



Contents

FS1.....	Page 8
FS2.....	Page 9
Year 1.....	Page 10
Year 2.....	Page 11
Year 3.....	Page 12
Year 4.....	Page 13
Year 5.....	Page 14
Year 6.....	Page 15
Oasis	Page 16
Year 7.....	Page 17
Year 8.....	Page 18
PE.....	Page 19
Arabic.....	Page 20
Islamic.....	Page 21
Social Studies	Page 22
Music.....	Page 23
Library.....	Page 24

Dear families,

Bring a man to school day!

Our annual event was even bigger and better this year with over 70 fathers, uncles, cousins and big brothers attending assembly and spending time in class to see how our children learn at Aspen. We always welcome families into our school, but our lives are so busy, some people need a special invitation!

The children were so proud when showing their family members their learning and were delighted that you value their school experience so much that you take the time to be part of this community event. Now you know where we are, please come and visit again- you are always welcome!



يوم اصطحاب رجل إلى المدرسة
لقد كان حدثنا السنوي هذا العام أكبر وأفضل بحضور أكثر من 70 والد، عم وأقارب وإخوة كبار للتجمع الصباحي وقضاء بعض الوقت في الصفوف لمشاهدة كيف يتعلم طلابنا في مدرسة أسبن. نحن نرحب بجميع الأهالي على الدوام للحضور للمدرسة و نتفهم انشغال البعض عن حضورهم للأنشطة المدرسية.
لقد كان الطلاب فخوريين جداً لحضور عائلاتهم وإطلاعهم على كيفية تعلمهم في المدرسة ونحن في منتهى السعادة لحصولكم على بعض الوقت لحضور هذا الحدث الاجتماعي. نرجو حضوركم مرة أخرى فانتهم مرحب بكم دائماً.

International Schools partnership

As you will know, Aspen is part of the International Schools Partnership who lead and manage over 40 schools globally. This week we hosted the Directors of Education, Mr Martin Skelton and Mrs Emily Porter. They came to tour the school, speak to children and staff and spend time in lessons.

Their visit was exceptionally positive and it was wonderful to see the school through fresh eyes. Some notable positives were:

- The warm and respectful relationships that exist between children, staff and families in our school.
- Children's independence and using ICT to enhance learning.
- Arabic lessons are learning focused, engaging and pupils are motivated- and our team are enthusiastic and committed.
- Our amazing TAs who are deployed to support learning.
- High expectations- whole class reading.

We are never complacent and always looking to improve- but we were very proud to have such comments from school leaders who have such a breadth of experience- they have visited schools all over the world!



Friends of Aspen- International day

Please get in touch with your class representative if you are able to be involved in some way with our International community celebrations. Each class is researching and presenting information about a country represented in our school community and there is a role for everyone! There is a Friends of Aspen meeting happening on Tuesday at 1:15 pm at the Gallery Cafe to plan and discuss - please join if you can.

The class representative details are below:



FS1 Butterflies - Rasha Sandouka
FS1 Geckoes - Muna Al Nuaimi
FS1 Hedgehogs - Hamda Al Mansoori
FS1 Mice - Irene Dube
FS2 Bulbuls - Jessica Jeffery
FS2 Doves - Aisha Al Zahmi
FS2 Sparrows - Alya Al Shehhi
FS2 Pipits - Luancia Govender Ali
FS2 Ducks - Muna Al Senaani
Y1 Hares - Shahzeen Abdulla
Y1 Foxes - Ahlam Al Katheeri
Y1 Jerboa - Khadija Al Jneibi
Year 1 Sandcats - Shamsa Al Mutaiwei

Y2 Camels - Feda Duhair
Y2 Oryx - Fatheya Mohamed
Y2 Leopards - Amna Al Blooshi
Y3 Flamingos - Mariam Al Hamiri
Y3 Kingfishers - Laila Al Mansoori
Year 3 Ostrich - Salma Quadri
Y4 Houbara - Huda Al Hammadi
Y4 Falcons - Sara Al Zaidi
Y5 Hawksbills - Buduor Al Rumaithi
Y 5 Parrotfish - Jeyanthi Manimaran
Y6 Dolphins - Manahel Al Marzooqi
Y6 Seahorses - Fatema Al Hosani

ECAs:

We are delighted that so many children are keen to extend their learning by taking part in the wide variety of extracurricular activities we have on offer at Aspen. Please note that ECAs have a finish time of 3.15- please ensure you can collect your child then.

Coronavirus As you will be aware there is a new strain of virus 'Coronavirus' which appears to originate in China, with a case confirmed in the UAE. Our priority is to protect the health and safety of our staff and children and we have had training from our EHS team and alerted the staff to be vigilant with washing hands and making cleanliness our priority. We are in communication with the relevant authorities and if this advice changes we will let you know.

We look forward to seeing you all on Sunday at 7.45am.

Mrs Emma Shanahan, Principal

Teaching and Learning Update

This week I have been lucky to teach in Year 1, Year 3, Year 4 and FS! I am noticing a lot of progress within classes since September in regards to reading, writing and mathematics but also in children's confidence and independence. This shows what amazing teaching and learning has been happening throughout the year. I was particularly impressed with the scientific vocabulary being used in Year 4 and also with how quickly our Year 1 children are learning their new 'Talk for Writing' text 'Jack and the Beanstalk.'



As everyone knows, Aspen is a learning community for everyone and this week in our staff training, Miss Clark showed the teachers how to use an app called 'Book Creator.' This can be used in class but you could also get the children to use this at home if they have an i-pad. I'm sure they would love to show you how it works. It was also lovely to see some of the men in our Aspen community join us in assembly this morning and then join their children in their classrooms. Have a great weekend and see you all on Sunday.

Miss Leanne Faulkner, Head of Teaching and Learning

Primary Update

Another week with many highlights at Aspen Heights. I really enjoyed our Bring a Man to School Day as we had a huge turnout with many family members taking part in the learning back in class. Year 5's F1 celebration and presentations were fantastic! The children's enthusiasm and passion for all of their learning was heartwarming to see.



I also enjoyed teaching Year 2 Oryx class where we used Doodle Buddy app to recreate Vincent Van Gogh's 'Starry Night' and then uploaded it onto SeeSaw so we could peer assess each other's work! I was also extremely impressed with Year 5 Hawksbill's writing using a range of openers, conjunctions and adjectives in relation to their new text.

Well done everybody for your amazing learning this week. Have a lovely weekend.

Mrs Laura Stevens
Head of Primary



Class	Attendance%	Late%
Oasis	91.67%	0%
FS1 Butterflies	92.42%	2.02%
FS1 Geckoes	90.91%	0.57%
FS1 Hedgehogs	85.71%	5.29%
FS1 Mice	98.50%	0.50%
FS2 Bulbuls	87.88%	2.02%
FS2 Doves	94.69%	2.42%
FS2 Ducks	89.86%	5.31%
FS2 Pipits	92.42%	4.04%
FS2 Sparrows	92.27%	5.31%
Y1 Foxes	89.90%	2.02%
Y1 Hares	92.78%	1.11%
Y1 Jerboa	90.40%	1.01%
Y1 Sandcast	91.30%	2.90%
Y2 Camels	94.44%	2.02%
Y2 Leopards	90.48%	6.88%
Y2 Oryx	86.24%	5.29%
Y3 Flamingos	88.16%	6.58%
Y3 Kingfishers	92.06%	3.70%
Y3 Ostrich	93.57%	0.58%
Y4 Falcons	87.50%	8.75%
Y4 Houbara	94.74%	2.34%
Y5 Hawksbills	85.96%	4.68%
Y5 Parrotfish	93.21%	3.09%
Y6 Dolphin	85.34%	1.72%
Y6 Seahorses	83.76%	5.98%
Y7 Mariyah	96.94%	3.06%
Y7 Saadiyat	86.99%	4.88%
Y8 Futaisi	100.00%	0%
Y8 Yas	84.62%	3.08%

Attendance

Well done to FS1 Mice, Year 2 Camels, Year 4 Houbara, and Year 8 Futaisi who had the best class attendance in their key stage for this week. An extra well done to Year 8 Futaisi who had 100% attendance, fantastic!

Well done to Oasis Class and Year 8 Futaisi who had no late children at all - the double for Year 8 Futaisi!

Great effort and I'm sure the children will enjoy the 5 minutes extra playtime.

Children that come to school every day, and on-time every day learn more and make better progress, and we at Aspen want to support our families with this.

Please see the attendance and punctuality table above.



Head of Secondary

It's been another amazing week of holistic learning in Secondary this week!



The Year 7s have an equestrian tale to tell after Mrs Joubert brought reading 'Black Beauty' to life this week with a trip to The Royal Stables. The children learned about how to care for a horse, where they live, what they eat, how they sleep and even about their teeth! They had an opportunity to ride a pony and to see how the farrier's shoe the horses. Everybody enjoyed it and many of the children expressed an interest in taking up horse riding as a hobby.

Next week all of our Year 7 and 8 children have the opportunity to visit Sheikh Zayed Grand Mosque with Mrs Stewart, Ms Hanan and Mr Mohamed. This is a wonderful opportunity to learn all about Abu Dhabi's top attraction.

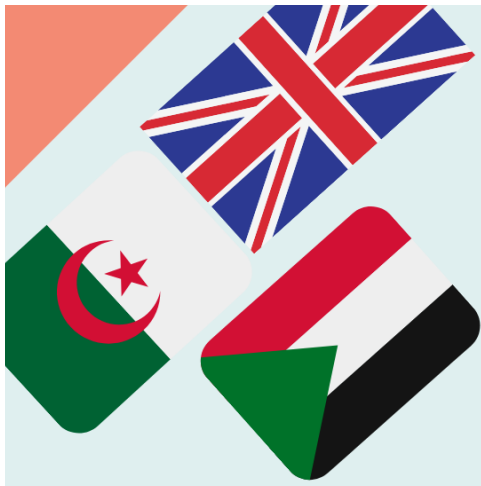
This week the secondary teachers have been focussing on the moderation of the assessments that we ask the children to complete as part of our progress measure. We have been moderating in order to make sure that we are in line with UK Curriculum expectations.

Next week we will be looking closely at school uniform and making sure that all children are wearing the correct uniform. Thank you to all those who regularly wear correct uniform. Please may I ask you to encourage your child to only wear school jumpers when they are feeling cold, especially when they are wearing their PE kit. Our uniform shop is fully stocked and open on Monday and Wednesday from 8am-3pm.

Wishing all of our families a pleasant weekend.

Dr. Kate Plumb
Head of Secondary





International Day

20 FEBRUARY, 2020

PLEASE CONTACT YOUR
CLASS REP TO GET INVOLVED!



Bring a Man to School Day!



Bring a Man to School Day!



FS1



What a brilliant week we have had in FS1 this week.

We are still learning about 'The Very Hungry Caterpillar' and this week we made puppets to retell the story. Ask us to tell you the story at home.

In Understanding of the World, we learnt how to use remote control cars and had fun racing them outside.



During mathematics, we played a new bug game on education city to help us recognize numbers and match them to an amount. We also played the same game with number cards to practice. Our number of the week was number 4, help us to spot this number when we are out and about. For our phonics groups, we have been learning about body percussion and how we can make different sounds like clapping our hands or stomping our feet.

We hope you have a lovely restful weekend with your families and we will see you back on Sunday.



What a busy week we have had! We have continued our work on our story and have created our own story maps making some changes to the characters. Ask us about our new story at home and maybe we will retell it for you!

We have also been exploring colour mixing, and enjoyed the magic of seeing the new colours form.

In mathematics, we have been looking at solid 3D shapes and sorting these from 2D shapes.



We have also been using our story of 'Not now, Bernard' to think about different emotions and talking about our feelings.

We have had a very exciting day today with some dads, uncles and brothers coming in to visit us and see how we learn at school!

We hope you have a lovely weekend and we will see you all on Sunday.



Year 1



We have had another fantastic week in Year 1!

This week we have started our new story 'Jack and the Beanstalk.' When we arrived into school on Sunday morning an enormous beanstalk had appeared in our classrooms! We have been using our investigation skills to find out where it has come from. We have been working hard to re-tell the story using actions and have even had a go at sequencing it.

In mathematics, we have been learning all about 2D shapes. We have been naming some common shapes and even talking about their properties. We went on a shape hunt around our school and took pictures on the iPad of the different shapes that we found.

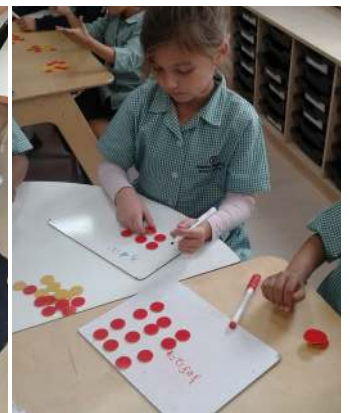


We have also been continuing our learning on plants, with a focus on sunflowers. We are still observing the sunflowers that we planted and are enjoying watching them flourish. We understand that plants need water, sunlight and the right temperature to help them grow. In Art, we have also been producing our final piece of art work, based on the famous painting 'Sunflowers', by Vincent Van Gogh.



This week in mathematics, we have continued working on fractions and we have started working on measure. We have had lots of fun using rulers, measuring tapes and metre sticks. We have been measuring in centimetres and metres and ordering items from the shortest to the longest. We have also been measuring weight. We have been using different equipment such as weighing scales and balance scales.

In English this week, we have continued to learn the story 'On the Way Home' and we have designed our own story map. We have thought of different ideas for how Claire could have hurt her knee. Then we practised that part of our story by using 'Chatterpix', drawing, recording each other on the iPads and imagined we were phoning a friend to tell them what had happened.



During science, we completed our set of instructions for how to plant a seed. We remembered what we had learnt in English and tried hard to include conjunctions and adjectives in our sentences. We also went to the hydroponics greenhouse to observe any changes to our seeds and recorded it in our plant diary.

In art this week, some of us completed our painting in the style of Picasso and we researched and learned about the artist Vincent Van Gogh. We looked at a range of his paintings and we have started our own pictures in the style of Vincent Van Gogh using the iPads.

We really enjoyed playing the maths games year 6 made as part of maths week last week, it was lovely to play with the older children and to show them our maths skills.

Year 3



We had a fun week in Year 3 this week! In English, we chose a country or city to focus on and researched interesting things to see and do there that will form part of our postcard. We used the chromebooks to help us in our research.

In mathematics this week, we continued learning about division. We used a range of methods to do this, including the chunking method, sharing equally and number lines. Some children even mastered dividing 2-digit by 1-digit using the chunking method!



We had a very interesting science lesson this week as we investigated different types of fossils. During our investigation, we had lots of fun using magnifying glasses to examine the fossil samples closely.

Using our mathematics games that we created last week, some of us visited our partner class to play the games that we created. Next week, more of us will visit FS1 and FS2 to show them our new games.

Have a lovely weekend!



Year 4

What a fantastic week we have had in Year 4.

In English, we were excited to develop our skills in 'boxing up' a text. For some of us, it was our first time attempting this method of planning so there was a lot to learn. We did our best and enjoyed coming up with similes to help describe George. It was also fun to try out a new website that helped us generate a range of adjectives and displayed them on the board to help us write.

In mathematics, we all enjoyed further exploring fractions and definitely believe we are becoming more confident with them. Miss Mahony's group loved to draw pizzas and cakes to help solve their questions this week. Miss Radford's group spent this week learning all about fractions, ensuring we remembered the mathematical vocabulary correctly. We used fraction walls to help us discover equivalent fractions.



However, the highlight had to be our trip to Qasr al Hosn! Everyone had a fantastic time looking around the heritage site. We loved seeing the replicas of Sheikh Shakhbut bin Sultan's belongings. The projections on the wall had us fascinated. Everyone was amazed by the ladies making handicrafts, some of us would be keen to learn these skills. The children's library is an excellent resource and we would love to return. We had fun attempting to make stop picture animations using duplo. Overall it was a great success.



Year 5

This week in English, we have focused on learning about different sentence types to add extra detail to our writing. We have also used sentence openers to make our writing more exciting and more interesting for the reader.

In mathematics this week, we have enjoyed learning all about measurement. We have looked at different units of measurement and have converted between them. We used practical resources to help us see how big different units of measurements are. We made our own worded problems and shared them with our friends.



In science, we tested our question 'Which materials is the hardest?'. We used a range of materials for our experiment and we also noticed that the heavier a material the harder it was. We really enjoyed spending time with families showing off all of our F1 work from Term 1, it was a great way to celebrate all of our hard work.



Year 6

This week we had lots of fun sharing our maths games that we made for the children in Year 2! All the children loved playing together and the Year 6 children helped the younger children by showing them how to play their games and putting their maths skills to the test!

In English, we have really thought more deeply about how we create suspense and tension in our creative writing. We had lots of fun using our imaginations and predicting what could happen next... as well as turning normal everyday objects into scary alternatives!



In mathematics, we have continued to use our detective skills by using the inverse to solve problems involving missing lengths... this really got our brains working! We also wore our problem solving hats when calculating the areas of compound shapes and enjoyed the challenge of finding shapes within shapes in order to be successful.

In science, we used our research skills to explore the importance of a healthy heart and had lots of fun presenting this via a method of our choice.

We have continued to develop our skills using the Green Screen app and are busy writing scripts and being Directors and Producers in order to eventually create a professional looking exercise video.



Oasis Class



Our class teacher has been absent this week and we miss her so much. In her absence, we did some group activities by working in pairs taking turns with each other. We did number puzzles, painting and sorting colours using a pair of twizzers.

Turn taking activities enabled us to learn the concept of patience, choosing a friend I work with, making friends, building language, negotiating and problem solving skills.

We are very happy settling in our new class and other teachers have passed by to check on us and support us.



Year 7



This week in Science we have consolidated our learning of acids and alkalis by completing a neutralisation experiment, whereby we had to find the 'end point' by using precise dropping techniques. This is a difficult skill to master and I'm pleased to say that many of our students completed this successfully. In mathematics, we continued working with fractions. Now we know how to exchange between improper fractions and mixed numbers. We can also add and subtract fractions (with the same and different denominators).

This week in our French lesson, we have been developing our descriptions of people in French. We can now describe ourselves and others in terms of height, hair style and colour, and colour of eyes. Art has been very interesting this week as we have been "Tim Burtonizing" our facial features in preparation for our self portraits. We are also starting to look at Value in portrait work and comparing the similarities and differences in the "top 10 portraits" in the world to Tim Burton's style.



Learning outside the classroom added a fantastic dynamic to English this week, in so many ways! Vocabulary - a gelding is a male horse that is neither a colt nor a stallion, a gelding is safer to ride than a stallion. The world of Black Beauty, Ginger and Merrylegs came to life as pupils were led into the equine world by our fantastic guide, Solene. We also found out in our research this week that Anna Sewell, the author of Black Beauty, was one of the first authors to write using an animal's perspective and using an animal's voice tell the story. Black Beauty's voice takes the reader into the lives of horses at the turn of the 19th century - a time of industrialisation.

This week in computing we have been creating different images of creatures using Paint 3D. Students get to imagine and create their own creatures using different Paint 3D tools. In Humanities, the students have been examining the climate in the UK. We have looked at the causes of UK weather including temperature and rainfall. We have been comparing this to the climate in the UAE.

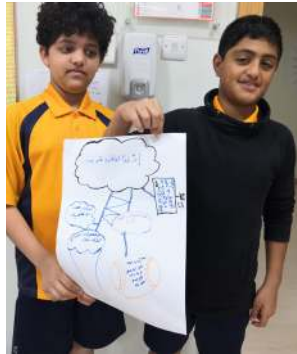
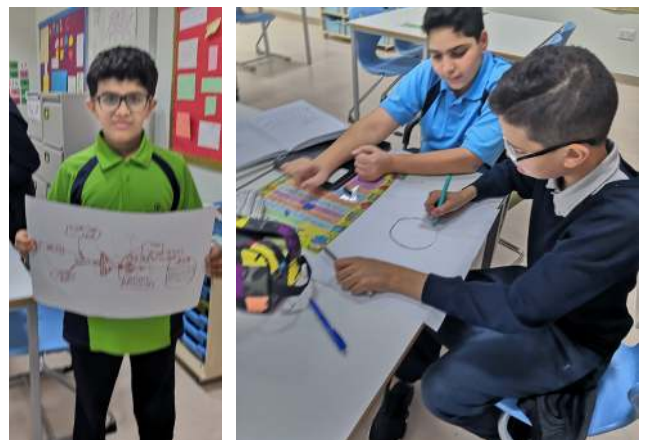
أَمَّا طُلَّابُ الصَّفِّ السَّابِعِ فَقَدْ دَرَسُوا دَرَسَ آيَاتِ مِنْ سُورَةِ الْحَجَرَاتِ وَ تَعَرَّفُوا عَلَى قَوَاعِدِ التَّعَامُلِ بَيْنَ النَّاسِ الَّتِي تَحَافِظُ عَلَى سَلَامَةِ الْمَجْتَمَعِ وَ تَنْشُرُ الْمَوَدَّةَ بَيْنَهُمْ ، مَرَكِّزِينَ عَلَى أَنْوَاعِ الْأَسَالِيبِ الْإِنْشَائِيَّةِ الْوَارِدَةِ فِي الْآيَاتِ وَ هَدَفَهَا.



Year 8

In Science this week, we have presented to each other our work on the Periodic Table in order to consolidate the topic. We have then moved on to introduce our new topic 'Light' and have already learned about the Law of Reflection. In Mathematics, we discussed and interpreted line graphs and graphs of functions from a range of sources. We also plotted the graph of a function derived from real life. At the end of the week we reflected on our previous learning and went over mistakes from the test on algebra.

This week in French, we have been focusing on descriptions. We were introduced to personality traits and we took particular notice of masculine and feminine adjectives. We can now describe ourselves and others in detail. It's been an exciting week in Art as we have been looking at "who are we?" through the questioning of our personal beliefs, interests, hobbies and dreams. Then we used these concepts to create our personal symbolic meaning for our upcoming portrait project.



أما طلاب الصف الثامن فقد درسوا قصة "إن غداً لناظره قريب" وقاموا بتحليل القصة وفق عناصرها الفنية، موظفين التكنولوجيا في استقصاء المعلومات والتحليل.



This week in English, we have been exploring characters and their impact in the Secret Garden so far. We have written a diary entry using Mary's voice. Connecting and relating to a character/text is key to improving our response to literature. We have been connecting with different characters, responding to their impact in the story and predicting their roles in the coming pages. This is not easy and takes pupils time to put their thoughts into words and then to be able to substantiate their opinion by referring to the text. Keep grappling Year 8s!



This week in Computing, we have been creating different images of creatures using Paint 3D. Students get to imagine and create their own creatures using different Paint 3D tools.

This week Humanities, students have been learning about the 'one-child policy' in China. This led to some great discussions about the benefits of this and also the long-term negative effects it has had on Chinese society.



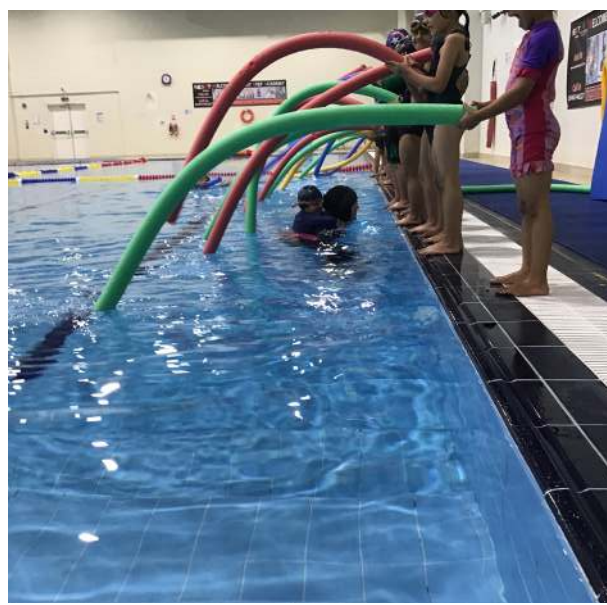
PE

This week we have continued with our games unit in PE. Nursery, FS2 and Key Stage 1 have been continuing with key skills and we also added some shooting. They were delighted to use the new smaller basketball nets we have in PE. Key Stage 2 have continued with their basketball unit with the focus this week being passing the ball with some control and experimenting with different types of passes.

Swimming

It's been another busy week at the Aspen pool. FS2 continue to enjoy their swimming time and we are seeing them grow in confidence each week. We are very proud of all of them. Shared focus and lesson objectives for the rest of the school have been a continuation of front crawl and backstroke. Again we have had more students removing armbands and swimming unaided for the first time. It's always a massive achievement to meet this milestone and is something we always celebrate in the Aspen PE department with pride.

Swim Team practice got off to an amazing start with a record number of students attending last week and this week. Years 2, 3 and 4 practice is during ECA on Tuesday and years 5,6,7 and 8 during ECA on a Wednesday. We will be preparing students for galas and competition and look forward to creating a strong squad.





أسبوع جديد مفعم بالنشاط و الأمل و الفرح و العمل، اكتسب فيه طلابنا خبرات جديدة من أجل تطوير مهاراتهم المختلفة أكثر فأكثر في جو تعليمي رائع و مميز.

فقد تعرف طلاب الروضة على حرف جديد وهو الذا كما تعرفوا على قصة الحرف.

و تناقشوا في الصف أحداثها و شخصياتها ثم أجابوا على الأسئلة المتعلقة بها. كما تعرفوا أيضا على كلمات تحتوي على حرف الذا بعد ذلك قاموا بأنشطة مسلية و ممتعة كعمل فردي أو ضمن مجموعات.

وبرع طلاب الصف الأول في تغيير شخصيات قصة الأسد و الفأر بشخصيات القرد و القنفذ مستمتعين بسرد القصة في جو حماسي، كما تعرفوا على حرف القاف و تدربوا على كتابته.

أما طلاب السنة الثانية فقد درسوا قصة "سمسم يحب السكر" كما تعرفوا على أشكال حرفي السين والشين و ميزوا بينهما ضمن أنشطة جديدة و مفيدة.

استمتع طلاب السنة الثالثة مع قصة "خويلد و البطاطا" مع تنمية مهارتي الفهم و الاستيعاب، وقمنا بكتابة رسالة من خويلد إلى أصدقائه يحدثهم فيها عن الذي تعلمه من رحلته مع البطاطا، وتعزيز مهارة القراءة المستمرة داخل الصف.

اكتشف طلاب الصف الرابع طريقة تحليل الشخصية و فهمها من خلال أنشطة متنوعة صنفوا من خلالها أفعال و أقوال شخصيات قصة غابة العجائب.

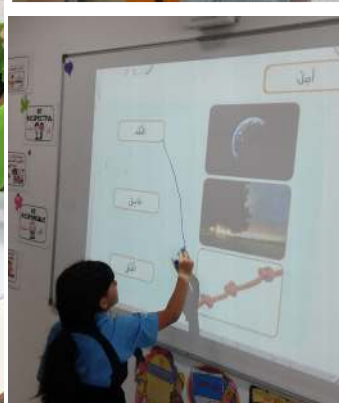
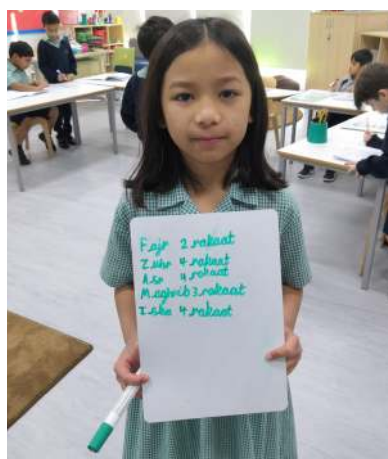
كما استمتع طلاب السنة الخامسة بكيفية التعامل مع كبار السن و أخذها مبدأ في حياتهم، كما قمنا بتعزيز مهارتي الفهم و الاستيعاب، و التمييز بين التاء المربوطة و المفتوحة من خلال الأنشطة الصفية الممتعة.

أما بالنسبة لطلاب السنة السادسة فقد درسوا قصة "تسيل و تسيل حلالة" من خلال أنشطة فردية و جماعية متنوعة كما قرؤوا قصصا ممتعة مشوقة ثم حللوا القصة مستخرجين أقوال و أفعال الشخصيات.

أما طلاب الصف السابع فقد درسوا درس "ضمائر الرفع المتصلة" و تعرفوا على الضمائر جميعها و ميزوا بينها و بين ضمائر الرفع المنفصلة، و أعربوها إعراباً تاماً معززين تعلمهم بأنشطة تفاعلية و ألعاب تعليمية ترتبط بالرياضيات و الحساب.

أما طلاب الصف الثامن فقد درسوا درس "ضمائر النصب المتصلة" و تعرفوا على الضمائر جميعها و ميزوا بينها و بين ضمائر الرفع المتصلة، و أعربوها إعراباً تاماً معززين تعلمهم بأنشطة تفاعلية و ألعاب تعليمية ترتبط بالرياضيات و الحساب.

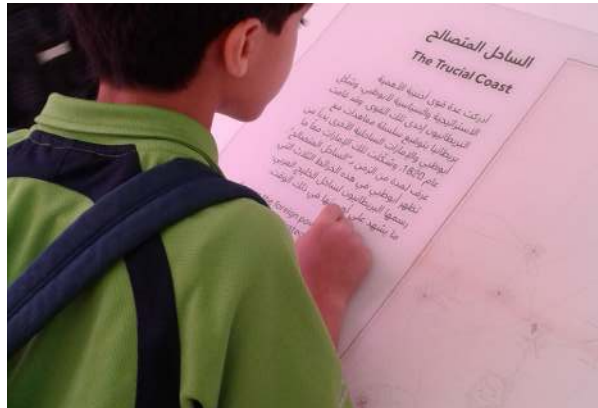




Social Studies



أبدى الطلاب هذا الأسبوع حماساً خلال مادة الدراسات الإجتماعية وكان ذلك واضحاً أثناء تطبيق الأنشطة الصفية الخاصة بكل درس حيث استكمل طلاب الصف الثاني درس (مهن أجدادي) للتعرف على مهنة الزراعة والصناعة والتجارة ، أما طلاب الصف الثالث فقد تعرفوا على أنواع الطاقة في بلادي ، في حين قام طلاب الصف الرابع هذا الأسبوع بزيارة قصر الحصن حيث تعرفوا من خلال هذه الزيارة عن تاريخ ونشأة قصر الحصن وكذلك الأسرة الحاكمة وقد أبدى الطلاب حماساً وفخراً بما وصلت إليه الإمارات ، أما طلاب الصف الخامس فقد تعرفوا على الأنشطة الاقتصادية في دولة الإمارات ، في حين استكمل طلاب الصف السادس درس دول مجلس التعاون الخليجي. وفيما يخص المرحلة الثانوية فقد استكمل طلاب الصف السابع درس قارة آسيا تاريخياً ، أما طلاب الصف الثامن فقد تعرفوا على الخصائص الطبيعية لدولة الإمارات .



Music



This week in music we learned about the xylophone. It is a musical instrument that is very popular among students. It consists of wooden bars that are arranged and tuned just like the keys of a piano.

A xylophone is a type of musical instrument. It has bars of different lengths arranged side by side. When a student strikes the bars with a mallet or a stick, the bars produce sounds. Each bar is tuned to produce a particular note.



Library



Reading provides many benefits for a child's development so here at Aspen Heights we encourage children to read at home every day. Please encourage your child to read their library books as often as possible.

We invite parents to come and read to/with the children during their library session. If you would like to do this, please email me Ms. Sonia librarian@ahbs.ae.

FS Library:

FS children have been enjoying story time with puppets. The puppets are proving to be a great way to get the children more involved during story time as they stimulate imagination as well as building new vocabulary.

Primary Library:

Primary children have been enjoying peer reading as we encourage them to act as 'student librarians'. We are impressed with how they are learning to project their voices and animate the stories.

Parents are welcome every Tuesday afternoon to explore the library and read with their children.

توفر القراءة العديد من الفوائد لنمو الطفل ، لذلك هنا في آسبن هايتس نشجع الأطفال على القراءة في المنزل كل يوم. يرجى تشجيع طفلك على قراءة كتب المكتبة الخاصة بهم كلما كان ذلك ممكناً. ندعو أولياء الأمور للمجيء والقراءة إلى / مع الأطفال خلال حصة المكتبة الخاصة بهم. إذا كنت ترغب في القيام بذلك ، فيرجى إرسال رسالة بريد إلكتروني إلى أمانة المكتبة على الايميل التالي : librarian@ahbs.ae.

:Fs library

يستمتع أطفال FS بقصص مع الدمى. تثبت الدمى أنها طريقة رائعة لإشراك الأطفال واستمتاعهم بشكل أكبر خلال فترة القصة حيث تحفز الخيال وكذلك بناء مفردات جديدة.

:Primary Library

يستمتع الأطفال بقراءة القصص لزملائهم في الصف نحن معجبون بكيفية تعلمهم لإظهار أصواتهم وتمثيل شخصيات القصة . نرحب بأولياء الأمور الكرام كل يوم الثلاثاء لاستكشاف المكتبة والقراءة مع أطفالهم.

:Secondary library

يقوم طلاب المرحلة الثانوية بعمل رائع يتعلمون كيفية استخدام المكتبة بشكل مستقل ، مما سيصبح مورداً ذا أهمية متزايدة خلال حياتهم المهنية الثانوية وسيساعد في إعدادهم للنجاح عندما يصلون إلى الجامعة. المكتبة الثانوية مفتوحة لجميع طلاب المرحلة الثانوية خلال الفسحة الثانية .

Secondary Library:

Secondary students are doing a great job learning how to use the library independently, which will become an increasingly important resource throughout their secondary careers and will help prepare them for success when they reach university.

The secondary library is open to all secondary students during lunch break.

