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Dear Families,

I feel this week we have settled even more into our new ways of working and existing as a community of learners. We have been so excited to welcome our nursery children back to Aspen- the time they spent distance learning with their classmates and teachers have been so beneficial as we had barely any tears and lots of laughter! Thank you to our nursery families for your patience, and welcome to the Aspen family.



أشعر هذا الأسبوع بمزيد من الاستقرار في استخدام طرقنا الجديدة للعمل والوجود كمجتمع من المتعلمين. لقد كنا متحمسين للغاية للترحيب بعودة أطفال الحضانة إلى أسبن - لقد كان الوقت الذي أمضوه في التعلم عن بعد مع زملائهم في الفصل والمعلمين مفيداً للغاية حيث لم يكن لدينا الكثير من الدموع بل كان لدينا الكثير من الضحك! شكراً لعائلات الحضانة على صبركم ، ومرحباً بكم في عائلة أسبن.

## Family conferencing

Thank you to the families who attended family conferencing in Primary and Secondary this week. It is critical that we work closely together for the benefit of your child's education during this time. We hoped that facilitating zoom conferencing would enable families to attend wherever they were, however we have found the uptake to be much lower than we hope for- less than 50% of families. Families who were not able to attend the conferencing will have their child's learning targets emailed by their class teacher before our mid-term break. If you would like to discuss these targets, please contact your child's class teacher who can arrange an appointment. If you have suggestions as to what we could do differently to encourage and enable more families to attend, please let your Class Representative know.

شكراً للعائلات التي حضرت الاجتماعات العائلية لمرحلتي الابتدائية والثانوية هذا الأسبوع. من المهم أن نعمل معاً عن كثب لصالح تعليم طفلك خلال هذا الوقت. كنا نأمل أن يؤدي تسهيل عقد المؤتمرات عبر تطبيق زوم إلى تمكين العائلات من الحضور أينما كانوا ، ومع ذلك فقد وجدنا أن نسبة التسجيل أقل بكثير مما نأمل - أقل من 50% من العائلات. العائلات التي لم تتمكن من حضور المؤتمر سيتم إرسال أهداف التعلم الخاصة بأطفالها عبر البريد الإلكتروني من قبل معلم الفصل قبل استراحة منتصف الفصل الدراسي. إذا كنت ترغب في مناقشة هذه الأهداف ، فيرجى الاتصال بمعلم الفصل الخاص بطفلك والذي يمكنه ترتيب موعد. إذا كانت لديك اقتراحات بشأن ما يمكننا القيام به بشكل مختلف لتشجيع وتمكين المزيد من العائلات من الحضور ، فالرجاء إخبار ممثل الفصل الخاص بك.

Our final round of family conferences will be 2 days next week when our Arabic colleagues will be available to discuss your child's progress in Arabic, Islamic Studies and Social Studies. Please sign up for a convenient slot on the parent portal, or contact Mrs Diana Rayyan, or your child's Arabic teacher, and they will book for you. drayyan@ahbs.ae

ستكون الجولة الأخيرة من الاجتماعات العائلية لمدة يومين خلال الأسبوع المقبل حيث سيكون زملاؤنا العرب متاحين لمناقشة تقدم طفلك في اللغة العربية والدراسات الإسلامية والدراسات الاجتماعية. يرجى التسجيل للحصول على مكان مناسب على بوابة الطالب الالكترونية، أو الاتصال بالسيدة ديانا ريان drayyan@ahbs.ae، أو مدرس اللغة العربية لطفلك ، وسوف يقومون بالحجز لك.

### **Pink day- Thursday 29th October**

To enable t-shirt printing, and orders to be placed, our school Pink day will now be on Thursday 29th October. We have many activities planned, including a talk from Doctor Samia from the British Clinic, a car decoration drive-by, virtual zumba for kids, and virtual ladies-only yoga. Please complete the order form if you wish to purchase an Aspen pink day t-shirt or pack: [https://docs.google.com/forms/d/e/1FAIpQLSdOqMHJWt5-5e\\_4fgTujvfm8Q1czFV7fX2mLCo\\_7EK-mZJW2Q/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdOqMHJWt5-5e_4fgTujvfm8Q1czFV7fX2mLCo_7EK-mZJW2Q/viewform)

### **Guided Reading- e-books- Primary**

Last week you received a letter explaining how our guided reading will be working, with a link to your child's e-book and e-home-reading journal. To further support families, we will be hosting a family workshop on Tuesday 27th October at 10am, and 5pm to share our reading provision at Aspen, and to answer any questions you may have. If there are specific areas you wanted addressed, please let your Class Representative know and we can tailor the training accordingly.

### **Trips and Visits week- 25th-29th October (virtual)**

Ensuring your children's learning is as engaging, interesting and memorable as possible is one of our core values here at Aspen Heights. During this time where we are limited to teaching in school, or distance learning, we feel it is important for children to still participate in learning about the wider world and gain new experiences. This is why we are planning for your child to take part in a virtual visit. These visits will kick-start our new half term topic, and support your children's learning in a cross-curricular way. Look out for more information coming next week.

### **School Council Representatives**

We have been very impressed with the quality and passion demonstrated by all the children who worked to become a School council representative for their class. We are very proud of you all- thank you for wanting to make our school a better place to work and learn. We will announce the elected representatives in our assembly on Sunday, and host our first meeting after half term.

### **Play leaders**

We are pleased to announce we are extending our student leadership programme to include those children who have a talent and interest in organising games- our Student play leaders. We will announce more information as to how to apply in Sunday's assembly.

### **Governance**

We have a position available in our School Governance group for a family member who has a child in our Secondary School. If you are interested in finding out more about this role in supporting our school's strategic development, please contact Mrs Diana Rayyan drayyan@ahbs.ae.

Have a wonderful weekend, and enjoy time with your families,

Mrs Emma Shanahan  
Principal, Aspen Heights British School





# Primary Update

Thank you to everybody who attended their child's family conferencing session earlier this week. I hope that all of you found this a positive and reassuring experience. I know that our teachers really appreciated all of the positive comments and praise that they received from families. I hope that the learning targets that were shared enable you and your child to work on these both at home and in school.



It has been lovely to see the learning environments developing and positive learning atmospheres established whilst on my learning walks this week. The way that both onsite and distance learners are collaborating, and demonstrating tolerance and understanding, is a joy to see.

Well done to everybody who put themselves forward to be their class representative this week. Your enthusiasm and passion was noted by all. Look out for who your class representative is next week.

Congratulations to the following classes, who had the highest attendance in their phase for this week. You will receive a certificate on your class Seesaw account.

Oryx 99%

Houbara 99%

Remember the more we attend, the more we learn!

Have a lovely, restful weekend.

Mrs Laura Stevens  
Head of Primary



## EYFS Update

Hello! My name is Mrs Akachi and, following my maternity leave, I am so pleased to join Aspen Heights British School as the Nursery Principal and Head of Foundation Stage. Over the past two weeks I have really enjoyed meeting all the wonderful Foundation Stage children and families. I would like to say a big thank you for making me feel so welcome. The best part of my job is spending time, in the classes, with the children and I am very impressed with how independent and confident they are, especially transitioning from Distance Learning to attending school again.



The Foundation Stage Area is always a hive of activity and I have seen some fantastic learning from the FS2 children. Over this term, the children have been reading 'The Magic Porridge Pot' and used their 'Talk for Writing' skills to help them retell the story. The children have become confident story tellers and this week they used their developing phonic knowledge to write about the story.

It has been an exciting week in Foundation Stage as we finally received ADEK approval to open our Nursery. After a busy month of Distance Learning, we welcomed our Nursery children into school to meet their teacher and explore their new classroom. It was great to see so many happy faces! I would like to thank all the families for supporting us with the phasing in schedule. We are looking forward to seeing you from 7:30am on Sunday.

Whether you have opted for Distance Learning or Face to Face learning, it is important that your child attends school as much as possible to ensure they don't miss out on important learning time. I would like to say a big congratulations to FS2 Ducks class who had the highest attendance in Foundation Stage this week. Please check your Seesaw account to see your certificate. I wonder who will win next week?

I hope you have a lovely weekend.

Mrs Rose Akachi  
Head of Foundation Stage





## Secondary Update

This week has been an exciting and busy one in Secondary. As teachers we have met with many of our families to discuss academic progress during our family conferencing. It's always so rewarding to work in partnership with families for the betterment of our children's education.



We launched our first virtual hydroponics session with Ms Nisha this week. All of the children will have the opportunity to plant a seed of their choice 'virtually' and watch it grow over the coming weeks.

This week has also seen the Aspen Heights Executive Leadership elections for our Student Council. There are five executive positions available in addition to the class representatives. I was extremely proud of how each of the candidates and the audience conducted themselves during the process. All of the candidates took to the virtual stage to give their inspirational speeches to their classmates and were all congratulated by their peers on their amazing efforts.

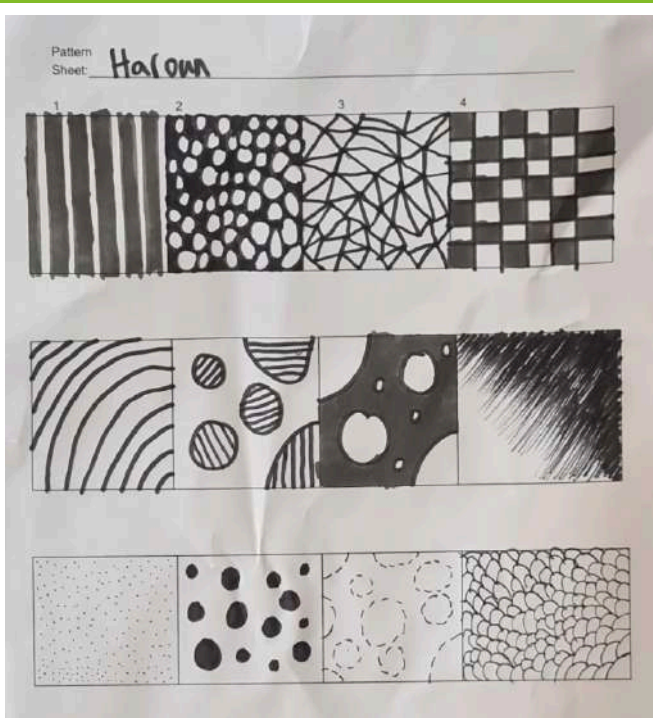
Each child then took part in a secret ballot to vote for their peers. The results will be announced next week...watch this space!

We very much look forward to hearing the opinions of our Student Council and their exciting ideas of how to improve our school.

Congratulations to Year 9 Futaisi for having the best overall attendance in secondary with 97.5%.

Finally, the year 8's and 9's delivered their first assembly today, which showcased their wonderful collaboration skills and amazing learning. All of the children were remarkable, they demonstrated their talents and skills in order to share their virtual assembly with the whole school. We all felt very proud of you. Well done girls and boys!

Dr. Kate Plumb  
Head of Secondary



# Virtual Buddy Exchange Programme (VBEP)



We are very excited to announce that some of our secondary students will be participating in the ISP Virtual Buddy Exchange Programme this term.



Harry Reynard



Alex Reynard



Keira Ucat



Khloe Ucat

The VBEP was launched by ISP in May 2020 as a response to the COVID-19 pandemic in order to give our secondary students the opportunity to reach out beyond their own school community so that they can practise their language, presentation and personal skills in English. So far the programme is a huge success in terms of popularity and obtaining its key outcomes; knowing more about different cultures, building language skills and developing understanding of students' own strengths and areas for getting better. Connecting 72 students, across 27 schools in 11 countries, there were a grand total of 135 hours of amazing virtual learning.

The VBEP delivers a unique international and cultural experience; enabling students to develop their language and communication skills, whilst learning about other cultures and cultivating long-term friendships across the world. It is an experience that offers students amazing and diverse learning opportunities within a safe and secure online environment. The programme will commence next week and will run for eight weeks. We will keep you updated of our international adventures and are very excited to be a part of this amazing opportunity.

We wish the students who are about to embark on this amazing journey the very best of luck and we will keep you updated on how they are getting on.



To order your package please use the link below:

<https://forms.gle/8A1Pw2s5PU8ea3af6> <https://forms.gle/8A1Pw2s5PU8ea3af6>



**Aspen Heights**  
BRITISH SCHOOL



# Pink Day

*We are all in this together.*

29th Oct. 2020

## PACKAGE 1: AED 60

- T-SHIRT
- 2 PINK DISPOSABLE MASKS

## PACKAGE 2: AED 120

- T-SHIRT
- METAL BADGE
- 2 PINK DISPOSABLE MASKS
- ECO-FRIENDLY WASHCLOTH FOR MAKE UP AND FACE PAINT REMOVAL.





Liang-H in Nursery Mice class is keeping safe by wearing her mask.



Nizar in Nursery Mice class is exploring with his small world farm.

Sauod enjoyed his first day in Nursery.

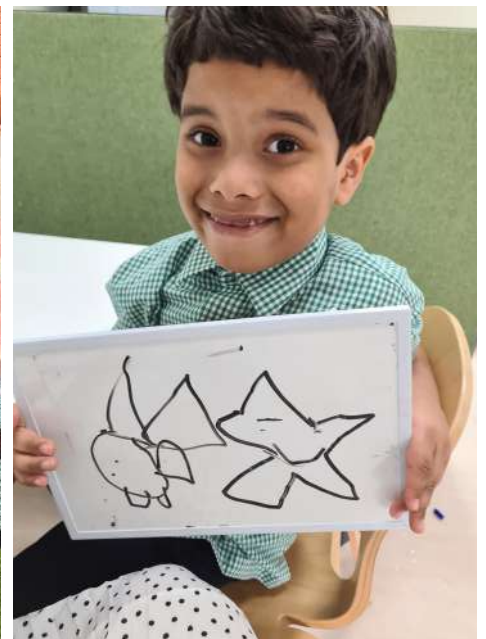


Maria from Mice class loved her first day in Nursery.





Our topic for this week was the Rainbow Fish. We worked on Maths, English and craft work related to the rainbow fish. The children enjoyed listening and reading the story.





# Lower Primary



Year 2 Oryx orange bubble excitedly showing their story maps.



Year 3 Kingfishers were working hard to write their innovated stories 'Oscar and the Desert of Doom'.



Year 1 Sandcats pricing up the items for their 'Tiger who came to tea' shop.



Year 2 Oryx green bubble working hard to solve addition calculations by jumping in tens and ones.



Year 2 Leopards enjoying a movement break between lessons.





# Lower Primary

Year 3 Flamingos proud of their writing.



Wadha in Year 2 investigating whether or not certain materials were waterproof.



Year 3 Flamingos working hard of tricky spellings in phonics.



Year 3 Flamingos working hard of tricky spellings in phonics.



Year 3 enjoyed learning about the parts of a flower then creating their own diagram.





# Upper Primary



Rihan, Rakaan and Layan in Year 4 Houbara showing off their creations!

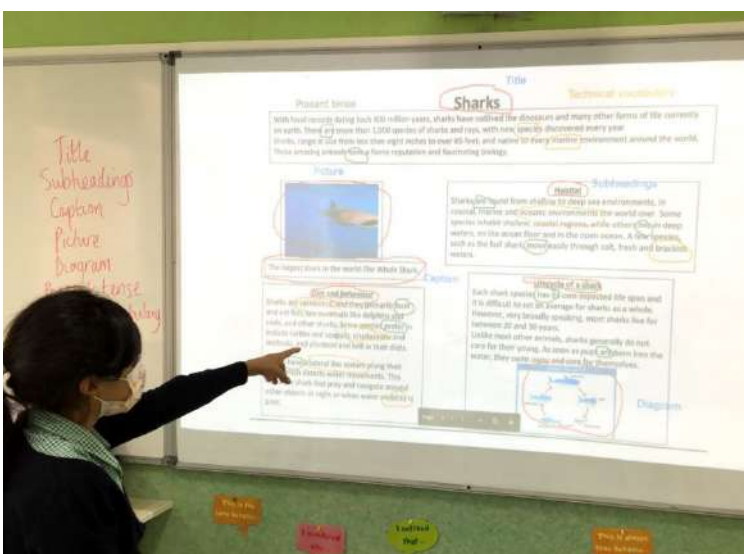


Year 4 showing off their creations!



Year 6 Dolphins are proud of their preparation for writing non chronological reports!

Afra in Year 5 Parrotfish using the column method to multiply.



Shamsa from Year 5 Parrotfish exploring the model text.



Year 5 Hawksbills working on their times tables.



# Upper Primary

Noa in Year 6 observing sentences written by Seahorses to learn new words.



Haila and Atba studying a non chronological report on sharks in English.



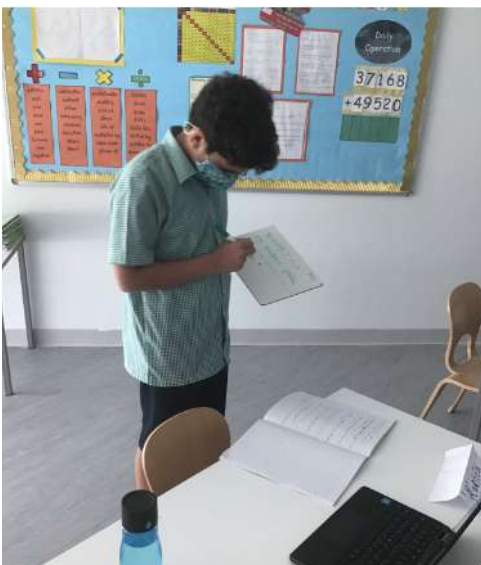
Mariam from Year 5 Parrotfish with her ocean habitat diorama.



Year 6 Dolphins are proud of their preparation for writing non chronological reports!



Year 6 Dolphins are proud of their preparation for writing non chronological reports!



Year 6 Seahorses hard at work.



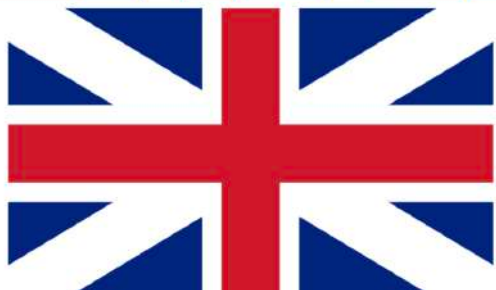
Year 6 Dolphins have been working hard with decimal numbers and solving problems!





# Secondary

# Britain!!

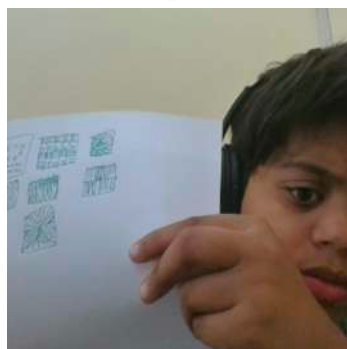
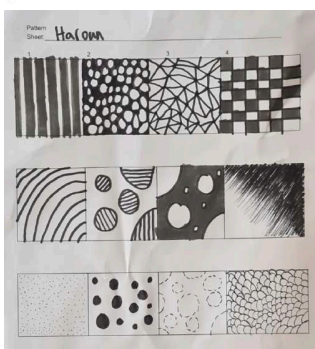
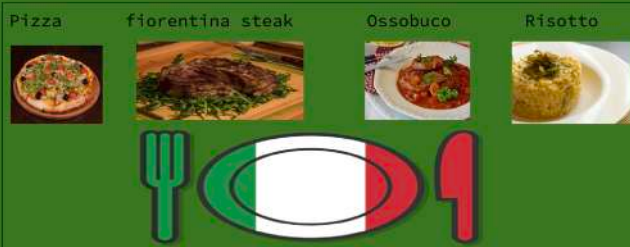


## Foods from Britain

- Some foods that originated in Britain are: fish and chips (of course); pudding; eton mess; and english breakfast (usually made up of eggs, bacon, sausages, beans, toast, and tomatoes).



## WHAT KIND OF FOOD REPRESENTS ITALY????

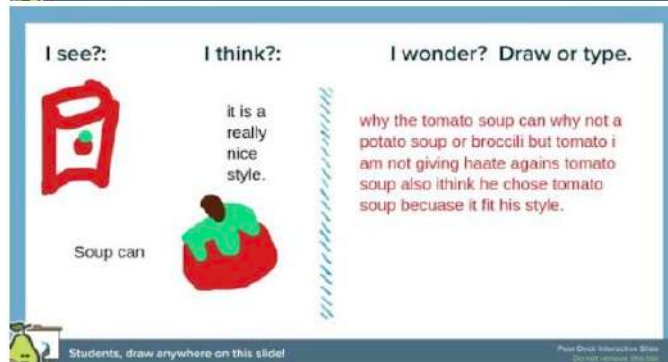
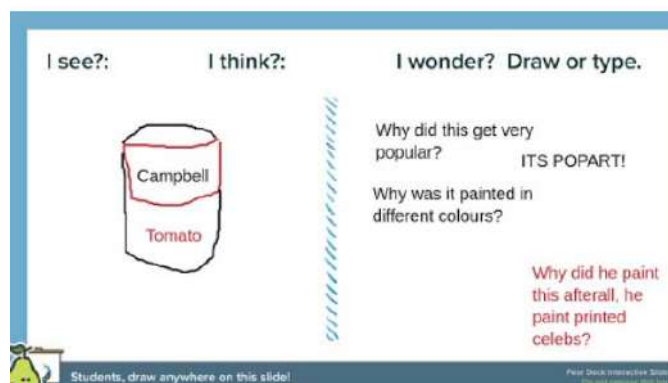
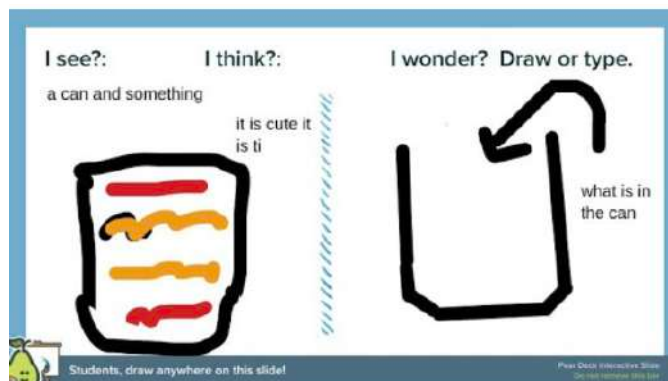


## Art and D&T:

This week in D&T, the year 7's have been exploring different cultures throughout the world. Students had the opportunity to research customs and traditions as well as food as culture in various countries through developing and planning restaurant menus.

We are continuing our Mindfulness unit this week with year 8 where students are now selecting animals to create their own Tangles. The emphasis is on relationships between pattern, mindfulness and the elements and principles of design.

This week year 9 have started their studio portion of art class where students have been given 10 words that they must visually communicate the meaning without being literal. Through this exercise they have been given the opportunity to experiment with mixed media, digital art and pencil. In addition, we did an art appreciation segment discussing Andy Warhol's "Tomato Soup Can".





# Secondary

## Green Task

French:

Year 7 French: We have been learning the vocabulary for the objects on our pencil cases and school bags. We practised some aural skills this week also. We will also complete some revision at home this week in preparation for our half-term assessment next week.

Year 8 French: Our focus has been perfecting our knowledge of Avoir and Être in the present tense (both positive and negative). We will also complete some revision at home this week in preparation for our half-term assessment next week.

Year 9 French: We have been learning some common idiomatic phrases using Avoir in our lesson this week. We will also complete some revision at home this week in preparation for our half-term assessment next week.

Fill in the gaps in these sentences, then translate them into English.

tu es  
il/elle est

- 1 Dans mon kit de survie, j'<sup>a</sup> un portable.
- 2 Tu <sup>as</sup> un animal?
- 3 Il <sup>a</sup> un frère.
- 4 Elle <sup>a</sup> une sœur.
- 5 Il <sup>a</sup> beaucoup de talent.
- 6 Elle <sup>a</sup> une guitare.

Petite = petit (small)

Intelligent = intelligente (smart)

Gentil = gentille (kind)

Paresseux = paresseuse (lazy)

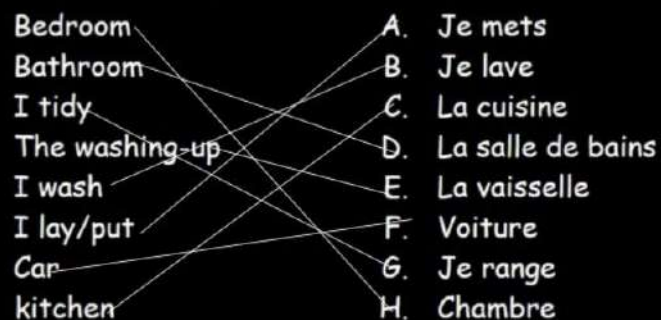
Drôle = drôle (funny)

Égoïste = égoïste (selfish)

Patient = patiente (patient)

Beau = belle (beautiful)

Pessimiste = pessimiste (negative)



Task 1:

1. Il est=you are
2. Je suis=she is
3. Tu es=he is
4. Elle est=I am

Task 2

1. Dans mon kit de survie, j'ai un portable=In my service kit, I have a laptop.
2. Tu as un animal?=You have a pet?
3. Elle a une sœur.=She has a sister.
4. Il a un frère.=He has a brother.
5. Il a beaucoup de talent=He has a lot of talent.
6. Elle a une guitare.=She has a guitar.

Orange

Il a le visage vert .

Il a les yeux rouges .

Les cheveux courts jaunes est frisés

Elle a le visage jaunes .

Elle a les yeux bleues .

Elle a les cheveux vertse .

Il a les visage bleu .

Green

Je m'appelle Yass.  
J'ai onze ans.  
J'habite à Abu Dhabi.  
Mon anniversaire est le 6 juin.  
Je suis diète

Red

1. He is a postman. = Il est un facteur.
2. She is not a hairdresser. = Elle n'est pas coiffeuse.
3. We are students. = Nous sommes étudiants.
4. They (m) are not policemen. = Ils ne sont pas agent de police.
5. I am a teacher. = Je suis professeur
6. You (pl) are not firemen. = Vous n'êtes pas pompier

Orange task

1 Il a le visage vert/  
verte. Il a les yeux  
rouge/rouges et  
les cheveux courts/  
courte, jaune/  
jaunes et frisés/  
frisée.



Il a le visage vert. Il a les yeux rouges et les cheveux courts, jaunes et frisés.

Je fais du ménage. Je fais la vaisselle. Je fais mon lit chaque matin. Ma grand-mère fait la cuisine. Ma sœur et moi mettons la table et ma mère débarrasse la table. Ma grand-mère fait la lessive. Ma sœur range ses affaires. Nous balayons le plancher. Mon père sort les poubelles. Ma mère et mon père passent l'aspirateur. Nous faisons du jardinage.



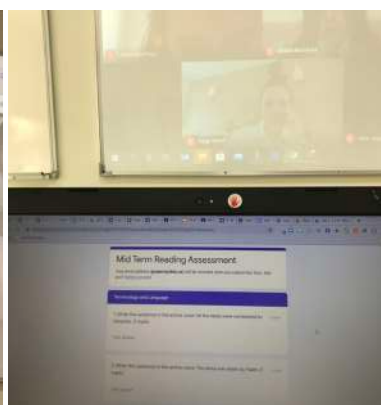
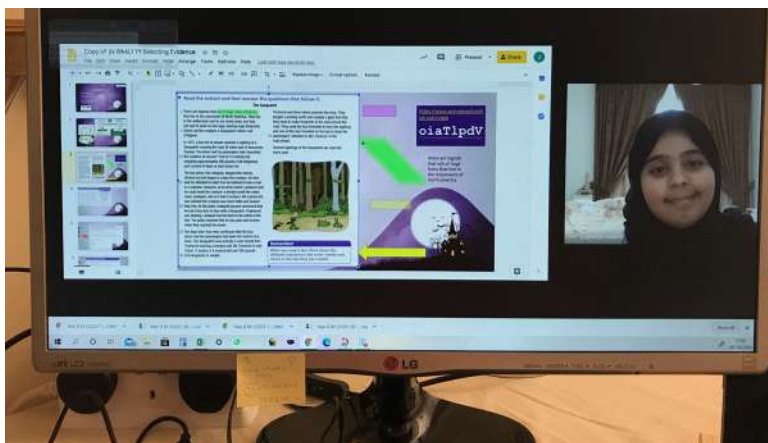
# Secondary

## English:

In year 7 we have been busy completing our half-term reading and writing assessments this week. We have also started to discuss argumentative writing and the features of this style of writing.

Year 8 completed their English mid-term assessments this week. These included reading, answering questions by inferring, responding on author's intention and evidencing their answers. Pupils were also assessed on lesson content and keywords. I am very excited about marking their writing - a gripping opening to a story (this will include all planning as well).

This week in Year 9 English our focus has been answering questions and applying question answering skills using the extract 'The Sasquatch' or BigFoot. Year 9 will finish their week with their formal speaking presentations where pupils will respond to one of the mystery texts we have explored this term. Will there be any hoaxes?



## Science:

### Year 7

Students have started a chemistry topic on the topic 8E Mixtures & Separation. We will be focusing on various separation techniques commonly used in Science and how to carry them out. Today's lesson focused on Filtration of sand and water by using the correct terminology of apparatus and techniques involved.

### Year 8

Students completed their end of topic test and in the second lesson of the week, we began a new topic called 8E Combustion. We looked at different types of hydrocarbons and how to test for Carbon Dioxide and Water.

### Year 9

With climate change on the rise, we focused on some of the problems caused by mass production of polymers, ceramics and composite materials and how it affects the environment by causing pollution.







# Secondary

## Maths:

Every Thursday all students will receive homework on MyiMaths. They will have one week to complete it. Suitable online lessons are attached to each piece of homework and should be used if additional support is required. Students can repeat homework tasks as many times as they want, Mrs Trznadel only sees their best result.

In year 7 we reflected on our assessment and students received formal feedback. Then we practised mental methods for adding, subtracting and multiplying.

In year 8 we reflected on our assessment and students received formal feedback. Then we kept solving problems with area. We discovered the formula for the area of parallelogram and trapezium.

In year 9 we continued solving equations and we introduced equations with unknowns on both sides. We have also solved worded problems that require the equations to be set up and then solved.



Zoom Meeting | Screen Share | 00:00:48

3(5+9)

What is 3 times 5?  
What is 3 times 9?

$3(5+9)$

$3 \times 5 = 15$   
 $3 \times 9 = 27$   
 $15 + 27 = 42$

$5 + 9 = 14$   
 $3 \times 14 = 42$

42

Participants:

- Man (top left)
- Woman (top middle)
- Man (top right)
- Woman (middle left)
- Man (middle right)
- Woman (bottom left)
- Man (bottom right)

5x + 70 = -4x + 78

12x + 12 = 12

12x = 0

x = 0

Handwritten notes in yellow:

5x + 70 = -4x + 78

12x + 12 = 12

12x = 0

x = 0

Grid-in response area shows the answer 0.

Aisha A= 368 B= 679 C= 679 D= 60

Sophia V A= 368 B= 679 C= 679 D= 60 E=

(Yara) a. 368 b. 639 c. 9 d. 60 e. 15

A= 368

Mahra a. 368

Salama 368

Sophia M a)368 b)679 c)9 d)60 e)15

Nouran khedri A) 46 x 8 = 368 B) 7x97=679 C) 10x6=60

JANEL ROUX: A.) 46x8=368. B.) 7x97=679. C.) 3x6-18/2=9. D.) 10x6=60. E.) 1800/100=15. PLEASE don't move my stickle note!

-Rahaf A= 368

Sophia V A= 368 B= 679 C= 8 D= 60

jade a) 7x97 =679

a)  $46 \times 8 = 40 \times 8 + 6 \times 8 = 320 + 48 = 368$   
 b)  $7 \times 97 = 7 \times 100 - 7 \times 3 = 700 - 21 = 679$   
 $* 7 \times 97 = 7 \times 90 + 7 \times 7 = 630 + 49 = 679$   
 c)  $3 \times 6 - 18 / 2 = 18 - 9 = 9$   
 d)  $10 \times 6 = 60$   
 e)  $1500 / 100 = 15$

20 I can calculate area of parallelogram.


b = 5cm  
h = 5cm  
A =  $\frac{b \cdot h}{2} = \frac{5 \cdot 5}{2} = 7.5 \text{ cm}^2$  Area bath

a)  $5 \cdot 3 = 15 \text{ cm}^2$  (b)  $10 \cdot 20 = 200 \rightarrow 90 \text{ cm}^2$  ✓

A)  $a = 2.4$   
 $b = 5 + 2 \cdot 9$   
 $= 5 + 18$   
 $= 23$  ✓

(b)  $5 \cdot 4 = 20$  (c)  $(4 \cdot 1) \cdot 20$   
 $= 4 \cdot 20 \text{ cm}^2$   
 $= 80 \text{ cm}^2$  ✓

A: A bath bath  
a = 5  
b = 5  
A =  $\frac{5 \cdot 5}{2} = 12.5$



A: bath

Orange Task

a) bath bath  
 $8 \cdot 4 = 32 \text{ cm}^2$  ✓

b) bath bath  
 $10 \cdot 20 = 200 \text{ cm}^2$  ✓

c) bath bath  
 $10 \cdot 5 = 50 \text{ cm}^2$  ✓

d) bath bath  
 $10 \cdot 5 = 50 \text{ cm}^2$  ✓

h = 16 ✓

Planning for parallel you have to x bath

21 I can calculate area of rectangle.


b = 5cm  
h = 5cm  
A =  $b \cdot h = 5 \cdot 5 = 25 \text{ cm}^2$  Area bath

a)  $5 \cdot 3 = 15 \text{ cm}^2$  (b)  $10 \cdot 20 = 200 \rightarrow 90 \text{ cm}^2$  ✓

A)  $a = 2.4$   
 $b = 5 + 2 \cdot 9$   
 $= 5 + 18$   
 $= 23$  ✓

(b)  $5 \cdot 4 = 20$  (c)  $(4 \cdot 1) \cdot 20$   
 $= 4 \cdot 20 \text{ cm}^2$   
 $= 80 \text{ cm}^2$  ✓

A: A bath bath  
a = 5  
b = 5  
A =  $\frac{5 \cdot 5}{2} = 12.5$



A: bath

Orange Task

a) bath bath  
 $8 \cdot 4 = 32 \text{ cm}^2$  ✓

b) bath bath  
 $10 \cdot 20 = 200 \text{ cm}^2$  ✓

c) bath bath  
 $10 \cdot 5 = 50 \text{ cm}^2$  ✓

d) bath bath  
 $10 \cdot 5 = 50 \text{ cm}^2$  ✓

h = 16 ✓

Planning for parallel you have to x bath

22 I can calculate area of triangle.


b = 5cm  
h = 5cm  
A =  $\frac{b \cdot h}{2} = \frac{5 \cdot 5}{2} = 7.5 \text{ cm}^2$  Area bath

a)  $5 \cdot 3 = 15 \text{ cm}^2$  (b)  $10 \cdot 20 = 200 \rightarrow 90 \text{ cm}^2$  ✓

A)  $a = 2.4$   
 $b = 5 + 2 \cdot 9$   
 $= 5 + 18$   
 $= 23$  ✓

(b)  $5 \cdot 4 = 20$  (c)  $(4 \cdot 1) \cdot 20$   
 $= 4 \cdot 20 \text{ cm}^2$   
 $= 80 \text{ cm}^2$  ✓

A: A bath bath  
a = 5  
b = 5  
A =  $\frac{5 \cdot 5}{2} = 12.5$



A: bath

Orange Task

a) bath bath  
 $8 \cdot 4 = 32 \text{ cm}^2$  ✓

b) bath bath  
 $10 \cdot 20 = 200 \text{ cm}^2$  ✓

c) bath bath  
 $10 \cdot 5 = 50 \text{ cm}^2$  ✓

d) bath bath  
 $10 \cdot 5 = 50 \text{ cm}^2$  ✓

h = 16 ✓

Planning for parallel you have to x bath

23 I can calculate area of circle.


r = 5cm  
A =  $\pi r^2 = 3.14 \cdot 5^2 = 78.5 \text{ cm}^2$  Area bath

a)  $5 \cdot 3 = 15 \text{ cm}^2$  (b)  $10 \cdot 20 = 200 \rightarrow 90 \text{ cm}^2$  ✓

A)  $a = 2.4$   
 $b = 5 + 2 \cdot 9$   
 $= 5 + 18$   
 $= 23$  ✓

(b)  $5 \cdot 4 = 20$  (c)  $(4 \cdot 1) \cdot 20$   
 $= 4 \cdot 20 \text{ cm}^2$   
 $= 80 \text{ cm}^2$  ✓

A: A bath bath  
a = 5  
b = 5  
A =  $\frac{5 \cdot 5}{2} = 12.5$



A: bath

Orange Task

a) bath bath  
 $8 \cdot 4 = 32 \text{ cm}^2$  ✓

b) bath bath  
 $10 \cdot 20 = 200 \text{ cm}^2$  ✓

c) bath bath  
 $10 \cdot 5 = 50 \text{ cm}^2$  ✓

d) bath bath  
 $10 \cdot 5 = 50 \text{ cm}^2$  ✓

h = 16 ✓

Planning for parallel you have to x bath

24 I can calculate area of square.


s = 5cm  
A =  $s^2 = 5^2 = 25 \text{ cm}^2$  Area bath

a)  $5 \cdot 3 = 15 \text{ cm}^2$  (b)  $10 \cdot 20 = 200 \rightarrow 90 \text{ cm}^2$  ✓

A)  $a = 2.4$   
 $b = 5 + 2 \cdot 9$   
 $= 5 + 18$   
 $= 23$  ✓

(b)  $5 \cdot 4 = 20$  (c)  $(4 \cdot 1) \cdot 20$   
 $= 4 \cdot 20 \text{ cm}^2$   
 $= 80 \text{ cm}^2$  ✓

A: A bath bath  
a = 5  
b = 5  
A =  $\frac{5 \cdot 5}{2} = 12.5$



A: bath

Orange Task

a) bath bath  
 $8 \cdot 4 = 32 \text{ cm}^2$  ✓

b) bath bath  
 $10 \cdot 20 = 200 \text{ cm}^2$  ✓

c) bath bath  
 $10 \cdot 5 = 50 \text{ cm}^2$  ✓

d) bath bath  
 $10 \cdot 5 = 50 \text{ cm}^2$  ✓

h = 16 ✓

Planning for parallel you have to x bath

25 I can calculate area of trapezoid.


a = 5cm  
b = 5cm  
h = 5cm  
A =  $\frac{(a+b) \cdot h}{2} = \frac{(5+5) \cdot 5}{2} = 25 \text{ cm}^2$  Area bath

a)  $5 \cdot 3 = 15 \text{ cm}^2$  (b)  $10 \cdot 20 = 200 \rightarrow 90 \text{ cm}^2$  ✓

A)  $a = 2.4$   
 $b = 5 + 2 \cdot 9$   
 $= 5 + 18$   
 $= 23$  ✓

(b)  $5 \cdot 4 = 20$  (c)  $(4 \cdot 1) \cdot 20$   
 $= 4 \cdot 20 \text{ cm}^2$   
 $= 80 \text{ cm}^2$  ✓

A: A bath bath  
a = 5  
b = 5  
A =  $\frac{5 \cdot 5}{2} = 12.5$



A: bath

Orange Task

a) bath bath  
 $8 \cdot 4 = 32 \text{ cm}^2$  ✓

b) bath bath  
 $10 \cdot 20 = 200 \text{ cm}^2$  ✓

c) bath bath  
 $10 \cdot 5 = 50 \text{ cm}^2$  ✓

d) bath bath  
 $10 \cdot 5 = 50 \text{ cm}^2$  ✓

h = 16 ✓

Planning for parallel you have to x bath

26 I can calculate area of hexagon.


s = 5cm  
A =  $\frac{3 \cdot s^2 \cdot \sqrt{3}}{2} = \frac{3 \cdot 5^2 \cdot \sqrt{3}}{2} = 37.5 \sqrt{3} \text{ cm}^2$  Area bath

a)  $5 \cdot 3 = 15 \text{ cm}^2$  (b)  $10 \cdot 20 = 200 \rightarrow 90 \text{ cm}^2$  ✓

A)  $a = 2.4$   
 $b = 5 + 2 \cdot 9$   
 $= 5 + 18$   
 $= 23$  ✓

(b)  $5 \cdot 4 = 20$  (c)  $(4 \cdot 1) \cdot 20$   
 $= 4 \cdot 20 \text{ cm}^2$   
 $= 80 \text{ cm}^2$  ✓

A: A bath bath  
a = 5  
b = 5  
A =  $\frac{5 \cdot 5}{2} = 12.5$



A: bath

Orange Task

a) bath bath  
 $8 \cdot 4 = 32 \text{ cm}^2$  ✓

b) bath bath  
 $10 \cdot 20 = 200 \text{ cm}^2$  ✓

c) bath bath  
 $10 \cdot 5 = 50 \text{ cm}^2$  ✓

d) bath bath  
 $10 \cdot 5 = 50 \text{ cm}^2$  ✓

h = 16 ✓

Planning for parallel you have to x bath

27 I can calculate area of octagon.

s = 5cm  
A =  $2 \cdot s^2 \cdot (1 + \sqrt{2}) = 2 \cdot 5^2 \cdot (1 + \sqrt{2}) = 50(1 + \sqrt{2}) \text{ cm}^2$  Area bath

a)  $5 \cdot 3 = 15 \text{ cm}^2$  (b)  $10 \cdot 20 = 200 \rightarrow 90 \text{ cm}^2$  ✓

A)  $a = 2.4$   
 $b = 5 + 2 \cdot 9$   
 $= 5 + 18$   
 $= 23$  ✓

(b)  $5 \cdot 4 = 20$  (c)  $(4 \cdot 1) \cdot 20$   
 $= 4 \cdot 20 \text{ cm}^2$   
 $= 80 \text{ cm}^2$  ✓





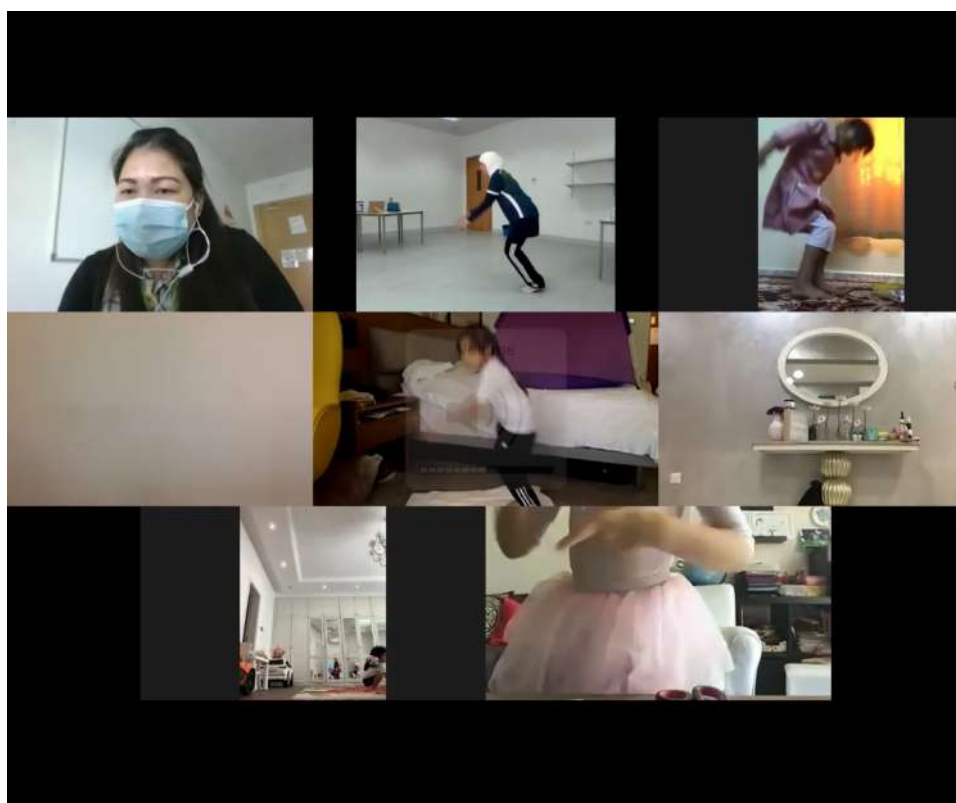
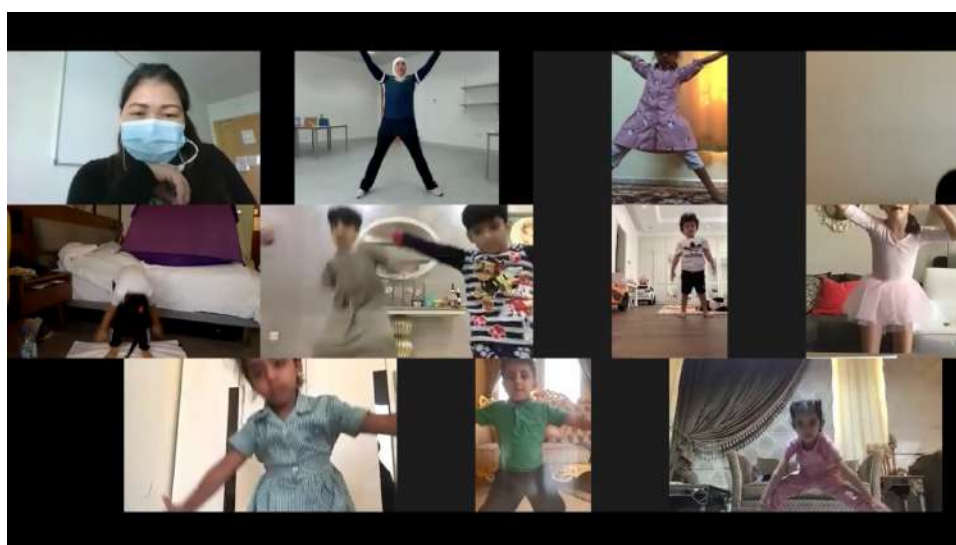
We have enjoyed another successful week in PE.

Lots of you are submitting your PE challenge videos which is great to see. Keep up the good work with those!

Our live Active Aspen sessions continue Sunday to Wednesday at 1:45 so do join us through your zoom link if you can. We will upload the live sessions to seesaw for those who would like to participate but can't make it live.

Thank you as always to our families for your continued support during these uncertain times and encouraging your children to stay active and healthy at home.

The PE Team



# Arabic

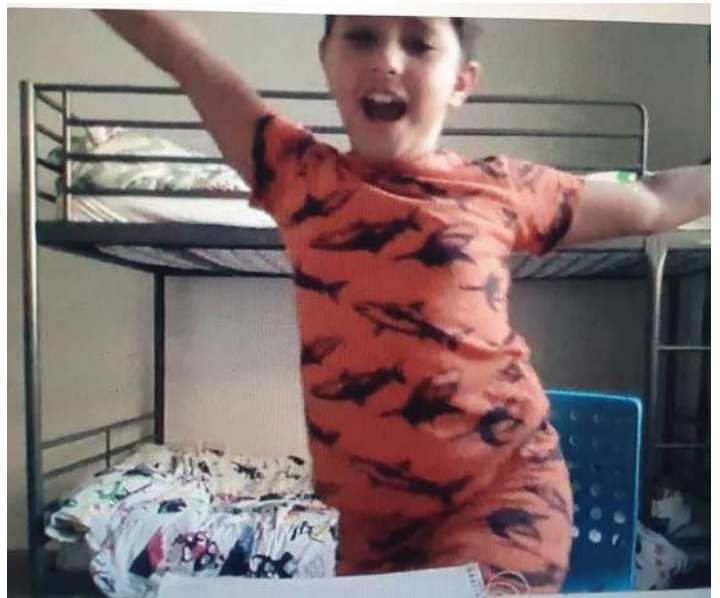


تسعى مدرستنا دائماً إلى التعلم الناجح والتميز سواء في المدرسة أو التعلم عن بعد، فقد تعرف طلاب الروضة الثانية هذا الأسبوع على حرف الثاء من خلال الأنشطة المتنوعة والممتعة التي قاموا بها. كما كان أسبوع رائع في مادة التربية الإسلامية، تنوعت أنشطتنا المثيرة لدافعية التعلم والتي تراعي الفروق الفردية بين طلابنا، وتهدف إلى بناء شخصية الطالب من خلال تعاملاته اليومية في محيط بيئته وواقعه المعاصر والربط بهويته الوطنية، فقد درس طلابنا دروس استخلصوا منها بعض العبر مثل: سورة الفيل، وما حدث لأصحاب الفيل، وأركان الإسلام وتطبيق هذه الأركان في حياتهم اليومية كالزكاة وما في إخراجها للفقراء من ثواب عظيم عند الله وربط هذا الموضوع بالمؤسسات الخيرية الموجودة في دولة الإمارات مثل: الهلال الأحمر. كما تشتمل دروسنا أيضاً على أنشطة تُراعي مهارات القرن الحادي والعشرين مثل: التفكير الناقد، وأيضاً أنشطة تحدي تقوم في أساسها على البحث والاستنتاج والتعبير عن الرأي.





# Music



Music ignites all areas of child development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It helps the body and the mind work together. Dancing to music helps children build motor skills while allowing them to practice self-expression.

