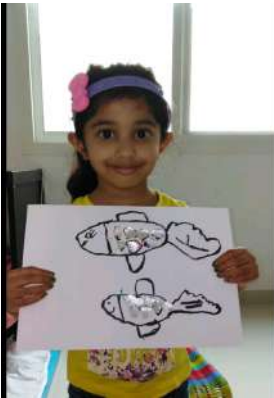




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Dear families,

After the excitement of 'trips and visits' week last week, this third week of Ramadan has been a more 'typical' learning week, although, as always, we are improving and developing our teaching to further extend and progress your children's learning.



Part of our role as school leaders is to ensure that learning is as effective as possible, and I do this by dropping into lessons. During distance learning this has continued, and this week I have attended circle times, watched some pre-recorded lessons with the children's responses and teacher feedback, and taken part in some live whole class reading, writing, and maths lessons. I saw children supported to extend their learning to reach the 'red chilli challenge' in maths, and children discussing the meanings of different words in their reading session. Our teaching assistants are very much important members of our school community, and have been supporting learning by carrying out observations during class sessions, and acting as a role model for the learning.

Whilst I was delighted to see the children's learning enhanced (our school building is closed but learning is still very much happening!) what really made me happy was seeing the children and teachers gaining so much from spending time with one another. Relationships in our school are strong, so we are able to maintain them during this distance learning period.

Quran competition

During this time we have endeavoured to keep the main elements of our school calendar there to maintain what's important in our school. Next week we are launching our annual Ramadan Quran competition. Our dedicated and creative Islamic teachers have set your children verses to recite, and we are all looking forward to the live final on Wednesday! Good luck to you all.

مسابقة القرآن الكريم

خلال هذا الوقت ، سعيًا للحفاظ على العناصر الرئيسية لتقويم مدرستنا للحفاظ على ما هو مهم في المدرسة. في الأسبوع القادم سنطلق مسابقتنا السنوية مسابقة القرآن الكريم. لقد وضع مدرسو الإسلامية المتفانون والمبدعون آيات قرآنية للتلاوة ، ونتطلع جميعًا إلى المباراة النهائية الحية يوم الأربعاء! حظًا سعيدًا لكم جميعًا.

Ramadan Gratitude Padlet

As we approach the final week of Ramadan, if you haven't already, please add your positive reflections onto our padlet. It has been lovely to see your children's comments- we all have so much to be grateful for. <https://padlet.com/principal274/qlznjgndruzltu76>

Family Wellbeing workshop Thursday 21st May 1pm

We have added a wellbeing workshop to our schedule of family workshops, as we understand that life is very different, and differently challenging for many families. Our school counsellor, Mrs Elsie Gould, together with Miss Meg Manica, our Friends of Aspen teacher representative, and Mrs Fiona Stewart, who leads our executive student council will be presenting some advice and tips, and also give the opportunity for you to share and support one another.

ورشة عمل عائلية ترفيهية يوم الخميس 21 مايو الساعة 1 ظهراً

لقد أضفنا ورشة عمل ترفيهية لجدول أعمالنا لورش العمل العائلية ، لأننا ندرك أن الحياة مختلفة جداً ، وتختلف بشكل كبير بالنسبة للعديد من العائلات. ستقدم مستشارة مدرستنا ، السيدة إلسي غولد ، مع الأنسة ميغان مانيكا ممثلتنا لأصدقاء أسبن، والسيدة فيونا ستيوارت ، التي تقود مجلس الطلاب التنفيذي لدينا ، بعض النصائح، وستمنحك أيضاً الفرصة للمشاركة والدعم.

Please join the zoom meeting here:

<https://zoom.us/j/95463394640?pwd=WHF2WVNOMkQwM0hYZUVscGErbVlOQT09>

Meeting ID: 954 6339 4640

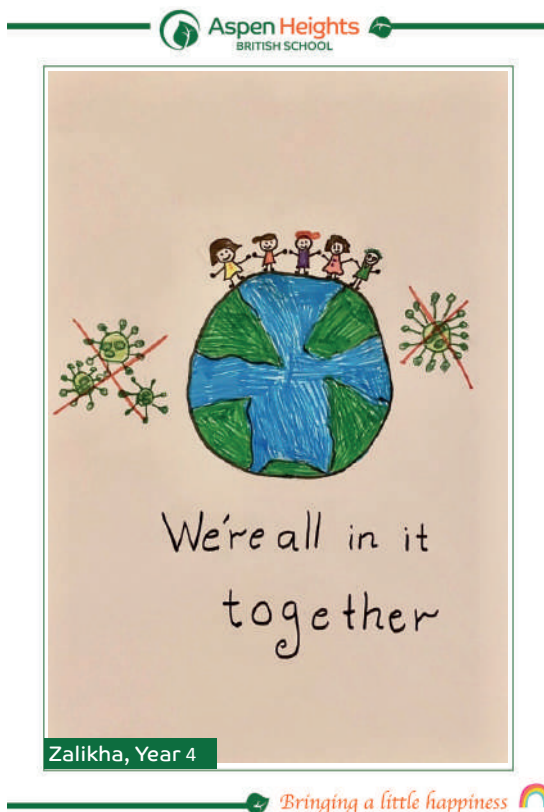
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Wishing you a safe and peaceful weekend with your family,

Mrs Emma Shanahan

Principal, Aspen Heights British School

Some more of our lovely Cleaveland posters



Primary Update

I have loved seeing all of the amazing live sessions that have been happening this week. The children are really responsive and thoughtful in their circle time sessions and I loved hearing your ideas about how to be thoughtful and kind!

I saw an amazing Year 1 English live session, all of the children had completed their prior learning and were ready to map out their information texts. In Year 2 I saw a super maths live session - the children are really improving on their time telling skills and were even solving some time problems!



Well done to everyone who attended the creative live workshop on Facebook. I loved seeing your decorations. Next week I am looking forward to seeing how you all do in the Quran reading. Keep up your hard work and enthusiasm by attending all of your sessions and completing your work independently.

Have a lovely weekend.

Mrs Laura Stevens
Head of Primary



Head of Secondary

Ramadan Kareem to all. As we come to the end of our eighth week of e-learning I want to share with you some hints and tips to help your child with our e-learning program and to answer some of your questions.



I have been to see all of our well-being sessions this week, it was lovely to see some of the children's faces and hear them. I would highly encourage attendance at all of these sessions. They are a lovely way to interact informally. They allow your child to collaborate with their peers and complete some enriching activities, such as our Holy Quran competition coming up next week.

Q: When are the exams?

A: Arabic, Islamic Studies and UAESS assessments begin on Sunday 31st May. English, Maths, Science, Humanities and French assessments begin on Sunday 7th June.

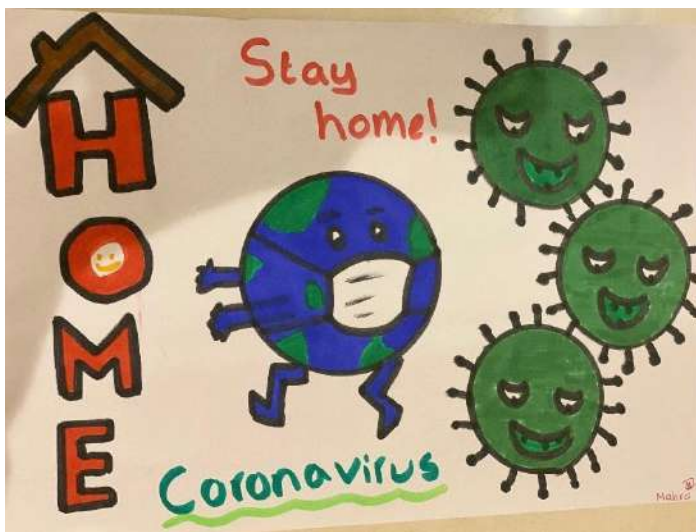
Computing, Music and Art & Design Technology are project based assessments.

Q: How can I support my child with revision?

A: Encourage your child to make their own revision notes because they will start learning as soon as they write them out. Also when they re-read them they'll make more sense, as they'll be in their own words. Encourage them to make notes short and sharp, sticking to the main points. They can also write key facts on post-it notes to pop on the fridge or in their bedroom. Highlighter pens are handy too, as your child can mark key areas in their notes with different colours. Mind maps and diagrams can also help.

As always if you have any questions or concerns please do not hesitate to contact me at: headofsecondary@ahbs.ae

Dr. Kate Plumb
Head of Secondary



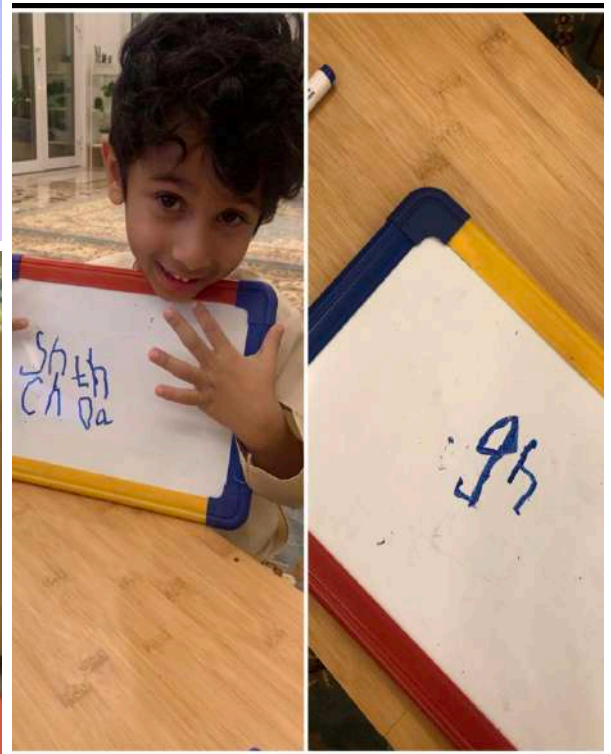


It has been another busy, exciting and happy week in FS.

Nursery have been hard at work making their very own Gruffalos! Everybody loves this story, and after reading it this week it was great fun to make our own. Nursery children have also been getting green fingered and planting their own carrot plants. We can't wait until we can start to see them grow! The children also were busy at home finding shapes around the house! There are so many different shapes in our homes, it was lots of fun.

FS2 have been continuing their work with 'Goodnight Moon'. We took the story map we had made previously and innovated it so that we changed some of the items in the room. We then used this to retell our new story. We also learnt about rainbows and made beautiful pictures to spread happiness. We also made cup phones, planet mobiles and much more! What a busy and exciting week

We can't wait to see you on Sunday for even more learning.

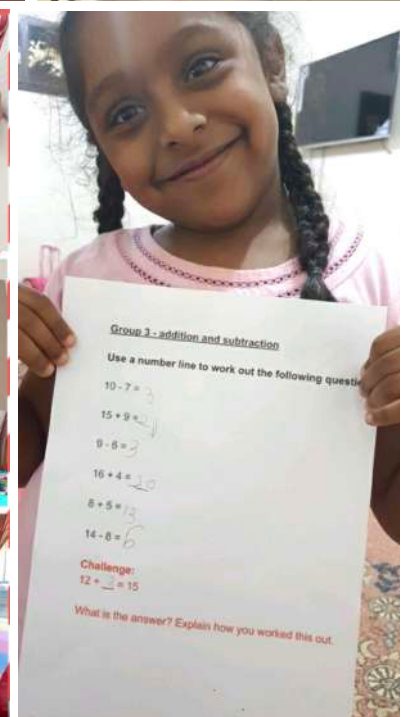


What another amazing week of learning in Year 1!

This week in English, the children have been researching a country of their choice and we have been really impressed with all of the information they have been sharing. We, as teachers, have been learning lots of facts about different countries. They have also been doing a really super job of creating a story map to match. Well done for all of your fantastic mathematics this week, too. You have all been working very hard to consolidate your understanding of addition and subtraction and have shown us all of the great learning you have done since being in Year 1.

In reading, you have all been enjoying a non-fiction text about Giraffes and have been working hard on all of the new vocabulary you have been introduced to.

Well done and thank you Year 1, for all of your amazing learning.



KS1



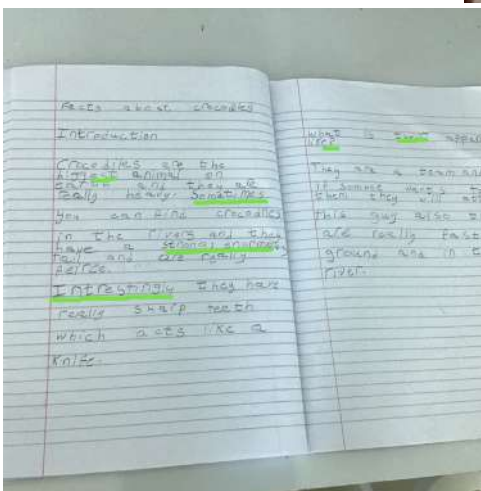
All the Year 2 teachers have been blown away by the start of your excellent animal fact files. We have learnt so many interesting facts about your favourite animal that we didn't know! We loved listening to you all orally rehearse your story maps and were impressed with how some of you chose to use the 'Chatterpix' app to rehearse - well done!

This week we have also continued our learning all about time. The children have applied their knowledge to solving time problems and are officially experts! We were amazed by how much fun you had when testing materials to see if they were waterproof - we hope your toys didn't get too wet!



Activity: Solving time problems

1. What time does the bus get to Sheikh Zayed Grand Mosque? **1:30**
2. What time does the bus get to the Corniche? **2:40**
3. How long does it take the bus to get from Sheikh Zayed Grand Mosque to Emirates Palace? **30 minutes**



Time Quiz



What is the time on the clock?

2 o'clock

What time will it be in one hour?

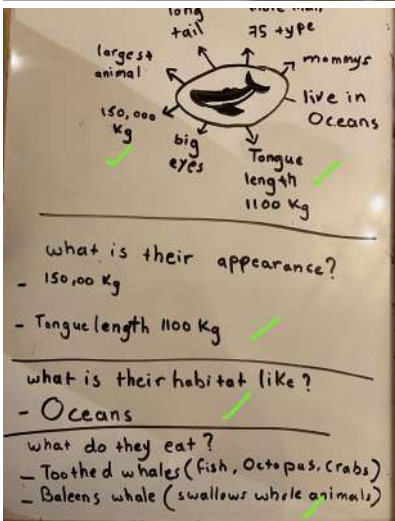
3 o'clock

What time will it be in half an hour?

half past 2

What time w

quarter past 2



Year 3 have had another amazing week of learning this week. A massive well done to all the boys and girls for their wonderful efforts.

In English, we focused on writing diary entries. We imagined we were back in ancient Egypt and wrote about our daily lives. We also gave the children the opportunity to write about their daily routines during e-learning.

In mathematics, all maths groups focused on the four main operations; addition, subtraction, multiplication and division.

In art, we created and designed canopic jars using household materials and in science we experimented with friction.

I hope everyone has a relaxing and enjoyable weekend.

Dear diary,

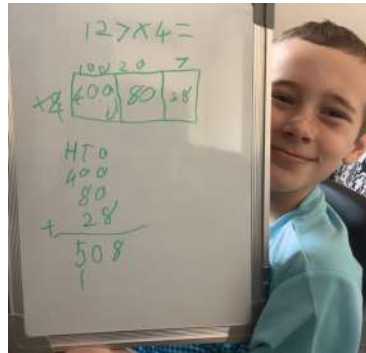
Today was a Sunday. First I learned Art then after that, I had a music class. It was so much fun.

After lunchtime I met my friends in our garden and we played with our wooden dolls.

Tomorrow I will learn how to write a letter.

Tati

my wooden doll



Dear Diary,

Yesterday was a really good day. When I woke up I had breakfast, for breakfast I had Weetabix with strawberry and Banana! When I was done I went on seesaw to do my work, first I did my math because it's my favourite. Once I was done I read my 'The Voyage of the Dawn Treader' and finally finished it! For I had a ham and cheese sandwich with tomatoes on the side! Then I went outside to play. When I was home I did some extra work. Afterwards me my mom and my brother went shopping. On the way back me and my brother played outside. When we came home my mom was making dinner. I asked if I could help but my mom said "There's nothing to I could do". (We were having chicken with carrots, mash potatoes and broccoli! We even had gravy from the chicken to put our mash potatoes!) I was so lucky because I had not finished my chocolate egg from Easter I still have some! Next I brushed my teeth and went to bed.

Loïc

Dear Diary,

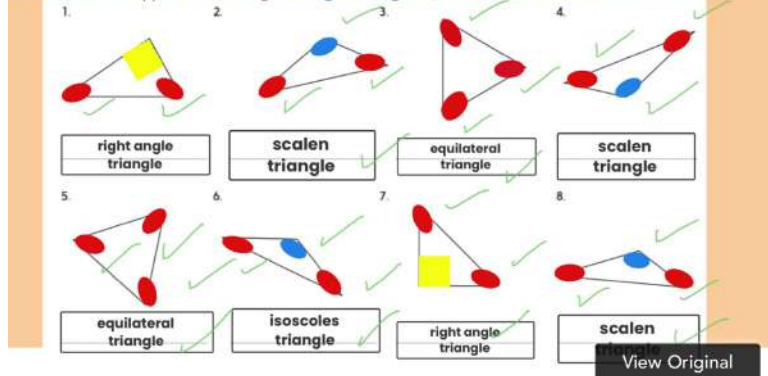
Today was epic, I played senet (my favourite board game) and I won (even though I'm only thirteen)! I even had a party from 9am-12pm! I invited the King of Rome, France, South Africa and North Africa! King Tut

- ① Poor Egyptians cooked outside ✓
- ② Egyptians needed a long time to build The Pyramids. ✓
- ③ Egyptians made lots of different foods. ✓ ★
- ④ People in Ancient Egypt went to the Nile for water. ✓



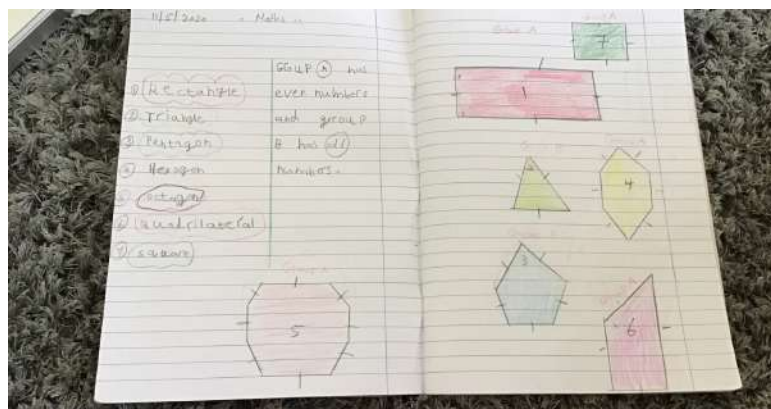
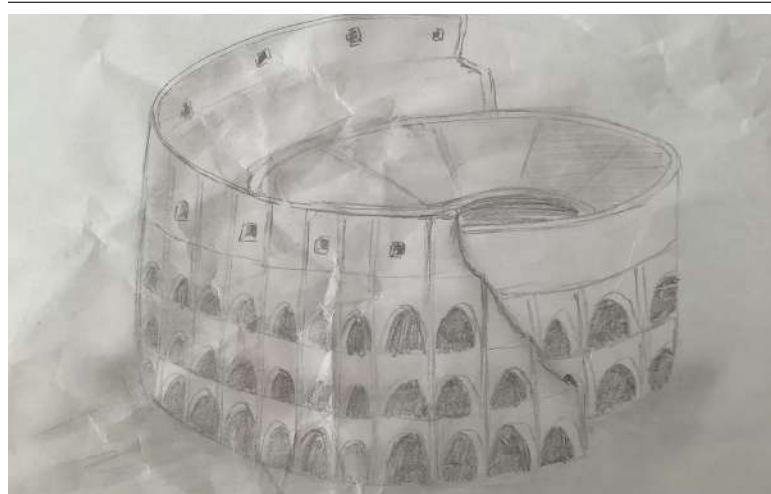
A: Mark the **right angles** with a yellow square, colour **acute angles** red and colour **obtuse angles** blue.

B: Name the type of triangle - right angled, isosceles or scalene.



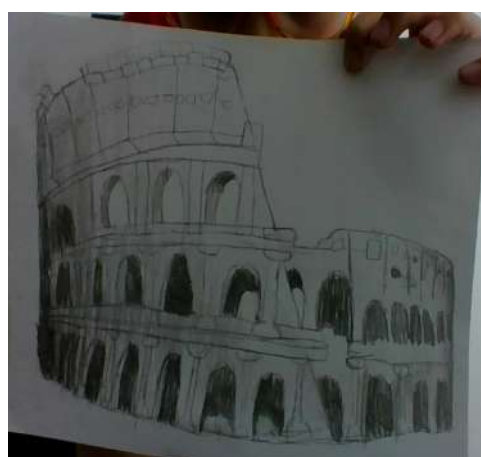
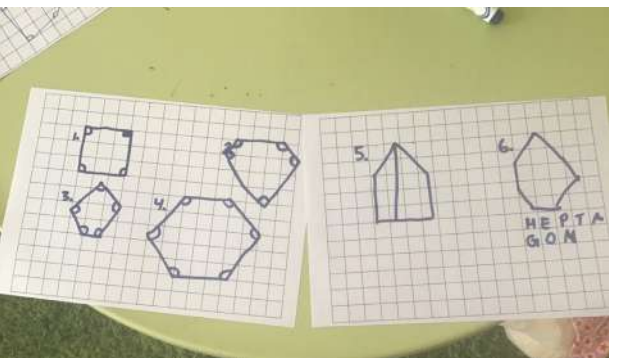
In Year 4 we continued to explore our Roman theme across the breadth of the curriculum. We enjoyed finishing our story 'Escape to Pompeii' in reading and finding out what happened to Tranio and Livia. We can't imagine what it must have felt like as the boat sailed away with Versuvius erupting before their eyes. As part of our English work, we developed our vocabulary using a thesaurus and began to add suspense to our writing. We enjoyed learning an ellipse as a new type of punctuation.

Drawing 2D shapes was more of a challenge than we anticipated, but using a ruler helped. We loved celebrating our learning by creating an Art gallery of our sketches of the colosseum as part of Thursday's zoom session.



Metaphors

- Marcus' master is an exploding volcano. - Meera
- Marcus was a leopard - Salama
- The guards are Lion kings, protecting the Colosseum - Jegor
- Marcus had a heart of gold. - Maitho



The tibia crashed
 Marcus → He looked afraid.
 Marcus → He dashed.



This week Year 5 have been exploring their model text 'Alien Landing' using text mapping and actions. We have really enjoyed seeing your videos of you performing! We have also been learning to vary our sentence structure using speech and 3rd verbs.

In mathematics, we have been learning all about multiplying and dividing whole numbers and decimals by 10, 100 and 1000. We have used place value grids to help us and are starting to spot patterns, explain our methods and solve worded problems.

We really enjoyed our live reading lesson on Wednesday and had some fantastic discussion about what the different words meant in our Native American myth that we are reading. In science, we learnt to identify the different phases of the moon and are now able to explain why the moon looks like it changes shape throughout the month! We are also taking part in the International Fund for Houbara Conservation art competition and have had some great entries so far - keep them coming in!

We have had another amazing week of independent, creative learning - keep it up Year 5!



KS2

In response to: Maths-Multiplication 11.05.20

x	40	5
10	400	50
5	200	25

$$45 \times 15 =$$

$$\begin{array}{r} 400 \\ 200 \\ 50 \\ + 25 \\ \hline 675 \end{array}$$

Year 6 have been continuing with their newspaper report this week. Students have had the opportunity to innovate the model text by choosing a natural disaster of their choice to write about.

This week in mathematics, we have been focusing on revision of the four operations in Miss Ralph's group and ratio in Miss Wells group.

Our work with the International Fund for Houbara Conservation has been ongoing since 2017. They have asked us to help create awareness of Houbara conservation by joining in with a competition that the whole school can be part of. It is an art competition where students will create 'Houbara-inspired art' with the theme - Birds Connect our World. We have received some entries from Year 6 already however the deadline is not until the 21st May. You can send submissions to your teacher on seesaw.

Math 05/05/20

x	60	2
10	600	20
4	240	8

$$\begin{array}{r} 600 \\ + 240 \\ + 20 \\ \hline 868 \end{array}$$

45 x 15 = 675

129 x 58 = 7482

125 x 8 = 1000

Whakaari/White Island most active volcano in New Zealand's northeastern Bay of Plenty region has explosively erupted. The explosion happened in the afternoon on 9 December 2019 at 14:11 NZDT.

At the time of the explosion, there were 47 tourists on the island. Sadly, 21 were killed including 2 who are missing and declared dead. But 26 persons are alive whom suffering severe burns injuries. Also, all of the national and international media were giving full coverage and debating whether climate change caused the eruption.

Over the week following the incident, the heavy rainfall, toxic gases and ash fall resulted from the eruption caused low visibility. These has affected the work of the rescue team who could not find the missing people.

There was more than 20 government and support agencies providing assistance to the all-of-government response. The prime minister visited the nearby town and confirmed that the saved people are offered emergency support.

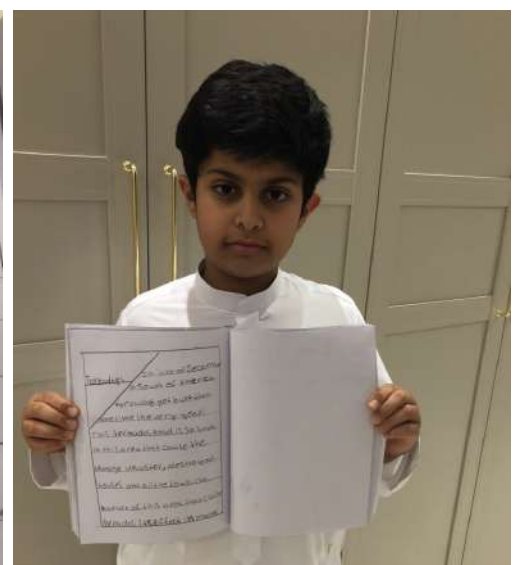
12-20 English

Houbara

Yesterday, a tour was held in the morning at 10:30 am. It was held by the school and was very successful. All of the children and teachers were very happy. Now, everyone there is in a state of happiness. They are all very happy and are all very happy.

This is the 10th time a tour was held in the morning. A tour was held in the morning and was very successful. All of the children and teachers were very happy. Now, everyone there is in a state of happiness. They are all very happy and are all very happy.

Tornadoes In nice of December in South of America tornadoes get hurt then one time in every year. This tornadoes head is so bad in this area that cause the damage disaster, destroyed houses and all the town. The nature of this area that cause tornadoes it's effect in many

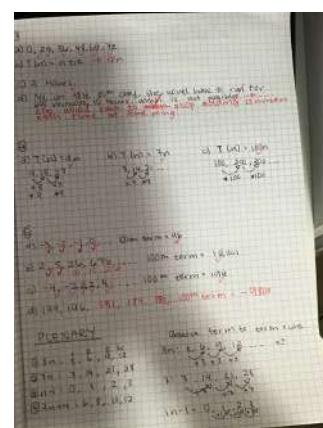
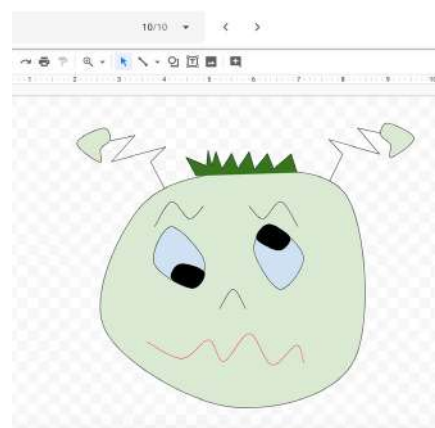
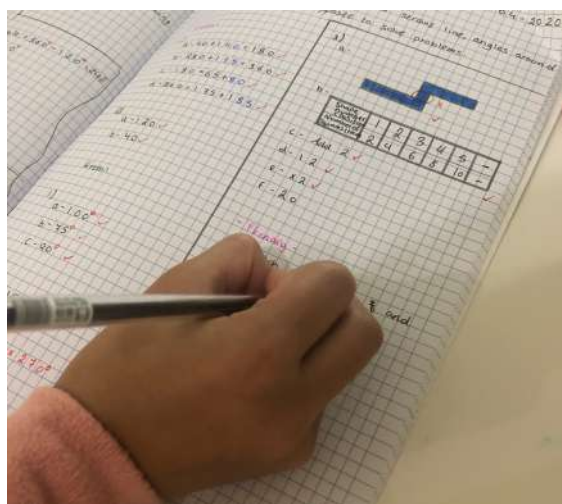
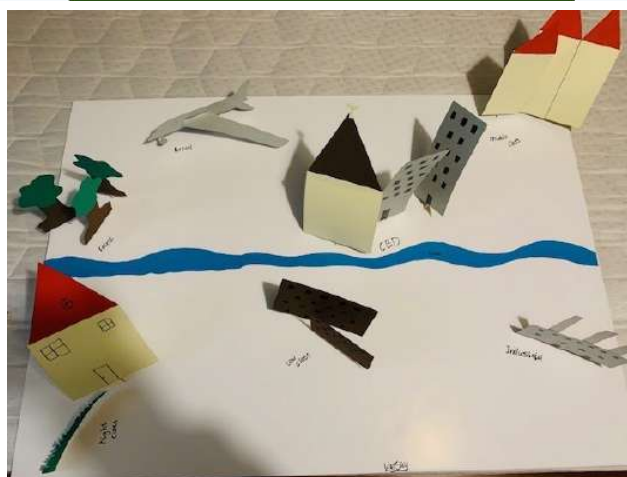
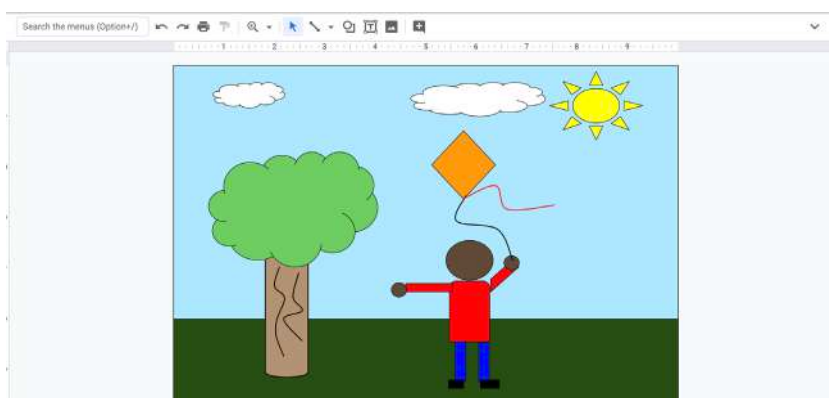
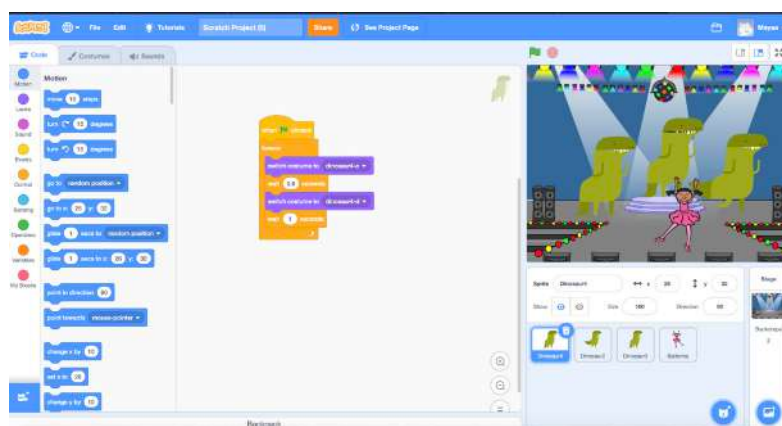
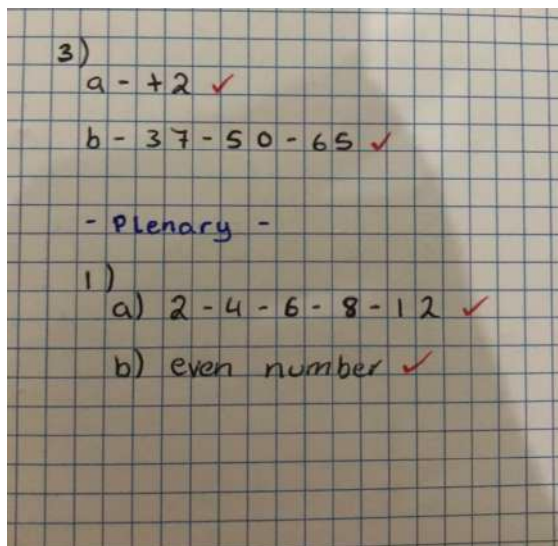


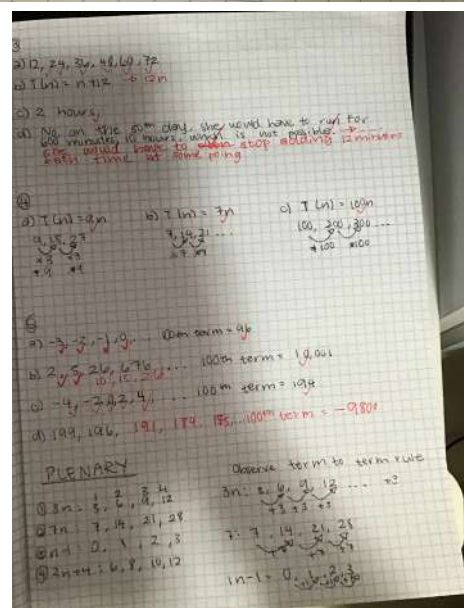
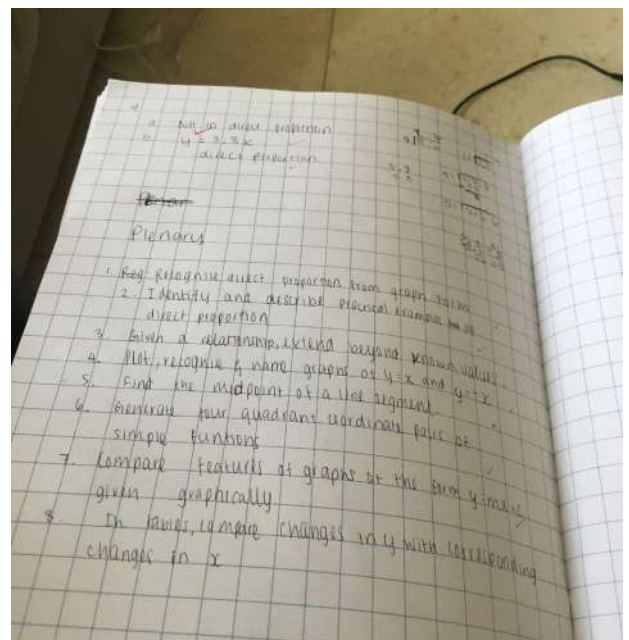
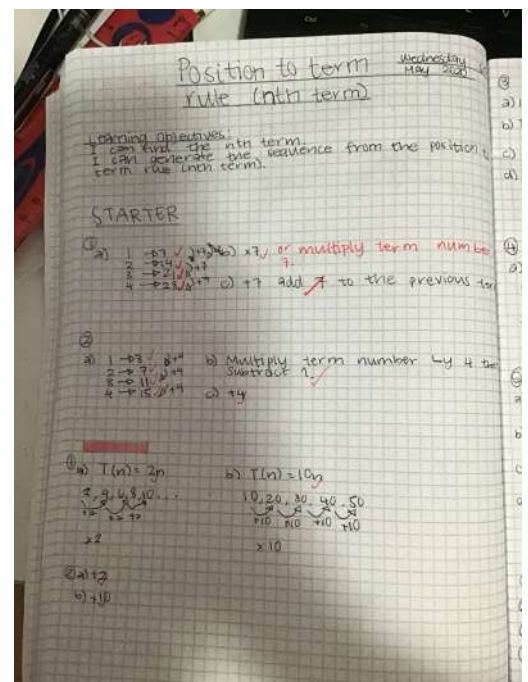
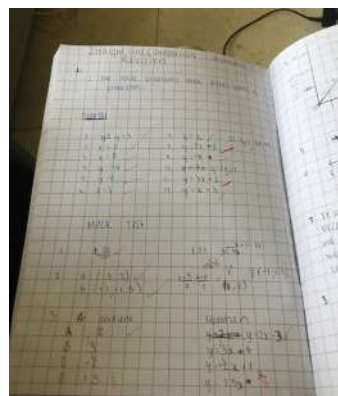
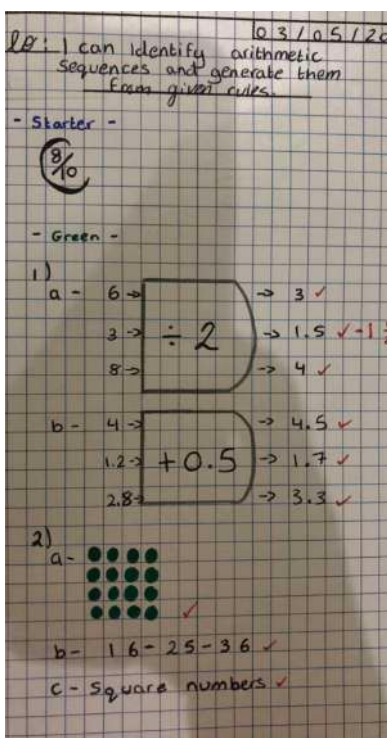
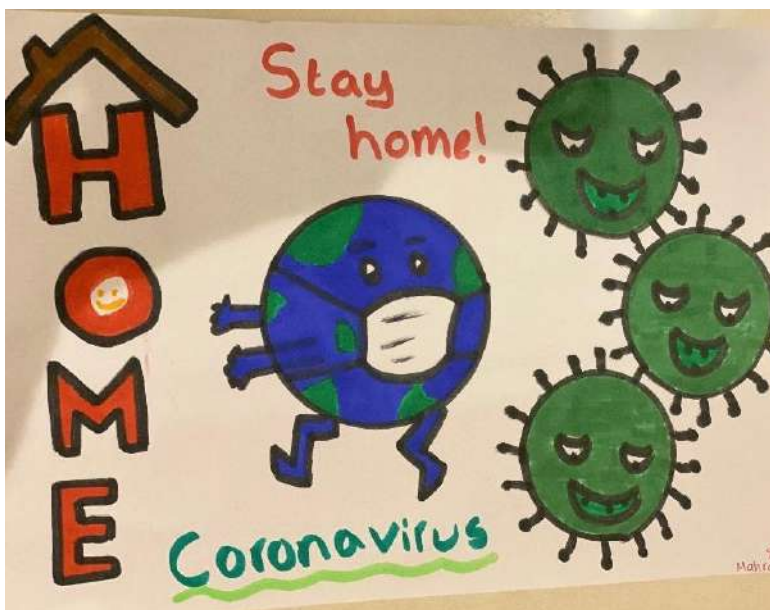
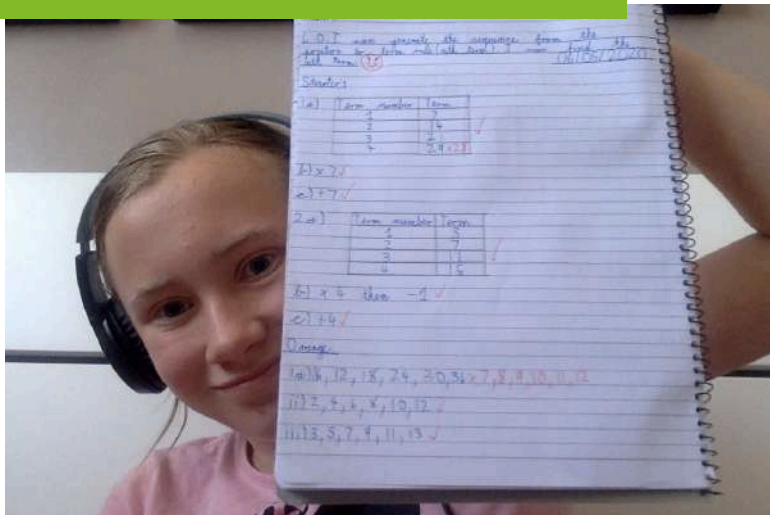
Writing

After the boxing up plan, you need to begin the writing process.

- Draw a text box with a ruler
- Give more detail about the natural disaster

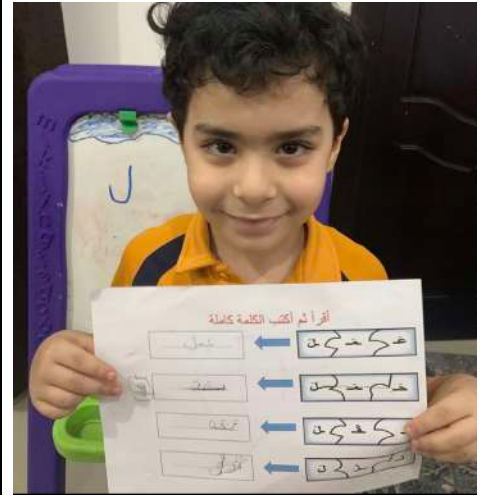
This week in KS3 we've seen some amazing work in many subjects. Here we have some wonderful samples of Maths, sequencing in Year 7 and problem solving using graphs in Year 8. In Computing, the children have been developing their programming skills to make drawings and animations.







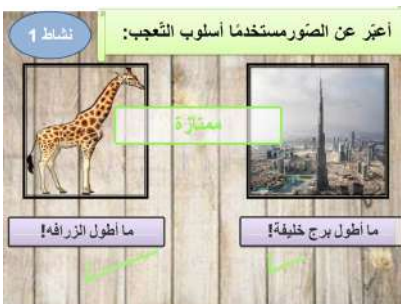
Arabic



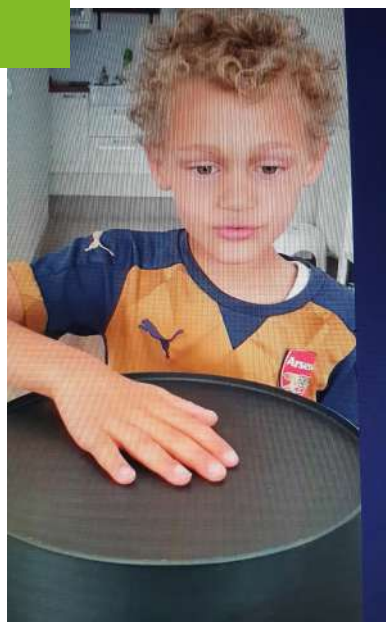
يتقدم التعلم عن بعد مع طلاب أسبن بخطى ثابتة نحو طريق النجاح و التميز، في رحلته التعليمية الشيقة و المفعمة بالحماس والنشاط و الباعثة على الأمل في تخطي كل العواقب و الصعوبات.

كما أن الهدف من دراسة التربية الإسلامية في مدرسة أسبن هایتس هو ترسيخ شعور طلابنا بانتمائهم لمجتمعهم ووطنهم، وتنشئة طلابنا على الأخلاق الحميدة ومبادئ التسامح والمواطنة، وصقل مواهبهم الإبداعية، وقدرتهم على القيام بدورهم الإيجابي تجاه وطنهم دولة الإمارات العربية المتحدة.

وفيما يخص التربية الوطنية تنوعت موضوعات هذا الأسبوع بين موضوعات ثقافية مثل درس (عباس بن فرناس والطيران) وعلمية (الهندسة المعمارية) و تراثية (الصحراء في فكر الشيخ زايد) من خلالها استمتع الطلاب بممارسة بعض الأنشطة والألعاب التعليمية الالكترونية الشيقة وتنافس الطلاب فيما بينهم من خلال الحصص المباشرة في مناقشة الهدف المطلوب منهم تحقيقه مع المعلمة .



Music



Beat is the underlying pulse of a piece of music. It is often called “steady beat” because it remains the same, or constant, much like a clock. It is at this age that feeling and moving to a steady beat develops the ability to organize and coordinate movements with proper timing. Steady beats help students to understand and organize their world. The ability to play a musical instrument like the Djembe or any drum like instrument helps the brain fire at faster speeds, and that can increase the ability to read and perform.

