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Dear families,

We are now on the countdown to the end of this very different term. I am delighted to see the children still so engaged with their learning and would emphasise the importance of keeping this up for the next three weeks, until the end of term on Thursday 2nd July. It is important that the children continue to attend all of their live sessions and submit as much learning as they can. We have three weeks of curriculum content to complete in order for the children to successfully complete the year. In combination with this we also have some wonderful events planned....including Aspen's Got Talent!

### Assessments

The assessments have gone well this week and I am particularly proud of our Secondary children who had 100% attendance for their exams. Exams in Year 7 and 8 are important to not only assess learning over the year but to allow children to get used to exam situations in preparation for their formal GCSE exams in Year 11.

### الامتحانات

لقد سارت الامتحانات بشكل جيد هذا الأسبوع ، وأنا فخورة بشكل خاص بطلاب وطالبات الثانوية الذين حضروا 100 % في امتحاناتهم. تعتبر الامتحانات في السنة السابعة والثامنة مهمة ليس فقط لتقييم التعلم على مدار العام ولكن للسماح للطلاب بالتعود على اختبار المواقف استعداداً لامتحانات GCSE الرسمية في السنة 11.

### Family Workshop - Keeping Active and Healthy

Thanks to everyone who joined our Keeping Active workshop this morning, the PE department were delighted to see so many current and new Aspen families joining in. Keeping active over this period is so important for mental health for both children and adults. We hope you find these workshops useful. Please let us know if there are other topics or themes you would like us to present on.

### Re-opening plans- new academic year

We still await a decision from ADEK on opening plans for September - please note we will only pass on official news. We continue to make plans for different scenarios and rest assured as always that our core values of community, progress and engaging learning together with safety are at the heart of these plans. As always, we value your feedback, and we would like to ascertain the feeling of our families regarding our children returning to Aspen.



We would appreciate it if you could please take a couple of minutes to fill in a short survey about your thoughts on returning to school. The survey is available in both English and Arabic:

### خطط إعادة فتح المدرسة - العام الدراسي الجديد.

ما زلنا بانتظار قرار من دائرة التعليم والمعرفة بشأن خطط الافتتاح لشهر سبتمبر - يرجى ملاحظة أننا سننقل الأخبار الرسمية فقط. نحن نواصل وضع الخطط لسيناريوهات مختلفة ونطمئن كما هو الحال دائماً أن قيمنا الأساسية للمجتمع والتقدم والتفاعل مع التعلم بسلامة وأمان هي في صميم هذه الخطط. كما هو الحال دائماً ، نحن نقدر ملاحظاتك ، ونود أن نتأكد من شعور عائلاتنا تجاه أطفالنا العائدين إلى أسب. نحن نقدر أن هذا بعيد جداً في العالم الذي نعيش فيه حالياً ولكننا نقدر إذا كان بإمكانك أن تستغرق بضع دقائق لملء استطلاع قصير حول أفكارك حول العودة إلى المدرسة. الاستمارة متاحة باللغتين العربية والإنجليزية:

English - <https://bit.ly/3dKObs6>

Arabic - <https://bit.ly/2A5C8r3>

### Cleveland Clinic

We presented the children's posters to key workers at Cleveland Clinic last week; they were delighted to receive them and inspired by the colourful artwork and notes. We were proud that the project has been captured in the national press, including articles in both The National and Khaleej Times.

<https://www.thenational.ae/arts-culture/art/abu-dhabi-school-students-cheer-up-frontline-healthcare-workers-with-handmade-artworks-1.1030039>

We have been sent this week some photos of some of the artwork in place around the wards and nurses areas. Thanks again to all the children who took part in this project; it really has made a difference to patients and frontline workers.



### Open Morning

We have a Virtual Open Morning this Saturday, 13th June at 10am via Zoom. Myself, Mrs Stevens, Dr Plumb and Mrs Knani will present along with admissions, followed by an open question and answer session. If you have any family, friends or colleagues that may be interested in joining our Aspen family, please do let them know. They can register by emailing [admissions@ahbs.ae](mailto:admissions@ahbs.ae) or call/whatsapp 056 438 5516.

Have an enjoyable and restful weekend with your families.

Mrs Emma Shanahan,  
Principal, Aspen Heights British School

# Primary Update

Another busy and productive week! Well done to everyone who attended all of their live sessions and have been completing their assessments this week. In Foundation Stage and Primary, teachers are very skilled at making an end of year judgment by gathering lots of evidence through: observations, questions, photos, videos, Education City and live circle time sessions. It is really important that you continue to engage with all of your learning each day as we still have more weeks of learning before the long summer break. I will also be inviting some of you to join our attendance celebration during our last week of learning for this academic year!



I really enjoyed the 'Keeping Active' family workshop today so thank you PE team for always creating engaging ways to keep us fit and healthy. I hope you are all enjoying your assemblies and golden time videos. Please let me know if you have any ideas for future ones. Have a lovely weekend!

Mrs Laura Stevens  
Head of Primary

# Aspen's Got Talent

Send your class teacher a video of you performing your talent by Wednesday June 17th 2:30pm. Please find below our promo for Aspen's Got Talent:

<https://www.youtube.com/watch?v=I6ODeXDIfg&t=5s>



## Head of Secondary

This week has been a very busy and important week in secondary. All of the children have taken their English National Curriculum subject exams. These exams help the children to learn the vital skills of exam taking ready for their GCSEs. For example, they learn the necessity of good time management, which is essential so that the children complete their exams on time.



However, these exams only make up a small portion of the overall grade for the year. We place more emphasis on the continual learning process, where teachers assess children in their lessons in a variety of ways and look carefully at every piece of work submitted.

Therefore, it is important that the children continue to attend all of their lessons everyday until the 2nd July. We have three weeks of curriculum content to complete in order for the children to successfully complete the year. In combination with this we also have some wonderful events planned....including Aspen's Got Talent, which I am really looking forward to,

Thank you to all of our families for supporting us during the exams. Wishing you all a lovely 'revision free' weekend.

Dr. Kate Plumb  
Head of Secondary



## Learning to Love Cooking!



### Future Ready Skills!

- Creativity
- Communication
- Collaboration
- Critical Thinking



# Upcoming Events



## Virtual Open Day

Presentations given by our senior leadership team followed by a Q&A session on Zoom

 **Saturday  
13th June**

 **10am**

To register please contact us on:  
**admissions@ahbs.ae**  
**056 538 4416**



Amazing Learning is  
central to everything  
we do

High quality  
British education

Focus on the local  
environment

 056 538 4416

 [www.ahbs.ae](http://www.ahbs.ae)

 [admissions@ahbs.ae](mailto:admissions@ahbs.ae)





Nursery have been very busy this week learning about responsibility by helping their families around the house. We have also been thinking about what makes us happy! :D We enjoyed lots of stories including 'The Smartest Giant in Town' and 'Maisie Mouse.'

FS2 have also been very busy printing patterns with potatoes. They also got to draw a dinosaur and then had to work hard to label it.

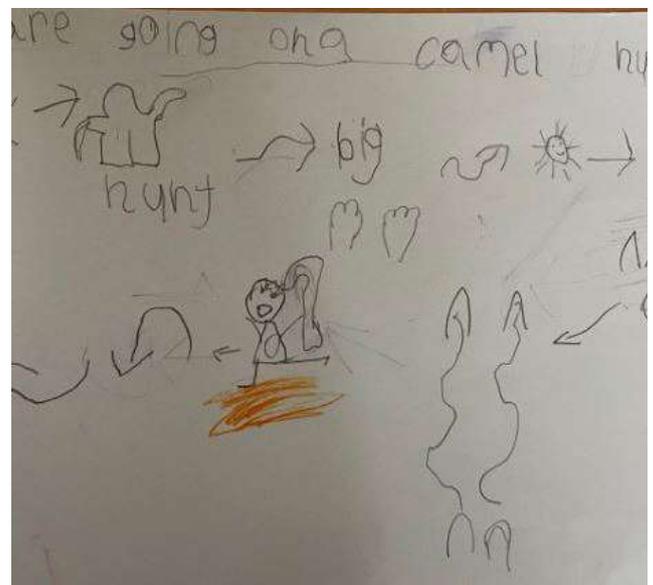
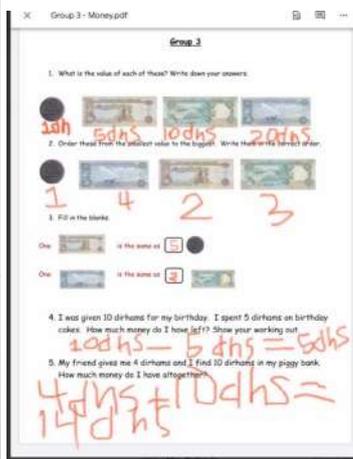
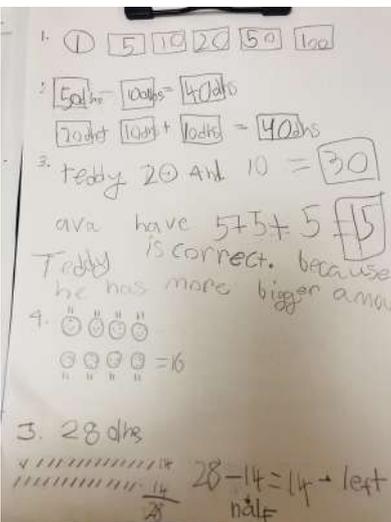
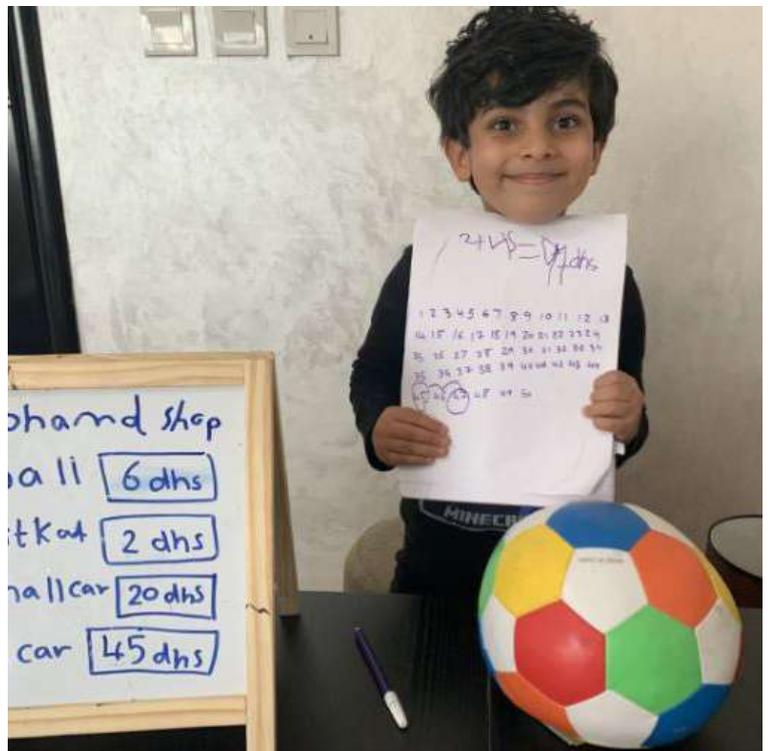
Also, the cookies that the children made this week looked delicious!



Well done Year 1 for another great week of learning. This week in English, the children have been doing so well at creating their own story maps for our new story, 'We're going on a camel hunt.' They have been practising really hard to tell the story fluently and with expression. We have really enjoyed watching your videos, Year 1.

In mathematics, the children have been learning all about money. They have become very confident in recognising the notes and coins that we use in the U.A.E and using them in their own shop role play. They have even been having a go at adding together amounts to find a total and solving word problems using money.

We have also had another fantastic week of live lessons where the children have engaged really well and learnt lots of new skills. Well done everyone.



# KS1

**CEW**  
 Down behind the dustbin -  
 I met a dog called Sky.  
 "What are you doing?" I said,  
 I am only standing here to spy."  
**TW**

Down behind the dustbin  
 I met a dog called Sam.  
 "What are you doing?" I said,  
 I'm just looking for a worm."  
**TW**

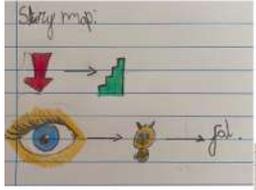
In Year 2 this week, we have had a brilliant week listening to lots of children read during our live reading group sessions. It was lovely to hear them applying everything that they have learnt to reading during this distance learning period.

They have also written their own versions of 'Down behind the Dustbin' and worked hard to think of words that rhyme with their chosen name. The children showed off their beautiful handwriting, ability to spell and use punctuation.

In mathematics, they have worked hard to recall multiplication and division facts and we have had fun playing games to practise these. It has been great to see the children working so independently as they near the end of the academic year - keep up the great work!

**12.6.2020**  
 Down behind the dustbin  
 I met a dog called Sam.  
 "What are you doing here?" I called.  
 "I want to eat lambs and play with my friend Tam!"  
 Down behind the dustbin  
 I met a dog called Matt.  
 "What are you doing here?" I shouted.  
 "I am chasing a cat!"

1.  $15 \times 5 = 20$   
 $2 \times 20 = 20$   
 1.  $10 \times 12 = 20$   
 $2 \times 10 = 22$   
 2.  $13 \times 17 = 22$   
 $22 \times 35 = 22$   
 3.  $10 \times 18 = 22$   
 $35 \times 35 = 28$   
 $18 \times 1 = 16$   
 $16 \times 1 = 16$   
 $73 = 9 + 2$   
 $52 = 14 + 39$



Down behind the dustbin  
 I was at school.  
 "What are you doing here?" I said.  
 "I'm looking for a worm."

Green Ultimate Challenge

1x1	2x2	3x3	4x4	5x5
6x6	7x7	8x8	9x9	10x10
11x11	12x12	13x13	14x14	15x15
16x16	17x17	18x18	19x19	20x20

MATHEMATICS IN THE KITCHEN

1.  $10 \times 5 = 40$   
 $40 \div 10 = 5$

2.  $35 \div 5 = 7$   
 $7 \times 5 = 35$

3.  $5 \times 9 = 45$   
 $45 \div 9 = 5$

4.  $16 \div 2 = 8$   
 $2 \times 9 = 18$

5.  $22 \times 11 = 22$   
 $22 \div 2 = 11$

6.  $40 \div 10 = 5$   
 $10 \times 5 = 40$

Maths

36 34 32 30 29 26 24 22 20  
 10 15 20 25 30 40 45 50 55  
 100 90 80 70 60 50 45 40

$1 \times 5 = 5$  ✓  $30 \div 10 = 3$  ✓  
 $12 \times 10 = 120$  ✓  $45 \div 5 = 9$  ✓  
 $7 \times 5 = 35$  ✓  $18 \div 2 = 9$  ✓  
 $3 \times 3 = 9$  ✓  $15 \div 3 = 5$  ✓  
 $8 \times 3 = 24$  ✓  $30 \div 5 = 6$  ✓

$35 \div 7 = 5$  ✓

$10 \times 5 = 40$  ✓  
 $40 \div 10 = 5$  ✓

$35 \div 5 = 7$  ✓  
 $7 \times 5 = 35$  ✓

$5 \times 9 = 45$  ✓  
 $45 \div 9 = 5$  ✓

$16 \div 2 = 8$  X  
 $2 \times 9 = 18$  ✓

$22 \times 11 = 22$  ✓  
 $22 \div 2 = 11$  ✓

$40 \div 10 = 5$  X  
 $10 \times 5 = 40$  ✓

Rencir

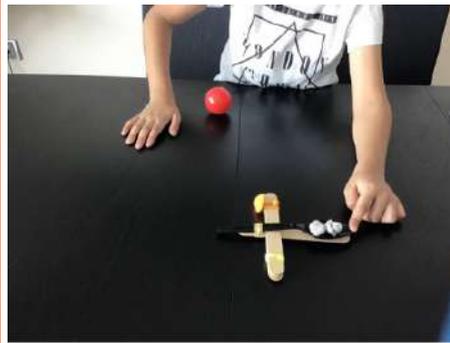
What another busy week we have had in Year 3 this week. Congratulations to all the boys and girls for completing their end of year assessments. They were quite challenging but everyone tried their best and that is what matters.

This week in English, we focused on letter writing. The students learned the features of a letter and modeled a letter with Ms. Ryan during a live lesson. Finally, the children used their learning to independently write their own letters.

In mathematics, we used our knowledge of operations to solve calculations and problems involving money.

Well done to everyone for your continued hard work and amazing learning. We only have three weeks left in the school year so it is important that everyone stays motivated and engaged.

Have an amazing weekend everyone.



Al Muneefah,  
Al Raha Beach,  
Abu Dhabi,  
Thursday 11<sup>th</sup> June 2020

Dear Adam,

I am writing this because I miss you so much.

Do you remember when we went to the gold beach? It was so much fun and we kept playing with sand all day.

I wish we could do it again soon.

Your Friends,  
Malira.



Love you

Al Muneefah,  
Al Raha Beach,  
Abu Dhabi,  
Wednesday 10<sup>th</sup> June 2020

Dear Mrs. Mathman,

I am writing you this letter because I miss you so much and I want to tell you about all the things that I loved in Year 3.

I really liked when we went to the beach and I was so happy. I also enjoyed learning about fractions in my math lessons. Finally, what I loved the most was when we went to the beach and played with sand.

I hope that you will be able to read this letter.

Love from  
Malira.

Handwritten math calculations:

$$14 + 5 + 10 = 29$$

$$65 \div 5 = 13 \text{ R } 50$$

$$2 \times 5 = 10$$

$$10 \times 5 = 50$$

$$2 \times 4 = 8$$

$$2 \times 10 = 20$$

$$2 \times 10 = 20$$

$$2 \times 10 = 20$$


# KS2

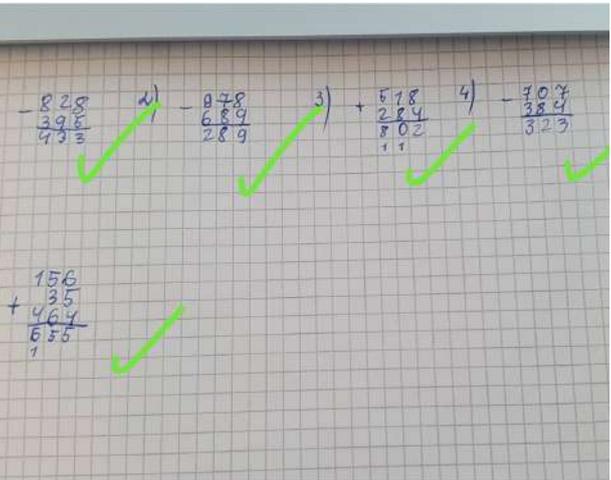
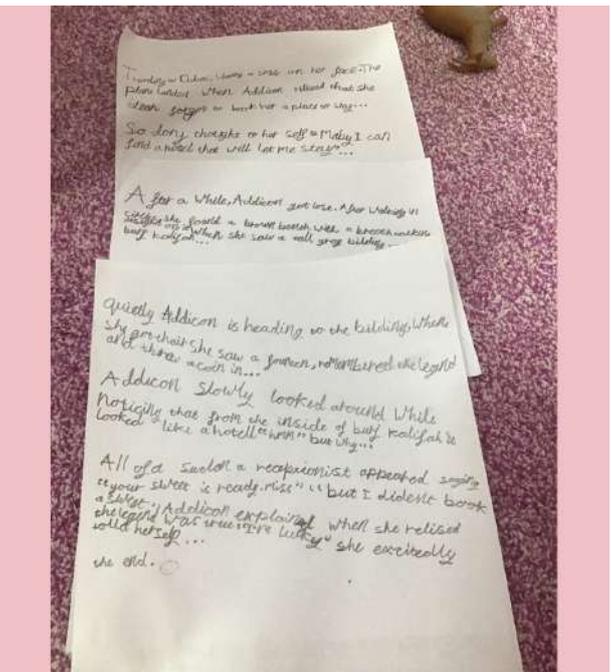


In Year 4 this week, the children have been busy completing their independent 5 part stories and completing assessments - well done to the children for working hard on these. Along with this, the children have enjoyed exploring our new book for this week, Julius Zebra!

In science, they conducted their experiment which they planned the week before to layer 3 different liquids and in art kept busy making some amazing 3D models of Italian buildings.

During our live lessons, the children had fun playing times table tennis to learn their 8 times tables with Miss Radford.

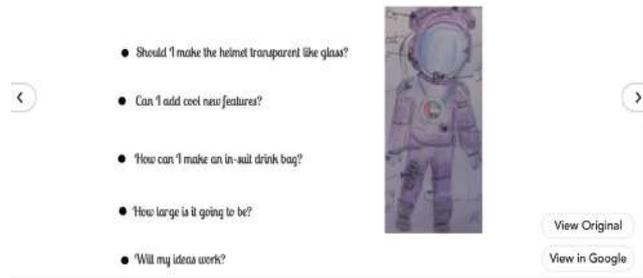
In Miss Mahony's English lesson, the children helped her to write the ending to her story.



This week Year 5 have been busy showing how much they have learnt this year! In English, we have been focusing on our new model text about space. We have found synonyms and antonyms for the vocabulary in the text and summarised the key events. In mathematics, we worked hard to improve our understanding of multi-step worded problems using all four operations, as well as our mental mathematics skills. We started to explain the different strategies we could use to help us.

In design and technology, we planned and made our own spacesuits to help us survive in space! Our teachers have been impressed with our creativity and ideas using materials we had at home. We are really enjoying having a reading choice board every week and have been keen to share stories with everyone. Attendance at our live lessons has been fantastic this week - keep it up Year 5!

## Get ready to make your spacesuit tomorrow!



$2.64 + 0.36 = 3$        $1450 + 7630 = 9080$   
 $5 - 0.18 = 4.82$        $12,590 - 3240 = 9350$   
 $252 + 199 = 451$        $376 + 1000 = 1376$   
 $598 - 301 = 297$        $1.34 \times 100 = 134$

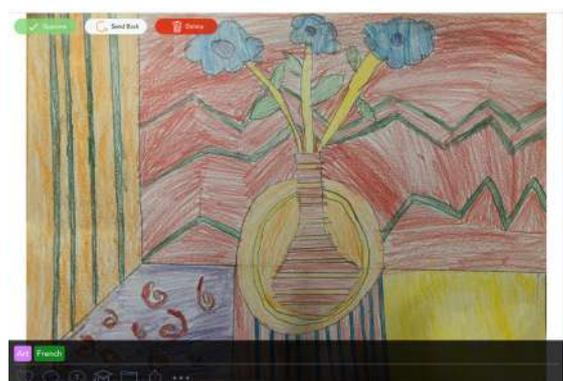
Synonym	Antonym
1. wrong	1. right
2. accept	2. Not accept
3. risk	3. safe
4. regrets	4. No regrets
5. dark	5. bright
6. strong	6. weak



My spacesuit has a helmet with a camera on the top, a backpack with straps and boots.



- 1- People must not throw the garbage in the street to sustain environment
- 2- We made provisions before the Corona lockdown.
- 3- The crew did all their duty.
- 4- The pilot pursued his mission until the end.



19. What image does 'powdery blackness' create?

it's create more black and darkness and they was in .

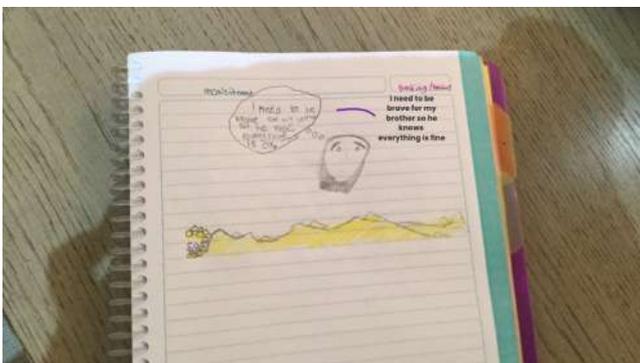
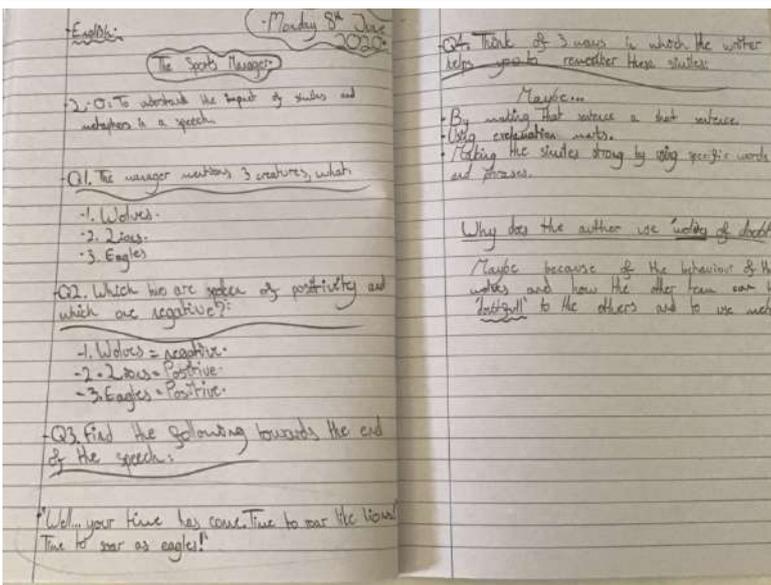
20. Draw lines to match the word to its correct meaning. The first one has been done for you. (2a)

- |            |              |                  |
|------------|--------------|------------------|
| lilt       | <del>→</del> | a type of bat    |
| rivulet    | <del>→</del> | a wild dog       |
| mopoke     | <del>→</del> | a small stream   |
| ding       | <del>→</del> | a bird           |
| flying fox | →            | a rhythmic sound |

We have been so impressed with the children this week and how they have embraced Assessment Week with positivity, enthusiasm and huge amounts of commitment. They have done so well completing their tests online and giving their absolute best! We would also like to acknowledge their responsibility and independence when completing these by themselves with no supporting input.

Alongside this commitment, we have really enjoyed receiving their daily learning tasks too. They have been rigorous grammar detectives identifying and applying semi colons, similes and metaphors into their work. As they continue to enjoy learning to be a Sports Manager, they have also used their creative skills to produce their own trophies!

There has been some very hard thinking going on in mathematics, especially when trying to analyse a whole range of data sets in pie charts! This also includes their developing fluency in calculating square numbers and identifying common factors.

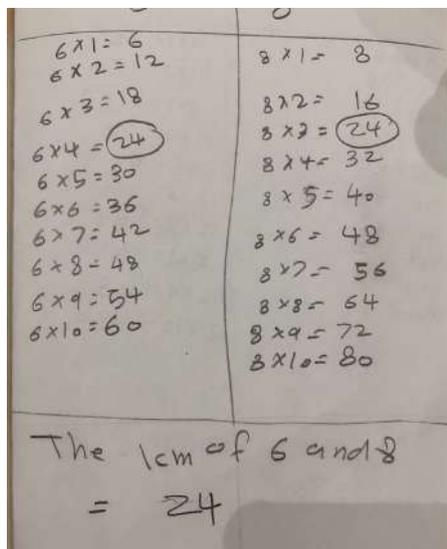
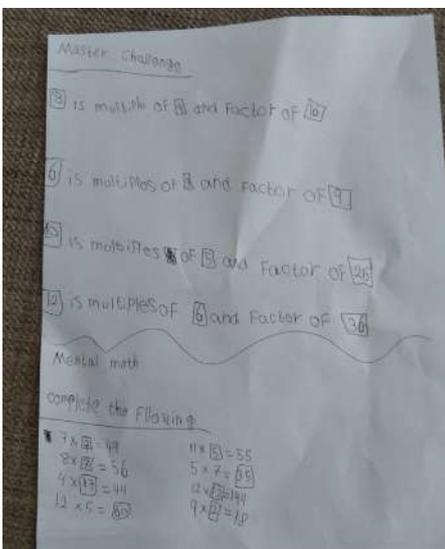


Describe it using similes, metaphors and expanded noun phrases.

It's a shiny star.  
It is as precious as gold.  
It is the greatest and most important gift.

Explain the feeling a player will feel when he lifts the trophy after winning.

He will be feeling extremely excited and happy.



Use semi-colon to connect two independent clauses. Sentences.

Example

- Harold played the guitar  
Julia cheered.

RULE 2

Use a semi-colon to join two independent clauses with an adverb or other transitional word or phrase.

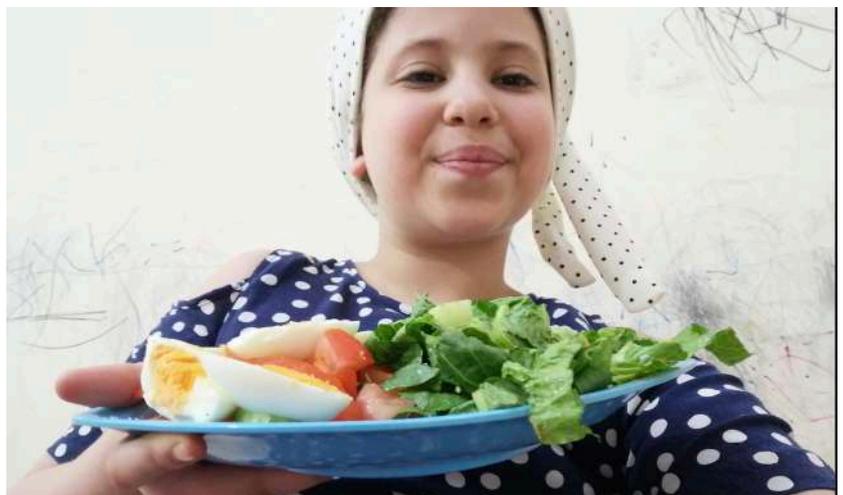
**Semicolons**

Watch the video on semicolons:

1. Find a semicolon in the model text and write the sentence in which it appears.
2. Why is the semicolon used?
3. Write your own sentence using a semicolon.

This week all of the children in Year 7 and Year 8 have been studying very hard and sitting their End of Year examinations. Each day they have undertaken extra revision sessions with their teachers before taking a one hour exam.

Therefore, we thought we'd re-wind and share with you some of our Design Technology highlights from earlier this term.



## SPICY VEGGIE BURGERS & COLESLAW

Method for Coleslaw

Finely Chop Cabbage

Peel and finely Chop Onion

Peel and Grate Carrot

Mix together in large bowl

Add Mayonnaise, salt and pepper and mix until well combined

Serve



## SPICY VEGGIE BURGERS & COLESLAW

Method for Burgers

Add all ingredients except rice into a large bowl

Wizz with hand blender until smooth

Add rice and mix until well combined

Use hands to make into balls and flatten slightly.

Use a large non stick pan with 2 x sprays low cal spray

Using a medium heat place burgers in pan and cook for 4 minutes either side until golden brown.

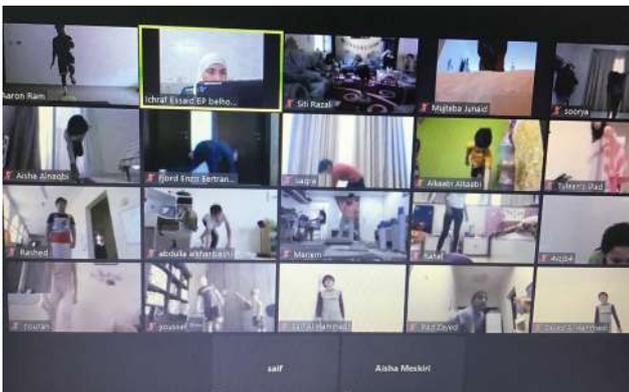
Serve on bread roll of choice with homemade coleslaw (see next slide for method for this).



What another busy week it has been in PE!

With our yoga unit finished and assessment complete, we have moved onto to new activities this week. Between now and the end of term, we have lots of fun activities, tasks and challenges planned which will keep you super active at home. Our mission for the remainder of our PE lessons is to inspire you all to 'Get up and GoGo'

We are planning some very exciting end of year surprises so be sure to join us every week to find out more.



# Arabic



أوشك العام الدراسي على الانتهاء و لم تعد تفصلنا عن نهايته سوى أسابيع قليلة و أيام معدودة. ومع ذلك لم ينقطع حبل الجد و الاجتهاد بين الطالب و المعلم في جو من التعلم المميز و الممتع. ففي كل أسبوع يظهر الطلاب أفضل ما لديهم من أعمال، أنشطة و تسجيلات صوتية ... حرصا منهم على تطوير مهارات اللغة العربية كالقراءة، الكتابة، الاستماع و المحادثة.

كما استمتع طلابنا خلال هذا الأسبوع في تنفيذ المهام الأدائية الإبداعية الخاصة بالفصل الدراسي الثالث في مادة الدراسات الاجتماعية و التربية الوطنية والتي تنوعت بين مشاريع بيئية للصفين الثاني و الثالث و مشاريع وطنية تراثية للصفين الرابع و الخامس و هندسية للصف السادس أمام فيما يخص الصف السابع و الثامن فتميزت مشاريعهم بالبحث و الإطلاع و الابتكار. وقد كانت أنشطتنا في التربية الإسلامية متميزة و مشوقة لطلابنا و مناسبة لجميع المراحل التعليمية، تقوم في أساسها على الإبداع و الابتكار، و ربط بالمواد الأخرى، وقد اشتملت دروسنا على أهداف بيئية للمحافظ على البيئة، و غرس قيم سلوكية في نفوس طلابنا بما يعود بالنفع عليهم و على مجتمعهم.



مشروع رابع عن خيمة  
بإعداد الرحمن

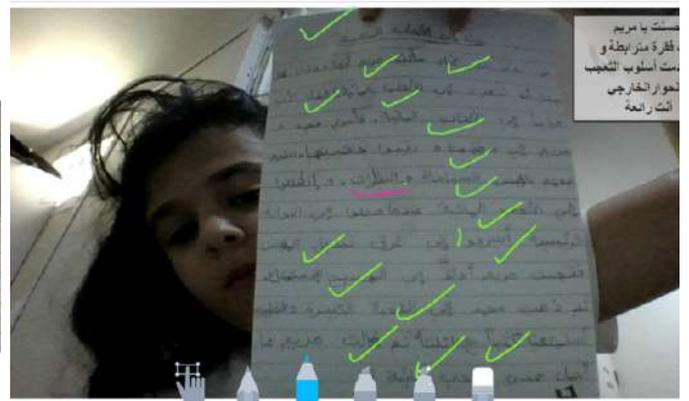
ولكن هيا قم  
بتسجيل فيديو  
تشرح فيه عن  
إماذا فعلت



Cut half the circles and paste each picture with the correct vegetable name.



Challenge



# Music



Singing encourages a child to express their emotions and sharpens their ability to communicate while exercising lip and tongue movement. Singing at home or in school dramatically improves self-esteem, it helps students to be more calm and focused, and increases enjoyment and engagement in class.

