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Dear families,

Distance Learning Evaluation

Early in June inspectors from ADEK and the UK undertook an evaluation of our distance learning provision, evaluating 13 areas and grading them against 3 criteria- not developed, partially developed and developed. We are delighted to share that the team evaluated Aspen Heights the highest rating- developed- in every single area.



في أوائل شهر يونيو ، قام مفتشو دائرة التعليم والمعرفة والمملكة المتحدة بتقييم توفير التعلم عن بعد ، وتقييم 13 جانب وتصنيفه وفقاً لثلاثة معايير - ليست متطورة أو متطورة جزئياً أو متطورة. يسعدنا أن نعلمكم بأن المفتشين قيموا مدرسة أسبن هايتس أعلى تصنيف ومتطورة في كل جانب.



A. Student's distance learning and wellbeing	B. Teaching and Monitoring Student Learning	C. Leading and Managing student learning
Attendance and Participation	Planning and Delivery	Agility
Safeguarding	Sharing Learning Outcomes	Contingency
Learning and Opportunities	Distance Learning Provision	Communication and Engagement
Equity of Access	Monitoring and Assessing Learning	Resources Management
Wellbeing		

They noted positive features as:

الميزات إيجابية التي لاحظوها:

1. Good student behaviour and high levels of attendance.

1. سلوك الطالب الجيد ومستويات الحضور المرتفعة.

2. Effective communication with parents, the staff and students to maintain the school community.

2. التواصل الفعال مع أولياء الأمور والموظفين والطلاب للحفاظ على المجتمع المدرسي.

3. Delivery of a broad and balanced curriculum, ensuring academic progress and well being for all.

3. تقديم منهج واسع ومتوازن يضمن التقدم الأكاديمي والراحة للجميع.

They advised that we continue to work on student's opportunities to collaborate during lessons, which we are continuing to develop and extend with the use of nearpod.

نصحنو بأن نواصل العمل على منح الفرص للطلاب بالمشاركة خلال الدروس ، والتي نواصل تطويرها وتوسيعها باستخدام nearpod.

I am very proud of the way our community of children, staff and families has embraced this challenge. We had great foundations of collaboration, innovation and trust that has enabled us to adapt and grow during this period. Your support has been essential- thank you all.

أنا فخورة للغاية بالطريقة التي تبنى بها مجتمعنا من الأطفال والموظفين والأسر هذا التحدي. كانت لدينا أسس رائعة من التعاون والابتكار والثقة التي مكنتنا من التكيف والنمو خلال هذه الفترة. لقد كان دعمكم ضروريًا ، شكرًا لكم جميعًا.

Reporting

Teachers are completing your child's end of year report currently; these will be uploaded to the engage parent portal on Tuesday 30th June. Please ensure all invoices have been settled with finance by this date to ensure there are no delays to you receiving your child's school report.

Re-opening plans- new academic year

We still await a decision from ADEK on opening plans for September - please note we will only pass on official news. We continue to make plans for different scenarios and rest assured as always that our core values of community, progress and engaging learning together with safety are at the heart of these plans. As always, we value your feedback, and we would like to ascertain the feeling of our families regarding our children returning to Aspen. We appreciate this is far away in the world we are currently living in but would appreciate it if you could please take a couple of minutes to fill in a short survey about your thoughts on returning to school. The survey is available in both English and Arabic:

خطط إعادة فتح المدرسة - العام الدراسي الجديد.

ما زلنا بانتظار قرار من دائرة التعليم والمعرفة بشأن خطط الافتتاح لشهر سبتمبر - يرجى ملاحظة أننا سننقل الأخبار الرسمية فقط. نحن نواصل وضع الخطط لسيناريوهات مختلفة ونطمئن كما هو الحال دائماً أن قيمنا الأساسية للمجتمع والتقدم والتفاعل مع التعلم بسلامة وأمان هي في صميم هذه الخطط. كما هو الحال دائماً ، نحن نقدر ملاحظاتك ، ونود أن نتأكد من شعور عائلاتنا تجاه أطفالنا العائدين إلى أسبن. نحن نقدر أن هذا بعيد جداً في العالم الذي نعيش فيه حالياً ولكننا نقدر إذا كان بإمكانك أن تستغرق بضع دقائق ملء استطلاع قصير حول أفكارك حول العودة إلى المدرسة. الاستمارة متاحة باللغتين العربية والإنجليزية:

English - <https://bit.ly/3dKObs6>

Arabic - <https://bit.ly/2A5C8r3>

Year 6/7 Transition day

During this term of distance learning we have tried to keep your children's school experience as similar as possible. We are delighted that the Year 6 and secondary teams have worked together to organise a 'transition' day for our Year 6's who will be joining Year 7- our secondary school- in September. Dr Plumb has already been joining the Year 6 circle times last week to share some expectations and meet the children. I am sure they will enjoy this experience as a taste of what to expect in September!

End of Term

As always, things get busier in our school as we accelerate towards the end of term! Please keep looking at the family dates that are updated weekly on a Sunday. Here is a summary of the key dates coming up in our final two weeks:

Week 14 Sunday 21st June	Y3 & Y4 Food preparation & HIIT Session 11:00 am Join Zoom Meeting https://us02web.zoom.us/j/84229492077?pwd=RUdtYzBiVUQ3WEZqSk5zWjNlVWjdSUT09 Meeting ID: 842 2949 2077 Password: 7vSYdr
Monday 22nd June	Y5 & Y6 Food preparation & HIIT Session 11 am Join Zoom Meeting https://us02web.zoom.us/j/81264543169?pwd=c1RlZU9VQWpMdFE1bIVvVIY3NVBoQT09 Meeting ID: 812 6454 3169 Password: 1AWJKv
Tuesday 23rd June	Year 6 to Year 7 transition day Y1 & Y2 Food preparation & HIIT Session 11:00 am Join Zoom Meeting https://us02web.zoom.us/j/88437779292?pwd=QlZDMEtPN2ZqZkJrdDZvWndwMXdRQT09 Meeting ID: 884 3777 9292 Password: 2wDMXw
Thursday 25th June	Aspen's Got Talent! - The Final!
Week 15 Sunday 28th June	Y3 & Y4 Virtual Sports Day 11:am Zoom link to follow
Monday 29th June	Teacher presentations for new class sent alongside letter and Zoom meeting link Y5 & Y6 Virtual Sports Day 11:am Zoom link to follow
Tuesday 30th June	Reports sent home via the portal Meet your new teacher - zoom Y1 & Y2 Virtual Sports Day 11:am Zoom link to follow
Wednesday 1st July	Staff available to discuss reports- please email and arrange a time 100% attendance celebration via Zoom 1pm
Thursday 2nd July	Amazing Aspen video Year 6 transition assembly Year 6 transition quiz - Zoom Last day for children

Have a lovely weekend with your families,

Mrs Emma Shanahan
Principal



Primary Update

I cannot believe we have completed week 13 of distance learning! Did you know that my favourite number is 13, what is your favourite number?

Well done to everyone who is still attending their live sessions and submitting all of their learning. It is really important that you keep on learning over the last two weeks as soon you will have a long holiday! The teachers are working really hard writing your reports and reviewing and moderating your learning.

I have really enjoyed seeing your talent videos - what amazing talent we have at Aspen Heights! I am really looking forward to the final of Aspen's Got Talent. Have a lovely weekend and I look forward to seeing lots of you attending your sessions next week.

Mrs Laura Stevens
Head of Primary



Head of Secondary

As we approach the end of the school year, it is important to take stock and reflect on all of our wonderful achievements over the past academic year. It is also a good opportunity to begin thinking about our goals for the year ahead. Through our well-being sessions next week our Year 7 and 8 students will have time to reflect and begin to set targets for the next academic year.



Year 6 are closing an important chapter of their school career in two weeks time and I am very excited that we will be helping them to start the next chapter with our Year 6 into Year 7 transition day next Tuesday. During the transition day our Year 6's will follow a timetable of activities with the other students in their form (as shown below), and typically try out lessons such as science, art, humanities, maths or English. These lessons have more specialist teachers, so they give children a different experience from what they're used to in primary. I look forward to seeing all of our Year 6's on Tuesday.

Transition Day Schedule				
Tuesday 23rd June 2020				
				
What to plan for:				
Time	Boys	Who	Girls	Who
8:45am	Welcome from Student Council – via zoom			
9am	Join Google Classrooms via zoom	Miss Yates and Miss Ralph	Introductory Circle time via zoom	Dr. Plumb, Miss BC and Miss Wells
9:30am	Introductory Circle time via zoom	Dr. Plumb, Miss BC and Miss Wells	Join Google Classrooms via zoom	Miss Yates and Miss Ralph
10am	Art	Mrs. Stewart	Maths	Mrs. Trznadel
10:30am	English	Miss Lavin	Art	Mrs. Stewart
11am	Break			
11:30am	Science	Dr. Plumb	English	Miss Lavin
12pm	Lunch			
12:30pm	Humanities	Mr. Bishop	Science	Dr. Plumb
1pm	Maths	Mrs. Trznadel	Humanities	Mr. Bishop
1:30pm	Reflection on the day – zoom circle time Dr. Plumb, Miss BC, Miss Ralph and Miss Wells			

Then on Thursday we have our Apsen's Got Talent final. I am glad to see that we have some great entries from our secondary children. This will be such a lovely event for our children to participate in.

Finally, whilst the children are very busy in the last few weeks of term, so are the teachers. They are currently writing the end of year reports, therefore it is important for the children to continue to attend all of their lessons and submit as much learning as possible until the 2nd July.

I hope you all have a lovely weekend and as always please do not hesitate to contact me if you have any questions about secondary.

Dr. Kate Plumb
Head of Secondary





We have had a busy and exciting week in Foundation Stage. As well as some great learning we have been submitting video entries for the Aspen Talent Show!

In Nursery, the children have been making their own delicious treats, just like the Panda had in the story. They have been recording videos of themselves explaining their favourite part of school. They even had great fun milking their own kind of cow!

In FS2, the children have been creating story maps of the story 'Tyrannosaurus Drip'. They have learnt about herbivores and carnivores and which dinosaurs were which. They made dinosaurs collages and used the chatterpix app to record different dinosaur voices.

We hope you have a lovely weekend.



Year 1

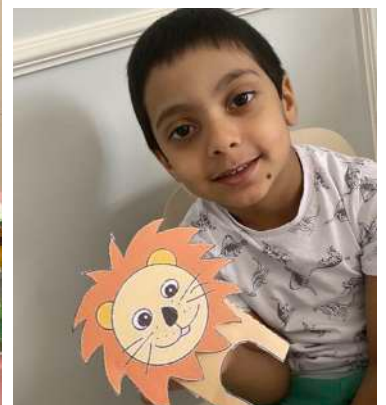
What a busy week we have had in Year 1! This week has been filled with lots of live sessions for the children to participate in. It has been lovely for the teachers to see the children's continued dedication to their learning and we are really impressed with the progress they are making.

In English this week, the children have been having a go at writing their own version of 'We're Going on a Camel Hunt.' They have also been getting creative and making their own animals, using a range of materials.

In mathematics, Year 1 has been learning how to tell the time. They have had a go at making their own clock and have been working hard on recognising o'clock and half past. Then, they have been using their learning to answer some word problems.

Thank you to everyone who has entered Aspen's Got Talent; you really are a talented year group and we can't wait for the next round.

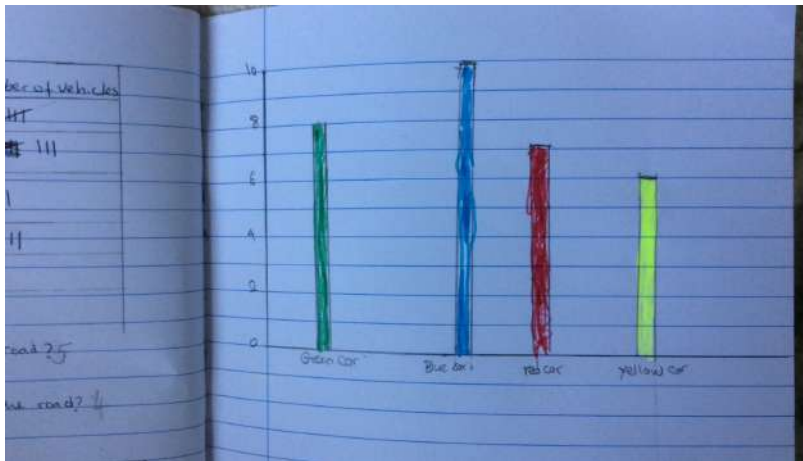
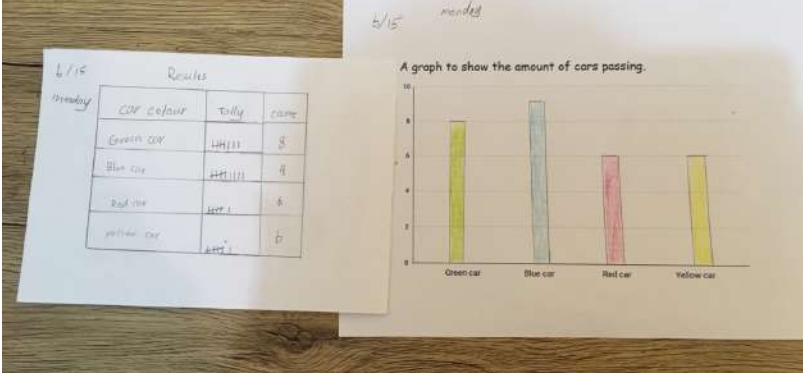
Well done everyone, another great week.



Year 2

We have had a fantastic week this week and have been amazed by the level engagement from the children during their live sessions and on Seesaw. This week they had a fun and exciting lesson where they were recording data on a tally chart and then used their results to plot their own bar chart. We were very pleased to see the children's independence grow and use a ruler to draw their graph and bars.

The Year 2 children have blown us away with their amazing, exciting story endings this week where they have applied everything they have learnt throughout the year and written engaging endings. They showed off their joined up handwriting, interesting adjectives and a use of punctuation. Have a look at some of them here!



English

There is a rainbow

My ending

She has to answer the riddle if she wants to stay. She meets the guardian enchanted of the rainbow smelling flowers

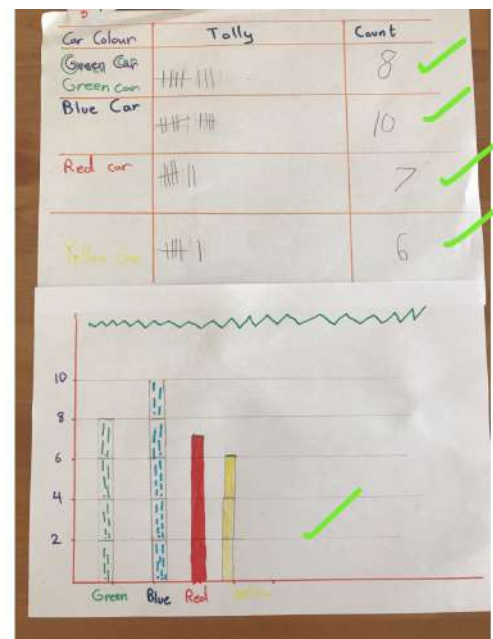
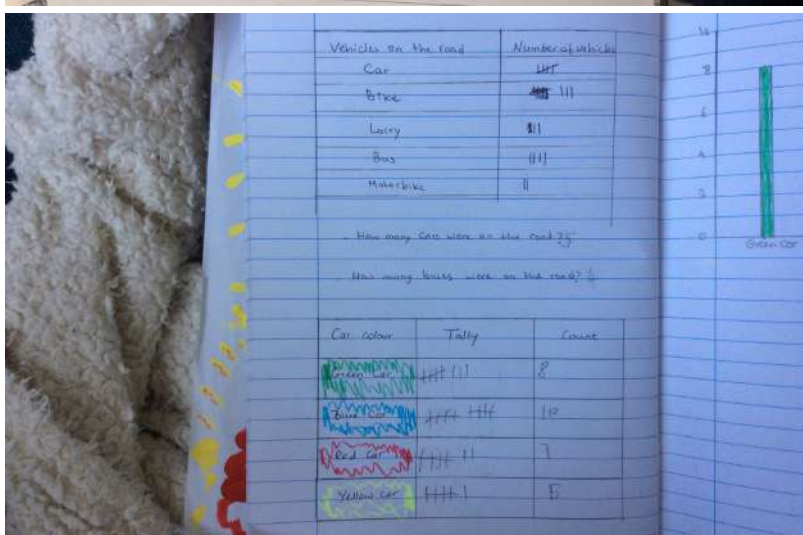
1) Sparkly, marvellous rainbow

2) soft fuzzy rabbits

3) pink cotton-candy, clouds

4) tweeting colorful animals

5) strawberry baby birds and apple-juice waterfalls



Date: _____

Laila → She → brave and ♥

1 → 60 → rainbow

She → soft fuzzy

→ soft fuzzy

→ and see

→ juice waterfalls

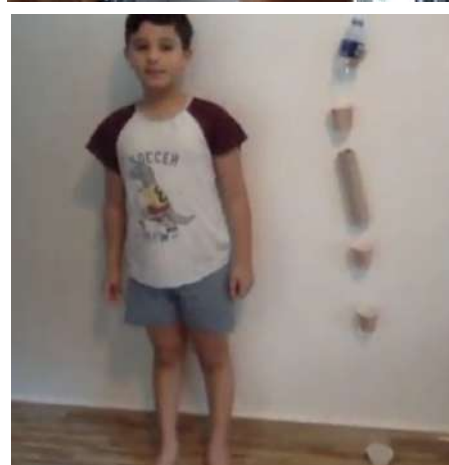
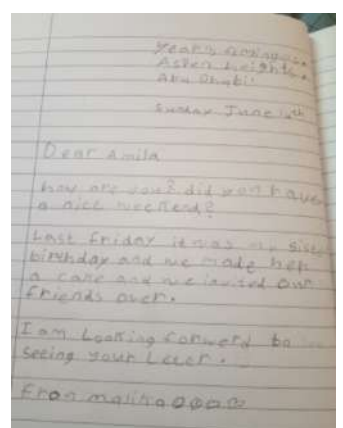
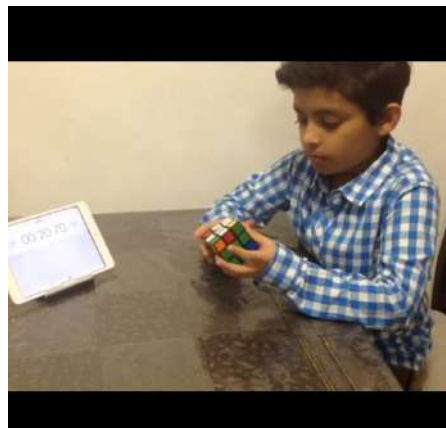
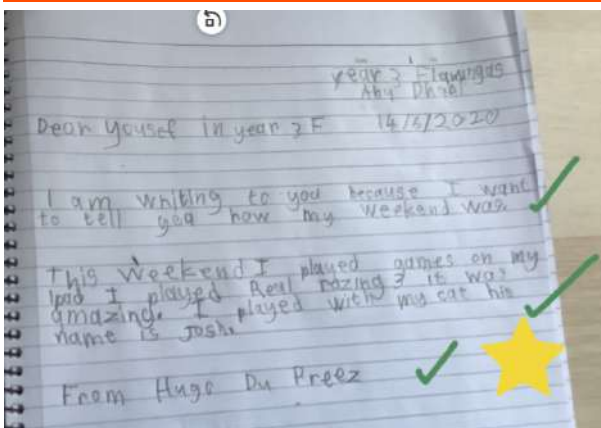
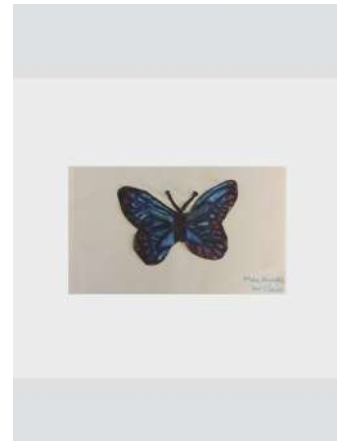
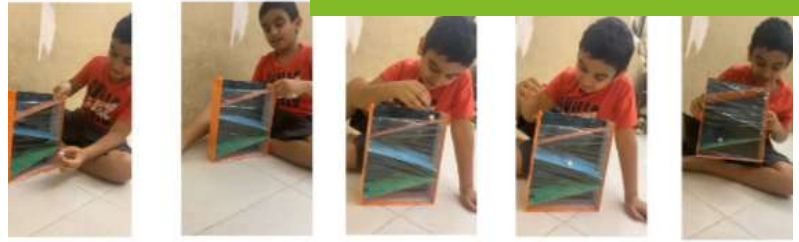
→ enchanted

→ She →

→ = welcome but → ?

Year 3 have had another very enjoyable week writing letters to people in our school. The children have been able to choose different people or groups they wanted to write to and did so very well. We really enjoyed our live writing lesson on gathering ideas for one of our letters.

In mathematics, we have been focusing on collecting and presenting data in different ways. We even got to collect data from each other during our maths live. Lots of the children have been submitting videos for Aspen's Got Talent and we are all looking forward to that competition next week!



Year 4

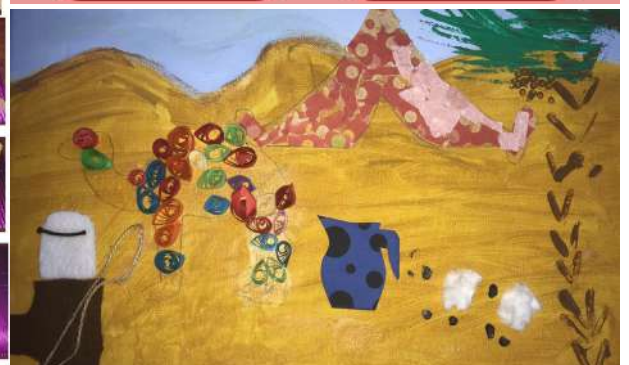
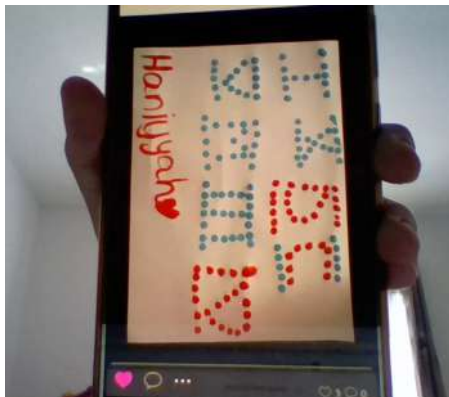
It's been another fantastic week in Year 4 with lots of learning taking place.

We tied off the end of our Roman topic by creating roman numerals using a range of materials. Then, a tiny alien attempted to disrupt Sunday's English lesson. Since then we have enjoyed learning about him in our new model text. We've explored adjectives and some of us have created our own alien characters which was great fun. In English, we have also explored headlines and quotes found in newspaper articles.

Miss Mahony's maths group were superstars and quickly picked up how to convert fractions such as tenths and hundredths into decimals and we are getting much better at persevering with the problems she sets us to think outside the box. Miss Radford's group have been working hard to learn how to find fractions of amounts using objects. We were able to apply our knowledge of what a fraction is to help solve these questions.

Houbaras have been in contact with their global citizen partners in Mexico and thoroughly enjoyed exchanging videos with the students to learn about Mexico and share information about the UAE. They also produced some fantastic art work.

Upload a photo of your alien drawing and writing.



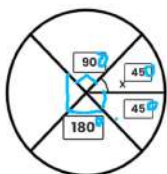
This week in English, we explored the character in our transmission text and used our inference skills to find out extra information. We interviewed other people and were interviewed as the character we came up with some great answers to questions!

In mathematics this week, we have explored angles and found missing angles in shapes. We really enjoyed our live lesson where we worked together to work out how to be successful to solve problems involving angles.

In science this week, we have explored shadows and we have used our maths knowledge to see how we can create art through angles!



Mastery Challenge



How can I work out angle x?
Audio record or show your working out.

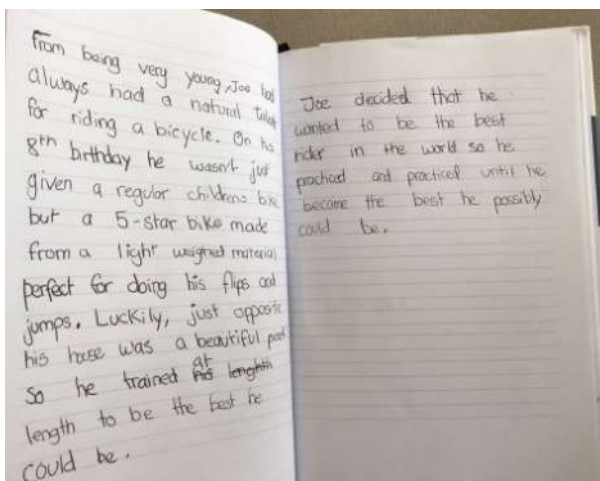
$$180 + 90 + 45 = 315$$

$$360 - 315 = 45$$

so angle x is 45

[View Original](#)

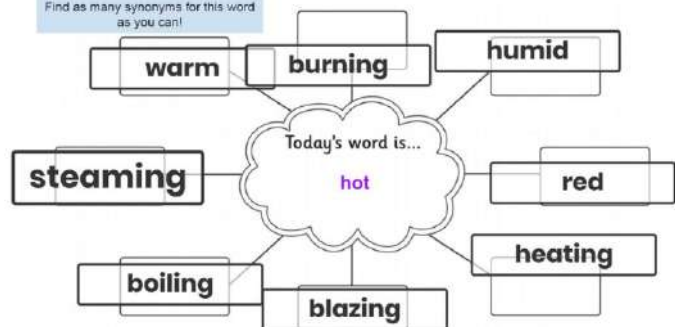
[View in Google](#)



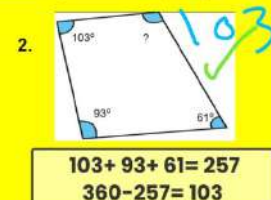
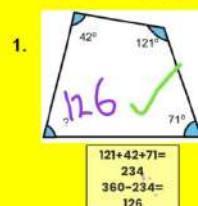
Work out the size of each equal angle in the regular shapes - remember total angles + number of angles:

Shape	Number of sides	Number of angles inside	Total of angles inside	What is each angle?
Pentagon	5	5	540°	108° (540 ÷ 5)
Hexagon	6	6	720°	120° (720 ÷ 6)
Octagon	8	8	1080°	135° (1080 ÷ 8)
Nonagon	9	9	1260°	140° (1260 ÷ 9)
Decagon	10	10	1440°	144° (1440 ÷ 10)

Find as many synonyms for this word as you can!



Find the missing angles - remember angles inside a quadrilateral add up to 360°



KS2

...instead of sleeping, she tried her hardest shouting for help for hours or writing 'SOS' on the sand but no one came so she slept. The next day, she walked in the sand with Peter and they both continued their journey.

"Mary?" asked Peter.
 "Is anyone going to come and save us?"
 "I don't think so Peter..." Mary sighed.
 "Maybe no one is going to save us at all!"

Peter and Mary hiked for hours, starving and got nowhere to go to until...they found an empty caravan to stay for the night, no one was in it and it was abandoned so they stayed in. They saw a sign that said 'NO TRESSPASSING', they thought that sign was old so they ignored it and went to find food, they saw bread and water bottles so they grab one each, ate and drank and soon went back to sleep. They slept for hours until they heard footsteps! It was coming into the living room so they went there and they saw...a group of adults sitting on the sofa and watching TV.

Each number is the total of the two numbers below it.
 Find a solution for each of the trees below! There are many possibilities!
 The first tree has been completed for you.

Who is your favourite character and why?

The girl because her creative with his brain I don't think can relate to him unless it happens to me.

2042 + 7589 = 9631
 9631 - 7589 = 2042
 13547 + 4516 = 18063
 18063 - 4516 = 13547

1/ My favourite character is Peter.

2/ I think Peter feeding was scared all the time and patient I can see that from what happening in the story.

3/ The personal journey and they have so hard, it was a matter of life and survive.

Who is your favourite character and why?

Think about the character's feelings and how we know them from what they say or do.
 What personal journey have they been on?
 Can you relate to this character? How?

4/ I believe this character is more like me in patient.

We have had another fantastic week of e-learning in Year 6 this week. The students have been so engaged and we are so impressed with their resilience and dedication towards their learning. Keep up the great work Dolphins and Seahorses for the final two weeks of term!

This week, we had our first transition circle time with Dr. Plumb. The students had an opportunity to ask her questions about the impending move to Year 7. Dr. Plumb discussed the differences between Year 6 and Year 7 and how their timetable may work. The students are particularly excited about the prospect of wearing blazers and we were informed that they are made from recycled materials.

We have continued our work on 'The Sports Manager' this week where the students had the opportunity to compare different half-time speeches. It has been great to see them participate and contribute during the online lessons and consolidate what they have been learning at home.

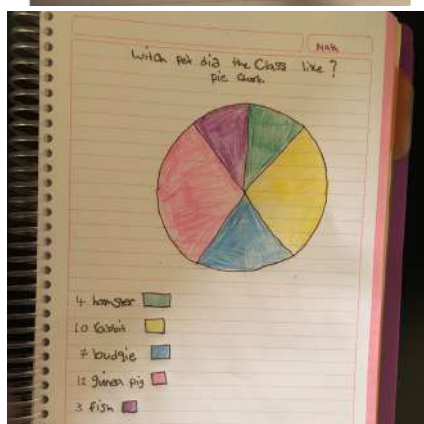
The girl didn't sleep...

She was terrified of all the sounds of the animals.

Peter woke up and looked at Mary he was frightened and went back to sleep.

In the next morning Mary heard a sound in the bush so she went to see she was scared. She looked in the bush it was just a rabbit so she got him as fast as she could and showed Peter and said "here is our lunch" so she went and

take the hair, she told Peter to get so fi...



Headings: Last week, Walkabout.

Who is your favourite character, why?

Peter is a good character, because even though Peter is younger, he is still very well-behaved while Mary is very mature as she cares and makes Peter feel very comfortable while being with her.

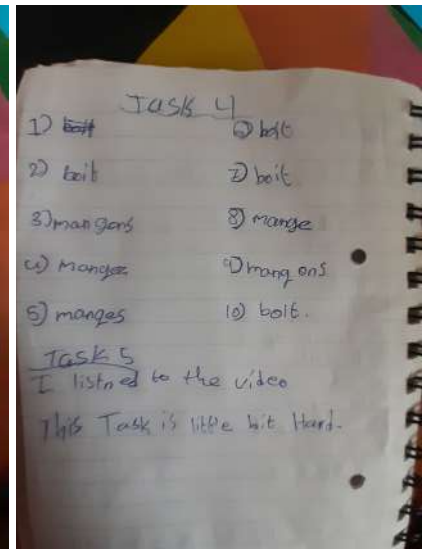
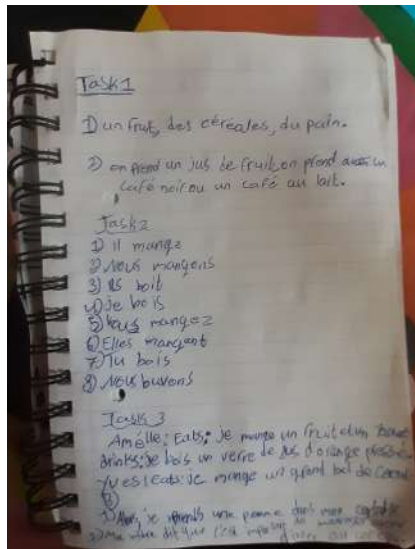
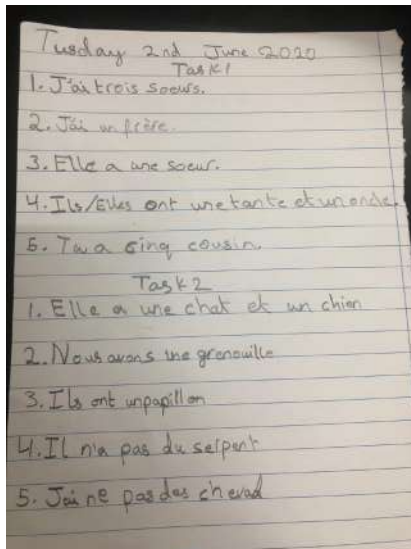
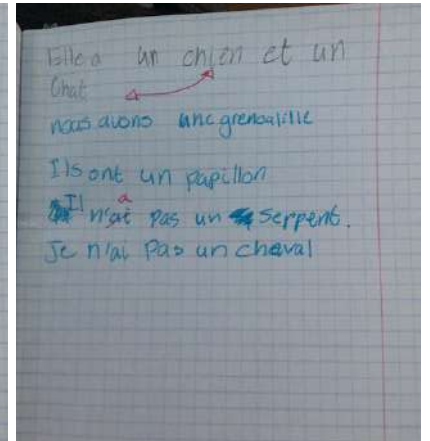
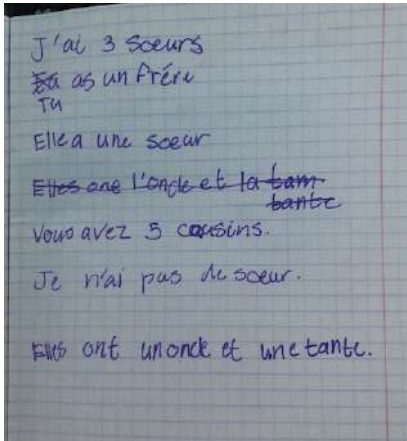
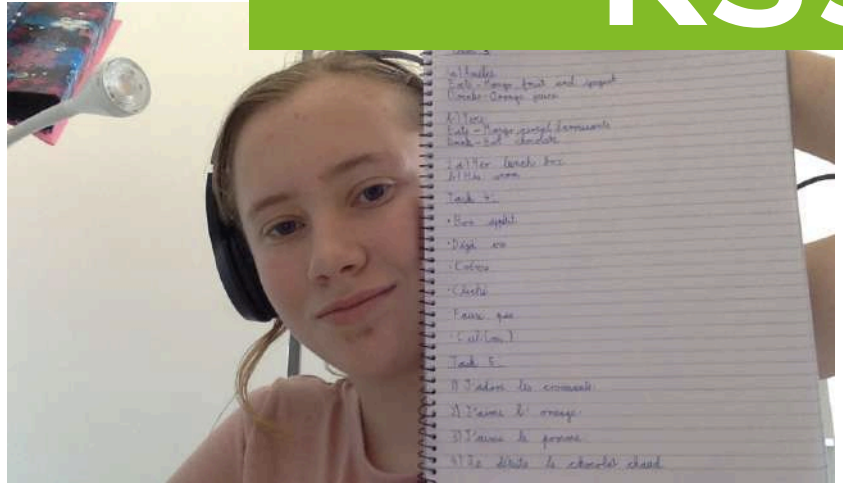
Reading: Sunday 14th June 2020

Who is your favourite character, why?

Peter is a good character, because even though Peter is younger, he is still very well-behaved while Mary is very mature as she cares and makes Peter feel very comfortable while being with her.

Over the past few weeks, Year 7 and 8 French students have worked very hard to revise for their end of year assessments. They revised a variety of topics such as family, weather, animals and adjective agreement (Year 7) and ER verbs, the town, sport, prepositions and time (Year 8). This week we have shifted our focus to food. We have been finding out what French people typically eat for breakfast. Year 8s have focused on conjugating the present tense of key verbs such as manger and boire. Year 7s have focused on key vocabulary for French foods and also on pronunciation. Many students have been busy recording themselves speaking in French. Regular practice is key. We have also had a brief introduction to food traditions in other francophone countries.

During the past few weeks, Humanities students have studied very hard for their end of year assessments. The students embraced these exams with a great deal of maturity and have produced a good set of results overall.



Task 3

	Eats	Drinks
Amélie	Fruit and yogurt	Pressed orange juice
Yves	Big bowl of cereal, a banana and two or three croissants	A cup of hot chocolate

- B. 1. An apple.
2. His mom.

Task 4
1. Une salade = a salad
Des tomates = tomatoes
De la soupe = soup
L'orange = orange
Le brocoli = broccoli
Le céleri = celery

Task 5
(voice record)
Orange
(voice record)

Red Task 6

	Country	One popular drink	One traditional food
Mélissa	France	Fresh fruit juice	The farce
Youssef	Morocco	Tea and mint	Crepes
Chloé	Switzerland	Coffee	Muesli

- B. 1. Mélissa mentioned apricots and grapefruit.
2. Youssef likes to taste the traditional drink.
3. She likes to eat yogurt with muesli for breakfast.

- 1) si fruit, cereal, milkshake, bread, yogurt
si juice, black coffee, coffee
2) si mange une banane
Nous mangions un pain au chocolat
Ils boivent un verre de lait
Je bois un verre de lait
Vous mangez une tartelette
Elles mangent un yaourt
Tu bois un chocolat chaud
Nous buvons un jus d'orange

	Fruit and yogurt	Glass of orange juice
Amélie		
Yves	Big bowl of cereal, banana and 3 croissants	Hot chocolate

- si an apple
si his mother

- si mange du pain
elle boit du café au lait
Nous buvons du jus d'orange
Vous mangez du pain au chocolat
Tu bois du lait minéral
Ils mangent du fromage frotté
Elle boit du chocolat chaud
Je ne mange pas de confiture
Nous ne mangeons pas de tomates
Ils boivent du vin

- si j'aime le pain de confiture. C'est très bon et délicieux.
Je déteste le café noir. C'est dégoûtant.

6)

	Country	One popular drink	One traditional food
Mélissa	Marinique	Fresh fruit juice	croissant
Youssef	Morocco	Mint tea	crepes
Chloé	Geneve Switzerland	coffee	Muesli (with yogurt)





in Social Studies students undertook a project for their assessment with Year 7s given the task of designing an eco-friendly tourism resort. In Year 8 the task was to design a new eco-friendly building to the school. The students were very creative with this and their designs displayed a huge degree of innovation combined with a firm understanding of the environmental issues we face today.

Innovation Project

By: Khloe, Paige, Larissa :)

Research on how to enjoy holidays in a sustainable way (20)

How to enjoy holidays in a sustainable way

(Khloe did the Research and observed)

- Tourists can research their destination and learn interesting things like their traditional food and famous landmarks of the place.
- They can get involved in the local language and try to learn some of their words.
- Take advantage of the surroundings while on vacation like, exploring and trying different food you've never tried before.
- While in hotels make sure you conserve energy by, turning off lights in the daytime and use the sunlight, turn off electrical items off when it's not in use and save water by trying to take shorter showers.



Ideas to Protect the Coasts (10 points)

Khloe did the research and gave ideas

- Use less plastic and more recyclable items like, paper
- Manage human litter
- Manage animal fouling
- Breakwaters protect the coastal areas. They are used to reduce the power of the wave and can help protect a beach from sloping.
- Use Gabions. Gabions is a string wire cage that protects the coast lines from the waves hitting the cliffs.

The New Aspen Heights

By: Keira Ucat & Sheikha Woodward

THE PROJECT

Over the course of time, we have been coming up with a large project to be more sustainable. We have designed the new AHBS building.

It has been equipped with many environmental suggestions, especially to last within this hot climate. Our Aim is to Inspire the future generation to help maintain the world.

OUR "INNOVATION"

Our "innovation" looks like AHBS but is something completely different, it's a more advanced and sustainable creation. The new and improved AHBS is: Eco-Friendly, sustainable, resource full etc. All waste is directly transported to the hydroponics system where the water is always recycled. There are new and more accessible free spaces all aged children will be allowed to go in.

THE SCHOOL



WHAT DOES EACH ONE DO?

Solar panels, original source of energy.

Rain comes and water is collected through pipes which goes to the Hydroponics



BioDomes are installed to study about structure.

Heat-resistant and planting in cool areas. water and energy transportation

It is also a rest area



Windmills for support. Windmills gather wind energy.



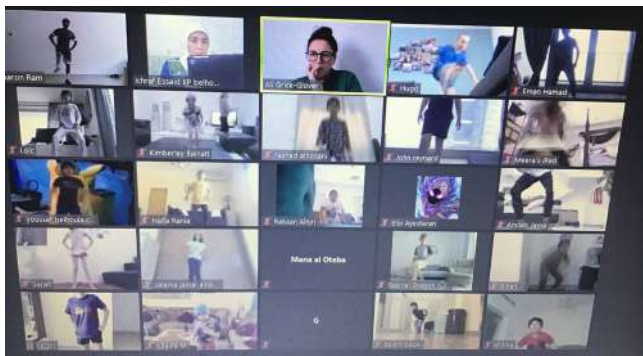
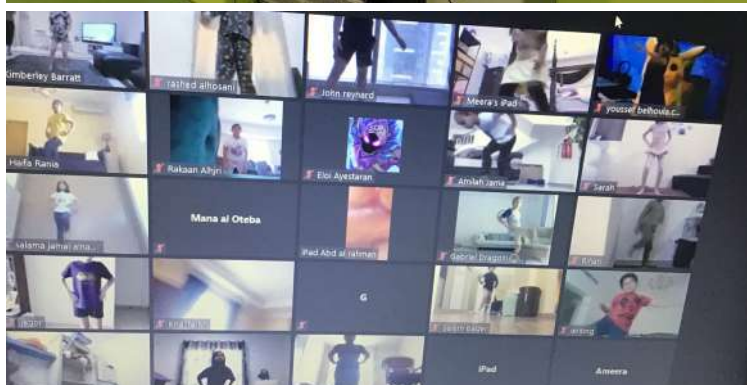
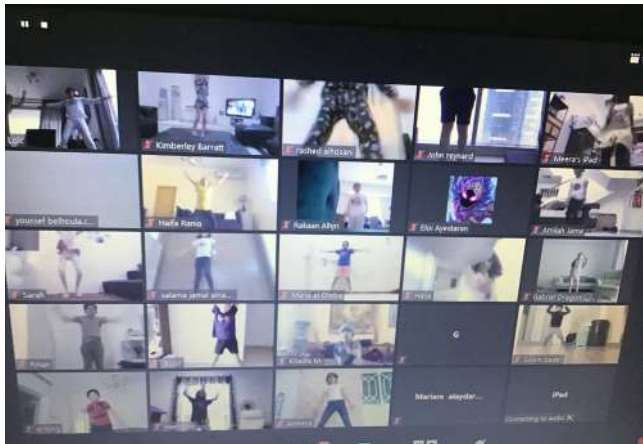
What another busy week it has been in PE!

We have had more than 50 students join us in some of the live sessions which we are delighted with.

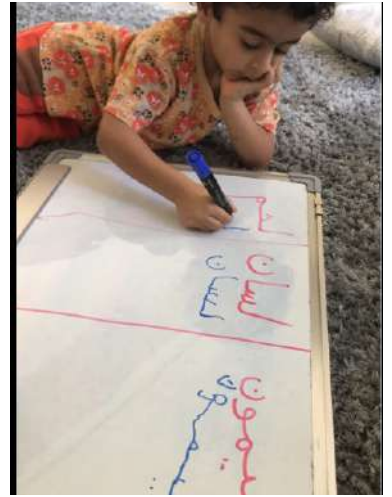
This week we have been playing some fun games for our warm ups which have got the children thinking and prepared for the lessons. We have made sure that the focus this week has been to 'Get up and GoGO'. Children were moving and raising heart rates which is something we should all try and do every day. We were delighted to see some Mums and Dads join in the sessions this week too. We got to go into school this week for the first time which felt very strange without the students but we look forward to all being back together for teaching and learning when it is safe to do so.

We held our Active Family workshop last Thursday which was attended by some of you and also by new families that will join Aspen in September. It has a huge success and something we will look at doing more often in the future.

Please keep a close eye on Dojo, Seesaw and Google Classroom for announcements about the last two weeks of PE. We will be making announcements very soon for next week's lessons and what you will need. It's going to be fun so please try and join us!



Arabic



لا زال العطاء مستمرا و الاجتهاد متواصلا و الحماس متزايدا إلى آخر يوم دراسي. حيث أظهر طلاب آسبن هذا الأسبوع مدى حماسهم واستعدادهم للتعلم في كل حصة لغة عربية لتطوير مهارة القراءة والكتابة لديهم باستخدام برامج إلكترونية تعليمية ممتعة و مفيدة.

كما تزال أنشطتنا في مادة التربية الإسلامية تعتمد على التشويق، وإثارة دافعية طلابنا للتعلم من خلال طرق ومهارات متعددة مثل: حل المشكلات والتفكير الناقد والربط بالمواد الأخرى وتنمية الوعي الديني الصحيح في نفوس طلابنا، وغرس قيم التسامح وحب الوطن من خلال دروسنا، وبهذا نجعل طلابنا محور العملية التعليمية.

وفيما يخص مادة الدراسات الاجتماعية والتربية الوطنية فقد أبدى الطلاب حماساً في مواصلة تعلمهم وأنشطتهم التي تنوعت هذا الأسبوع، حيث قام طلاب الصف الثاني برحلة استكشافية لأنواع النبات الطبيعي في حين قدم طلاب الصف الثالث والخامس نماذج للصناعات والمشاريع الوطنية، أما الصف الرابع والسادس والسابع فقد تعرفوا على بعض الشخصيات التاريخية وفيما يخص الصف الثامن فقد ناقشوا مفهوم الابتكار.



Music



Music helps create a positive learning environment and allows learners to become happier. Music and sounds can both be powerful aspects of a good e-learning lesson. There's something about beats, rhythms, and melodies that captures the human imagination through e-learning. Students follow the directions, practice their music, and are self motivated to keep learning.

