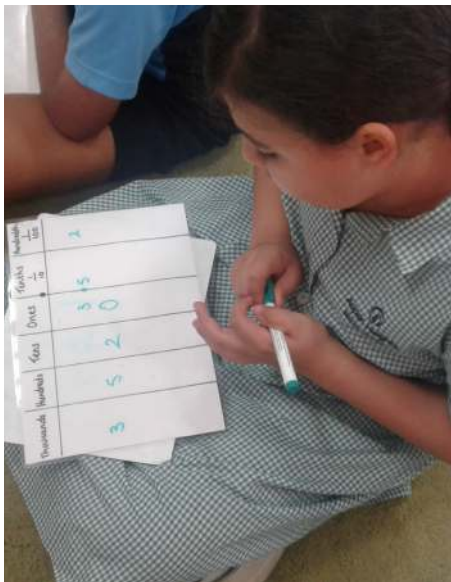


# Year 5



This week in English, we have explored our new text about Abu Dhabi! We have focused on persuasive writing and thought about how we can use the features. We enjoyed using the app See-Saw to share our work and give peer feedback on how to improve.

In mathematics this week, we have learnt about capacity. We have used puzzles and reasoning skills to help us figure out capacity problems. We created our own problems and solved them with our friends.



In art, we created landscapes for the postcards we wrote and thought carefully about how postcards can persuade other people to visit somewhere. Both year 5 classes worked together to learn how to use new apps on the ipads in computing this week. We have been learning lots of songs for Drama Workshop Week and have loved getting to know the characters in the Lion King!

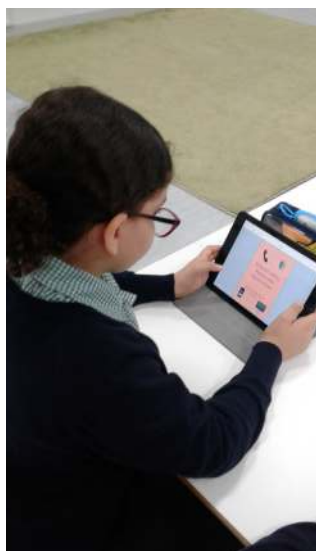




# Year 6

In English, we have started our new topic based around Persuasive Writing. We have focused on a persuasive speech and investigated what the persuasive elements are of the model text. Alongside this we have identified key events during a person's lifetime and used the app Morfo to bring this to life!

In mathematics, we have continued to explore strategies to use when multiplying as well as using various strategies to use when dividing. Some children became 'teachers' and showed other children how to deepen their learning further! We are enjoying practising our mental maths targets, and in particular have had great fun competing with our peers when using the app Math Duel.



In science, we have continued researching facts about light, particularly the process of how light travels to our eyes. We had lots of fun investigating which objects were transparent, translucent and opaque.





# Oasis Class



This week during structured play our occupational therapist brought in a therapy ball and peanut ball to help us improve our gross motor skills. The peanut ball activities were a bit tough for us but with her help we did ball activities in pairs.

For fine motor tasks we did some tearing and cutting.

Our teacher also taught us about seasons - summer, autumn, winter and spring.





# Year 7

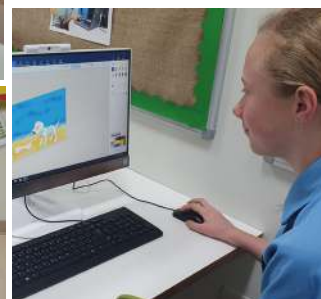
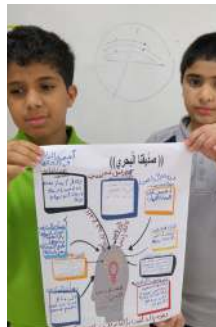


In Mathematics, we revised probability and we completed assessment on this topic. We have also played and discussed probability games, inspired by experimental probability that we have studied last week. In our last lesson we have started talking about direct proportion and ratio.

In art this week, we looked at how to start building around the idea of modifying a portrait to suit the style of Tim Burton. In addition, we touched upon mood and how to create atmosphere for the overall feeling of an art piece and how to include our characteristics that identify us.

This week in Computing, we are creating a school blog with pictures and write ups of what we have been learning in different subjects. We have been creating different Paint 3D models and exploring different drawing and painting techniques in Paint 3D.

English this week has seen Blacky Beauty being sold and being forced to wear a bearing rein - new owners and a lot of change! We have started our group drama scripts that will be creatively collated and produced.

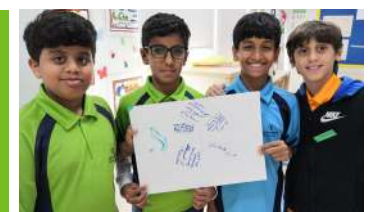


أما طلاب الصف السابع فقد درسوا خلال هذا الأسبوع نصًا معلوماتيًا بعنوان "صديقنا البحري" حيث استطاع الطلاب التعرف على خصائص النص المعلوماتي محللين النص في خريطة ذهنية، مفرقين بين المعلومة الصريحة و المعلومة الضمنية .

Our focus in our French lesson this week was household chores. We worked on analysing the vocabulary and creating clues/reminders for ourselves to help us learn the phrases off by heart. We had fun participating in a team mime activity in order to demonstrate each chore.

This week in Science we have set our own targets for the rest of the term before moving on to complete a full Scientific method about 'Melting Ice', where the children could choose their own question and variables to explore.

This week in Humanities we have been looking at the reasons William won the Battle of Hastings. We have been evaluating strengths of a leader as well as the tactical skills William had. We have used this to work on presentation skills and collaborative learning.



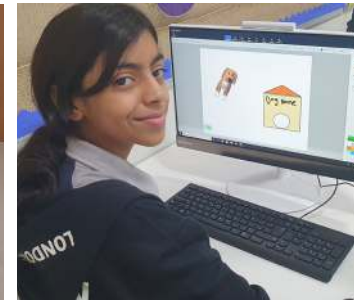
# Year 8

Art class this week was focused on how to incorporate our symbolic self into our self portraits. We reassessed what we completed and how to subtly use it in the design and completion of our final pieces.

In Mathematics, we have revised and completed assessment on decimals and ratio. Then we moved on to geometry. We have discussed and used the properties of 2D shapes, especially quadrilaterals. Then we discovered “angles in the parallel lines” and used alternate angles to solve problems.

The ‘power of positive thoughts’ has been the dominant theme in The Secret Garden. The cousins, Mary and Colin are good medicine for each other: Mary realises how less ‘contrary’ she has become and Colin is hopeful. We extended our word-level learning by using Thesauruses and they triangulating definitions. We were introduced to shades of meaning using the word ‘chuckle’.

This week in Computing, we are creating a school blog with pictures and write ups of what we have been learning in different subjects. We have been creating different Paint 3D models and exploring different drawing and painting techniques in Paint 3D.



أما طلاب الصف الثامن فقد درسوا خلال هذا الأسبوع نصًا معلوماتيًا بعنوان ” اقتن حيوانًا أليفًا ” حيث استطاع الطلاب التعرف على خصائص النص المعلوماتي ، و ميزوا المعلومة الصريحة و المعلومة الضمنية ، كما قاموا بتحليل النص و بينوا أنواع الأدلة المستخدمة .



Our French lesson focused on household tasks and the present tense of the verb Faire (to make/do). We noticed patterns between Faire and verbs we studied earlier in the term. We tried to independently figure out the present tense of Faire using this previous knowledge. This will help us remember the verb in future.

This week in Science we have set our own targets for the rest of the term before moving on to complete a full Scientific method about ‘Metal Reactivity’, where the children could choose their own question and variables to explore.

In Humanities, we have continued our in depth study of China. We have looked at the Three Gorges Dam and evaluated whether this was a success. We have used this to try out the World Scholars Cup debating format and give the students an understanding of how this works.





## PE

We have applied our critical thinking skills through our Outdoor Adventurous Activities (OAA) unit. The unit has provided our students with the opportunity to engage in problem solving, teamwork and teambuilding activities, devising strategies to solve and figure out tasks set.

### Swimming

This week we have continued lessons on essential self life saving skills in Key Stage 2 and 3 students whilst our Nursery, FS2 and Key Stage 1 students continue to work on building confidence and improving stroke technique.

Swim Team practice continues with some amazing progress being made in every training session. Years 2, 3 and 4 practice is during ECA on Mondays and Years 5,6,7 and 8 during ECA on a Tuesday.

### The PE Team





# Arabic



أسبوع جديد مفعم بالحماس و النشاط في أرجاء قسم اللغة العربية من أجل مواصلة رحلة التعلم و الاكتشاف من خلال الخبرات و الأنشطة التعليمية المتنوعة التي يقوم بها طلاب آسبن في حصص اللغة العربية.

فقد تعلم طلاب الروضة هذا الأسبوع حرف السين واستمعوا إلى قصة الحرف ومثلوا القصة مع الحركات واستمتعوا بها ثم قاموا ببعض الألعاب والأنشطة ضمن مجموعات حيث تعرفوا على كلمات جديدة تبدأ بحرف السين.

وتعرف طلاب السنة الأولى هذا الأسبوع على قصة مشوقة عنوانها مَوَلَة وصرصور كما تدربوا على قراءتها بطريقة التحدث من أجل الكتابة.

أما طلاب السنة الثانية فقد تعرفوا على حرف الطاء بأشكاله المختلفة وكلماته الجديدة وميزوا بين حركاته القصيرة والطويلة من خلال قصة طريف وقاموا بأنشطة شيقة ومفيدة.

استمتع طلاب السنة الثالثة بقصة جديدة وممتعة قصة "بلا قبة" وتعلموا من خلالها تحليل عناصر القصة والفرق بين التاء المفتوحة والمربوطة مع التقييم المستمر للقراءة والكتابة.

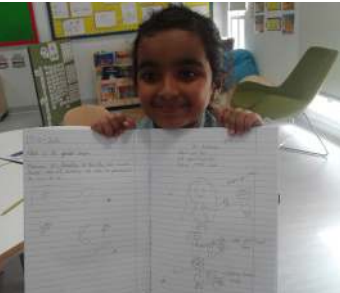
كما تعرف طلاب السنة الرابعة على قصة الوحش ذو الأقدام الكبيرة وفسروا مفرداتها ضمن أنشطة متنوعة.

أما طلاب السنة الخامسة فقد درسوا قصة معطفي القرمزي وتم التركيز على مهارتي الفهم والاستيعاب واستخراج مهارات لغوية متنوعة مع استمرار التقييم القرائي والكتابي.

أما بالنسبة لطلاب السنة السادسة فقد درسوا درس "أنا حر" و تمكّنوا من تفسير معاني المفردات و استنتاج الأفكار المحوريّة للدرس من خلال أنشطة تفاعليّة و منصّة ألف.

أما طلاب الصف السابع فقد درسوا خلال هذا الأسبوع نصًا معلوماتيًا بعنوان "صديقنا البحري" حيث استطاع الطلاب التعرف على خصائص النصّ المعلوماتي محلّلين النصّ في خريطة ذهنيّة، مفرّقين بين المعلومة الصّريحة و المعلومة الضّمنيّة.

أما طلاب الصف الثامن فقد درسوا خلال هذا الأسبوع نصًا معلوماتيًا بعنوان "اقتن حيوانًا أليفًا" حيث استطاع الطلاب التعرف على خصائص النصّ المعلوماتي ، و ميّزوا المعلومة الصّريحة و المعلومة الضّمنيّة، كما قاموا بتحليل النصّ و بيّنوا أنواع الأدلّة المستخدمة .







بسم الله الرحمن الرحيم  
ويتجدد الأمل بلقاء طلابنا الأعزاء من خلال أنشطة التربية الإسلامية الهادفة في استراتيجيات التعلّم النشط، والتي تشمل على مهارات التفكير العليا حيث هدفنا الأساسي الطالب محور العملية التعليمية وتأثير هذه الأنشطة على السلوك التربوي والمهارات الأكاديمية، والتي تجعله منسجماً داخل نسيج المجتمع الكبير، ويتعرف من خلالها على هويته الوطنية، وقد درس طلاب الصف الأول: سورة النصر، وطلاب الصف الثاني درس: صلاتي نور حياتي، وطلاب الصف الثالث: خير الأعمال في الإسلام، وطلاب الصف الرابع: سورة الفجر وطلاب الصف الخامس درس أخلاق المتقين والصف السادس درس الهجرة إلى المدينة والصف السابع الإقلاّب والصف الثامن القلب وصلاح الإنسان .

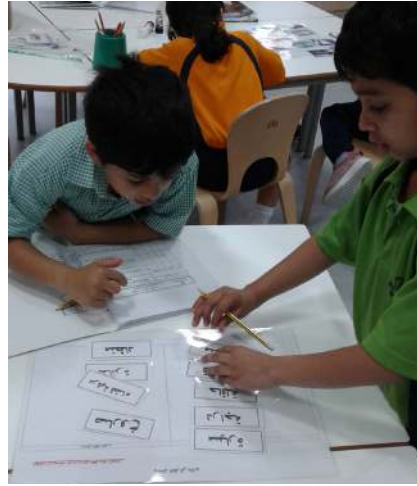




# Social Studies



هذا الاسبوع تم مراجعة الموضوعات التي سوف يتم إجراء الاختبار فيها لجميع المراحل للأسبوع القادم وذلك من خلال العديد من الأنشطة والأسئلة التي راعت الفروق الفردية بين الطلاب . لقد قام طلاب الصف الثاني بمراجعة الدروس التالية ( وسائل النقل في بلادي - مهن أجدادي - زايد الوالد ) ، أما طلاب الصف الثالث فقد راجعوا الدروس التالية ( المياه في بلادي - الطاقة في بلادي - الباني المؤسس ) في حين راجع طلاب الصف الرابع الدروس التالية ( الجهات الأصلية - خريطة بلادي - تراث بلادي ) ، كما قام طلاب الصف الخامس بمراجعة الدروس التالية ( السكان في دولة الإمارات - الأنشطة الاقتصادية - بيئتي مسؤوليتي - إماره ومسمى ) في حين قام راجع طلاب الصف السادس درس بعنوان ( سكان دول مجلس التعاون الخليجي طبيعياً - زايد فارس البيئة - الحقوق والواجبات في بلادي ) . وفيما يخص المرحلة الثانوية فقد راجع طلاب الصف السابع الدروس التالية ( قارة آسيا - زايد حضارة وإنجازات ) ، كما تم مراجعة الدروس التالية ( نظم تحديد المواقع العالمي - الخصائص الطبيعية والبشرية في دولة الإمارات - العلاقات الإماراتية البريطانية ) للصف الثامن .





# Music



This week we continued our learning about the ukulele and got introduced to a boomwhacker.

Boomwhacker is a lightweight, hollow, color-coded, plastic tube, tuned to a musical pitch by length. Boomwhackers are used as musical instruments in the percussion family. The students took turns playing up the scale while we sang and then down the scale. It was a great visual for them to see that as the notes got higher, the Boomwhackers were shorter.

The ukulele is a member of the guitar family of instruments. It generally employs four nylon strings. A ukulele is one of those instruments that are quite unique in their nature. Originating in Hawaii, the ukulele has played and still plays a valuable role in the culture of this island. The most important aspect of teaching a student to play the ukulele is getting them interested in playing it. Students learn the basic chords, strumming patterns, keeping in mind some songs to learn, such as simple tunes which they perform in the Music class.

