



Contents

FS.....	Page 6
KS1.....	Pages 7-8
KS2.....	Pages 9-12
KS3.....	Pages 13-14
PE.....	Page 15
Arabic.....	Page 16
Music.....	Page 17



Dear families,

ADEK survey:

The end of this eventful term is drawing closer and as a team we are working to plan for the return of school in September. We will finalise a plan in the coming weeks that meets our community's requirements and needs, together with ADEK directives and guidance. As always, safety and wellbeing is our number one priority, closely followed by children's progress, engaging learning and our sense of community.

I apologise that you have been asked to complete re-opening surveys from Aspen, ISP and now ADEK- but these will enable us to build a very clear picture of individual requirements and enable us to better meet the needs of our community.

ADEK require that 80% of our community complete this survey- so if you have not yet had the chance to do so, please can you complete the survey below:

https://adek.qualtrics.com/jfe/form/SV_3QnrGzs9LufcJSd

Aspen's got Talent!

Our variety show of talent is being presented this afternoon at 2pm; families and children have been sent the zoom link to enable them to watch the 'show' remotely! We are so proud of all the participants; your talents and interests make Aspen a wonderful place to work and learn.

Meet your new teacher day

Children in FS1- Year 8 will have the opportunity to meet their new teachers on Tuesday 30th June. On Monday 29th you will be emailed with a letter sharing information about the school's priorities for next academic year, together with details of your child's new class and teacher. Each teacher has put together a presentation that will be emailed with the letter. There will be a zoom link to a circle time meeting on Tuesday 30th in the letter; please encourage your child to attend at the time stated so they can meet their new class and teacher.

يوم مقابلة المعلم للصف الدراسي القادم

ستتاح الفرصة للأطفال من الحضانة وحتى السنة الثامنة لمقابلة معلمهم الجدد يوم الثلاثاء 30 يونيو. يوم الاثنين التاسع والعشرين ، سيتم إرسال بريد إلكتروني إليك يحتوي على رسالة تشارك معلومات حول أولويات المدرسة للعام الدراسي المقبل ، جنباً إلى جنب مع تفاصيل الفصل الدراسي الجديد لطفلك ومعلمه. قام كل مدرس بإعداد عرض تقديمي سيتم إرساله بالبريد الإلكتروني مع الرسالة. سيكون هناك رابط على زوم للاجتماع يوم الثلاثاء 30 في الرسالة ؛ يرجى تشجيع طفلك على الحضور في الوقت المحدد حتى يتمكن من مقابلة الفصل والمعلم الجديد.



Virtual sports day

Our PE team have put together some great sporting activities for your children to take part in next week- please encourage them to attend to win points for their house!

Leavers and Transition assembly

Our Year 6 students had a taster day of lessons and activities in secondary this week; they were exhausted! They loved the variety of learning, the pace and the opportunity to work with so many different adults.

We will be streaming our final assembly live on facebook on Thursday 2nd July at 10 am, where we will announce the winners of the virtual sports days and celebrate our 100% attendance superstars. Our Year 6 children have put together an assembly as they say goodbye to their primary school and look forward to transitioning to secondary at Aspen- this will be uploaded on Thursday morning.

سنقوم ببث مجموعتنا النهائية مباشرة على الفيسبوك يوم الخميس 2 يوليو الساعة 10 صباحاً ، حيث سنعلن عن الفائزين في الأيام الرياضية الافتراضية ونحتفل بطلابنا الحائزين على الحضور بنسبة 100%. لقد جمع أطفالنا في السنة السادسة اجتماعاً حيث يقولون وداعاً لمدرستهم الابتدائية ويتطلعون إلى الانتقال إلى الثانوية في أسبن - سيتم تحميل هذا صباح الخميس.

Have a wonderful weekend,

Mrs Emma Shanahan
Principal



Head of Primary

This week has been another busy week of learning as well as preparing your end of year reports and looking at all of the amazing progress and attainment you have made! I cannot believe there is only one week of learning left for this academic year. It is still really important to join all of your live sessions and submit all of your learning. We will also have a summer programme in place for you to continue your learning in a fun way. It is important to keep up your learning skills throughout the summer, ready for your return to school in September.



I was really impressed with the talents displayed by everyone who took part in the Aspen's Got Talent Show. It was very entertaining and you should all feel very proud. Well done! Next week you will be receiving a video of your new teacher with information on how to join a live circle time with them on Tuesday. I hope that you will all enjoy seeing who your new teacher is as well as your new class name and the new friends joining you! Have a lovely weekend and I look forward to an exciting final week for this academic year.

Mrs Laura Stevens
Head of Primary



Head of Secondary

This week we have had a wonderful week of reflection as we have started the countdown to the end of the academic year, with the subject teachers beginning to finish the Curriculum, which is always a great time to reflect on the year and to start to think about how we can be even better next year.



Year 6's are closing an important chapter of their school career and I am very excited that we have helped them to start the next chapter with our Year 6 into Year 7 transition day on Tuesday. During the transition day our Year 6's followed a timetable of activities with the other students in their form, they tried out lessons such as science, art, humanities, maths and English. These lessons have more specialist teachers, so they give children a different experience from what they're used to in primary. We had a wonderful day, Miss Ralph, Miss Wells and Miss BC joined me in introducing the day and Mrs Shanahan, Mrs Stevens and Mrs Francis joined us in discussing what we enjoyed and learned about the day. A huge thank you to all of the teachers, children and families who participated and supported our amazing transition day!





Our Apsen's Got Talent final today had some great entries. I was really pleased to see so many talented children from Aspen Heights. Well done to everyone for taking part in an amazing show of talent.

I'm excited that next Tuesday all of our children will get to meet their new form tutors. In secondary they will meet their tutors at 12:30pm in their well-being class.

Next week is also our virtual sports days, which I'm sure will be thoroughly enjoyed by all (Y7&8 girls on Wednesday and Y7&8 boys on Monday).

Finally, it is important for the children to continue to attend all of their lessons and submit as much learning as possible until the 2nd July.

I hope you all have a lovely weekend and as always please do not hesitate to contact me if you have any questions about secondary.

Dr. Kate Plumb
Head of Secondary





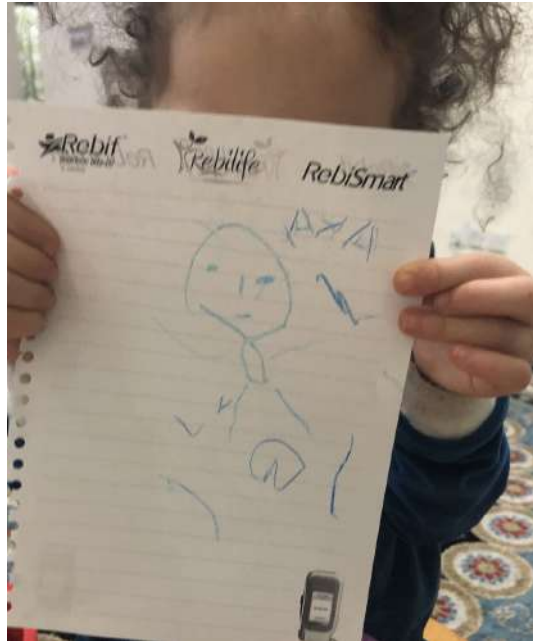
We have had a very fun week this week in FS.

In Nursery, the children have been talking about moving up to FS2 and what it will be like. They have also been learning about different animals and sorting them into groups of land and water animals.

In FS2, the children have been innovating their story maps from last week of the story 'Tyrannosaurus Drip'. They also got to build a shape dinosaur using different 2D and 3D shapes.

All of the children have been working really hard with their phonics work, learning new sounds or practising to write sentences.

We hope you have a very restful weekend.



We have had another great week in Year 1. It is lovely to see that the children are still committed to their learning and working hard in all of their lessons.

In mathematics this week, the children have been learning all about position, direction and movement. They have learnt lots of new language, including forwards, backwards, left and right. They have worked hard to use this language to follow instructions.

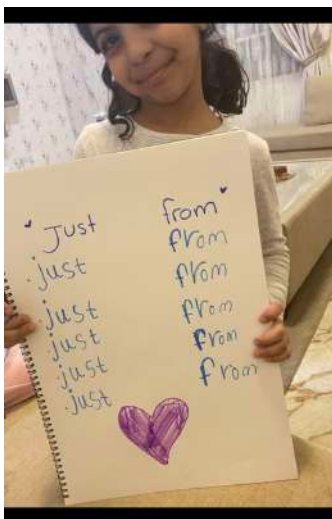
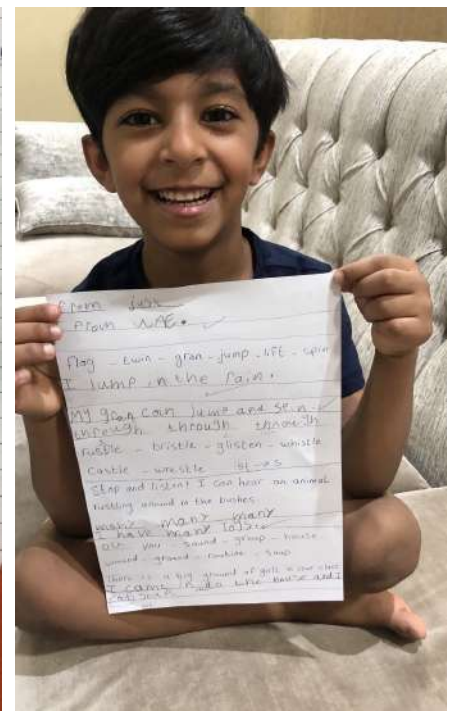
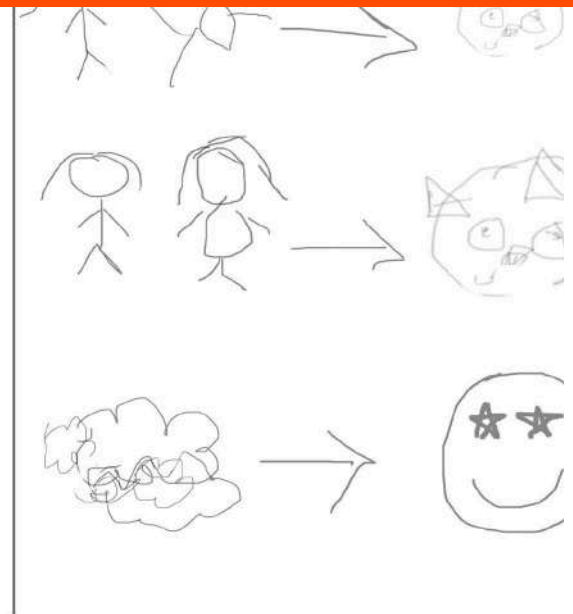
In English, Year 1 have continued their writing of their own version of 'We're Going on a Camel Hunt.' They have been having a go at doing this completely independently and we have been so impressed with the quality of writing from all of the children.

This week, we have also continued with Aspen's Got Talent. Thank you to all of those who attended to support their friends and a big well done to those children who showed off their talents!

going going on a
int.
going to catch a big one.
a cloudy day.
are excited!

a slide.
silky slide.
i't Jump from it.
i't go under it.
got to go slide through it.

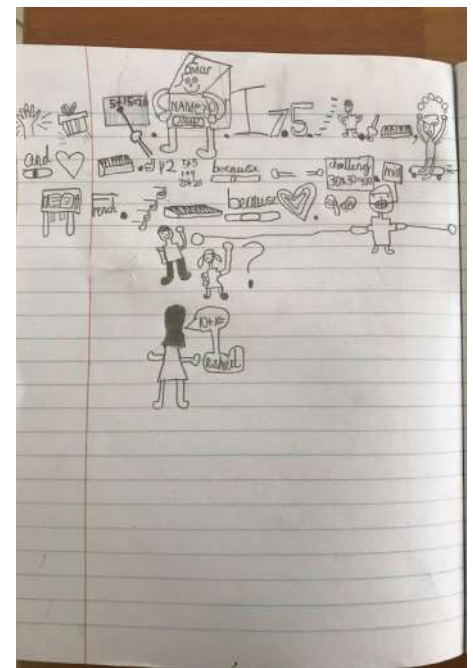
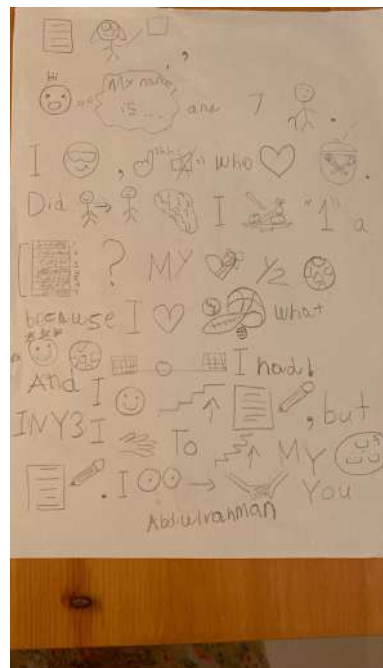
there's a puddle.
wet slippery puddle.
i't jump in it.
i't go under it it.
got to keep of it.



Wow what another exciting week of learning! We have been very impressed with the children's level of engagement, attendance and work that they have been submitting.

This week they have had fun creating their own instructions using mathematical language such as clockwise, turns, right and left. The teachers loved receiving challenges from the children to follow their instructions too!

In English, they have written amazing letters to their new teacher and shared what their favourite thing has been about Year 2 and what they are looking forward to in Year 3. It was lovely to see lots of children start planting their plant of choice at the beginning of the week and we are excited to see how their plants grow.





As our penultimate week draws to a close, we are yet again really impressed with the attitude, commitment and effort that all of Year 3 are put into their distance learning.

We started the week with amazing auditions for Aspen's Got Talent, where we saw great performances from Yousef, Rania, Hind, Rihan, Adam and Masud. This was also a lovely opportunity for all of Year 3 to come together in one video call and see each other which we all enjoyed.

As the week progressed we saw some great examples of Talk 4 Writing story maps with creative problems and resolutions. We really enjoyed reading your stories written in paragraphs including all the features of a narrative that we learned this year. In mathematics, we had fun finding things in our kitchen cupboards and fridge measured in grams and kilograms or litres and millilitres.

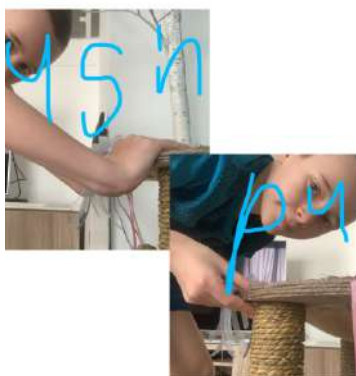
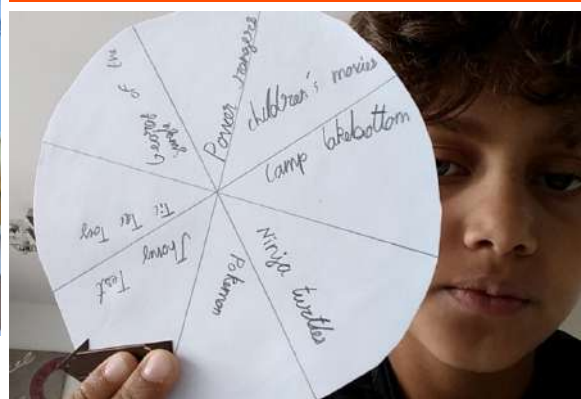
Next week is our final week in Year 3, and we will be very sad to see the children leave us and move up to Year 4. However, we will enjoy our final week and make sure we all have a week to remember!

Once upon a time there were two sisters who liked to go on adventures (in the house) when they were bored. One day, they made up their minds to go and have a journey (using their imagination) around the house! Of course the people would probably think they would be crazy! But it would be lots of fun, I'm not kidding!

As they were setting out, they saw a cat and it was so cute that they couldn't resist petting it! Suddenly, as they were just about to pet the cat, they spotted that something wasn't right: the cat's eyes were red. It's fur began to turn black and with a sinister, evil grin... The small, cute cat had now turned into a giant, terrifying cat. The sister who was so shocked, she thought she would faint, but she didn't and that was good!

Just then the younger sister's backpack wasn't closed properly and lots of coins fell out. She looked at the coins, it's like suddenly she'd straight, it became all small again and it jumped into a big tree.

The sisters were surprised and even though it was just a while that they had been outside, they were so tired from being shocked and scared. When they went home, they drank lots of water.



pull



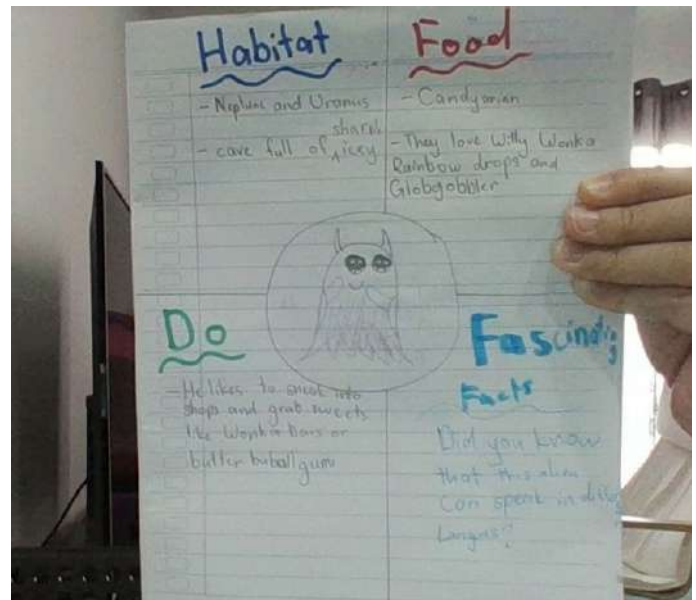
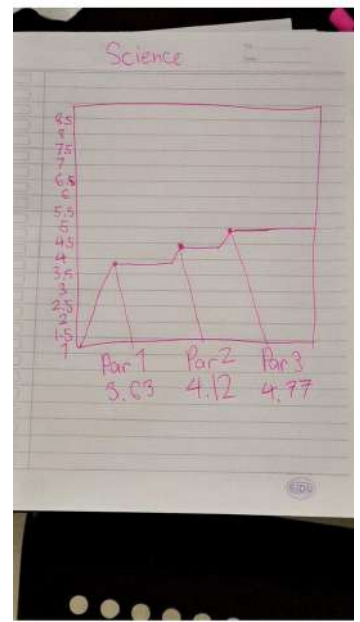
In Year 4 this week, we have enjoyed learning so many new things! In English, it was our turn to write our own alien information text. We had so much fun inventing our own alien and deciding where it will live, what it will eat and writing interesting facts about it. The children showed off how inventive and creative they were.

In mathematics, we continued to learn more about fractions. In Miss Radford's group, we continued our learning of finding fractions of objects and got creative colouring in shapes. In Miss Mahony's group we develop our knowledge and fractions and decimals by solving problems. We did some fantastic work using a bar model to solve word problems, it really helped us to visualise what the question was asking. We also had fun using Nearpod in the maths live lesson to learn our 7 times table.

Our art project this week was to draw or make a volcano. As always the year 4 children showed off how artistic and creative they were creating some fantastic 3D models and drawing some fantastic pictures.

In science, we had to make 3 parachutes and time how long they took to fall. Some children even challenged themselves and put this data into a line graph.

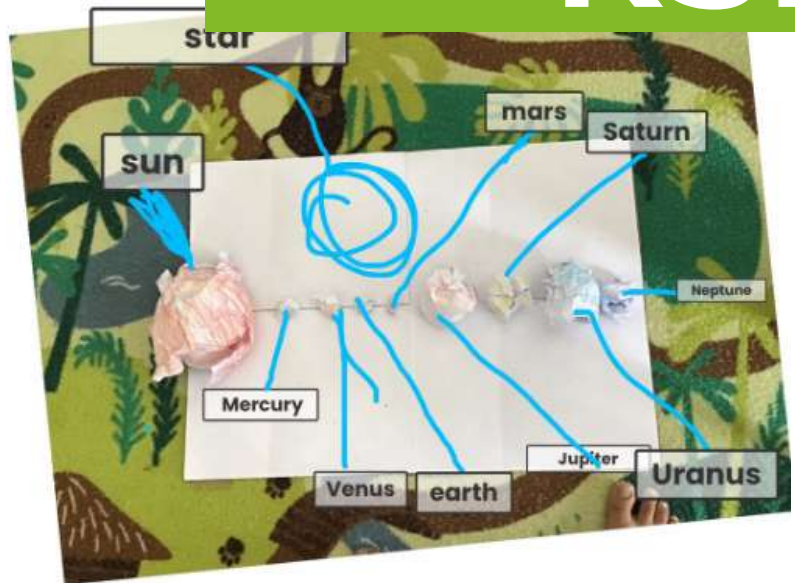
Miss Radford and Miss Mahony have seen some amazing learning this week and are super sad that next week is last week before summer.



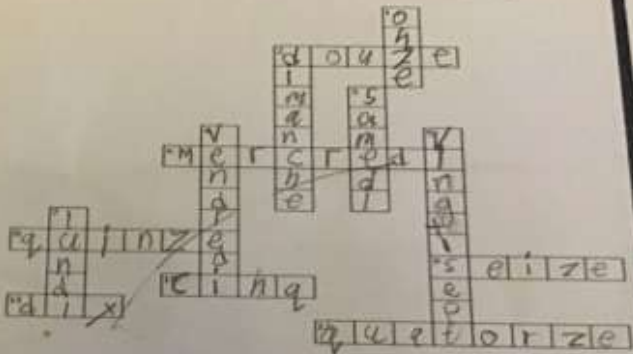
This week in English, we have been writing and performing our own hidden transmission based on Lost in Space. We have tried to use all the features in the toolkit and put lots of expression into our performances.

In mathematics, we have been learning to convert between fractions, decimals and percentages. We have solved problems using our new skills and have improved when explaining the methods we have used.

We have combined art and science this week to show off all our learning about space and have created some fantastic collages showing the solar system.



Les jours et les nombres 1-31
Complete the crossword with the French words.



Across
2. Twelve
6. Wednesday
8. Fifteen
9. Sixteen
10. Five
11. Ten
12. Fourteen

Down
1. Eleven
2. Sunday
3. Saturday
4. Friday
5. Twenty seven
7. Monday

Decimal	Percentage (%)	Fraction
0.41	41%	$\frac{41}{100}$
0.67	67%	$\frac{67}{100}$
0.75	75%	$\frac{75}{100}$
0.89	89%	$\frac{89}{100}$
0.25	25%	$\frac{25}{100}$

[View Original](#)
[View in Google](#)

Innovation

Punctuation: ... " " , () .

Adjectives, conjunctions, new vocabulary, expanded noun phrases

The star date: November 8th 2076 (in brackets).

Should be written in past tense and how hope kept me going.

[View Original](#)

[View in Google](#)

Decimal	Percentage (%)	Fraction (make the denominator 100 to help you)
0.78	78%	$\frac{78}{100}$
0.75	75%	$\frac{15 \times 5}{20 \times 5} = \frac{75}{100}$
0.37	37%	$\frac{37}{100}$
0.89	89%	$\frac{89}{100}$
0.44	44%	$\frac{22 \times 2}{25 \times 2} = \frac{44}{100}$
0.56	56%	$\frac{56}{100}$

[View Original](#)

[View in Google](#)

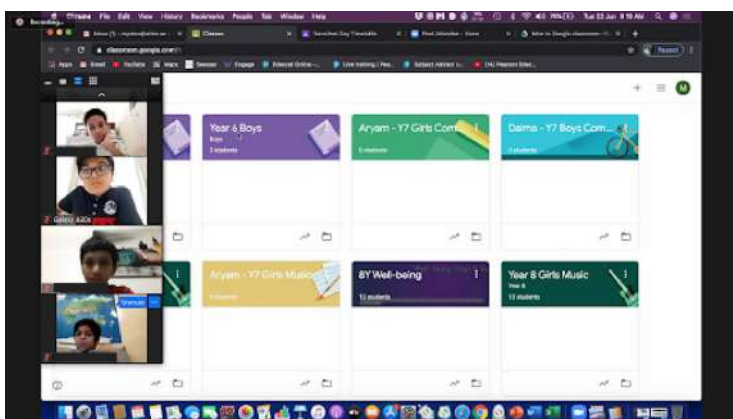
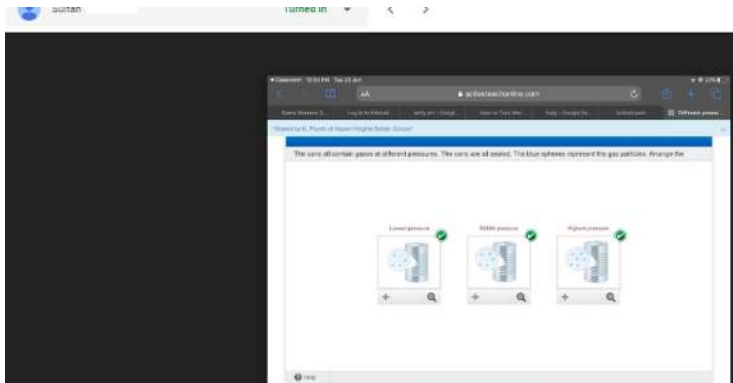
Decimal	Percentage (%)	Fraction
0.41	41%	$\frac{41}{100}$
0.67	67%	$\frac{67}{100}$
0.75	75%	$\frac{75}{100}$
0.89	89%	$\frac{89}{100}$
0.25	25%	$\frac{25}{100}$

[View Original](#)

[View in Google](#)



KS2

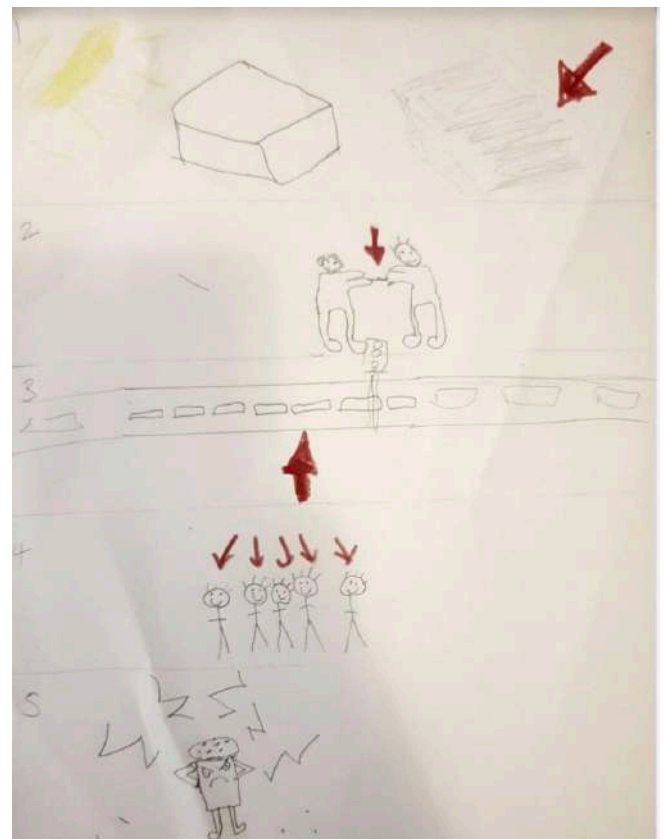


As our penultimate week draws to a close, we are yet again really impressed with the attitude, commitment and effort that Year 6 are putting into their distance learning with some great examples of work, for example in reading where the children are using the text to find supportive evidence for their answers..

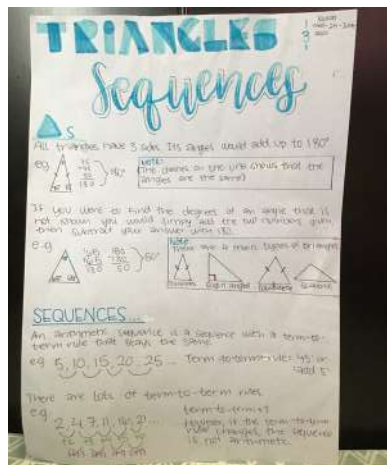
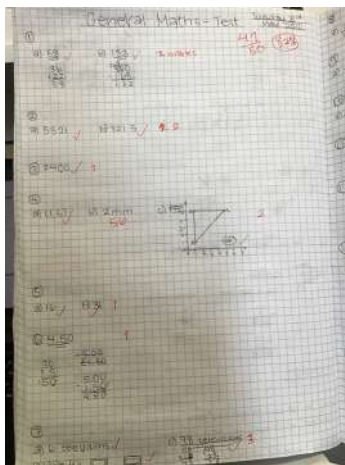
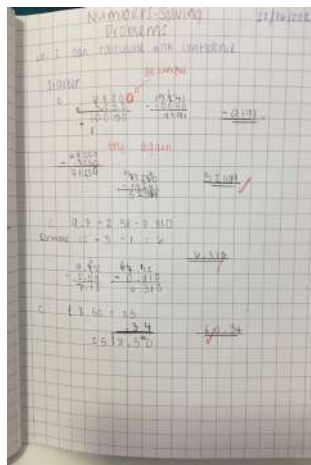
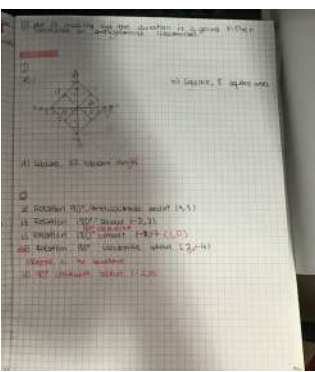
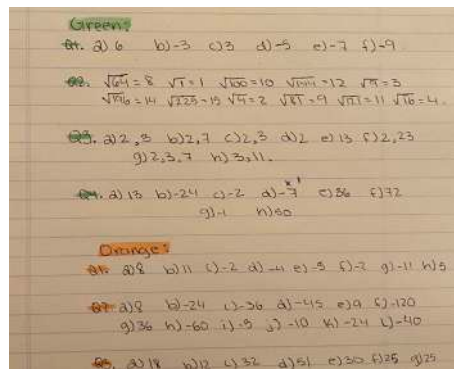
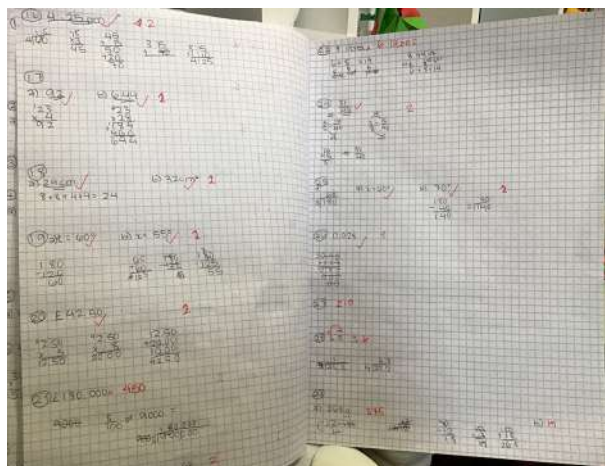
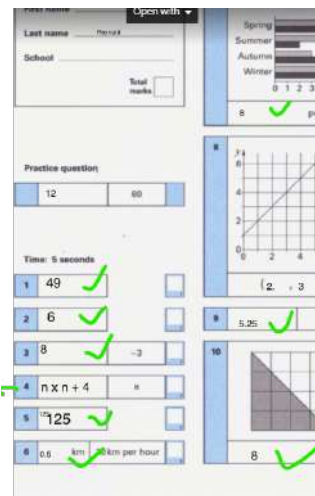
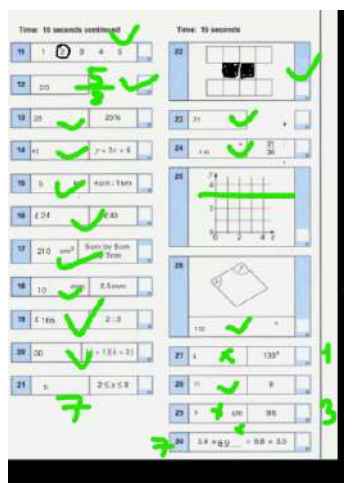
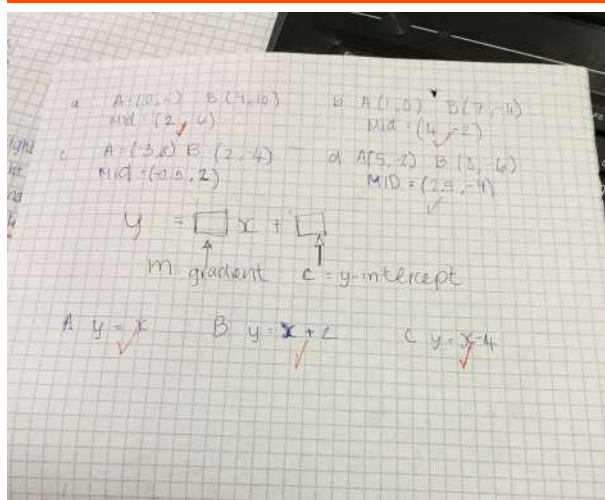
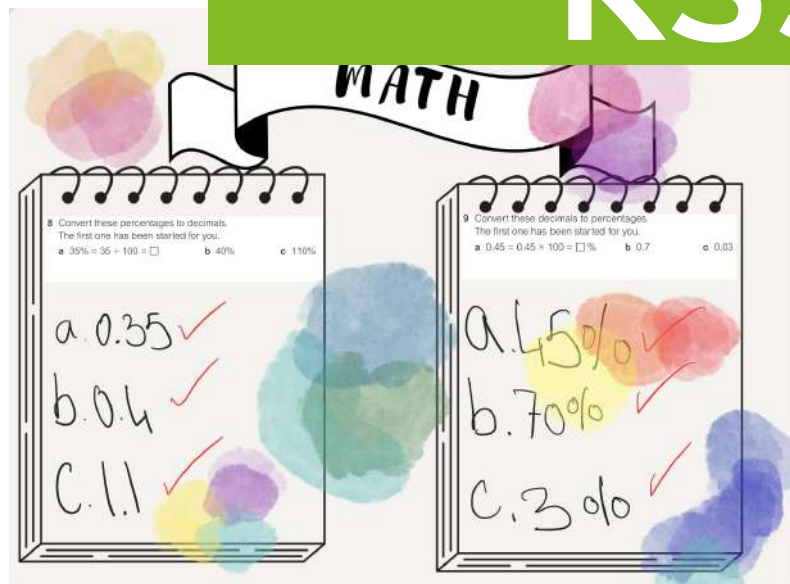
We started the week with amazing auditions for Aspen Heights Has Talent, where we saw incredible performances from Aiman and Rahaf. This was also a lovely opportunity for all of Year 6 to come together in one video call and see each other which we all enjoyed.

The week progressed from here with our exciting Year 6 to Year 7 Transition Day! The students stepped up to the mark and were very responsible and mature as they engaged in, and enjoyed, their very first day in Year 7, learning what it is like and meeting some of their new teachers. We were all very proud of how the Year Group conducted themselves on this day.

Next week is our final week in Year 6, and we will be very sad to see the children leave us, even though we are very excited for them to be moving to Year 7. However, we will enjoy our final week, next week, together and make sure we all have a week to remember!



In Mathematics, students were learning about new operations such as powers and roots. I was very impressed by Aisha's work. She watched the video with the instructions very carefully and followed all steps of given instructions. She submitted a good piece of work and reflected on her learning in this lesson. It looks like Aisha enjoyed the lesson and understood the idea of powers and roots very well, she just may need some more time for practise. Great work Aisha, thank you.



KS3

My scenario is: patient / **child** / beaver

Amazing vocabulary I'm going to use:

1. Alone
2. Survivor
3. Courageous
4. Fearful
5. Panic
6. Lake
7. Mistake
8. Floating
9. Unconscious
10. Heart Beat

Smile - The river was moving like a lion.
Metaphor - The sun is a ball of fire.
Idiom - "Pull your self together" My older brother yelled.
Onomatopoeia - The Splash of the water scared me a lot more.

Super sentences I'm going to use:

My amazing simple sentence:

I opened my eyes.

My amazing compound sentence:

I am surrounded by water but holding the ball tight.

My amazing complex sentence:

My heart was pounding like a rumble of thunder when I slipped in the river.

My amazing one-word sentence:

Alone.

Preposition starting sentence:

Off I went trying to find a way to get back up.

Verb starting sentence:

Swimming I was trying to keep myself floating.

Adjective starting sentence:

The immense river was pushing me further away from the field.

Expanded noun phrase:

Heavy Breathing. Loud pounding heart breath.

My main character:

Name: Rajeev

Personality: Clumsy, Cheerful, and Clever.

Appearance: Tan skin, Hazel eyes, and Short black hair.

My setting: Hut in a field near a river.

The storyline for the opening chapter:

1. Set the scene: Brown, Muddy, Freshwater river

1. Introduce the character: He is a clever and clumsy 8-year-old boy

1. Set up the problem: While playing with his family he fell in the river

Analepsis

A flashback in a narrative.

Prolepsis

A flash-forward in a narrative.

Linear

Events are in chronological order.

Parallel

Multiple stories occurring at the same time.

Circular

The story begins and ends in the same place.

Struggling?

Analepsis comes from the Greek 'to recover'

Challenge:

Can you think of examples of stories structured in this way?



In May we experimented with writing in the present tense. Omar, Year 8, wrote a wonderful text, very creative. Omar used the present tense to create, pace and suspense. Well done, Omar!

1: Khloe & Kinkin

We have finished and are on Slide 9.

Discussion box

I agree, thinking outside the box is a key point in creativity.

Thanks :D

I think using your own original knowledge and imagination is a great key point in creativity

Great! :)

** combine your ideas... don't delete... mix them together voice-note possibilities...

Our Pairwork Definition

think creativity is about imagination, your own thinking outside the box think outside of the box trying to do something

Are you happy with this Khloe? Yes Kinkin? Yes

Great!

Agree here and then go on slide 9...

The Death's Door (The voice of a patient) an extract

By Shama Y8 Yas

'Beep , beep , beep,' this is the only sound I can hear. 'Wait! Why am I in this horrible hospital?' I think it's not a hospital, it's a place where they kill poor people. 'When did I get here ? Why did I get here ? Why me? It's the end!'

Imagine yourself two days without food and your water is from the disgusting sink. I don't even have my phone to call my wife. I can't do anything, even open my eyes. I just can't die. I feel death running behind me , the floor-real blood, hard-fought , clean and painless .

I feel like this place is not new . I have seen it before!

The Scatter (The voice of a beaver) an extract

By Keira Y8 Yas

On a rock, I was standing in front of an igniting light. Humans were jeering. Panicking. What was I supposed to do? "Smile!" called one of them in front of me. Click. Flash. Everything stood still, motionless.

Like a seering beauty, the sun shone brightly towards the horizon. I strided back to the den, collecting wood. Glancing, I caught a small shiny boat. Crash! It collided on to our den. I dropped the wood and dashed in.

"Run! A boat!" I called out in riot.

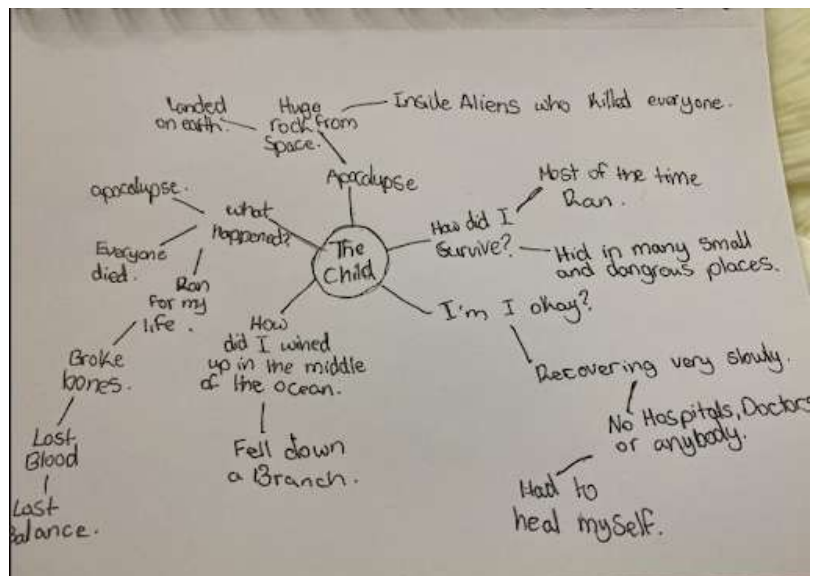
"We need to escape," I called my brother Phill. "Haven, scatter!"

Leading the way out, I looked up and it struck me: forest. The forest was a cave of darkness. Surrounding trees and chipped stones offering safety; I led them in.

After not long, we heard noises, advancing closer to us. I turned around. Tall patronizing humans. [41 of the 301 words written]

Dystopia?

- Dystopia (dis-toe-pee-uh) (noun)
= a time in the distant future which is full of human suffering
- when the world as we know it has ended and some horrible replacement exists instead.



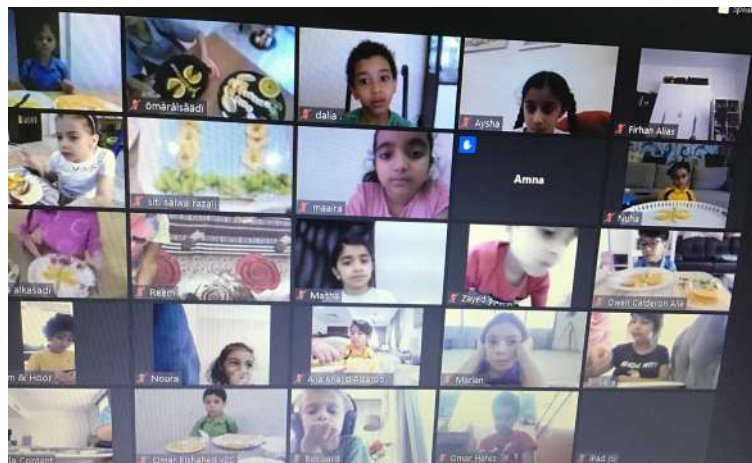
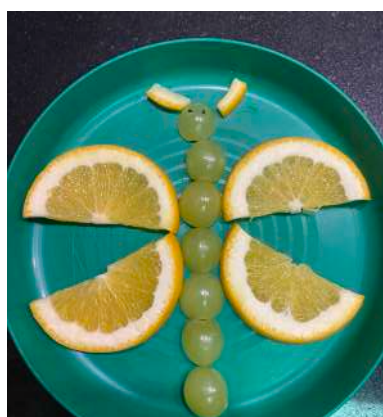
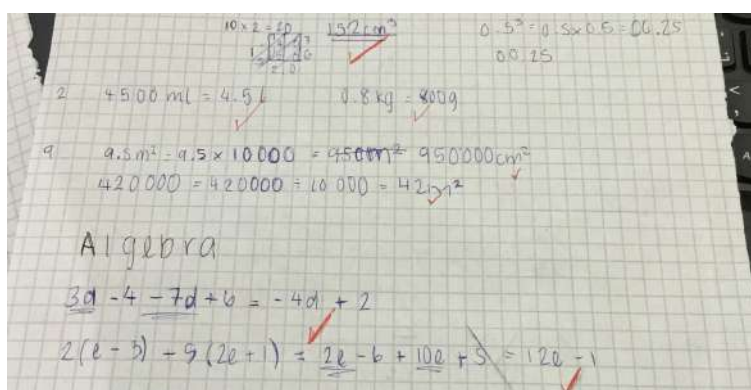
What another busy week it has been in PE!

We have had more than 50 students join us in some of the live sessions which we are delighted with.

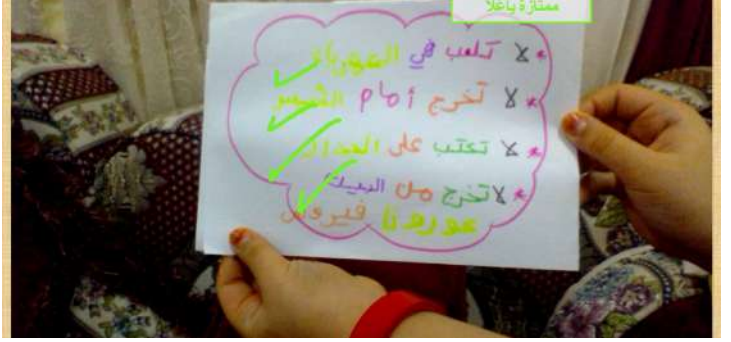
This week we have continued with some fun games for our warm ups as the students enjoyed them so much last week.

As promised we added something new to our PE lesson this week with our 'Making Fruit Fun' workshops. We made some fruit art live and the children produced some fantastic fruit creations. We did this in an effort to encourage students to make fruit a first choice for snacks. It's very simple to do and there are hundreds of ideas on Google so maybe you can have a go at home to create your own fun fruit plates.

Well done to all those students who joined the lessons wearing Aspen Heights PE kit as we requested. All of them were awarded a house point for their efforts. We asked students to wear PE kits as a practice run for our last PE lessons of this academic year which will take place next week. We would like to see record numbers of students attending their live PE lesson next week in PE kit as we have something super special planned. Watch out on Dojo, Seesaw and Google Classroom for the announcement!



Arabic



بدأ العد التنازلي للأيام الفاصلة لنهاية العام الدراسي، و مع ذلك لا يزال الجد و النشاط متواصل في حصص اللغة العربية يوم بعد يوم للرقى بأعلى درجات النجاح والتفوق. وقد تميز الطلاب هذا الأسبوع بالحصص المباشرة حيث أظهرها حماسهم واستعدادهم للتعلم كما لو كانوا في الحصص العادية بالمدرسة كما استمتعوا بإنجاز مجموعة من الأنشطة الممتعة على برامج إلكترونية متنوعة مثل نيربود، وورد، كاهوت ...

كان أسبوع مميزاً في مادة التربية الوطنية هذا الأسبوع حيث تم بث بعض الدروس المباشرة التي استمتع بها الطلاب وتم من خلالها مراجعة مهارات الدراسات الاجتماعية والتربية الوطنية التي تناولناها، كما قام بعض الطلاب بعمل تجارب تطبيقية عملية على موضوعات الدراسة لهذا الأسبوع.

أما في مادة التربية الإسلامية مازالت أنشطتنا هادفة وفعالة في محتواها الذي يُظهر مهارات الطلاب في الاستنتاج والتحليل وطرق حل المشكلات والإبداع والابتكار، مع استخدام بعض البرامج الإلكترونية التي تُساهم في رفع التحصيل الدراسي للطلاب، وتشجيع طلابنا على تطبيق ما تعلموه داخل محيط مجتمعهم وواقعهم المعاصر.

لم يعمل تجربة تشكك من إعتكاف وإكتسار
النوء وضع صورته هنا



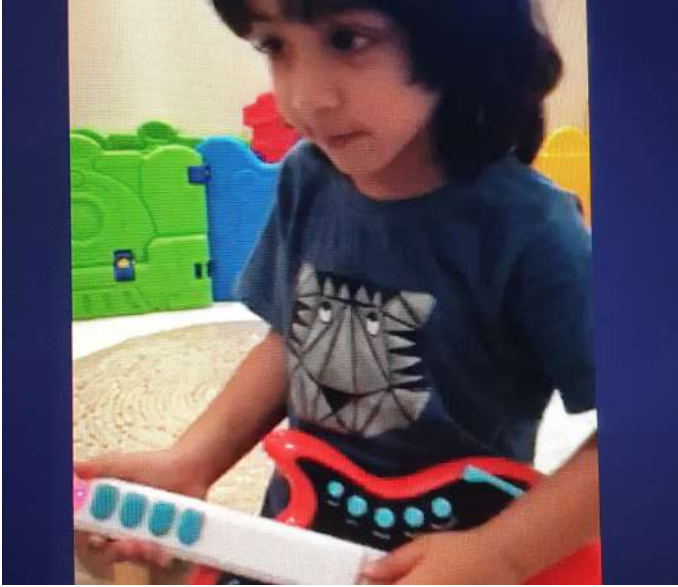
رائع زليخة هل
استمتعتي بالتجربة
...كتب بعض
ملاحظاتك عن
التجربة



نشاط (2) : اجمع صوراً لصناعات وطنية (صنع في الإمارات)
تستخدمها في منزلك



Music



Music helps create a positive learning environment and allows learners to become happier. Students generally love to sing and dance. Enjoyment and laughter are critical to wellness and wellbeing. Through e-learning in each lesson instructions are given to our children to know exactly what they are supposed to do in a song. They follow the directions, practice their music, and are self motivated to keep learning.

