

## **Contents**

 Dear families,

#### **Maths Week**

What a busy week of maths learning we have had at Aspen this week! Breaktimes and lunchtimes have been focused on maths games in the playground, there have been maths starters every day, and Khloe Ucat from Year 7 Saadiyat was able to solve a Rubiks cube over the course of today's FS2 Bulbuls assembly!



## FS2 Bulbuls assembly

Today's assembly was led by some of our younger children- FS2 Bulbuls. We were entertained and impressed by their performance, and 3 things stood out:

- They all spoke clearly and confidently in English and Arabic ( we could hear them at the back of the hall!)
- Their Talk for Writing rendition of 'Not now Bernard' was wonderful!
- Their poem about monsters was memorable and fun! Thank you FS2 Bulbuls and families who attended.

## **Aspen Toddlers**

We had another successful meeting of our Monday Aspen Toddler groupcome along next Monday at 1pm and bring a friend! It gives you the opportunity to meet families in our community, and for your children to play and socialise with other children and play with new and interesting toys.









#### Friends of Aspen Meeting-International day

Our next whole school community learning event is International day, scheduled for Thursday 20th February. Friends of Aspen met today after assembly to start to plan out our activities! Look out for more information from Friends of Aspen coming soon.



#### **ECAs:**

We are delighted that so many children are keen to extend their learning by taking part in the wide variety of extracurricular activities we have on offer at Aspen. The ECA booking is now closed, however we have limited places available in some activities. Please contact Miss Diana for information if your child is year 1 or up, and you have been unable to sign up for activities.

#### Bring a man to school day!

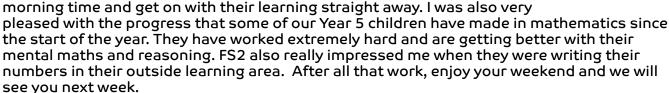
Once again Aspen is delighted to welcome men in our community to come back to school for a session! On Thursday 30th January, we would love to invite male family members- uncles, cousins, fathers, grandfathers to assembly. They will then be able to spend time in class seeing how different learning is now from when they were at school! We hope the day will be very well attended as it is always a popular event in our calendar!

Have a wonderful, restful weekend with your families and we look forward to seeing you all for another week of learning and fun at Aspen on Sunday at 7.45am.

Mrs Emma Shanaha, Principal

# Teaching and Learning Update

Another week of amazing learning at Aspen Heights. I think my highlight of the week has to be when I saw children from our secondary school coming over to the primary playground during break and lunch time and helping the younger children with their mathematics. It was lovely to see the older children being so patient and helpful. It has been a very successful mathematics week and the children have enjoyed doing mathematics activities on the playground as well as maths linked to their topics in their classes. I was very impressed with how quick the children in Year 3 Kingfishers were able to log on to mathletics in the



Miss Leanne Faulkner, Head of Teaching and Learning



## **Primary Update**

What a fantastic Maths Week it has been! The children have been immersed in fun problem solving, number, measure and shape learning this week. We have had maths games to play in the playground, maths problem solving in paired up classes and a

lot of mental maths skills were used throughout. Keep continuing to be fantastic mathematicians at home!

I really enjoyed FS2 Bulbuls' assembly today, they spoke really confidently and have learnt a lot about monster storytelling! I look forward to Bring a Man to School Day next Thursday where a male relative may join their child in our assembly and then accompany them back to class till 9am to see all of the fantastic learning that is happening at Aspen. Have a lovely restful weekend and see you on Sunday.

Mrs Laura Stevens Head of Primary



Class	Attendance%	Late%
Oasis	80.00%	3.33%
FS1 Butterflies	94.71%	1.59%
FS1 Geckoes	92.42%	3.03%
FS1 Hedgehogs	83.07%	5.29%
FS1 Mice	91.11%	0.56%
FS2 Bulbuls	90.40%	2.53%
FS2 Doves	97.10%	1.93%
FS2 Ducks	87.92%	2.90%
FS2 Pipits	96.02%	1.14%
FS2 Sparrows	94.69%	3.38%
Y1 Foxes	86.87%	3.54%
Y1 Hares	96.36%	1.82%
Y1 Jerboa	93.43%	2.02%
Y1 Sandcast	92.27%	4.83%
Y2 Camels	93.43%	3.03%
Y2 Leopards	91.53%	5.82%
Ү2 Огух	94.15%	3.19%
Y3 Flamingos	95.32%	3.51%
Y3 Kingfishers	94.18%	4.23%
Y3 Ostrich	95.32%	2.34%
Y4 Falcons	91.67%	4.44%
Y4 Houbara	88.89%	5.85%
Y5 Hawksbills	94.74%	2.34%
Y5 Parrotfish	94.44%	5.56%
Y6 Dolphin	89.74%	2.56%
Y6 Seahorses	89.74%	6.84%
Y7 Mariyah	84.85%	13.13%
Y7 Saadiyat	88.46%	6.73%
Y8 Futaisi	92.86%	3.57%
Y8 Yas	94.02%	2.56%

## Attendance

Well done to FS2 Doves, Year 1 Hares, Year 3 Ostrich and Flamingos and Year 8 Yas who had the best class attendance in their key stage for this week.

Well done to FS1 Mice who had the fewest late children.

Children that come to school every day, and on-time every day learn more and make better progress, and we at Aspen want to suport our families with this.

Overall the attendance is still low, please make an extra effort to attend school every day.

Please see the attendance and punctuality table above.



# Head of Secondary

Maths week has been tremendous fun this week. We've had tarsia challenges at break times, challenge Maths questions in Moral Education and Rubik's cube challenges, with some of our amazing children now able to complete the Rubik's cube.

The teachers have also had a busy week of learning, as we had our twilight professional development this week, where we discussed different strategies to engage and enthuse our learners as well as many new exciting events for the end of Term 2!



Finally, as we end Maths week I would like to share my favourite number with you all, 10100 which is 1 with one hundred zeros. The reason it is my favourite number is because of its name, googol.

Wishing all of our families a lovely weekend and hoping that lots of you try out the Rubik's cube.

Dr. Kate Plumb Head of Secondary









# Maths Week!



















# Maths Week!

























FS1



We have had such an awesome week in Nursery, it was Maths Week and we love working with Numbers.

We discovered that numbers are found in many places. See how many places numbers are found in your home this weekend.

We also attended our first assembly on Sunday and behaved so well. The assembly was all about helping others and we are going to try to help more people each day. Please allow your children to help around the house, especially tidy up their own toys.

In Literacy, we continued the story about The Hungry Caterpillar and we worked in small groups to draw a story map of this story.













In mathematics, we have been counting and working on different numbers each day, by tracing the numbers and measuring each other in class, to see how tall we are.

We played a Hungry Caterpillar board game, which was great fun counting along the board.

We learnt that the planet earth is made of land, water and air and where we find air was very interesting.

Our classrooms are full of musical fun now, as we made our own instruments in class.

Next week we will continue to learn about The Hungry Caterpillar. We will also explore listening to different sounds in Phonics and trying to recognise sounds when we can not see them.











FS2

What a busy week FS2 have had. Maths week has offered us lots of opportunities to explore Maths in all the areas of our classroom and playground.

We have been measuring not only our footprints but the monster's footprints too, some of them were very big! We used lots of different things to measure them including buttons, rulers and our own feet, just to name a few.

We also have been drawing our own monsters and looking at the difference between us and them. Some of the monsters had crazy eyes and extra legs. There were lots of differences to spot.



















Our outside area is getting better all the time but we would like to make it even better. Please bring in any old pots and pans, kitchen utensils such as spoons and spatulas, colanders and baking sheets which you don't want or need any more. We would really appreciate your help.

Year 1



It has been a busy week in Year 1 this week!

We have enjoyed looking after our sunflower seeds which have grown and flourished, we are very proud of them! We have transferred this knowledge to our science learning and have labelled parts of a plant, including: the roots, stem, flower and petals. Also, we have learned what a plant needs to grow well. We also used our learning of plants in our art lessons, painting our own sunflowers in the style of the famous artist, Vincent Van Gogh. You can see some of our work in the reception area of school.













In English, we have been looking at different types of instructions. We made jam sandwiches and wrote instructions using time conjunctions and imperative verbs.

Our big focus this week has been mathematics. The children have had lots of challenges this week to stretch their mathematics brains! Each morning we have been developing our mental maths skills through reciting number bonds to 10 and 20, as well as, practising counting 2s, 5s and 10s. In our mathematics lessons, we have been solving missing number problems and word problems involving addition.



It has been another busy week in Year 2 this week.

We have had lots of fun this week during maths week. Every morning we have completed some number work and we have also started to learn all about fractions of shapes and amounts. We really enjoyed dressing up as our favourite number or maths symbol. Well done for all of your effort. You looked great!

In English this week, we have continued to learn the story 'On the Way Home' by creating a story map and learning actions to help us to remember it. We have also written some super sentences using conjunctions and have been learning about the four different sentence types.















During science, we went to the hydroponics greenhouse to observe any changes to our seeds. We recorded the changes in our plant diary then we wrote a set of instructions for how to plant a seed. We remembered what we had learnt in English and tried hard to include conjunctions in our sentences.

In art this week, we learnt about Picasso and looked at some pictures that were painted by him. We used a pencil to draw a picture in the style of Picasso and then we carefully painted them.

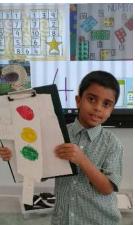
Year 2 Leopards really enjoyed their golden time treat for collecting the most plastic to recycle during 'Sustainability Week'. They went over to the Secondary building to work with the staff and children to create some art out of recycled plastic.

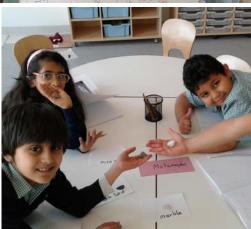




We had a fun week in Year 3 this week! In English, we have continued studying postcards in Talk 4 Writing. The children created their own story maps as they pretended to be visiting the U.A.E. Everyone showed great imagination to innovate their own map. Next week, we will begin writing about our innovation.

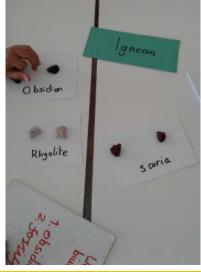
In mathematics this week, we continued learning about multiplication. We used a range of methods to do this, including repeated addition, arrays and number lines. Some children even mastered multiplying 2-digit by 1-digit using the partitioning method!















We had a very interesting science lesson this week as we investigated different rock samples. We studied the different igneous, sedimentary and metamorphic rocks. During our investigation, we had lots of fun looking at their physical properties, how they felt and their uses.

As part of mathematics week, Year 3 were asked to create a range of exciting mathematics board games for FS1, FS2 and Year 1 Foxes. We look forward to visiting these classes next week to show them our new games.

Have a lovely weekend!



# Year 4

Year 4 have had another excellent week of learning!

In English, we had a fantastic time imitating Grandma's voice as we recorded some of her sayings using ChatterPix. We also enjoyed learning new vocabulary about how grandma behaves and trying to use it in our own descriptive writing. As teachers, we certainly were not grousing, griping or grouching after seeing the children's amazing efforts.

In mathematics, Miss Mahony's group enjoyed using counters to explore finding fractions of a number. Drawing a pizza or cake on a whiteboard really helped us understand the concept. Miss Radford's group have been working incredibly hard to learn the bus stop method for division. We tried out a few methods before we decided on one that helped us to calculate the answers.

















Science





In science, we had great fun using a GoNoodle song to help us learn about the water cycle. We enjoyed coming up with our own actions as we learnt the new vocabulary for each stage. In computing, we loved that there was a purpose to our work and thought carefully about the maths questions we would include in our quiz for Year 1 students. As this week was maths week, we have been taking on the times table challenge using Hit the Button, many of us our proud of our improvement in speed and accuracy. Finally, to finish the week we had some great maths related costumes to celebrate number day.













In computing this week following our maths week, we have developed our knowledge of coordinates through creating algorithms from scratch! We have also been working on our F1 topic day next Thursday - getting ready to show off all of our amazing work!

This week in English, we have been learning our new text and enjoyed learning a story with a hidden meaning - a moral. We have used speech and looked at how we can include this in our writing, to make our conversations even better we did 'hot seating' and pretended to be the characters.

It has been maths week this week and in Year 5 we have linked our learning across the curriculum to maths. We have visited the Hydroponics Greenhouse and did a class survey of our favourite produce that was grown there (we also did some planting). After collecting the data we used Google sheets to display our findings in different charts. We have used our mathematical knowledge to create board games for Year 2 Oryx and we had lots of fun with them!









Year 6

This week we have enjoyed having a whole school focus on Maths Week! In addition to our mathematics lessons, the children have engaged in many fun and exciting maths activities throughout the school during the day. For example, investigative maths during play time and making a maths game for the younger children in our school.

In English, we have looked closely at our suspense story key text and focused on words that create suspense and tension. We have considered how the main character's feelings and emotions change within the story and have investigated why this happens. We had great fun scaring each other and observing the impact it has on our bodies and our senses! These observations were used in our writing to help the reader understand how we were feeling.





















In mathematics, we have focused on finding the area of shapes. We used our problem solving skills to identify formulae dependent upon the shape we wanted to find the area for.

We have continued to develop our skills using the Green Screen app and used this to present our learning on the circulatory system as news reporters, as well as creating exercise videos!

# Year 7











In Mathematics, we started learning about fractions. We discovered how to find equivalent fractions and how to show fractions in simplest forms. We have also changed between improper fractions and mixed numbers. We challenge ourselves with solving various word problems on fractions. As a part of the Maths week we had different mathematical starters during the registration time. In Maths lesson we run mental maths challenge. The best mathematician in year 7 is Harry Reynard.

In Year 7 Art this week, we touched upon "Future Ready Skills" and how the arts prepare us for jobs in the 21st century through a better understanding of cooperation, collaboration, critical thinking and creativity. We also worked on understanding how important "characteristics" are in creating a realistic self-portrait in the style of Tim Burton.

This week in French, we have been learning how to talk about height. We can recognise the difference between masculine and feminine adjectives, and we can describe the height of others.



أمًا طلّاب الصّفّ السّابع فقد درسوا درس " ضمائر الرّفع المتّصلة" و تعرّفوا على الضّمائر جميعها و ميّزوا بينها و بين ضمائر الرّفع المنفصلة ، و أعربوها إعرابًا تامًّا معزّزين تعلّمهم بأنشطةٍ تفاعليّةٍ و ألعاب تعليميّةٍ ترتبط بالرّياضيات و الحساب.

This week in Computing, we have been creating different images from Paint 3D. Paint 3D lets young students exercise their creativity.

We are very excited and ready for our trip to the Royal Stables next week. We will meet the stable's vet, farrier, trainers and have the opportunity to ask the many equine (horse) questions that we have. This week we also read about His Highness Sheikh Khalifa Bin Zayed Al Nayan's decree which penalises animal cruelty, in the UAE, by up to a year in prison or 200 thousand dirhams for anyone causing harm, suffering, discomfort, mistreatment or any form of physical harm to animals.

In Science this week, we have learned how to neutralise an acid with a base. We have also learned how to write chemical equations, which was very challenging!





# In Mathematics, we learnt how to read the information from conversion and distance - time graphs. We also tried to construct our own graphs and solve problems that involve proportion. As a part of the Maths week we had different mathematical starters during the registration time. In Maths lesson we run mental maths challenge. The best mathematician in year

In Year 8 Art this week, we touched upon "Future Ready Skills" and how the arts prepare us for jobs in the 21st century through a better understanding of cooperation, collaboration, critical thinking and creativity. We used these concepts in art analysis group work activity to talk about famous self portraits by artists such as Freida Kahlo and Andy Warhol.

Our French lesson this week focused on descriptions of ourselves and others. We learned how to describe our height and we practised our translation skills. We are looking forward to developing our descriptions further in relation to personality traits etc.



8 is Alexander Reynard.



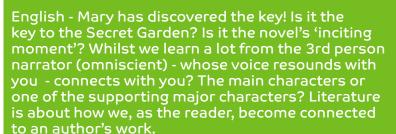




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students exercise their creativity.



In Science this week, we have learned about the different groups of The Periodic Table and the trends within these groups with respect to physical and chemical properties.













PΕ

This week we have continued with our games unit in PE. Nursery, FS2 and Key Stage 1 have been building on the throwing, catching and bouncing skills learnt last week with the key focus still on accuracy and co-ordination but trying to add control to their skill set. We have encouraged some of the students to try and start to move with the ball whilst keeping it under control.

Key Stage 2 have commenced their basketball unit now with the focus in the first week being how to dribble the ball under control and the rules of dribbling. We have seen some excellent control and some amazing skill already. Key Stage 3 also commenced their basketball unit and recapped dribbling and the rules of dribbling in a game situation. They have been working hard to maintain possession of the ball under defensive pressure.

Year 6 have completed their third week of football with a Manchester City coach. The course includes learning football skills and techniques and also the importance of diet and exercise. The course is extremely informative and the students are having a great time learning.

### Swimming

It's been another busy week at the Aspen pool. FS2 are now well established in their routine at the pool and we continue to help them become more independent with changing. All FS2 students have now been assessed and will swim in ability groups.

Shared focus and lesson objectives for the rest of the school have been a continuation of front crawl and backstroke. Again we have had more students removing armbands and swimming unaided for the first time. It's always a massive achievement to meet this milestone and is something we always celebrate in the Aspen PE department with pride.

Swim Team practice started this week with a good number of invited students opting to attend. Years 2, 3 and 4 practice is during ECA on Tuesday and years 5,6,7 and 8 during ECA on a Wednesday. We will be preparing students for galas and competition and look forward to creating a strong squad.













Arabic







تتواصل رحلة التعلم والمعرفة بمدرسة آسبن ضمن أجواء رائعة من الحماس و النشاط و التعلم النشط استعدادا لاكتساب مهارات وخبرات تعليمية جديدة.

فقد تعرف طلاب الروضة على حرف جديد وهو الدال كما تعرفوا على قصة الحرف

و تناقشوا في الصف عن أحداثها وشخصياتها ثم أجابوا عن الأسئلة المتعلقة بها. كما تعرفوا أيضا على كلمات تحتوي على حرف الدال بعد ذلك قاموا بأنشطة مسلية وممتعة كعمل فردي أو ضمن مجموعات.

وتعرف طلاب الصف الأول على حرف الألف بحركاته القصيرة و تعلموا كلمات جديدة واستمتعوا بالأنشطة المتنوعة .

أما طلاب السنة الثانية فقد تعرفوا على حرفي الراء والزاي وميزوا بينهما ضمن أنشطة فردية و أخرى جماعية متنوعة.

تعلم طلاب السنة الثالثة حروف العطف وكيفية استخراجها من القصة كما ركزنا على التمييز بين اللام الشمسية واللام القمرية وسط بيئة تعليمية مكللة بالمتعة والتشويق.

واصل طلاب الصف الرابع رحلتهم مع السعادة وقصّة غابة العجائب واستمتعوا بتفسير المفردات من خلال الأنشطة المتنوعة. كما استمتع طلاب السنة الخامسة بتفسير المفردات الجديدة وكيفية توظيفها في جو مكلل بالأنشطة التعليمية الفعالة والممتعة.

أما بالنسبة لطلاب السنة السادسة فقد راجعوا أنواع الخبر من خلال أنشطة فردية و جماعية متنوعة كما قرؤوا قصصا ممتعة و مشوقة ثم حددوا شخصياتها و أحداثها.

أمّا طلّاب الصّف السابع فقد درسوا خلال هذا الأسبوع درس نحو بعنوان " تركيب العطف " حيث استطاع الطلاب التّعرف على أركان تركيب العطف من معطوف ومعطوف عليه وحروف العطف ودلالة ومعنى كل حرف من حروف العطف، كما تحكّن الطّلّاب من توظيف تركيب العطف في كتاباتهم وتوظيفها كأداة من أدوات الربط .

أما طلّاب الصّفّ الثامن فقد درسوا خلال هذا الأسبوع درس نحو " المبنيّ للمجهول" واستطاعوا التمييز بين الفعل المبني للمعلوم والفعل المبني للمجهول، وكيفية بناء الجملة للمجهول .



















بسم الله الرّحمن إلرّحيم

أُسبوع جديد من أسابيع التّبية الإسلامية ونشاطاتها المتنوعة والهادفة من النّاحية السّلوكية والأكاديمية، وإلتي تُثير الدّافعية للتّعلّم لدى أبنائنا الطّلآب وتوسيع مداركهم الفكرية، والتّبحر في العلم الدّيني من خلال استراتيجيات التّعلّم ألنّشط، ومهارّات القرن 21، فنحن في مدرسة آسبن هايتس نهدف دائمًا إلى التّنوع في أنشطتنا الَّفعّالة في مادة التّربية الإسلامية للوصول بطلابنا لأعلى المستويات السّلوكية والأكاديمية، وربط جميع ما درسوا مع واقعهم المعاصر، وبيئتهم المحيطة بهم، وتطبيقها في حياتهم اليومية لتصبح جميع دروسنا في مادة التّربية الإسلامية ذات فاعلية وتأثير على سلوكيات أبنائنا الطّلاب ينتفعوا بها، وينفعوا مجتمعهم ووطنهم، وقد أقمنا هذا الأسبوع فاعلية مسابقة القرآن الكريم بين طلابنا لجميع المراحل العمرية، وقد أبدى أبنائنا الطِّلاب منافسة قوية فيما بينهم للفوز بالمسابقة، ونيل الأجر قبل كل هذاٍ، فقد درس طلاب الصّف الأول درس: آداب الطّعام، وطلاب الصّف الثّاني: آداب النّظافة في الإسلام، وطلاب الصّف الثّالث: أنا أُصلّى، وطلاب الصّف الرّابع: آداب الرّيارة والضّيافة وطلاب الصف الخامس درسوا عن الهجرة إلى الحبشة وطلاب الصف السادسُّ عن القلقة ، والصفُ السابع عن الإدغام ، والصف الثامن : عن أحكام الميم الساكنة ..



مستابقة القرآن الكريم







# **Social Studies**





أسبوعاً متجدداً من الإستراتيجيات والانشطة مارسها طلابنا خلال هذا الأسبوع في حصة الدراسات الإجتماعية والتربية الوطنية فقد استكمل طلابنا موضوعاتهم الدراسية حيث تعلم طلاب الصف الثاني عن مهن الأجداد ( مهنة الصيد والغوص على اللؤلؤ) ، في حين قام طلاب الصف الثالث بالتعرف على مصادر المياه الجوفية وطرق المحافظة على المياه. أما طلاب الصف الرابع فقد قامو بتحديد عناصر الخريطة كما قام طلاب الصف الخامس بالتعرف على التعداد السكاني ومناطق تركز السكان ، في حين قام طلاب الصف السادس بالتعرف على تضاريس دول مجلس التعاون الخليجي .

وفيما يخص بطلاب المرحلة الثانوية فقد تعرف طلاب الصف السابع على الخصائص البشرية لقارة آسيا ، كما تعرف طلاب الصف الثامن على مفهوم نظم المعلومات العالمي (Gps) .







# Music





This week our students from Nursery to Year 8 have thoroughly enjoyed their music lessons. They have learnt through theory, singing and playing instruments.

In music this week, we learned that a wood block is a small slit drum made from a single piece of wood and used as a percussion instrument. Woodblocks enable the students to have a lot of fun while creating beautiful music.







