



**Dedicated to delivering  
AMAZING LEARNING**

**Weekly Update  
Term 1, Wk 7 15th October 2020**

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Dear families,

As the half term draws to a close on one of the most unpredictable and challenging terms of my career I would like to thank our entire community for working together to ensure school remains open for as many children as possible, for as much of the time as possible. It really is a community endeavour, and one which we are becoming more skilled and familiar with as time goes on.



مع اقتراب نصف الفصل الدراسي من نهايته في أحد أكثر الصعوبات التي لا يمكن التنبؤ بها وتحديًا في مسيرتي المهنية ، أود أن أشكر مجتمعنا بأكمله على العمل معًا لضمان بقاء المدرسة مفتوحة لأكثر عدد ممكن من الأطفال ، لأكثر قدر ممكن من الوقت. إنه حقًا مسعى مجتمعي ، وقد أصبحنا أكثر مهارة ومعرفة مع مرور الوقت.

Our remarkable and committed teachers continue to hone and improve their teaching practice to ensure your children's learning is maximised. I am sure you will join me in wishing them a very well-earned and restful mid-term break.

يواصل مدرسوننا المتميزون والملتزمون صقل وتحسين ممارساتهم التعليمية لضمان الالتزام بأهمية تعلم أطفالك. أنا متأكدة من أنكم ستتنضمون إليّ في التمنيات لهم باستراحة منتصف فصل دراسي هنيئة والتي حصلوا عليها بجدارة.

## Aspen is going global!

This week has seen the start of Aspen Heights involvement in the Virtual Buddy Exchange Programme (VBEP). The VBEP is an ISP initiative, launched in May 2020 as a response to the COVID-19 pandemic. It aims to give ISP students worldwide the opportunity to reach out beyond their own school community so that they could practise their language, presentation and personal skills in English. The experience offers students amazing and diverse learning opportunities within a safe and secure online environment.

شهد هذا الأسبوع بدء مشاركة مدرسة أسبن هايتس في برنامج (Virtual Buddy Exchange Program (VBEP). وهي مبادرة من ISP ، تم إطلاقها في مايو 2020 كاستجابة لوباء كوفيد - 19. ويهدف إلى منح طلاب ISP في جميع أنحاء العالم الفرصة للوصول إلى خارج مجتمع مدرستهم حتى يتمكنوا من ممارسة لغتهم ومهاراتهم الشخصية في اللغة الإنجليزية. توفر التجربة للطلاب فرصًا تعليمية مذهلة ومتنوعة في بيئة آمنة وأمنة عبر الإنترنت

We have four of our amazing secondary students participating in the programme. Each of them have their first virtual meetings this week with other ISP students in Qatar, Spain and Malaysia. We look forward to sharing lots more about their journey and virtual adventures with you all over the next eight weeks.





لدينا أربعة من طلاب الثانوية المذهلين لدينا يشاركون في البرنامج. يعقد كل منهم أول اجتماعاته الافتراضية هذا الأسبوع مع طلاب ISP الآخرين في قطر وإسبانيا وماليزيا. نتطلع إلى مشاركة المزيد حول رحلتهم ومغامراتهم الافتراضية معكم طوال الأسابيع الثمانية القادمة.

### Virtual Trips and Visits Week:

Ensuring your children's learning is as engaging, interesting and memorable as possible is one of our core values here at Aspen Heights. During this time where we are limited to teaching in school, or distance learning, we feel it is important for children to still participate in learning about the wider world and gain new experiences. Today you will receive a letter detailing the 'virtual' experience your child's learning will be based on during the first week of next half term. Our teachers have researched extensively, and planned themes that will inspire the next term's learning. Look at all the places they are going to experience!

Y1	Baltimore National Aquarium
Y2	Qasr Al Hosn
Y3	Al Ain Zoo
Y4	Chester Zoo
Y5	Yas Marina Circuit
Y6	Hobbiton
Y7, 8 & 9	Buckingham Palace
	The British Museum
	Explore The National Portrait Gallery, London
	Brightfarms indoor farm, Pennsylvania, USA
	Cars of the future - Artificial Intelligence and Automated Vehicles
	Explore the habitat of a Polar Bear
	Monterey Bay Aquarium
	Explore the surface of Mars
	Explore The Moon
	Explore The International Space Station
	M&Ms Factory Tour

### Year 2 Oryx assembly

Today we all enjoyed the Year 2 Oryx assembly where they performed their Talk 4 writing story 'Tiddler' with confidence and style! Well done to you all.

Please view their assembly here: [https://drive.google.com/file/d/1VSyZ\\_Syn8td5DuF7-6QZeXaaAnKzn9LE/view?usp=sharing](https://drive.google.com/file/d/1VSyZ_Syn8td5DuF7-6QZeXaaAnKzn9LE/view?usp=sharing)

### Pink Day activities

We have extended Pink day to encompass an entire week as we received so many creative ideas and suggestions! Pink day is scheduled for Thursday 29th October, but if this is a public holiday we will move it to Wednesday 28th.

Sunday 25th- Cleveland Clinic Breast Cancer talk- 10am

Monday 26th- The British Clinic Breast Cancer talk- 4pm

Tuesday 27th- Pink kids zumba - 2.30pm

Wednesday 28th- Pink Ladies only yoga- with Alex McRobbs from the Mindful Life Practice - 5.30pm

Thursday 29th- Pink day! Wear pink with pride



### Aspen is a nurturing environment for all!

We were excited to see that a bird had built a nest on the ledge of the library a few weeks ago, and we are excited to share that the eggs have hatched! We will update you as they develop- I wonder what type of birds they are?



[https://drive.google.com/file/d/1kxWC6nNw\\_5cQBTJSSFTLvhweU3Js9pz6/view?usp=sharing](https://drive.google.com/file/d/1kxWC6nNw_5cQBTJSSFTLvhweU3Js9pz6/view?usp=sharing)

Thank you all for your support, understanding and trust this half term. It has made all the difference.

Have a wonderful mid-term break with your family, and we look forward to seeing you at 7.30am on Sunday 25th October.

Mrs Emma Shanahan  
Principal, Aspen Heights British School





# Primary Update

I cannot believe we have completed our first half term for this academic year already. What an amazing success it has been, everybody should feel extremely proud. Our children are very happy coming to school each day or joining their peers via live sessions and interacting on Seesaw.

I have seen some amazing learning across every year group and have been fortunate to have issued many gold cards to individuals on Seesaw.

I have also been extremely impressed with how all of our children are demonstrating the 4Cs, especially whilst adapting to a new way of learning. Teachers and children, you certainly deserve this upcoming break, well done and thank you for all you do. Thank you also to our wonderful Aspen families who work alongside the teachers to support the needs of their children. I hope you have an enjoyable week with your families.



I have sent some holiday learning on Seesaw, all related to our upcoming Pink Day. Enjoy completing these activities and remember to add them to the padlet. Thank you to Miss Manica and the Friends of Aspen for working tirelessly in making sure our Pink Day will be a huge success.

We are also looking forward to returning to school, not only for Pink Day on 29th October but for Virtual Trips and Visits Week. Our teachers have planned some amazing learning experiences in order to fully immerse the children in their year group virtual visit. All of their learning for this week will be based on their visit and I have seen some exciting plans, so I cannot wait to see these in action!

This week we have had two classes with 100% attendance across primary! Well done to Camels and Seahorses - the more you attend, the more you learn! You will have received your attendance certificate on your Seesaw account.

Thank you again to our whole Aspen community for this half term, have an enjoyable week off and we look forward to our next half term together.

Mrs Laura Stevens  
Head of Primary





## EYFS Update

As the first half term comes to an end I would like to say a huge well done to all our Foundation Stage children. I have really enjoyed seeing their happy faces arriving at school every morning and I am so proud of all how well they have adapted to the changes in school this term.



Our Nursery children completed their first full week in school and they are impressing their teachers with their new found confidence. The children have been developing their independence and enjoy making decisions about what they are going to do in the classroom each day. Choosing their own snack time has been particularly exciting!

In FS2, the children are becoming brilliant storytellers and created their own versions of 'The Magic Porridge Pot'. Some of my favourites versions are 'The Magic Popcorn Pot' and 'The Magic Strawberry Pot'. As part of the learning for 'Understanding the World' the children took part in an experiment to make an erupting volcano. There was lots of excitement as the children mixed the ingredients together and observed the effects. They also made the links to the 'Magic Porridge Pot' story. It would be a great activity to try at home over the half term break.

I hope you have a restful break. I am looking forward to seeing you on Sunday 25th October.

Mrs Rose Akachi  
Head of EYFS





## Head of Secondary

As we come to the end of the first half term I would like to thank you all, children, parents and teachers for your support in providing the best possible distance learning experience.



This week has seen the Aspen Heights Executive Leadership elections for our Student Council. There are six executive positions available in addition to the class representatives. I was extremely proud of how each of the candidates and the student cohort conducted themselves during the process. All of the candidates took to the virtual stage to give their inspirational speeches and were all congratulated by their peers on their amazing efforts. Each child then took part in a secret ballot to vote for their peers.

Following the election, the results are as follows:

President: Sophia Argence (7 Aryam)

Vice President: Sheikha Woodward (9 Yas)

Secretaries: Taim Ahmed (7 Dalma) & Jowaireya Al Saedi (9 Yas)

Environmental Coordinator: Zain Jarrar (7 Aryam)

Wellbeing Coordinator: Madia Al Romeithi (9 Yas)

Class representatives are being voted for in our Thursday wellbeing sessions and will be formally announced in our next newsletter.

We look forward to hearing the opinions of our Student Council and their exciting ideas of how to improve our school.

During the half term break, please remind your children that not all learning takes place in the classroom – in fact, lots of your child's learning is going to happen outside of school. I hope that you have many memorable learning moments as a family during half term and we look forward to hearing all about them during form time at 8am on Sunday 25th October.

Wishing you all a safe half term.

Dr. Kate Plumb  
Head of Secondary







Being responsible and safe!



Maha from Mice building puzzles.



Nizar and Maria are being very healthy and independent with their snacks.



Maria in Mice class is pretending to be a helpful doctor.



Osha from Mice class is Mark making with chalk.



Maha from Mice class enjoying the story of Goldilocks & the 3 bears.



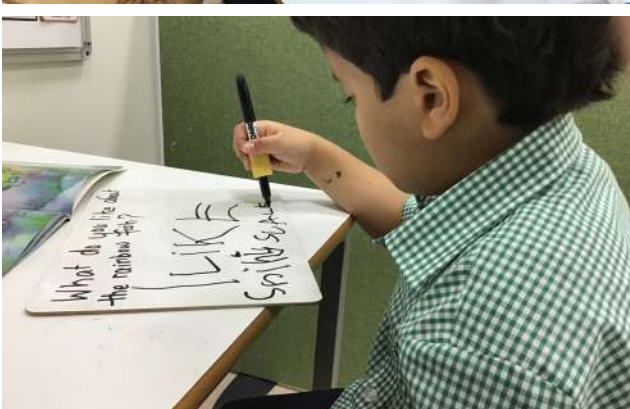
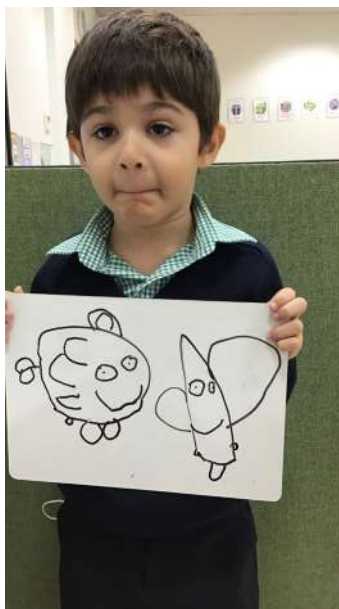
Mice class are enjoying mark making.



Fatima, Shani, James and Xander are really enjoying pur super soft playdough.



This week in Oasis we continued the story about the rainbow fish. We enjoyed creating our sea creatures with paint and writing about what we liked about the story.





# Lower Primary

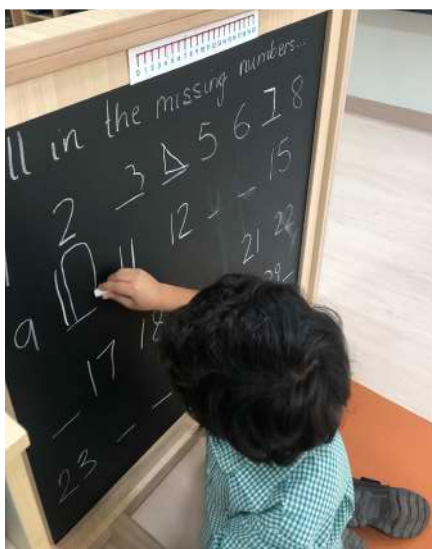


Shahad being creative making a money mask.



Year 1 Sandcats made junk model crocodiles.

Mohamed from Foxes writing the missing numbers.



Khaled in Year 2 Gazelles writing word problems.



Year 1 Foxes enjoying our jungle small world play.



Dahi in Year 2 Oryx creating his glittery Tiddler hat.



Jovan in Year 2 Gazelles build phonics words.

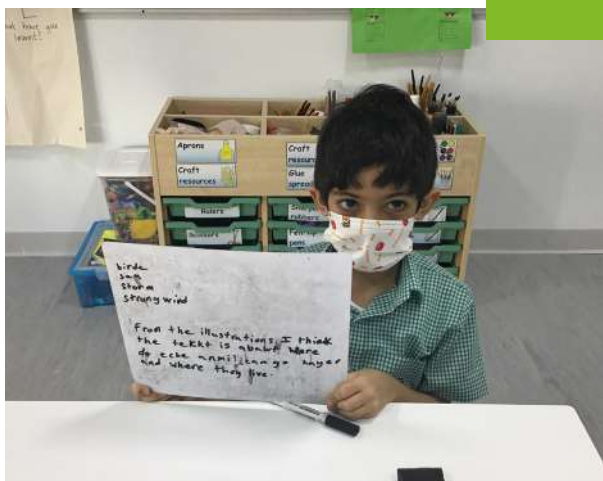


Good in Year 2 Gazelles making his Tiddler hat.





# Lower Primary



Year 3 Flamingos reading- making exciting predictions.



Sougha, Maktoom and Aljoory creating their Tiddler hats.



Year 3 Flamingos science seed dispersal experiment.



Getting warmed up with mental maths in Year 3 Ostrich Orange.



Getting warmed up with mental maths in Year 3 Ostrich Green.



Year 3 Ostrich using manipulatives in Maths to help with subtraction.

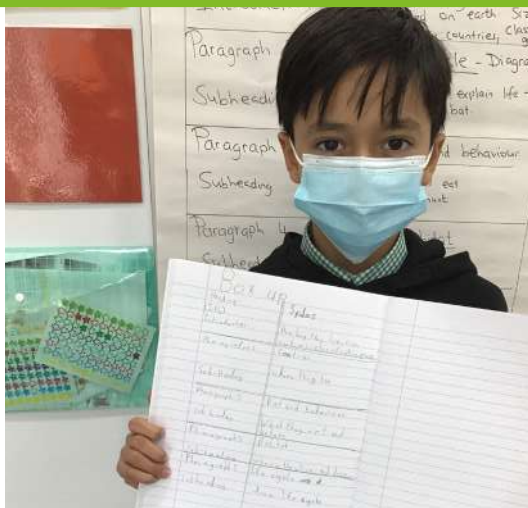


Year 3 Ostrich using manipulatives in Maths to help with subtraction.





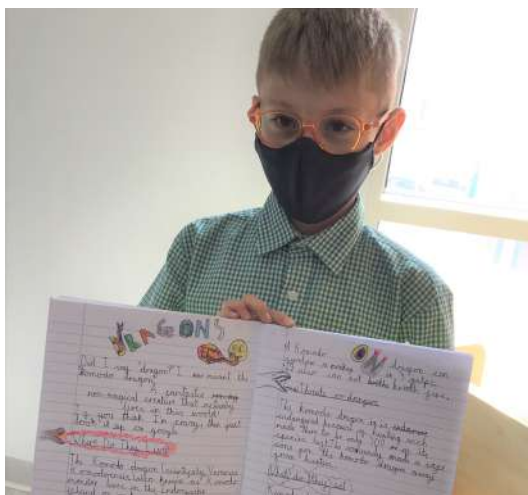
# Upper Primary



Andre in Y5 Hawksbills showing his boxing up plan to write a non chronological report on an elephant.



Year 4 falcons feeling positive after maths clinic.



Gabriel from Year 5 Parrotfish with his amazing non-chronological report!



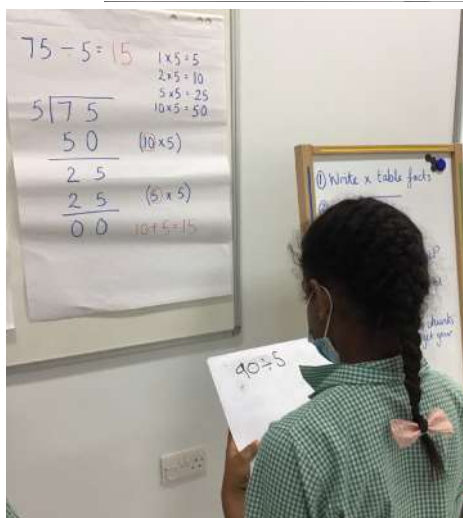
Umniah creating her picture of Laura Dekker's boat 'The Guppy'.



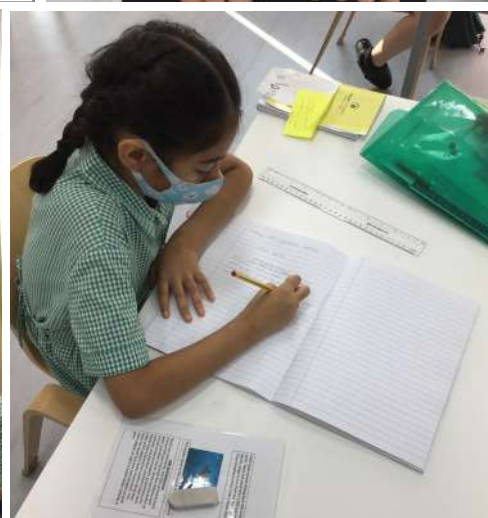
Yusuf in Y4 Houbara playing voc-back-ulary game.



Marwan and Abdulmalik in Year 5 Parrotfish enjoying exploring Mathletics.



Latifah in Year 5 Parrotfish using the chunking method for division.



Salama in Year 5 Hawksbills writing a non-chronological report on a Cheetah.





# Upper Primary



Megan making a food web.



Y4 Houbara playing a vocabulary game in English.



Eduardo making a food web.



Year 6 Dolphins solving worded problems with negative numbers!



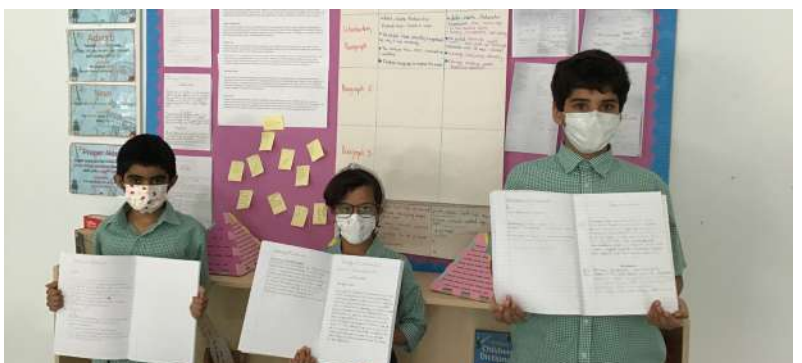
Year 4 Falcons making food web.



Year 6 Dolphins using the working wall to create their own problems in maths.



Saif happy with his maths practicing the column method.

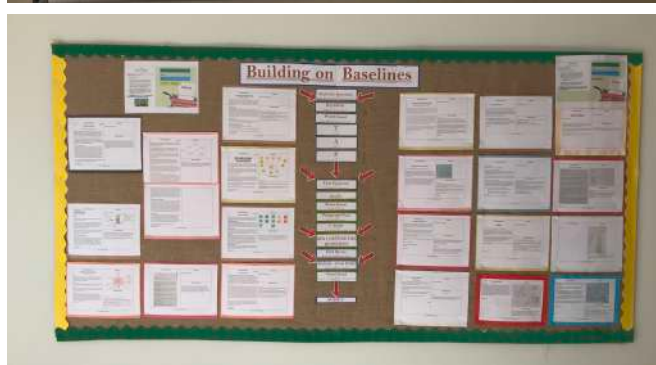


Year 6 Dolphins writing chronological reports on Ernest Shackleton's journey.

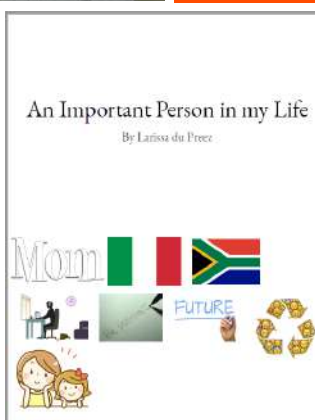
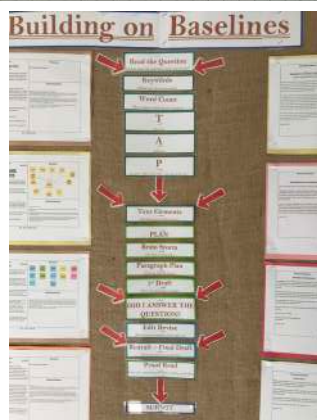




# Secondary



1 aspect	2 quote	3 focus	Madia aisha
point	quote	explanation	
Effects of the asteroid's impact.	"The asteroid <u>plunged</u> into the earth with an explosive <u>yet</u> <u>confused</u> about 100 million tons of TNT."	The word <u>plunged</u> is a really good use of vocabulary because it makes you realise how hard it hit.	
Effects of the asteroid's impact.	The impact <u>perforated</u> south of the 40th <u>sewer</u> <u>then</u> <u>slung</u> a crater more than 116 miles (186 kilometres) across and vaporizing thousands of cubic miles of rock.	The word <u>perforated</u> really makes it sound believable that the asteroid hit really hard.	



Speaking and Listening Peer Assessment Form

My name: Khloe

Peer's name:	What went well:
Malak	Giving out good points about the person and when she passed about what she was going to say, she didn't complain about it and she tried to remember.
Question for my peer:	Over better: If: No, she was a bit longer.
Peer's name:	What went well:
Jane	She talked about me! She spoke passionately and she was clear and well presented.
Question for my peer:	Over better: If: She could've recorded lots of pictures of me.
Peer's name:	What went well:
Larissa	She gave out positive feedback and speaks very clearly and introduces interesting information. She also background story of her mom.
Question for my peer:	Over better: If: She could've expanded her vocabulary a bit more.
Peer's name:	What went well:
Adam	She spoke passionately and sweetly about her grandmother and gave out good and warm facts.
Question for my peer:	Over better: If: She should've presented her screen and could avoid using the word 'stuff'.
Peer's name:	What went well:
Melina	She spoke clearly and grounded everything in her head.
Question for my peer:	Over better: If: Melina could've expanded her vocabulary and used other words than 'kind'.

English:

Year 7 English: This week, we prepared a formal speaking presentation on the topic of our future careers. We researched, practised, and then presented in the lesson. We answered questions from our classmates. We also identified what went well for each of our classmates and areas in which they could improve.

Year 7 English Holiday Homework:

- Practise spelling the words on the Spelling list.
- Complete the Google Form task based on these spellings.
- Revise the key words from Term 1.1 (spellings and definitions)
- Test on the key words in the first week of Term 1.2

(All material is posted on Google Classroom.)

Year 8's have had a brilliant week! Speaking assessments on the whole went well. Writing confidence is up and so are critical reading skills. Well done! To boost literacy and vocabulary skills pupils have holiday homework on Google Classroom. These include reviewing and revising spellings and this half term's keywords. On returning to school after the holiday pupils will have a spelling test and a keyword with definitions test. This will take place in their first English lesson of the week.

This week's Year 9 mid-term assessment gave pupils a taste of what is to come as we ready ourselves for our English text and extract responses. Pupils have done well developing and refining their text analysis skills. In an assessment - time is of the essence! Well done on a sound start to the year. To ensure we are closing literacy gaps pupils have holiday homework on Google Classroom. These include reviewing/learning all KS2 spellings, this 1/2 terms keywords with their definitions and figures of speech. On returning to school after the holiday pupils will have a spelling test, a keyword with definitions test and figures of speech test. This will take place in their first English lesson of the week.



# Secondary

## Science:

### Year 7

Students have started a chemistry topic on the topic 8E Mixtures & Separation. We will be focusing on various separation techniques commonly used in Science and how to carry them out. Today's lesson focused on Filtration of sand and water by using the correct terminology of apparatus and techniques involved.

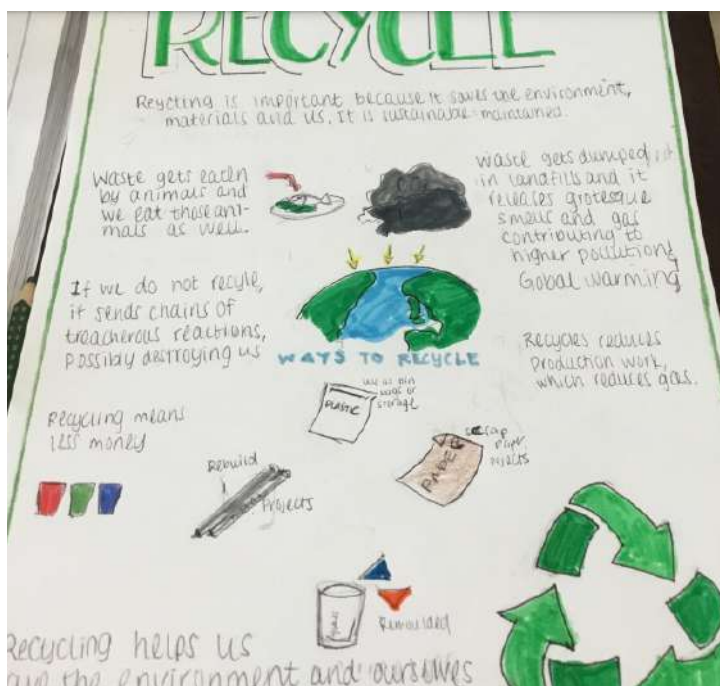
### Year 8

Students completed their end of topic test and in the second lesson of the week, we began a new topic called 8E Combustion. We looked at different types of hydrocarbons and how to test for Carbon Dioxide and Water.

### Year 9

With climate change on the rise, we focused on some of the problems caused by mass production of polymers, ceramics and composite materials and how it affects the environment by causing pollution.

Half term holiday homework take part in the 'Future of Sustainability in the UAE' competition by Environmental Excellence School Award check out the activity on Google Classroom.





# Secondary



American famous strawberry pie



Americans hung meat burgers



American grill hotdog sandwich



Chocolate chip cookies



## Milk Tart

This is a recipe for traditional South African "melktert", which translated just means milk tart - it is delicious and served at absolutely all social functions and Sunday afternoon teas in South Africa.

### Ingredients

For the crust:

- 1 cup butter, softened
- 1 cup white sugar
- 2 eggs
- 1 cup all-purpose flour
- 1 teaspoon baking powder
- 2 pinch salt

For the filling:

- 4 cups milk
- 2 tablespoons vanilla extract
- 1/2 teaspoon butter or margarine
- 1/2 cup all-purpose flour
- 1/2 cup white sugar
- 2 eggs, beaten
- 1/2 teaspoon ground cinnamon

### Directions

Preheat oven to 350 degrees F (175 degrees C). In a medium mixing bowl, cream together 1 cup butter or margarine and 1 cup sugar. Add 1 egg and beat until mixture is smooth. In a separate bowl, mix together 1/2 cup flour, 1/2 teaspoon baking powder and a pinch of salt. Stir flour mixture into sugar mixture and until ingredients are thoroughly combined. Beat mixture into butter and sides of bowl. Beat the puree in parchment paper for 10 to 15 minutes or until golden brown.

In a large saucepan, combine with vanilla, cream, and 1/2 teaspoon butter or margarine. Bring to a boil over medium heat, and then reduce heat to a simmer. In a separate bowl, mix together 1/2 cup flour, 1/2 cup white sugar, 1/2 cup all-purpose flour, 1/2 cup white sugar, and 1/2 cup all-purpose flour. Add flour mixture to sugar mixture and whisk until smooth. Stir in the milk mixture. Cook until the mixture is thick and bubbling. Stir in the cinnamon. Remove from heat and let cool. Pour the mixture into each tart shell. Sprinkle with cinnamon. Allow to set and chill in the fridge.

Makes 16 servings (12 pieces).

Enjoy this recipe - a taste of South Africa from Kira Jo Baker's new book, *Dispersed by Motherland: Everything I Never Expected About Being a Mom*. Connect with Kira Jo at [www.kirajobaker.com](http://www.kirajobaker.com)

Now here is a recipe of how to make the tart.

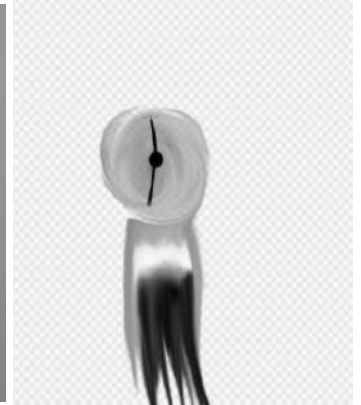
And peas, you don't have to worry. This recipe is english.

## Art and DT:

The Year 7's this week are finishing up their Master Chefs Culture Challenges and menu design. This gave the students the opportunity to explore traditions, recipes and foods from other cultures in a creative and hands-on way. Over the holiday period, a great activity and suggested homework would be to take your children to a local gallery such as the Louvre, Abu Dhabi or the Manarat, Saadiyat.

Through mindfulness and reflection, Year 8 students have been creating fantastic art and working on the benefits of stress relief and how to apply it to our daily lives. Over the holiday period, a great activity and suggested homework would be to take your children to a local gallery such as the Louvre, Abu Dhabi or the Manarat, Saadiyat.

This week Year 9 students started their studio portion of the Art Challenge Unit by creating interesting pieces based on interpreting words and how to visually represent them. They have the opportunity to use various art forms such as digital media, mixed media and pencil to do this. Over the holiday period, a great activity and suggested homework would be to take your children to a local gallery such as the Louvre, Abu Dhabi or the Manarat, Saadiyat.





# Secondary

## Maths:

In year 7 we discussed mistakes from the test and students have received formal feedback. Then we practiced mental methods for adding, subtracting and multiplying.

In year 8 we discussed mistakes from the test and students have received formal feedback. Then we kept solving problems with the area. We discovered the formula for the area of parallelogram and trapezium.

In year 9 we continued solving equations and we introduced equations with unknown on both sides. We have also solved worded problems that require to set up and then to solve equations.

Today all students will receive homework on MyiMaths. They will have 1 week to complete it. Suitable online lessons are attached to each piece of homework and should be used if additional support is required. Students can repeat homework tasks as many times as they want, I will see only their best result.

**Worked example**  
Work out  $34 \times 29$ .  
Estimate:  $34 \times 29$  is roughly  $30 \times 30 = 900$ .

**Chinese method:**

**Grid method:**

First work out  $34 \times 9$ .  
Now work out  $34 \times 20$ .  
Add the two partial answers to give the final answer.  
Check: 986 is close to 900.

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Add the two partial answers to give the final answer.  
Check: 986 is close to 900.

**Objective:**  
I am confident with written calculation.  
I can estimate (predict) the result.

**Starters:**

- 690 ✓
- 400 ✓
- 600 ✓
- 940 ✓
- 220 ✓
- 600 ✓
- 510 ✓
- 950 ✓
- 400 ✓
- 420 ✓

**Red task:**

**Estimating:**

$$\begin{array}{r} 400 \\ + 50 \\ \hline 450 \end{array}$$

**Solution:**

$$\begin{array}{r} 1389 \\ + 46 \\ \hline 1435 \end{array}$$

② Red cars =  $1018 + 88 = 1106$   
blue cars =  $1048$   
all together =  $1106 + 1048 = 2154$

**Areas of shapes**

1. For each triangle, write the base length and perpendicular height.

**Paige:** a) b=8cm h=6cm  
b) b=24mm h=5mm (c) b=4.2 h=6.7

**Malak:** 1a) B=8cm  
H=6cm 1b) B=24mm  
H=5mm 1c) B=4.2mm  
H=6.7mm

**Maria:** a) base = 8cm  
perpendicular height = 6cm  
b) base = 24mm  
perpendicular height = 5mm  
c) base = 4.2cm  
perpendicular height = 6.7cm

**Kinkin Starter**  
1a: 8cm, 6cm  
b: 24mm, 5mm

**Maria:** a) base = 8cm  
perpendicular height = 6cm  
b) base = 24mm  
perpendicular height = 5mm  
c) base = 4.2cm  
perpendicular height = 6.7cm

**Larissa:** 1a) B=8 and  
H=6, A=24cm<sup>2</sup>.  
b) B=24 and H=5, A=60mm<sup>2</sup>.  
c) B=4.2 and H=6.7, A=14.07mm<sup>2</sup>.

**Maths**

**Lesson Objective:** I can estimate the result.

**Starters:**

- 800 ✓
- 510 ✓
- 600 ✓
- 940 ✓
- 220 ✓
- 600 ✓
- 510 ✓
- 950 ✓
- 400 ✓
- 420 ✓

**Main Task: RED (Estimate)**

a)  $289 \times 48 \approx 1400$   
b)  $175 \times 14 \approx 2450$   
c)  $1425 \times 145 \approx 206625$

**Blue**

$25684 + 29806 = 55490$

**Red**

$25684 + 29806 = 55490$

**Red task:**

② Red cars =  $1018 + 88 = 1106$   
blue cars =  $1048$   
all together =  $1106 + 1048 = 2154$

**Work out the area of each compound shape.**

a)  $5\text{cm} \times 7\text{cm} = 35\text{cm}^2$

b)  $20\text{mm} \times 42\text{mm} = 840\text{mm}^2$



# Secondary

## Humanities:

Year 7 students have reviewed and recapped all topics from the first half term which includes- What Mattered to People in the Medieval Period, The Causes and Consequences of the Norman Conquest, the Feudal and Manor System and Black Death. They attempted a short Review Assessment on Google Forms.

For half term holiday homework, research the consequences of the Black Death Plague, social distancing during the Black Death Plague and compare to how we socially distance today. Find three differences between them.

Year 8 students have reviewed and revised all topics done in the first half term which includes- The Slave Trade- Life of a Slave, Abolition of the Slave Trade, The Causes of the English Civil War, Charles 1 and The Industrial Revolution- an Era of accelerated change. They attempted a short Review Assessment on Google Forms.

For half term holiday homework, research the spread of the industrial revolution and the consequences of the industrial revolution.

Year 9 Humanities – Students have reviewed and revised all topics done in the first half term which includes – The Causes of the First World War, The Treaty of Versailles, The League of Nations- aims, functions and provisions and The League of Nations- strengths and weaknesses in its structure and organisation. They attempted a short Review Assessment on Google Forms.

For half term holiday homework, research life in the trenches during World War I. Was trench warfare effective? How was it used?

## The Black Death



### What is the Black Death?

The Black Death was one of the most feared diseases in the 14th century. It was a type of plague that was spread via the bite of the infected rat fleas. It killed more than 20 million people in Europe.



### The Spreading Of Black Death

The black death began in Asia in the 1200s. Mongolian soldiers took it with them when their armies attacked the west in 1330. By 1347, the plague had hit Constantinople, now Istanbul, in Turkey. This was the world's major trading center and merchants leaving here took the disease all over Europe.

### What are the symptoms of the Black

### What are the symptoms of the Black Death?

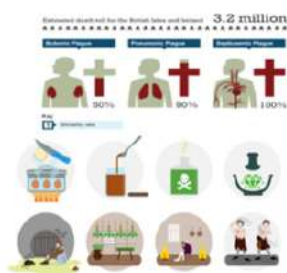
- Headaches
- Fever
- Heavy Vomiting
- Purple patches
- Bubbles (black blood comes out when popped)
- Muscle Spasm



There were different types of the disease with different mortality rates: Bubonic plague (50%), Pneumonic plague (90%), Septicemic plague (100%).

How did people try to deal with the black death? Causes: People thought that it was a punishment from god. Or from bad air.

Treatment they tried to cure the Black Death by Rubbing onions on infected



## Craft Traditions around 1000 BCE

Year 9

Week 6

Name: Kera Edrei

Date: Sunday 4th October 2020

The below picture is traditional arts and crafts in The Americas, Africa, Asia, and Europe. Research on any 2 giving at least 5 key facts. What do you learn about the people from these traditional arts and crafts

- Spanish ceramics from Talavera de la Reina,
- Chinese cloisonné enameling,
- Assisi Kente cloth weaving,
- Japanese katagami stencil dyeing,
- Balinese horn carving, and
- Guatemalan glass blowing



## Red Challenge Black Death - Year 7 Week 6

Name: Janel Roux Class: Y7 Arjani Date: Sunday 11th October 2020

The President's office has asked you to design/Create an information Poster using the below information on Black Death. The aim of the information poster is to give as much detail as possible about Black Death to the public. Design your poster

**18 TERRIFYING BLACK DEATH FACTS**

- 1. The Black Death was the first plague epidemic.
- 2. The Black Death was not the first plague epidemic.
- 3. The Black Death was not the first plague epidemic.
- 4. The Black Death was not the first plague epidemic.
- 5. The Black Death was not the first plague epidemic.
- 6. The Black Death was not the first plague epidemic.
- 7. The Black Death was not the first plague epidemic.
- 8. The Black Death was not the first plague epidemic.
- 9. The Black Death was not the first plague epidemic.
- 10. The Black Death was not the first plague epidemic.
- 11. The Black Death was not the first plague epidemic.
- 12. The Black Death was not the first plague epidemic.
- 13. The Black Death was not the first plague epidemic.
- 14. The Black Death was not the first plague epidemic.
- 15. The Black Death was not the first plague epidemic.
- 16. The Black Death was not the first plague epidemic.
- 17. The Black Death was not the first plague epidemic.
- 18. The Black Death was not the first plague epidemic.

## THE BLACK DEATH...



## A Major DEATH Spread.

Plague is an infectious disease that can be caused by the type of bacterium, "Yersinia Pestis". It is mainly spread by rodents and other types of insects. Due to these carriers, plague has been passed onto humans with horrible consequences. But just as devastating the disease was, in scientific ways, it also made progress.

There are 3 major pandemics that occurred in our human history. The type of pandemic that is going to be talked about in this information poster is the pandemic known as "The Black Death".

The Black Death occurred in 1348 and it took up to 7-8 years for the pandemic to stop. Here are 3 ways of how it spread throughout the globe.

- Increased international trade
- Rising urban population
- Lack of medical knowledge

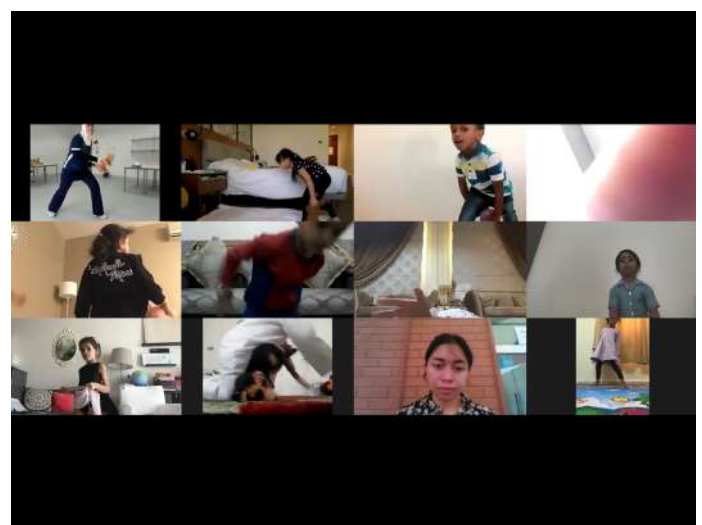
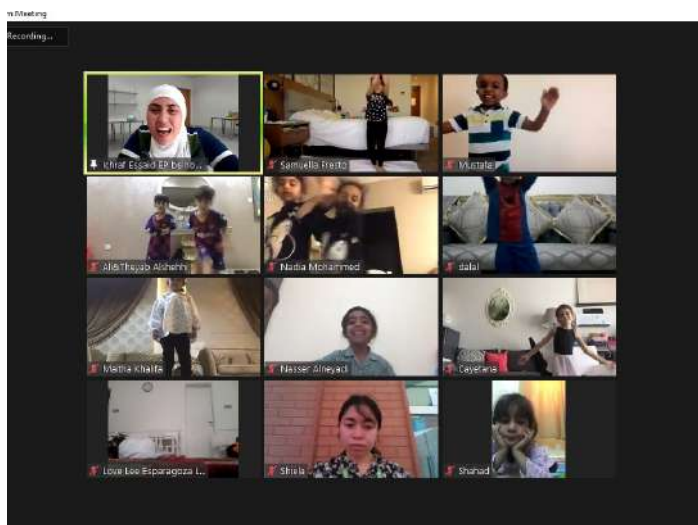


We have enjoyed another successful week in PE. Lots of you are submitting your PE challenge videos which is great to see. Keep up the good work with those!

Our live Active Aspen sessions continue Sunday to Wednesday at 1:45pm so do join us through your zoom link if you can. The number of students participating since we returned to school two weeks ago has dropped dramatically so we have been thinking of ways to keep the students motivated to join in the sessions. We are busy creating new and fresh ideas for Active Aspen so please do keep an eye out here, on seesaw and on our Aspen social media pages for updates.

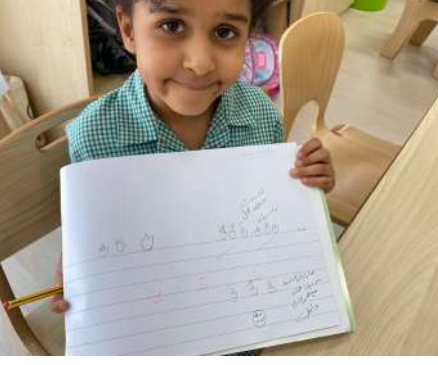
Thank you as always to our families for your continued support during these uncertain times and encouraging your children to stay active and healthy at home.

The PE Team





# Arabic



تتواصل رحلة التعلم الممتعة بمدرسة آسبن في حصص اللغة العربية حيث تركز على تطوير مهارات الطالب و تدريبه على التعلم الذاتي المستقل من خلال الأنشطة المتنوعة التي يقوم بها خلال الحصص المباشرة سواء أكانت بالمدرسة أو بالبيت. هذا الأسبوع، أشرفت الابتسامات من جديد في وجوه طلابنا الكرام الذين يتعلمون عن بعد حين التقوا بمدرسيهم عبر تطبيق زوم من خلال حصص مباشرة تتراوح بين المتعة والإفادة.

تم تفعيل منصة أقرأ بالعربية والخاصة بمادة اللغة العربية للمراحل الابتدائية من السنة الأولى إلى السنة الخامسة. كما تم تفعيل منصة ألف للسنة السادسة و المرحلة الثانوية و الخاصة بمواد اللغة العربية الثلاث: لغة عربية، تربية إسلامية و تربية وطنية.

لذلك نرجو من أولياء الأمور تشجيع أبنائهم على تفعيل المنصات التعليمية في البيت و حل المهام المسندة إليهم من قبل المعلمة من أجل تطوير مهارات الطالب وتعزيز المادة العلمية التي يتم تدريسها في المدرسة. تم تنظيم هذا الأسبوع اجتماع أولياء الأمور للمرحلة الابتدائية للمواد الثلاث: لغة عربية، تربية إسلامية و تربية وطنية. نشكر كل من حجز موعدًا وخصص وقتًا للقاء مدرس ابنه حيث أنها كانت فرصة رائعة للتعرف على المدرسين و مناقشة أهداف الطالب التعليمية خلال الفصل الدراسي الأول.

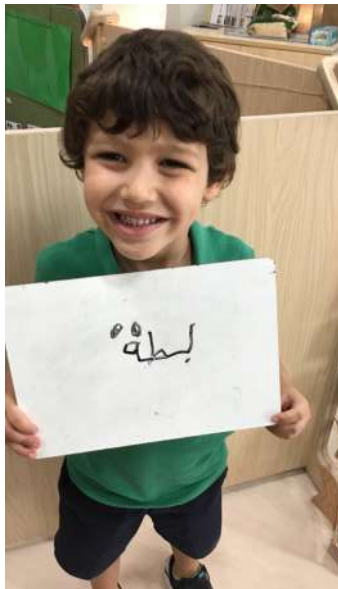
كما نود التذكير أنه بإمكان ولي الأمر التواصل مع مدرسي ابنه في حال أنه لم يتمكن من حجز موعد هذا الأسبوع وسيتم إعلامه لاحقًا بالموعد الجديد.

نتطلع دائمًا لقضاء أوقات ممتعة تسودها أجواء تعليمية مميزة و مفيدة لنجاح مسيرتنا التربوية لهذا العام.

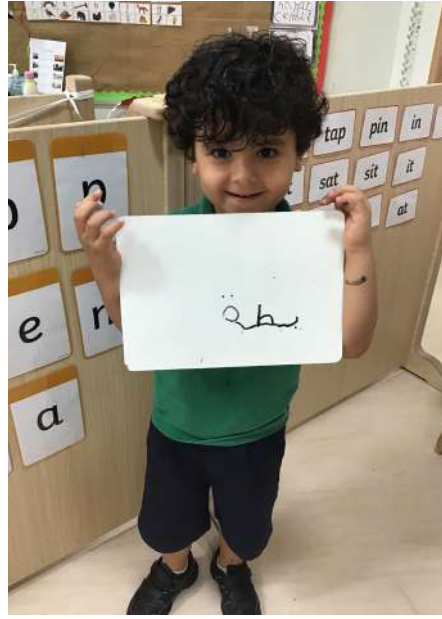
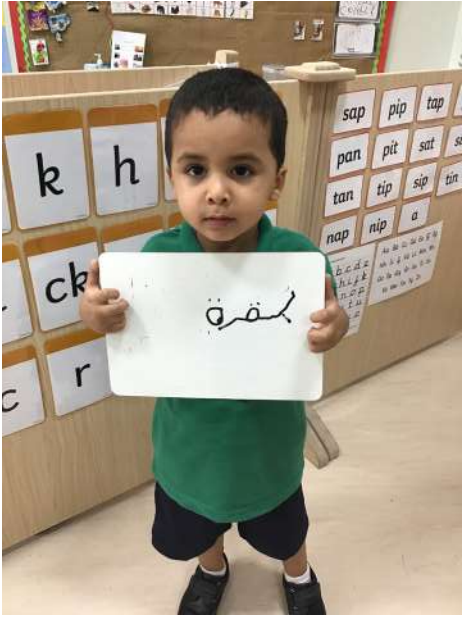
مع فائق الاحترام و التقدير

وسيلة الكنانى

رئيسة قسم اللغة العربية







أحسنتم يا عبيد الله

من فهمكم للمقطع السابق ، أكمل العبارات التالية :

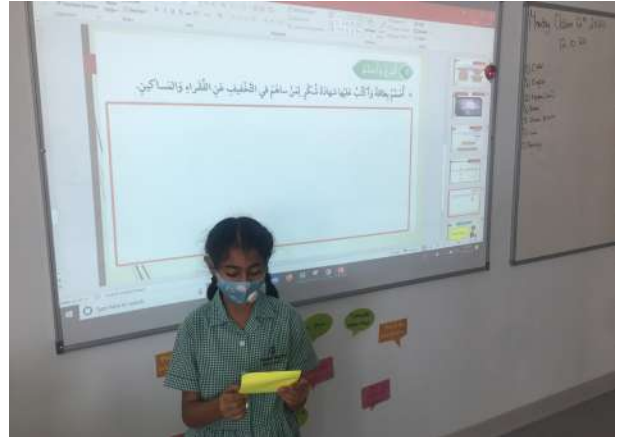
1- أبرز أعراض الإيمان النفسية مع الجوارح بعد الإيمان بالله تعالى :  
هذه المقام : تحديد المعلومات الصريحة والضمنية

2- تعد مشكلة زيادة الوزن من الأعراض ..... للإيمان على الإنترنت .  
13-10-2020

3- بعض المدمنين يُبرز شخصيات بديلة ، ويتحلل أسماء وهمية لـ .....  
التعامل مع المواقف

4- أن الإيمان على الإنترنت يؤدي إلى مشاكل .....  
ب- اختر الإجابة الصحيحة من بين الكلمات الآتية ( نفسية - الإيمان - جسدية - العزلة - الوقوع )

" تظهر مساوئ ..... على الإنترنت في أعراض ..... كالمشكلات البصرية ، وفي أعراض اجتماعية كـ ..... وفي أعراض ..... كالتسويق ، وذلك ما يحوجنا إلى التوعية من مخاطره قبل ..... فيها "



أجب عن الأسئلة التالية :

1- اذكر بم تقوى شوكة الأمم؟  
العلم

2- ما صفة الإنسان الذي يستطيع أن يجني ثمار الفوز ؟  
السعي

3- اشرح نتيجة أن يعكف الإنسان على العلم ؟  
النزول والتميز

4- اربط بين الفكرة العامة و رقم البيت الشعري الذي تدل عليها :  
قوة الأمم تكون بالعلم في البيت 1  
العلم مدار العدل في البيت 6  
السعي والمثابرة هما اللذان يميزان إنسان عن آخر . في البيت 4

5- أي العبارتين أقوى في التعبير عن المعنى :  
تقوى شوكة الأمم  
تشق قوة الأمم .

EE Eldesouki Els a few seconds ago أحسنتم يا أحمد SHe

EE Eldesouki E a few seconds ago إادة ممارسة للقصة

EE Eldesouki E a few seconds ago معك مواصلة التقدم

EE Eldesouki E a minute ago لالة المحاربة لبعض الصارات





# Music



Music ignites all areas of child development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It helps the body and the mind work together. Exposing children to music during early development helps them learn the sounds and meanings of words. Dancing, listening and playing to a beat can shift a kid's mood, help him or her cooperate and express emotions.

