



**Dedicated to delivering  
AMAZING LEARNING**

**Weekly Update  
Term 2.2, Wk 5 25th March 2021**

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Dear families,

Our second term is now over, and I know we are all looking forward to some relaxed, outdoor, no-technology time! I am so proud of our collective achievements so far this year; this is in no small part due to your support and trust. We really feel supported and appreciated by you as a community of families- thank you. I hope you all have a wonderful break.



لقد انتهى فصلنا الثاني الآن ، وأنا أعلم أننا نتطلع جميعًا لقضاء وقت مريح في الهواء الطلق وخالي من التكنولوجيا! أنا فخورة جدًا بإنجازاتنا الجماعية حتى الآن هذا العام ؛ وكل هذا بسبب دعمكم وثقتكم. نشعر حقًا بالدعم والتقدير من قبلكم كمجتمع من العائلات - شكرًا لكم ، أتمنى لكم جميعًا استراحة رائعة.

### Mother's Day

We hope Mums enjoyed the messages and videos sent by classes on Sunday. More than ever, families are such important supporters of children's learning, and we know that Mums can take on the lion's share of supporting home learning. We thank you all for all you do for your children.

### Q & A with Head of Secondary

This week Dr Plumb offered a Q&A for secondary families; thank you to those of you who attended- I'm sure you found it very useful.

### Virtual Open Evening

We hosted a very well attended Virtual open evening on Tuesday night for families who are joining our school in term 3, or next academic year. They were very complimentary of our approachable style, warm welcome and accurate and timely information from all areas of our school team, which was lovely to hear. I know many of you are very happy with your children's learning in our Aspen community; if you have friends or family who you feel would like to join our school, please contact [admissions@ahbs.ae](mailto:admissions@ahbs.ae) for our 'refer a friend' promotion discount.

### Aspen's Active Fun and Happiness with Families

was launched on Wednesday evening. Miss Manica took children and families through their paces with a fun zumba session, which certainly made everyone very happy! Thank you to all who attended and to Miss Manica for running the session.



## International Day

Our school was an array of colour and interest this morning as children and staff dressed in costumes from around the world to mark our international week of learning about people, places and landforms around the world. Please take time to look at the beautiful displays around the outside of the school; our children have learned so much about other cultures and lifestyles during this theme. Thank you families for supporting with your children's costumes; they looked magnificent!

## Spring break

I am sure most families are planning a stay-cation here in the UAE this holiday, however, for those families who are travelling outside the UAE, please remember to adhere to the quarantine guidance of 10 days for you and your children. For those who are travelling, please can you let us know by completing this quarantine form:

<https://forms.gle/7Xyn1fNJhok5PzsN8>

## Ramadan

We are very excited about our plans to mark the holy month of Ramadan with our entire school community. We are developing a Ramadan 'good deed' calendar that all members of our community will be encouraged to complete, together with padlets and zoom social events.

نحن متحمسون للغاية بشأن خططنا للاحتفال بشهر رمضان المبارك مع مجتمع مدرستنا بأكمله. نحن نعمل على تطوير تقويم رمضان "العمل الصالح" الذي سيتم تشجيع جميع أعضاء مجتمعنا على إكماله ، جنباً إلى جنب مع المنصات واجتماعات زوم.

We have been informed by ADEK that during Ramadan the school day must start no earlier than 9.30am. أبلغتنا دائرة التعليم والمعرفة أنه خلال شهر رمضان ، يجب ألا يبدأ اليوم الدراسي قبل الساعة 9:30 صباحاً.

Our proposed timings are: التوقيت في رمضان كالتالي:

9.10-9.30- Flexible drop off الوقت المرن لإحضار الطلاب

1.30-2.00- Flexible collection for ground floor children ( EYFS and Year 1 )  
الوقت المرن لاصطحاب الطلاب المتواجدين في الطابق الأرضي (الحضانة حتى السنة الأولى)

2.00- collection for all موعد انتهاء الدوام للجميع

We anticipate that Ramadan will begin on the Tuesday 13th of our first week back after Spring Break, but we will of course update you nearer the time.

نتوقع أن يبدأ شهر رمضان في يوم الثلاثاء 13 إبريل من أسبوعنا الأول بعد عطلة الربيع ، لكننا بالطبع سنطلعك على آخر المستجدات في أقرب وقت.

Wishing you all a safe and happy holiday,

Mrs Emma Shanahan  
Principal, Aspen Heights British School





# Primary Update

It has been another successful term at Aspen Heights and I am extremely proud of our children and teachers. The children have demonstrated great progress in many areas of their learning and are always enthusiastic in showing me what they have achieved.



This week the classes have been learning songs, facts, creating artwork and researching about their chosen country. They have been really excited to share their skills and learning with their families during their live assemblies. Thank you everybody for your support in making International Day a huge success. It was lovely to see all of the work displayed at the front of the school and see the amazing outfits.

Well done to Ostrich and Seahorses who had the highest attendance this week across primary at 97%. The more you attend, the more you learn!

Have a well deserved rest everybody and enjoy your holiday. I look forward to seeing you on Sunday 11th April.

Mrs Laura Stevens  
Head of Primary





## EYFS Update



It is hard to believe that I am writing the last newsletter of Term 2. Over this week I have spent time visiting each class and I have really enjoyed talking to the children about their learning. It is great to see the progress that has been made in all areas of the curriculum. Due to restrictions we haven't been able to have families physically visit our classrooms but I hope that through the live assemblies and our first class assembly, you have enjoyed seeing how much fun we have been having with our learning. Well done to Pipits and Storks class. I am sure you will agree that they did a brilliant job with their assembly this week. Talk for Writing has really helped the children to remember the story, 'Plants Can't Keep Still' and it has helped them to become brilliant storytellers.

It was great to see everyone in their International dress today and I have learnt many new facts. I think the children did remarkably well to remember words and phrases from new languages. They also took great pride in preparing work for the display boards that lined the school entrance. I hope you had the opportunity to look at them on your way into school today.

Next term is very important for FS2. They will be working towards their Early Learning Goals so it is very important that they attend school as much as possible. Over the holiday, it would help your child if you read daily, even if it is not a school reading book.

I hope you have a lovely break.

I am looking forward to welcoming you back in Term 3.

Mrs Rose Akachi  
Head of Foundation Stage



## Secondary Update

It has been such a wonderful week in Secondary we have seen the return of our Year 8 and 9 pupils, welcomed our new pupils and families to the school and last but not least we have transitioned all of our Year 7's who had their own induction day in order to successfully join the school.



This week I have seen and heard so much amazing learning. From hearing the children attempt major and minor scales in music to writing in the voice of a famous author (Charles Dickens) in English and comparing and contrasting artistic styles from 1911 to modern day.

The secondary school has been abuzz with energy and enthusiasm this week. We are all so happy to be reunited with our common aim of achieving 'Amazing Learning' every day.

The best attendance in secondary this week goes to Futaisi with 100% attendance. Well done boys! You will receive 10 minutes extra break time.

Next week is possibly one of my favourite weeks of the year, Science week! There will be lots of exciting activities for the children to do during the week and on Thursday everybody is invited to dress up as a scientist to help celebrate the week. There will also be a family workshop to share with families the different science experiments that can be done at home with children and a celebration assembly.

Wishing everyone a safe weekend.

Dr. Kate Plumb  
Head of Secondary

## CALL FOR NOMINATIONS

**The NYUAD Art Gallery  
Teen Council**



Wishing all the best to two of our fantastic Aspen Heights art students, Keira and Alex who have made it through to the final rounds of the applications process for the NYUAD Teen Council position for the NYU Art Gallery.

NYU is looking for "art-curious teenagers (13-18 years) who would like to gain insight into some of the inner workings of our university gallery and want hands-on experience in developing an educational and fun program from concept to implementation."

We are wishing them all the best during the final interview stages.







# ADNOC ENERGY FOR LIFE COMPETITION FOR SCHOOLS

Discover the future of energy at  
the ADNOC Virtual Energy Center  
and compete for your school.



شركة أبوظبي الوطنية للبترول  
Abu Dhabi National Oil Company

## ADNOC ENERGY FOR LIFE COMPETITION FOR SCHOOLS

### ABOUT THE COMPETITION

The ADNOC Energy for Life Competition invites middle and high school students in the UAE to discover the future of energy at the ADNOC Virtual Energy Center. By participating in the competition, students will gain hands-on experience into emerging technologies and careers related to:

- Innovative Engineering
- Data modeling, artificial intelligence and machine learning
- Trade and economics
- Sustainability

### REGISTER NOW

The ADNOC Energy for Life Competition registration opens 24 February 2021. All teachers must register their students by 15 April to participate.

If you should have any questions, please contact us at [adnecstem@adnoc.ae](mailto:adnecstem@adnoc.ae)

**Register Today**

### THE COMPETITION HAS FIVE STAGES

#### Stage 1: Register and Form Student Teams by 15 April 2021

- To participate, teachers must register their students by 15 April 2021.
- Students must complete the competition in teams of 2-5 students.

#### Stage 2: Complete Virtual Field Trip between 1 April - 10 June 2021

- Teams complete virtual field trip to advance to the next stage of the competition. All missions take place at the ADNOC Virtual Energy Center.

#### Stage 3: Submit Projects by 10 June 2021

- Teams submit a project showcasing the service (good) station of the future.
- Project template to be provided. Virtual submission.

#### Stage 4: Virtual Semi Finals (20 Teams to be selected)

- Semi-finals announced 27 June 2021. Semi Finals 1st week October 2021.
- ADNOC will announce the 20 semi-finalist teams in the last week of school and feature their projects on ADNOC social media throughout the summer.
- Semi-finalists will present their projects the 1st week of October 2021 at a virtual event. Five teams will be selected to advance to the finals.

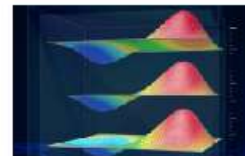
#### Stage 5: Mentorship and Finals (5 Teams to be selected)

- Mentorship October - November 2021. Finals on 4th week of November 2021.
- ADNOC will mentor the five finalist teams and to improve their projects.
- Finalists will present their project and compete in a public final on live TV.

### PRIZES!

Get recognized for your hard  
work, creativity and learning

- All participating teachers and students will receive certificates.
- 20 semi-finalist teams will receive medals.
- 5 finalist teams will win a fully equipped VR studio for their school and trophies for each member of the team.
- 1 team's project solution will be built into a real virtual reality experience by ADNOC.



## FAQ ABOUT COMPETITION

**Register Today**

#### 1. WHO CAN PARTICIPATE?

Answer: Middle and high school students in UAE government and private schools.

#### 2. HOW MANY STUDENTS FROM A SCHOOL CAN PARTICIPATE?

Answer: All students can participate as long as they are in middle and high school.

#### 3. HOW DO I REGISTER?

Answer: Teachers must register by 15 April 2021. Register [here](#). Once you register, we will send you an information pack that includes everything you need to know for the competition.

#### 4. SHOULD STUDENTS COMPETE IN THE COMPETITION INDIVIDUALLY OR IN TEAMS?

Answer: The ADNOC Energy for Life Competition is a team competition. Students must participate in teams of 2-5 students.

#### 5. WHERE DOES THE COMPETITION TAKE PLACE?

Answer: Stages 1-4 of the competition take place online. Students will need a computer or tablet to participate. Five teams will make it to Stage 5 of the competition. The final event will take place at the ADNOC Energy Center in Abu Dhabi.

#### 6. HOW LONG DOES IT TAKE FOR STUDENTS TO COMPLETE THE VIRTUAL FIELD TRIP?

Answer: The virtual field trip takes about one to two hours to complete. Teachers can complete the trip in one or more days.

#### 7. IS THE PROGRAM FREE?

Answer: Yes, it is completely free.

#### 8. WHAT IF I HAVE MORE QUESTIONS?

Answer: email us [adnecstem@adnoc.ae](mailto:adnecstem@adnoc.ae)

### KEY DATES

The program schedule is:

- 24 February 2021: Registration opens
- 15 April 2021: Last day to register
- April - June 2021: Teams complete virtual field trip missions and projects
- 10 June 2021: Last day to submit virtual field trip mission responses and projects
- 27 June 2021: Semi-finalist teams announced and 20 teams selected
- Summer 2021: Semi-finalist teams featured on ADNOC social media
- October, 1st Week: Virtual semi-finals (20 teams)
- November, 4th Week: Finals live on TV (5 teams)



استكشف مستقبل الطاقة في مركز  
الطاقة الافتراضية بشركة أدنوك وشارك  
في المسابقة لتمثيل مدرستك.

شركة أبوظبي الوطنية للبترول  
Abu Dhabi National Oil Company







الاستعداد لشهر رمضان المبارك  
Ramadan Preparation - Choice Board activities

استعداداً لثوم شهر رمضان المبارك، على الطالب اختيار نشاط أو اثنين من مجموعة الأنشطة المقترحة بالحدود التالية حسب رغبته ثم إرسالها لمعلم التربية الإسلامية أو اللغة العربية عبر السيسو أو جوجل كلاس روم.

In preparation for Ramadan, the student must choose one or two activities from the following activities in the choice board and send them to their Islamic or Arabic on Seesaw or Google Classroom.

<p>تسجيل لقاء صحفي مع أحد أفراد الأسرة عن رمضان Recording an interview with a family member about Ramadan</p> 	<p>تصميم هلال و فانتوس رمضان designing Ramadan crescents and lanterns</p> 	<p>إرسال تسجيل صوتي أو فيديو بتلاوة آية قرآنية عن رمضان Send an audio or video recording of a Quranic verse reciting about Ramadan</p> 
<p>تسجيل آذان و تصوير فيديو بدنت Record the call to prayer (Athaan) and make a video of that</p> 	<p>تسجيل فيديو و انك تصلي تراويح في المسجد أو بالبيت Video recording while you are praying Tarawih in the mosque or at home</p> 	<p>تحديد الحسن الخير التي تقوم بها في رمضان بتصميم لوحة جدارية أو كتابة فقرة أو رسم رسوم أو إرسال صور بذلك list the good deeds that you do in Ramadan by designing a poster, writing a paragraph, drawing or sending pictures</p> 
<p>وصف أكلة شعبية تحب أن تأكلها في شهر رمضان و تصميم مكوناتها و طريقة إعدادها Description of popular dishes you love to eat during Ramadan, design of their ingredients and how to prepare them</p> 	<p>إرسال تسجيل صوتي بنشيد عن رمضان من أناشيد التالية Send an audio recording for the nasheed of Ramadan <u>أنشودة أقيمت بارمضان</u> <u>أنشودة بانور الخير</u> <u>أنشودة بانور الهلال</u></p> 	<p>كتابة جمل أو فقرة عن فوائد الصوم للفرد و المجتمع Writing a sentence or a paragraph about the benefits of fasting for the individual and society</p> 





# International Day!





# International Day!





# International Day!





# International Day!





# International Day!





# International Day!







Mahd can tell me what he and his friends have been doing by looking at the photos.



Geckoes class made a giant henna hand for our International Day class project.



Osha was playing with the water gun shooting different images.



Mice class were having so much fun outside.



Saoud was exploring with a water gun.



Geckoes class enjoyed using the parachute playing fun games together.



Hedgehog class painting animals from Australia.





Sultan drawing a police horse to help him innovate his story.



Mice class loved their morning outdoor time this week.



Children in Dove class working together to build a pyramid from Egypt.



Bulbuls have loved planting and exploring the soil in our outdoor environment.



Ghaith and Shaikha explore the soil in the plant pot to see what is growing.



Fahad, Emilia and Maria were having great fun pretending to cook outside.



Hedgehogs made a car.





Mido workings on place value.



Abe creating his Craft Lion.



Leo Creating a Massai necklace.



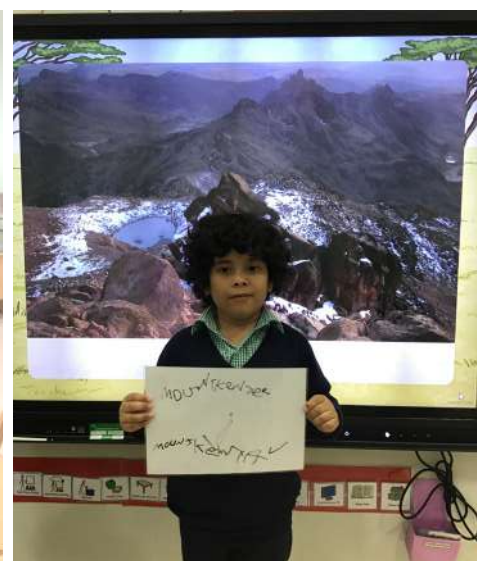
Mido's African mask.



Mido enjoying doing International Day activities.



Leo created an African mask.



Mido wrote the name of the highest mountain in Kenya.





Mido workings on place value.



Ahmed grouping Lions..



Abe made his binoculars.



Erik's craft monkey.



Leo working on numbers skills.



Mido excited about his binoculars.



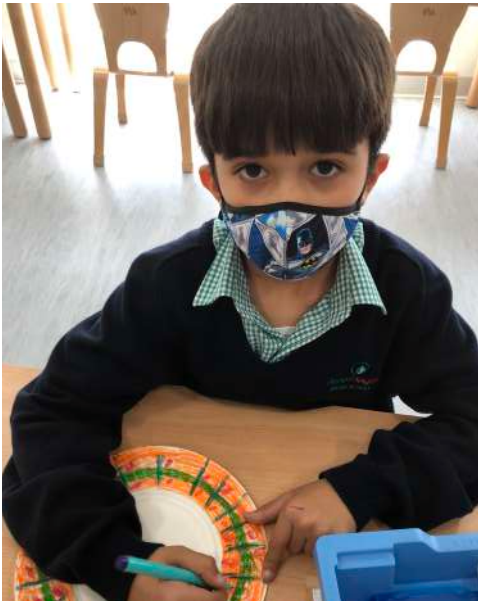
# Lower Primary



Jovan in 2G reading his reading book.



Aleks and Rayden in 2G discuss their story they read.



Abdulrahman in 2G making his necklace with patterns.



Ahmed in Y2O explored different ways of making patterns on his Greek vase.



Ella in 2G enjoys making her necklace.



Layla in 2G with her work for International Day.



Majed in 3F used a number line to solve some division problems.



Mohamed in 2G with his work for International Day.





Lily in 2G enjoyed doing her painting.



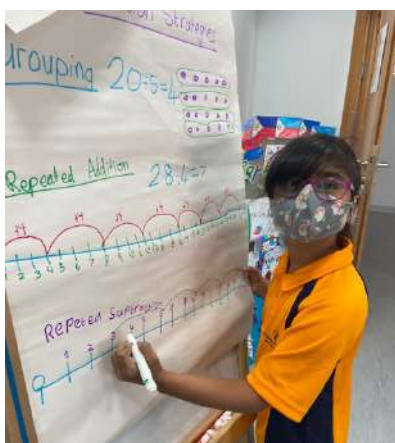
Nowairah and Salma from Foxes comparing different capacities.



Shahad in 2G writing her prediction.



Layan in 2G is very happy to show her art pieces.



Zaara in 3F explained some division strategies to the class.



Nasser in 2G drawing his block graph.



Fatima in 3F used counters to solve some division problems.



Noura in 2G painting her springbok.



Dahi in Y2O loved making his Greek vase for International Day.

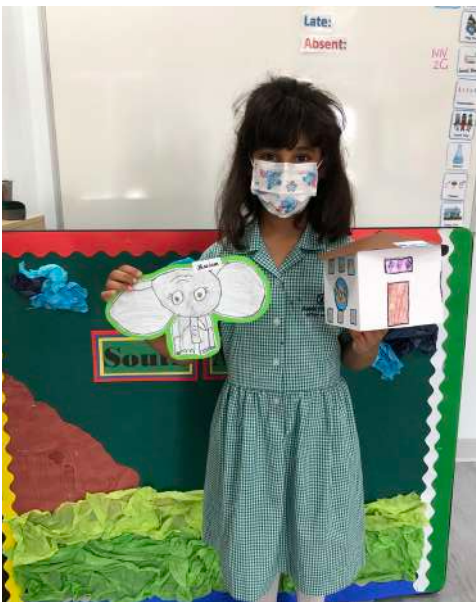




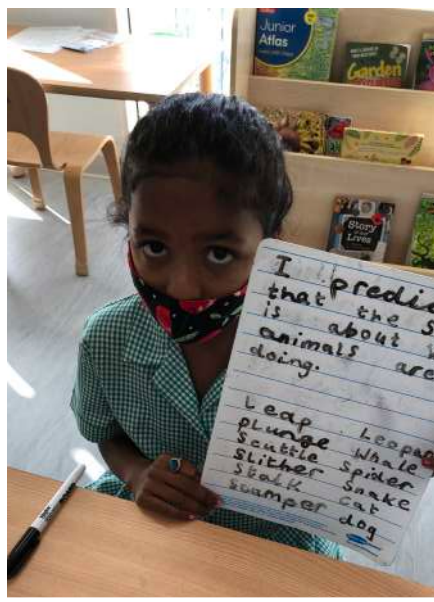
Taj in 3F used a dictionary to find the meaning of words.



Y2O loved our lesson with Ms Desiree when making our Greek vases.



Mariam in 2G with her International Day work.



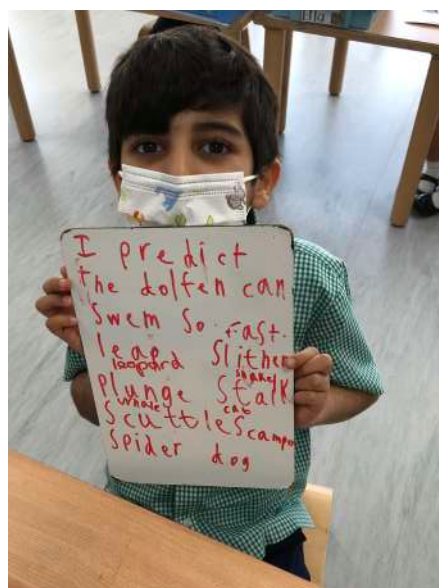
Maia in 2G wrote a thorough prediction.



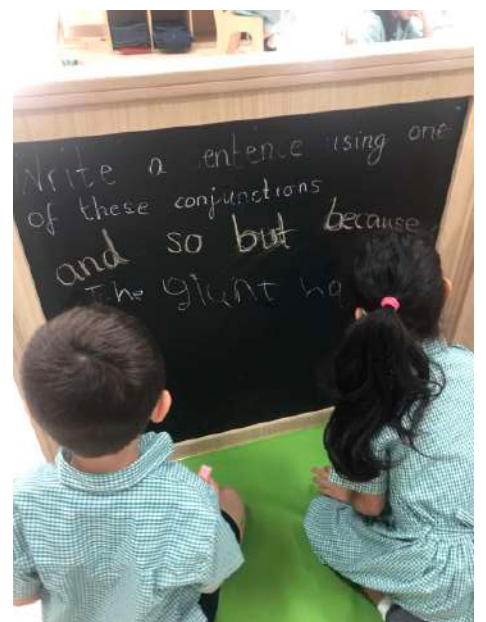
Jasem(3F) made a tarsier in preparation for International Day.



Yehia in 2G putting similar sounds together.



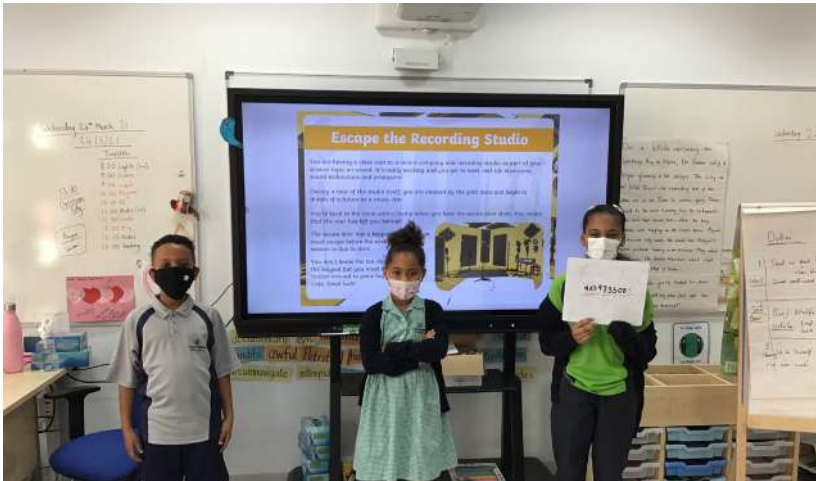
Good in 2G wrote his prediction and ideas of the poem we read.



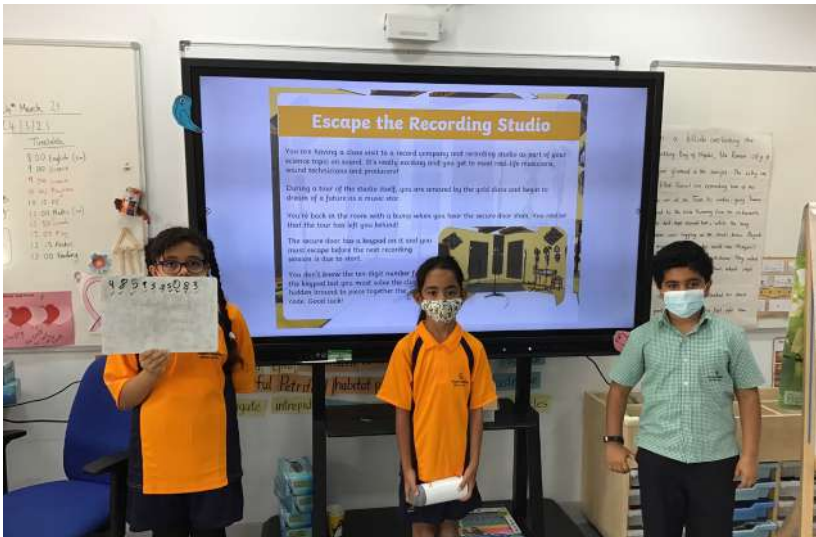
Timur and Meera from foxes writing conjunctions.



# Upper Primary



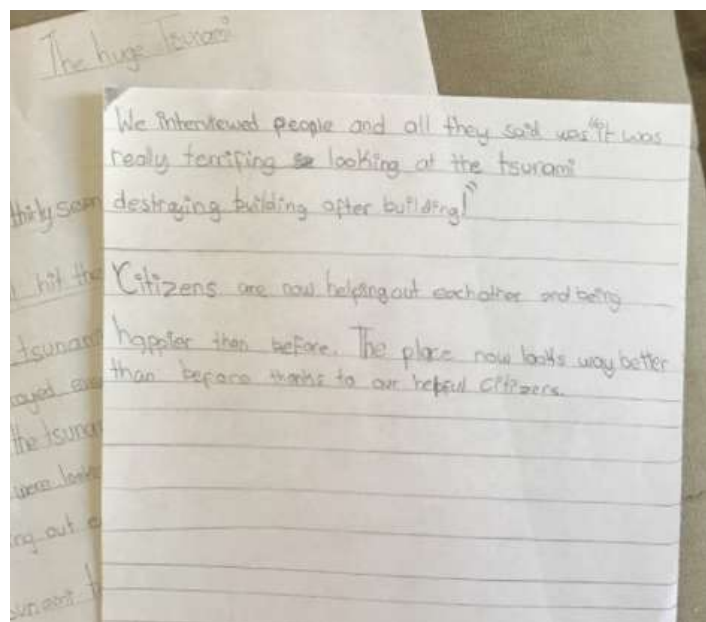
Alanood, Ava and Hassan celebrating their sound knowledge!



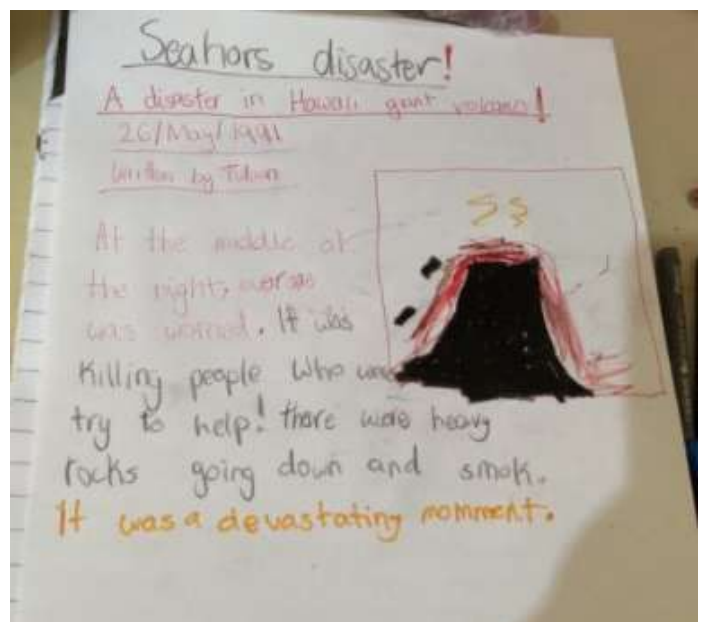
Hamdan, Nora and Meerah cracking the sound codebreaker!



Salama from Y5 Hawksbills in traditional Portuguese dress.



Hend writing his Newspaper Report.

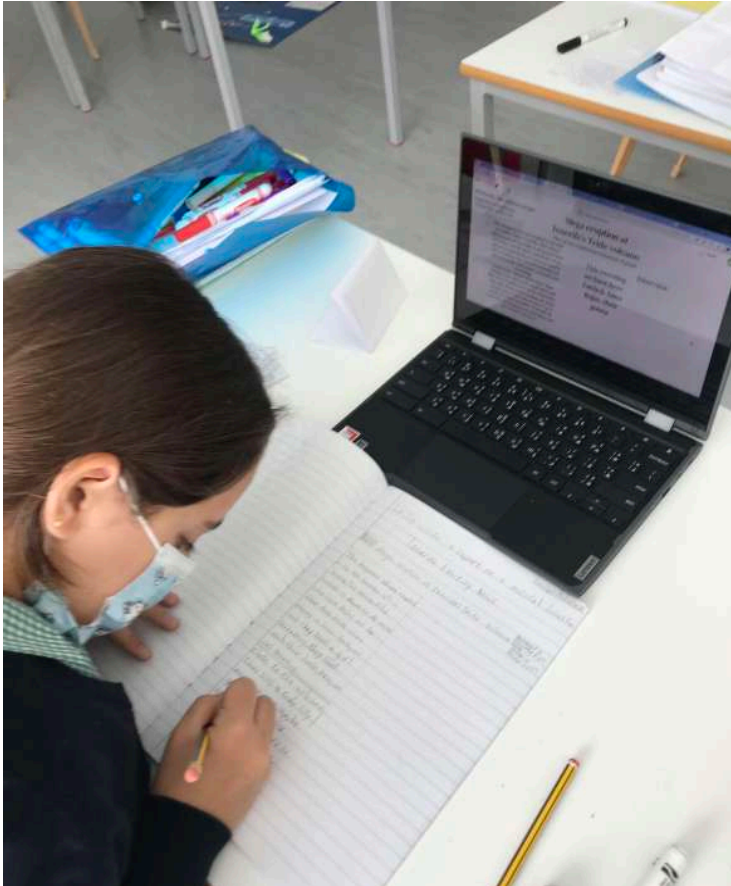


Tuleen writing for Seahorses!

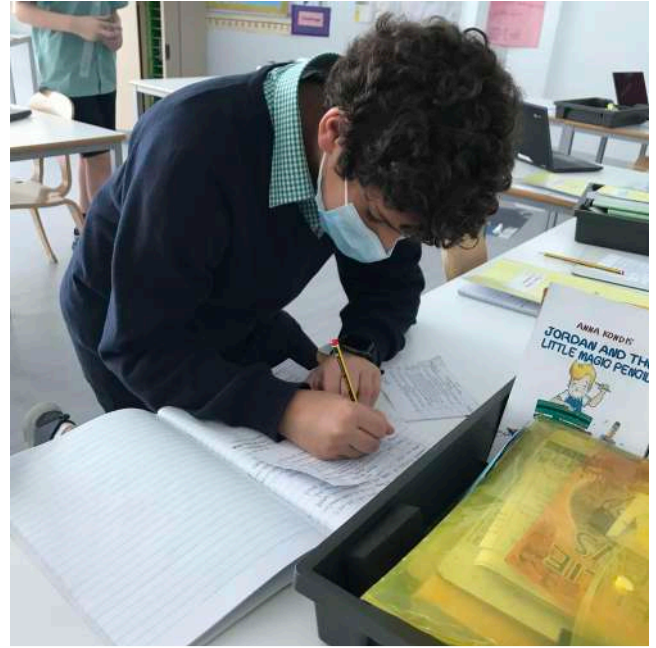




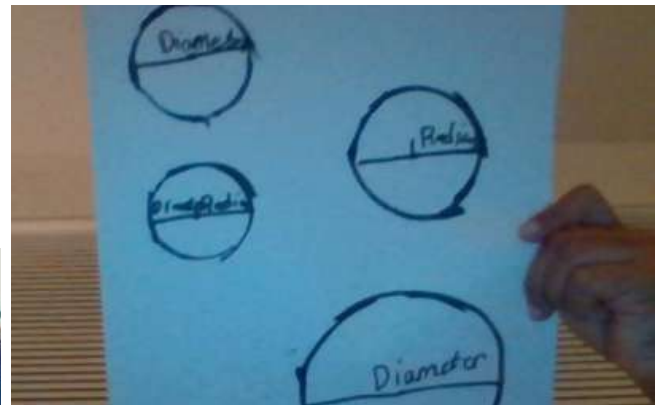
# Upper Primary



Noa turning her plan into a report.



Adam editing his newspaper report.



Bashayer demonstrating radius and diameter.



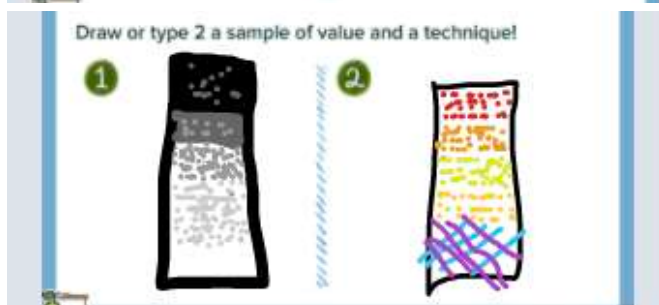
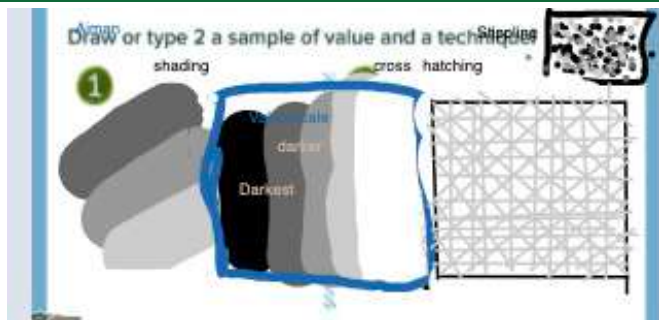
Maitha from Y5H wrote an amazing fantasy world story.



Natan & Obaid measuring angles using a protractor.



# Secondary



Who is Shepard Fairey

Shepard Fairey (born February 15, 1970, South Carolina, U.S.), American muralist and graphic artist perhaps best known for his iconic 2008 "Hope" poster depicting then U.S. presidential candidate Barack Obama. His work combined street-art activism with entrepreneurial spirit.



Why I Chose Shamsia Hassani

I chose this artist because her artwork is different her art style is always including a young woman and it is very dark with a pop of color which I like and I want to incorporate into my work. It always includes music.



Woman with piano running away from something

I am not able to find the name of the art but it is showing a picture of a woman holding a piano running away or leaving behind something that looks like a cloud of colorful smoke.



Birds Of No Nation Series

Hassani aims to destigmatize the misperceptions of Muslim women by illustrating that removing the headscarf is not the same as liberating women. ... In another series, Birds of No Nation, the women are depicted observing cities from rooftops.



'We The People'

## Art and D&T:

### Year 7

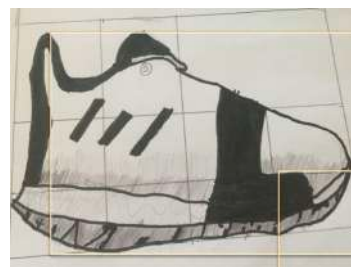
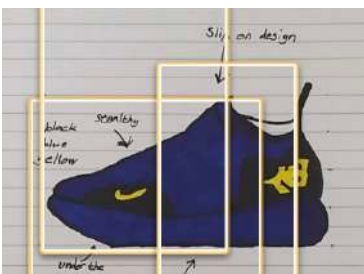
In order to draw well one must understand the Elements and Principles of Design. This week in Y7 we have been focusing on "value" as a way to create mood and a third dimension in an artwork. Thus, the exercise we have been focusing on is the understanding and creation of value scales.

### Year 8

Understanding materials and the needs of Olympic Athletes has been the focus of this week. We worked through the design process and created our own shoe designs by examining what athletes need in terms of performance enhancement materials and if it's ethical for them to wear such equipment in competition.

### Year 9

One of our objectives in Y9 art is to understand the world of art and examine the question "Can art be a mirror of society?" In order to have a better understanding we have been creating Google Sites and researching a variety of male and female street artists.





## Year 7 English

After beginning the week with a couple of literacy check-in assessments, we continued our study of our novel, 'Wonder'. We continue to read the story from various characters' perspectives. We are mastering the technique of using PEEL when analysing characters, themes and plot.

## Year 8

In English this week we have completed our Reading and Spelling Health checks, delivered unprepared speaking (which was graded), and completed Chapter 12. In Term 3.1 we will have our mid-novel assessment as well as a prepared speaking presentation. Well done on completing Term 2.2! Our targets in term 3.1 will be to improve our speed summary speeds, quickly retrieving key information and supporting quotations.

Remember to review your keywords! Using the terminology in class and at home will help you improve your level.






## Year 9

Year 9s received their hard copies of Great Expectations, this is to be with them at all times. This week classes have consolidated their understanding of Volume 1 to date. Tabulation and mind-mapping skills are being well developed as pupils efficiently populate these with character, setting, action and quotation detail.








As with Year 8 frequent use of genre and literary terminology will support your skills.

### Up and Coming Activities and Dates

#### Activity 1 Spring Break Holiday Homework: Create your own book!

-  -Write a brilliantly planned and crafted story
-  Design an eye-catching front cover
-  Don't forget essential information for the SPINE of your novel.
-  -Details to include on the back cover: blurb, ISBN, bar code, price, publisher's website, illustrator etc.
-  - This is a graded piece of work!

#### ESSENTIALS:

-  300 words
-  You must submit your:
  -  brainstorming,
  -  planning,
  -  draft (with edits) and
  -  final draft.
-  Take a photo of the process planning in your classroom to help you remember. )

#### Activity 2 Time to take a few photos!

##### ★ A FUN ACTIVITY!

##### Holiday Read Photograph

Pose for a selfie or ask someone to take a photo of you reading during your holiday!

Deadline: Sunday 11th April

##### Extreme read photo



"You would never imagine where I was reading!"

Capture yourself reading in an EXTREME location. (Think of safe unusual or safe different environments.)

Deadline: Sunday 11th April

##### Bizarre Reading (personification)



"Guess what/who I saw reading!"




Deadline: Sunday 18th April







# Secondary

## Book Week 18th - 22nd April 2021

-  Start thinking about what to wear...
-  What does it take to create a book?
-  Find out how to be a published writer!


### ◆ Sunday 18th April 2021

-  Assembly - Book Week Launch Day!
-  Memorable Reads Memory Walls/Slides - Lesson 2


### ◆ Monday 19th April 2021

-  Registration - Teachers, Parents and Pupils Memorable Reads













### ◆ Tuesday 20th April 2021

-  Registration - Best of "Write Your Own Book"

### ◆ Wednesday 21st April 2021

-  Registration - Best of KS3 Secondary Extreme, Holiday and Bizarre Reads

### ◆ Thursday 22nd April 2021

-  Dress Up Day! Dress as your favourite story/novel character...       
-  Lesson 3 -  Year 9's Author Cynthia Murphy, "Last One to Die", Recital and Q&A
-  Lesson 6 -  KS3, Meet the author, Maria Georgiou, Q & A

## Activity for Parents

What is a 'Memorable Reads' wall? This is a wall which celebrates reading. A wall for parents to reflect, remember and share your reading experiences. Here is an example:

ما هو جدار "القراءات التي لا تنسى"؟ هذا جدار يحتفل بالقراءة. جدار للوالدين للتفكير والتذكر والمشاركة في تجارب القراءة الخاصة بك. هنا مثال:

Your memory wall is about celebrating reading. Your book choices can be your home language or another language.

جدار الذاكرة الخاص بك يدور حول الاحتفال بالقراءة. يمكن أن تكون اختيارات كتابك بلغتك الأم أو لغة أخرى.

If you would like to participate please click on the link below:

..إذا كنت ترغب في المشاركة الرجاء الضغط على الرابط أدناه  
.. بمجرد الانتهاء - انقر فوق لتقديم.

'Memorable Reads' link:

[https://docs.google.com/forms/d/e/1FAIpQLSe\\_puM5TjzXvh8bUVNLinu9EVucl49JzALmn7ZBW5iLnqfWKw/viweform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSe_puM5TjzXvh8bUVNLinu9EVucl49JzALmn7ZBW5iLnqfWKw/viweform?usp=sf_link)

NOTE: Please add title and author (Google and images (to see book covers) is a super help).

ملاحظة: يرجى إضافة العنوان والمؤلف (صورة غلاف الكتاب من جوجل) للمساعدة للتعرف على الكتاب.



HINT: Your children would love to participate and help you with this activity!

نصيحة: سيحب أطفالك المشاركة ومساعدتك في هذا النشاط!



IMPORTANT: Our deadline for this is Wednesday 24th March 2021, just before our Spring Break starts.

## Important Dates from Google Classroom:

### Year 8 English:

-  13/04/2021 *The Secret Garden* Mid Book Assessment
-  22/04/2021 Speaking Presentation based on an element of *The Secret Garden*

### Year 9 English

-  13/04/2021 Class Assessment: *Great Expectations*, Volume 1
-  21/04/2021 Speaking Presentation: A point of exploration from *Great Expectations*







# Secondary

French:  
Year 7

Our focus this week has been on revising key vocabulary that we covered this term. We made revision posters to help us revise for our assessment after Spring break.

Year 8

We revised key material covered throughout the past term. We will be assessed on this material when we return after Spring break.

Year 9

Our focus across the board has been on revision of material covered this term. We will assess our knowledge when we return after Spring break.



<https://www.bbc.com/news/magazine-24305290>  
Use the above link to answer the questions

1. What makes British weather so distinct according to the meteorologists?

British weather's diversity and changeability makes it so distinct.

2. Why do they say that the British weather is unique?



What help do you think these people need?  
Food, fresh water, clothes, and shelter.

Why do you think?  
They don't have food because the crops were all ruined.  
The water is all contaminated.  
Their clothes are ripped and dirty.  
Their home is submerged in water and impossible to live in.

How can it help them?  
The food and water will keep them alive and strengthen them.  
The clothes will keep them warm.  
The shelter will keep them safe.

1. Why do you think Bangladesh is vulnerable to flooding?  
75% of the land is below 10 metres below sea level.

2. Look carefully at the pictures below and then answer



What do you think could be the

a) Physical causes that have contributed to this area being flooded. Give reasons for your answer.

Deforestation. Without plants, the water won't be intercepted.  
Peak discharge of the Ganges and Brahmaputra conceded.

b) Human causes for this area being flooded. Give reasons for your answer.  
Growth of urban areas made more impermeable surfaces.  
Deforestation increases soil erosion, which reduces channel capacity.



Humanities:  
Year 7

Students focussed on the Rivers and Flooding with particular focus on two different types of flooding in Bangladesh and Hungary. They discussed the causes and the efforts made by the countries to cope with the damage. They were then able to outline the effects and responses to the floods in both countries.



## Humanities: Year 8

This week students focussed on Rock Landscapes - The Yorkshire Dales- Part 2. They investigated the underground features of the Yorkshire Dales and then explained how the underground features are formed. They then described the land use and conflicts in the Yorkshire Dales.

## Year 9

Students focussed on the topic -British Weather and Climate. They described the climate and weather of Britain. They then explained the factors affecting temperature. They discussed the effects of Ocean currents on climate and explained reasons why most rain falls in the west.

Rock Landscapes (2)

Khloe Ucat

Search the menus (Alt+J)

### Quarrying

**Advantages**

- Creates jobs where there are limited opportunities.
- Quarrying provides income to local councils through taxation.
- Good communications are needed for transporting the products of quarrying.
- It is an important part of the UK economy. Over 30,000 people are employed in quarrying.

**Disadvantages**

- Wildlife habitats are destroyed.
- Valuable agricultural land is taken away.
- Quarrying causes pollution.
- Noise is created from the blasting.
- Resource would eventually run out leaving unemployment and altered landscapes.

# QUARRYING is it good or bad?

Here are some advantages of quarrying:

- Money goes into the **local economy** through the creation of jobs and payment of rates to councils.
- Helps to **diversify the economy**, to help the economy become more stable.
- **Potential for investment in local infrastructure.**
- The rock is **extracted and is available to consumers.**

Here are some disadvantages

- It is an **eyesore**.
- **Dust** is created from the mining and transport of material.
- **Habitats are lost.**
- **Noise** is created from the blasting.
- The **resource will eventually run out** and leave unemployment and an altered landscape.

## Red Challenge

### British weather and climate Year 9 - T2B - Week 4

Is the British weather unique in the world?



There's a saying in England, "There's no such thing as bad weather, only unsuitable clothing."

While London does experience four separate seasons, light showers and cloudy skies are prevalent throughout the year. Daily highs range from 48°F (9°C) in the winter to 73°F (23°C) in the summer, and weather conditions can fluctuate quite a bit over the course of a day.

Each season in London showcases the city in a different way. Overflowing with blossoming flowers, spring reveals the UK capital at its most colorful. Long summer days show off a brighter side to London, while rich hues of orange, red and yellow make autumn irresistible. Come winter, the city's streets and parks light up in a festive display that is a feast for the eyes.

### 1. Use research and explain the 4 different seasons in 3 well explained sentences.

1. **Spring (March - May):** Spring is the season after winter and before summer. Days become longer and weather gets warmer in the temperate zone because the Earth tilts relative to its orbital plane around the Sun.

## Blue Challenge

### Case study: The red mud of Hungary



Research and explain the

#### 1. Environmental damage with regard to a) Water pollution and marine life

The immediate impacts of the spill on the environment attributed to aquatics life in a 71 km stretch of the Torna-Maros system according to some accounts. Two weeks after the spill, in affected reaches of the Maros river (28-119 km downstream), only four species of fish and 50 specimens were surveyed highlighting the impact of the toxic pulse on fish populations, which would likely have been sensitive to the sudden change in toxic strength and pH. Further downstream still, some revealing assessments came during the initial movement of the red mud flood were through the Danube. Monitoring of phytobenthic rafters at the Bacska Island Budapest (200 km downstream of the spill site), in the immediate aftermath of the spill, showed a decline in mobile species richness and species diversity to zero after the arrival of the contamination wave.

#### b) Agricultural soil

The cause of the collapse was the unstable soil beneath the storage pond. According to the Aluminium Association, the sludge settling process removes impurities from the bauxite containing soil, leaving a residue that is highly alkaline and toxic. The residue is washed several times to reduce the alkalinity and remove potentially hazardous materials, and then dried. The final material contains trace amounts of nearly every element found in the earth's crust, but the United States Environmental Protection Agency does not consider red mud a toxic or carcinogenic substance.

2. According to an environmental group - the main threat from sludge weather is it is very alkaline, with a pH as high as 13, making it a caustic, detergent that could burn, which has led to some injuries. How do you think people and property were affected?

#### c) People and property

A Hungarian court has ordered the former director of an aluminium plant and 14 other employees over a toxic spill that polluted a major river in western Hungary in 2010. Red sludge containing metal oxides flooded a town and two villages, killing 10 people and injuring 250. The court blamed ex-director Zoltan Balazs and the other managers of alleged negligence, waste management violations and environmental damage. The court's sludge spilled from a storage pond after a wall burst open. It flooded downstream and two nearby villages, Kolosbar and Somorjaihely. The disaster affected an area of 42 sq km (15.4 sq miles).

Picture 1

A Hungarian worker wearing chemical protection gear works through a sludge flood by toxic sludge in the town of Csenger, Hungary on Tuesday, Oct. 5, 2010.



#### 1. Describe the picture in 3 sentences

Most probably devastated and feeling guilty while cleaning up the mess they were asked to clean so they were working for that company who had caused the disaster. Must also be feeling very stressed and cautious not to harm themselves in the sludge. Must be knowing that the state may not actually be so strong to wipe the knowledge as well.

#### 2. How serious do you think the disaster is?

Extremely serious.

#### 3. Why do you think? Give 3 reasons

If just every time in danger and some were killed in death, and people guilty were told to clean up while the boss of the company was careless while money was made from the victims' family in compensation.

Picture 2  
An aerial photo taken Tuesday, Oct. 5, 2010 shows the upstream end of a red sludge reservoir at the Ajka bauxite plant in Hungary, 160 km (100 mi) southeast of Budapest.



#### 1. Describe the picture in 3 sentences

Many hundreds of thousands of tons and have killed. Much property destroyed which reflects how serious the disaster was. Lots of money and jobs must have been asked from other countries to repair everything while leaving others that new homes because they cannot live there anymore so they are going to need new homes.





# Secondary

## Mathematics:

Year 7 observed an equivalence between fractions, decimals and percentages and then we moved into calculating simple percentages.

Year 8 revised calculations with decimals and learnt how to divide (or rather not to) by a decimal. Then we were solving problems with ratio and proportion. Students practiced sharing a given amount into a ratio and simplifying given ratios.

This week Year 9 revised how to calculate percentages of given amounts. Then we discussed percentage change (increase and decrease). The main focus was on solving worded real life problems with percentages.

\$9.48 original amount  
\$9.83 Increase

Billy has had a pay increase from \$9.48 per hour to \$9.83 per hour.  
What is the percentage increase?

$$9.83 - 9.48 = 0.35$$

$$0.35 / 9.48 = 0.0369198$$

$$3.69 \approx 3.7\%$$

Lucy Anne Cockburn

$$\begin{aligned} 11/20 &= 0.55 \\ 0.55 \times 100 &= 55 \\ 11 \text{ as a percentage of } 20 &= 55\% \end{aligned}$$

Madia AlRemeithi

$$\begin{aligned} \frac{11}{20} &= 11 \div 20 = 0.55 \\ \times 100 &= 55\% \end{aligned}$$

Keira Ucat

$$\begin{aligned} \frac{11}{20} &= 0.55 \times 100 \\ &= 55\% \end{aligned}$$

Lamar Al Ahmad

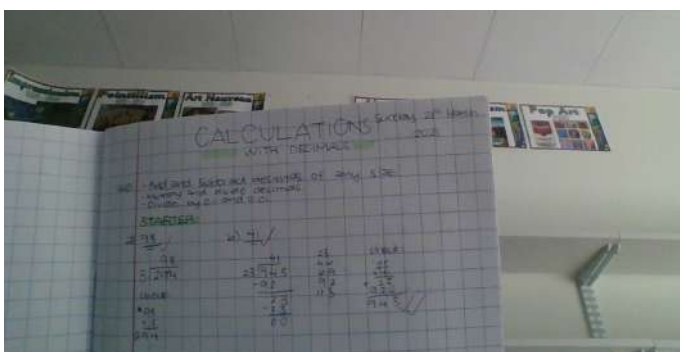
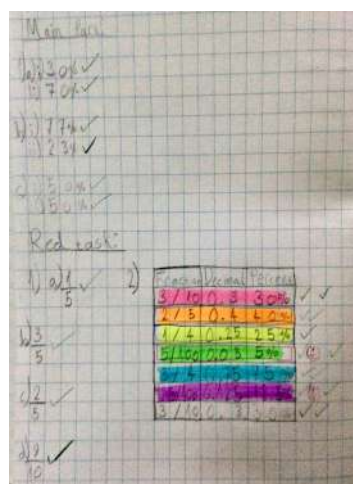
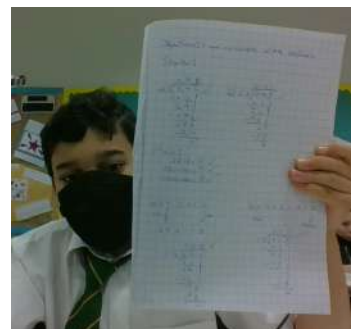
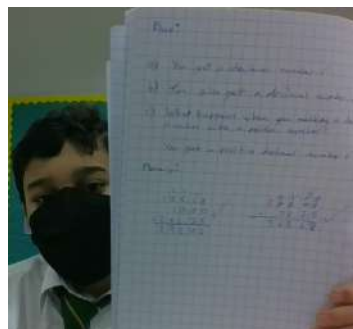
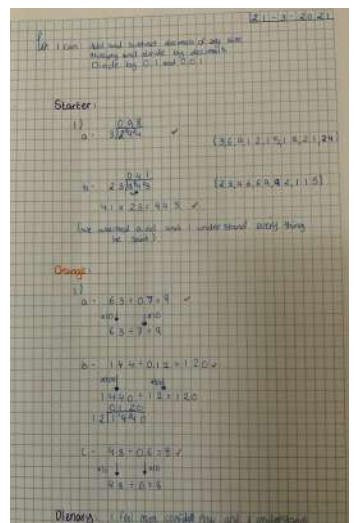
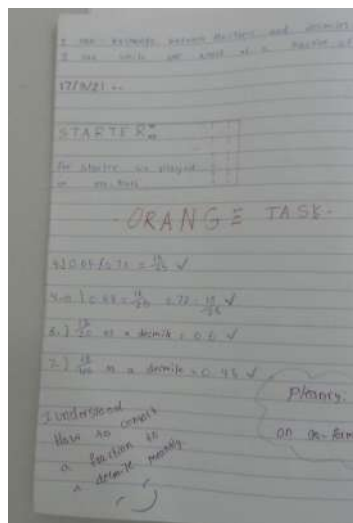
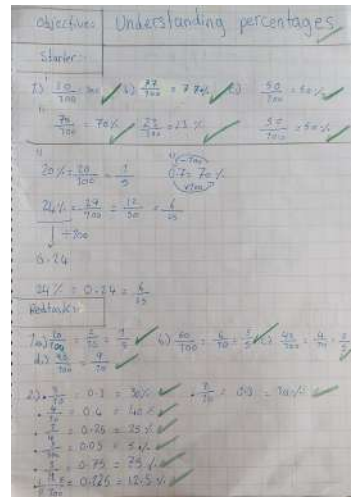
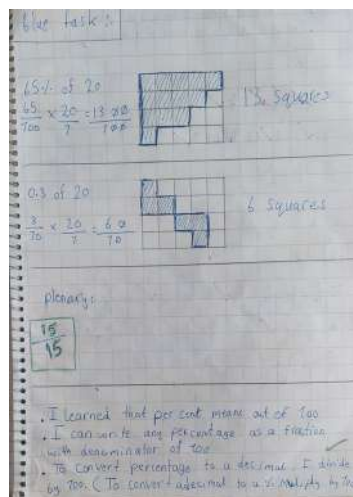
$$\begin{aligned} \frac{11}{20} &= 0.55 \times 100 \\ &= 55\% \end{aligned}$$

Keira Ucat

$$\begin{aligned} 386 &: 193 = 2 \text{ d.p.} \\ 218 &: 109 = 1.99 \\ &\approx 1.77 \\ &= 177.1\% \end{aligned}$$

Sheikha Maryam Woodward

$$\begin{aligned} \frac{89}{305} &= 0.2918 \\ &= 29.2\% \end{aligned}$$





## Science:

### Year 7

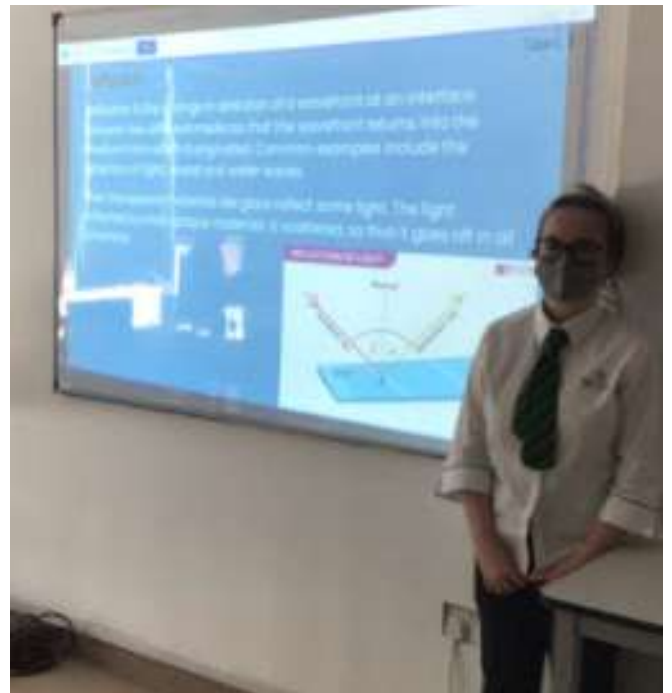
Year 7s conducted an experiment in lessons this week using the pHet simulation. This enabled students to independently build their own circuits and explore the science behind electricity. The investigation was to identify the relationship between current and voltage in series and parallel circuits. We finished the week off with revision in order to prepare for the end of the topic test taking place on Monday 12th April, 2021.

### Year 8

This week students presented their findings on reflection and refractions, it was a fantastic opportunity to increase our students confidence and develop their communication skills further. We finished the week off by learning about how a rainbow is formed from white light and the anatomy of an eye. Students will complete the end of unit test for 8J Light first lesson back.

### Year 9

This week, we made a start on the chemistry transition looking at how ions are formed from metals and non-metals. This is a foundation of organic chemistry which students will cover in further detail later in the academic year.





We are delighted to be back to face to face learning in PE again now we have returned to school.

Students have been delighted to contribute to our new 'Climb Jebel Hafeet' House Challenge in PE lessons this week and cover some of the climb outside on the astroturf.

We encourage all students to get out and walk to virtually climb Jebel Hafeet and upload their steps to the relevant house padlet. All information about the house challenge is on the seesaw and Google Classroom platforms.

We are also very excited to have announced our participation in the BSME Digital Dance Event happening in May. We have posted on seesaw and Google Classroom with all the information and for any students to express interest in participating by responding to those announcements. The event is open to all students in year 1 to year 9. More information will be shared on our school social media platforms so keep an eye on those too!

Please ensure you bring your water bottles to school, they can be refilled to keep hydrated. This is an important part of our philosophy in PE to "stay healthy and stay active". Also, all students should be in Aspen PE kits on the day they have PE.

Year 1 PE will be every Monday.

Year 2 Camels and Leopards PE lessons will be every Sunday.

Year 2 Oryx, Gazelles and Distance Learners will have PE every Thursday.

Year 3 Ostrich, Kingfishers and Distance Learners will have PE every Tuesday.

Year 3 Flamingos will have PE every Wednesday.

Year 4 PE will be every Wednesday

Year 5 PE will be every Tuesday.

Year 6 PE will be every Monday.

Secondary have access to their timetables on Google Classroom.

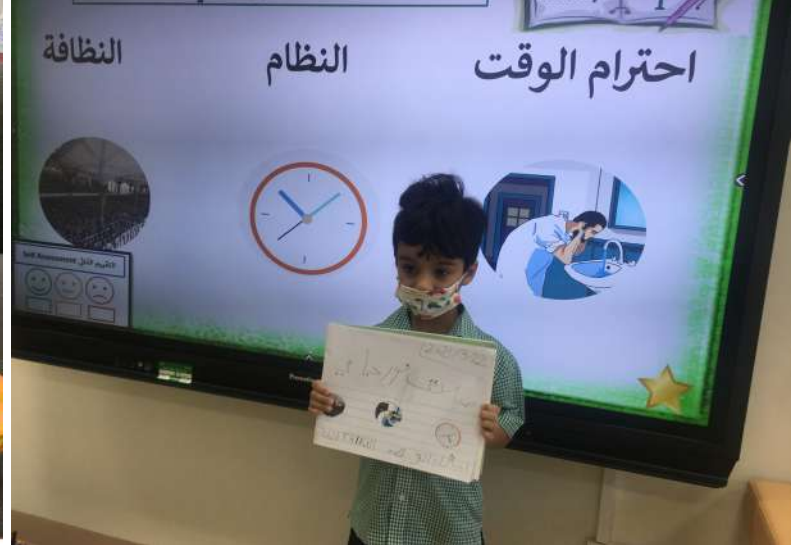
We wish you a safe and happy Spring break and look forward to seeing you all in a couple of weeks time.

The PE team





# Arabic



ها قد انتهى الفصل الدراسي الثاني حاملاً في طياته ذكريات جميلة و مثيرة عن الأجواء التعليمية الرائعة التي عاشها طلاب آسبن خلال حصص مواد اللغة العربية الثلاث التي كانت داخل المدرسة أو تعلمًا عن بعد. فلقد استمتع الطلاب بالقيام بالعديد من الأنشطة الممتعة والمتنوعة التي ساهمت بشكل كبير في تنمية مهاراتهم المختلفة و حققت لهم متعة التعلم و اكتساب المعرفة في أجواء تعليمية مميزة.

وقد كان هذا الأسبوع مميزًا، إذ احتفل فيه طلاب آسبن بعيد الأم، فصمموا بطاقات جميلة و كتبوا برقيات يهنئون فيها أمهاتهم بأجمل العبارات تعبيرًا لهم عن حبهم ودروهن العظيم في حياتهم .

نظرًا لنجاح مسابقة القرآن الكريم بهذا الفصل فإن مدرسة آسبن هايتس ستشارك في مسابقة القرآن الكريم الخاصة بمدارس ISP ، و التي ستقام في منتصف الفصل الثالث و سنقوم بإرسال تفاصيل و مواعيد المسابقة لاحقًا إن شاء الله.

نحن نتطلع لاستقبال طلابنا الكرام بالفصل الدراسي الثالث بكل حماس و فرح ، كما سنستقبل شهر رمضان المبارك بالأسبوع الأول، أعاده الله علينا وعليكم بالخير واليمن والبركات ، ولذلك قام فريق قسم اللغة العربية بإعداد بعض الأنشطة و الأفكار التي يمكن للطلاب القيام بها خلال إجازة الربيع استعدادًا لاستقبال هذا الشهر المبارك. نرجو للجميع قضاء عطلة ربيع سعيدة مملوءة الصحة و العافية.

وسيلة الكناي

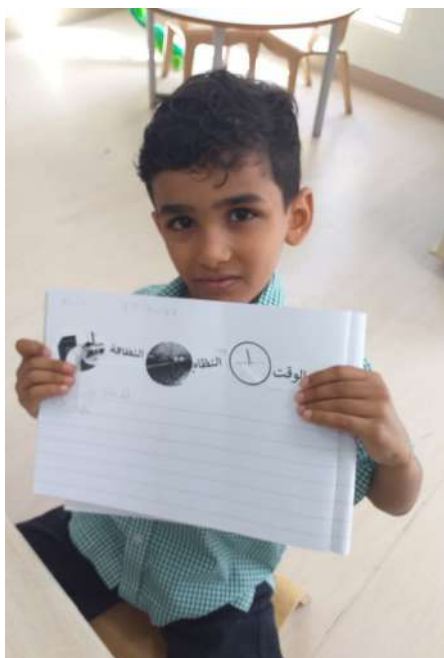
رئيسة قسم اللغة العربية و التربية الإسلامية













# Music

Learning an instrument provides students with an outlet to practice, listen to feedback, make adjustments and see positive changes. As they improve, they will build confidence and boost self-esteem. The piano makes a great example, as it's an instrument often used for putting on a performance. Music teaches kids to effectively create, store and retrieve memories, similar to a workout for the brain.

