



**Dedicated to delivering
AMAZING LEARNING**

**Aspen E-learning Update
Week 9, 21st May 2020**

Contents

FS.....	Page 8
KS1.....	Page 9
KS2.....	Page 12
KS3.....	Page 15
PE.....	Page 16
Arabic.....	Page 17
Music.....	Page 18

Dear families,

As we approach the end of the holy month of Ramadan I would like to wish all our community a very happy Eid. This year the celebrations will be very different, but I hope we can all find joy and happiness in the simplicity of sharing meals and time with close family, thankful that we are safe and healthy.



Quran competition

I was honoured to be invited to the final of the Quran competition held on Wednesday of this week. As I said in my opening comments, during this time when we cannot be together in school we have tried to maintain the things that we value in our school- community, progress and engaging, purposeful learning. This Quran competition, organised by our dedicated Arabic colleagues, reflects all 3 of these values. The standard of attainment of the children was impressive, and as a community coming together to note and celebrate their achievements was wonderful. Thank you to all the families who supported their children, the teachers who organised and coordinated the event, and finally all the children who took part. You are a role model to us all- well done!

Ramadan Calendar

As Ramadan draws to a close, I would love to hear of some examples of children who have been following our Ramadan kindness calendar! The suggestions on the calendar were all small and achievable (call an aunt, uncle or grandparent and tell them about your day) - but as we know it's the small things that can make a big difference. Please add your examples on our gratitude padlet- as small acts of kindness is something we are all grateful for and appreciate!

<https://padlet.com/principal274/qlznjgndruzltu76>



Family Workshop- Today at 1pm

As part of our family learning programme, we are pleased to be hosting a workshop focused on wellbeing and how you can support your childrens and your own positive wellbeing during this time. All welcome!

At 1pm today: <https://zoom.us/j/95463394640?pwd=WHF2WVNOMkQwM0hYZUVscGErbVI0QT09>

Meeting ID: 954 6339 4640

Password: 499851

STEAM learning

After our Eid break, your child will be focusing their learning on aspects of STEAM- Science, Technology, Engineering and Maths. You will receive a choice board of activities they may select from over the 2 days, posting their learning on the shared link. Learning won't be posted in the usual manner on dojo, see-saw and google classroom, to give your children a screen-time break, and to give families and teachers the opportunity to have family conferencing.

Family conferencing

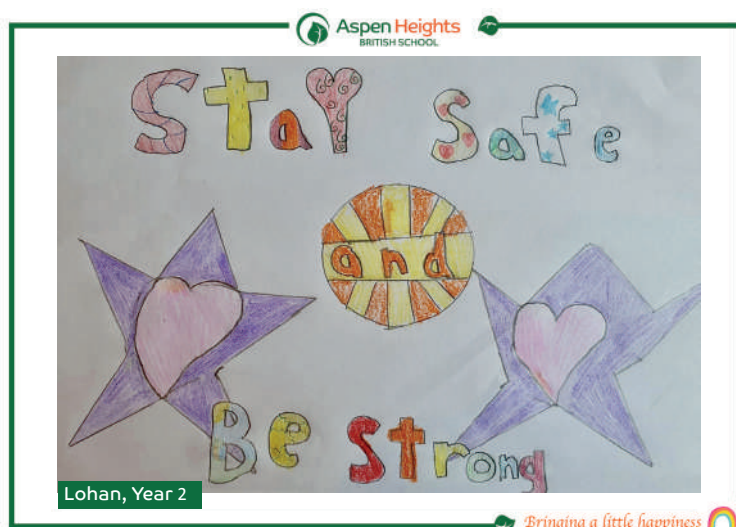
You are able to sign up for a 15 minute slot on Engage for either Wednesday 27th May from 10am till 5pm or Thursday 28th May from 8am till 3pm. These will take place via Zoom; the teacher will send you a link to join your scheduled meeting on the morning of Wednesday 27th May. This will allow you and your child to meet with their teachers to discuss the progress they have made, their engagement with e-learning and their learning targets. We very much hope all of you will take this opportunity to review your child's learning and progress to date.

Wishing you all a very Happy Eid and a peaceful and restful long weekend with your families,

Eid Mubarak!

Mrs Emma Shanahan

Principal, Aspen Heights British School



Primary Update

During this time of reflection, I hope you have all had a chance to think about everything you are grateful for. I feel particularly grateful for all of the support provided by our Aspen community in working together to support the learning of our children. Our staff are continuously reflecting on their practice to continue to engage and inspire your children. I really enjoyed attending the live Quran reading final, the children were extremely focused and dedicated. It was an honour to be part of this - thank you to our amazing Arabic team for organising.



Next week after the Eid holiday, we have our STEAM week and family conferencing days. The children will be able to choose from a choice board of activities to complete over the week and post their learning on to the STEAM Padlet. Therefore learning will not be on the usual platforms of Seesaw and Class Dojo for this week. It also allows more time for you and your child to meet with their teachers on Wednesday 27th and Thursday 28th May to discuss their progress to date and next steps. Please make sure you have booked your appointments on the Engage parent portal so that the teachers can send out your Zoom link to join. I hope that you all have a lovely Eid holiday. Eid Mubarak!

Mrs Laura Stevens
Head of Primary



Head of Secondary

Eid Mubarak to all!

This week it was wonderful to see the children reciting The Holy Quran during our Quran competition on Wednesday.



As we prepare to begin our End of Year Assessments I want to share with you some hints and tips to help your child stay calm and focused.

Q: When are the exams?

A: Arabic, Islamic Studies and UAESS assessments begin on Sunday 31st May. English, Maths, Science, Humanities and French assessments begin on Sunday 7th June.

Computing, Music and Art & Design Technology are project based assessments.

Q: How can I support my child's emotional well-being during assessments?

A: Knowing how to keep calm in emotionally difficult situations is an important life skill that's never too early to learn. You can help your child manage their stress levels. Learning how to relax and calm down is a key skill in learning to deal with stress, no matter what age you are. However, it is a skill that requires regular practice, so helping your child now will help them to learn early on how to face stressful situations in a healthy way.

I will be sharing some tips over the next three weeks from UK based Educational psychologist, Lisa Gupta. Here's the first one.

"Identify the anxiety triggers - step back from the situation and try to notice any patterns in your child's behaviour and any factors that trigger anger or anxiety. Notice if you deal with their behaviour calmly and consistently."

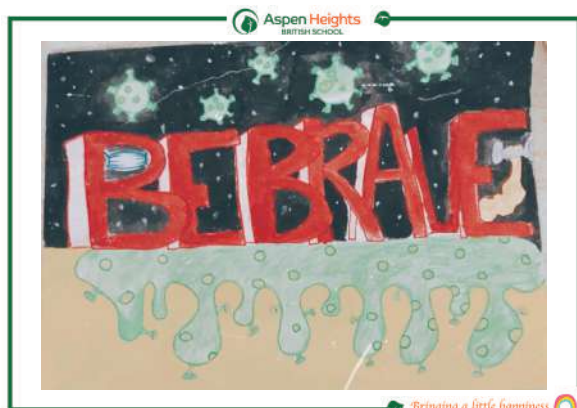
Many more tips to share with you next week.

After the Eid holiday, we have our STEAM and family conferencing days on Wednesday 27th and Thursday 28th May. The children can choose from nine different STEAM activities, they can do one or all nine! Therefore, there will not be any formal lessons on Google Classroom, but of course the children can access their Classrooms to continue their revision.

Please make sure you have booked your family conferencing appointments on the Engage parent portal so that the teachers can send out your Zoom meeting link.

I wish you all a happy, healthy and peaceful Eid holiday.

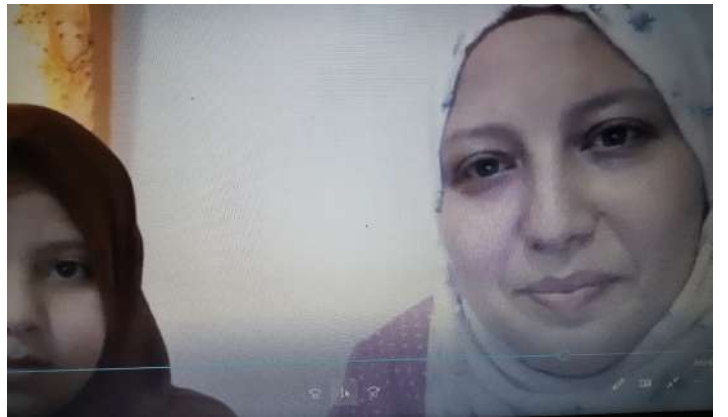
Dr. Kate Plumb
Head of Secondary



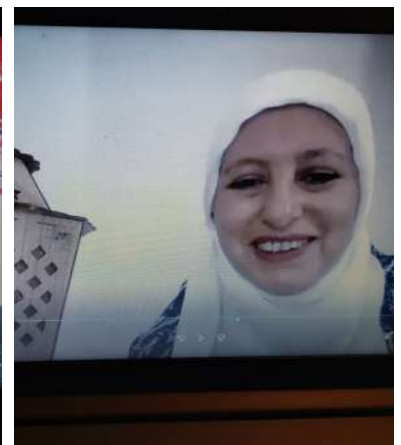
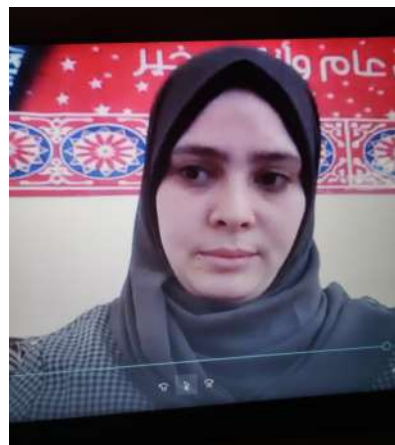
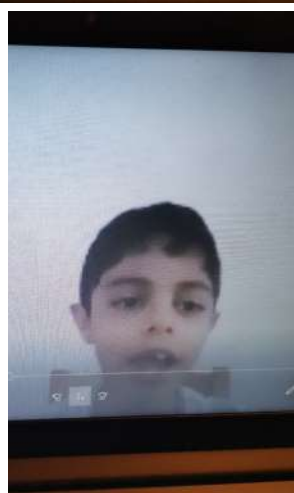


القرآن الكريم نور المؤمن و ربيع قلبه و هو كلام الله عز و جل. في قراءته عبادة و حسنات و في حفظه بركة وارتفاع في الدرجات.

وخير ما يختم به هذا الشهر الكريم هو منافسة في حفظ كلام الله عز و جل فقد قامت مدرسة آسبن هذا الأسبوع تحت إشراف قسم التربية الإسلامية بتنظيم مسابقة للقرآن الكريم، تمكن من خلالها الطلاب من تطوير مهارات التلاوة و أحكام التجويد و حفظ مايسر من السور المقررة لمستوياتهم و ذلك عبر تسجيل فيديو للطلاب و هو يتلو مايسر من حفظه كمرحلة أولى لاختيار المترشحين للتصفيات النهائية و التي عقدت يوم الأربعاء و الخميس بشكل مباشر عبر برنامج زووم حيث التقى فيه الطلاب المشاركون مع مدرسيهم لعرض جزء من تلاوتهم و سيتم إعلان نتائج المسابقة لاحقا و تسليم شهادات التكرم. لقد كانت فرصة مميزة تحتفي بها مدرسة آسبن بصفوة أبنائها الذين وفقهم الله تعالى لحفظ بعض السور من كتابه الكريم. وبهذه المناسبة نتوجه بالشكر الجزيل لكافة أولياء الأمور والطلاب الذين اجتهدوا و ثابروا من أجل المشاركة. كما نتقدم بالشكر الخاص إلى مدرسي التربية الإسلامية على تنظيم و إعداد هذه المسابقة. وفق الله الجميع وبارك في جهودهم لما فيه الخير و البركة .



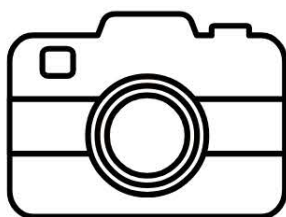
Quran Competition





Aspen Heights
BRITISH SCHOOL

ASPEN COLOUR DAY



Thursday
May 28th

Dress your family in your house
colour and submit a photo





What a brilliant week we have had this week completing all of our e-learning activities in FS.

Nursery have been hard at work practising their counting! They used bottle tops and other things around the home to make groups and count the amount. They did a great job, well done Nursery! We also heard a great story this week about an elephant called Elmer and a new friend that he made. Elmer is very colourful and it was lovely to see the colourful elephants the children made.

FS2 have also been working hard with their number challenge everyday. Keep up the good work FS2! They have also continued with their story of 'Goodnight Moon' and even had a go at innovating their own story map. The children wrote some fantastic sentences to go with their story maps.

Have a lovely weekend everyone!



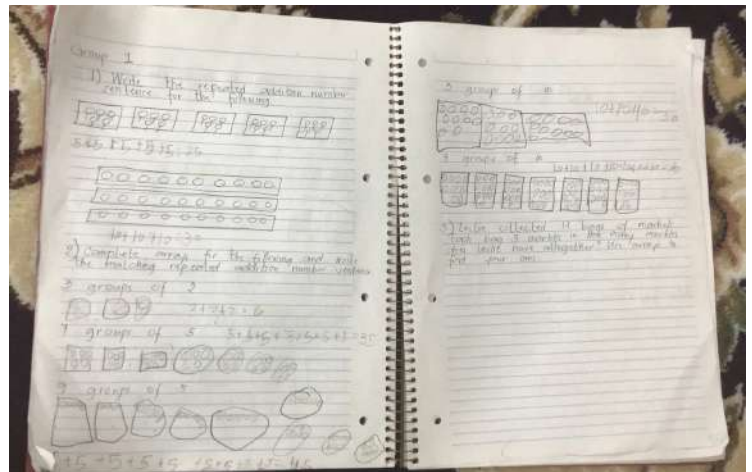
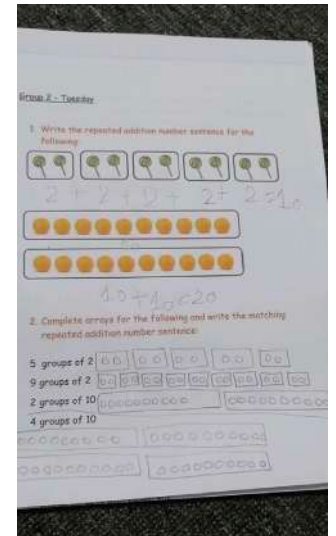
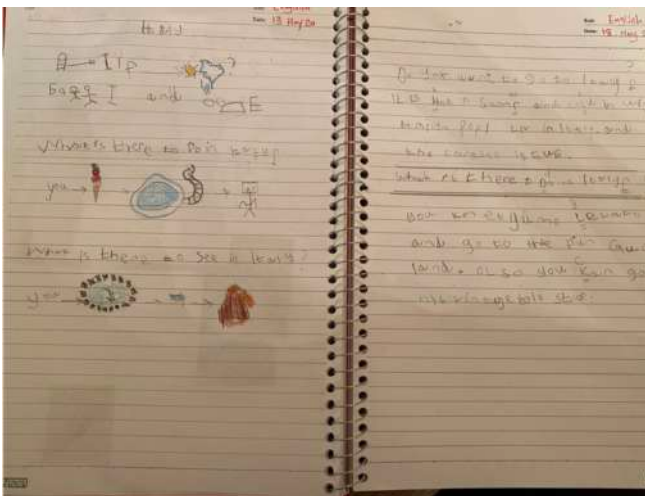
Year 1

Well done Year 1 for all of your super learning this week! In English, your teachers have really enjoyed reading all of your information texts about your chosen country. We have also been inspired to visit some of the places, thanks to the amazing travel agents you have created.

In mathematics, we have been so impressed with all of your multiplication work. We can see that you have been consolidating your learning and practising all of the different methods with so much confidence. You have all definitely enjoyed our story this week about 'Handa's Surprise.' We have been loving the predictions you have all been making and have really enjoyed listening to you answering some of the questions.

This week has also been a really successful week with the introduction of our live lessons.

Well done and thank you to everyone who turned up and participated in our learning.



KS1



Year 2 have come to the end of their English topic and have written FANTASTIC animal fact files about their favourite animals. We have been very impressed with how the children have organised their work into paragraphs, used different sentence types, included expanded noun phrases and used a range of conjunctions - well done Year 2!

This week in mathematics we have been learning about money and it has been great to watch lots of you create your own shop and apply what you have learnt to real life situations! We hope you had fun pricing up your items and selling them to members of your family!

Thank you to everyone who joined us for our live sessions this week, it was great to see so many of your smiling faces! Enjoy your Eid break.

What is their appearance like?
 Have you ever seen a meerkat pop his head up to say hello? Meerkats have 5 toes on each foot. This is to help them to dig about amazing meerkats.

What is their appearance like?
 Meerkats have orange skin like meerkats have orange skin because they have sharp teeth.

What is their habitat like?
 Interestingly meerkats live in south Africa and they love hunting for food.

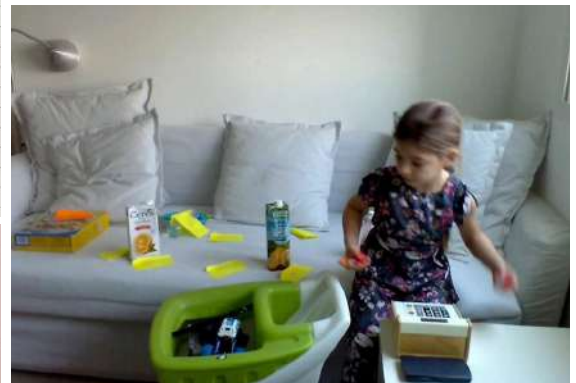
What do they eat? Meerkats eat scorpions and lizards. First they rub the scorpions in the sand so any traces of venom they use it to protect their legs. Great and nice!

What is their appearance like?
 Did you know that Red Pandas are the cutest animal in the world? Yes, they are the cutest animal in the world. They are called Red Pandas because they are in red. Red Pandas have a striped nose in his cute face.

What is their habitat like?
 These creatures live in China and they live in the tall green trees.

What do they eat?
 Red Pandas eat apples and bamboo. But most of all they love to eat bamboo more than apples.

Interesting fact:
 They love to enjoy the sun. Red Pandas are in danger because of the hunting and disease.



My sister Mariah bought 6 items



Buy one item off the top shelf and one from the bottom. How much money will you need?

Cap and the car	$20 + 2 = 22$	dirhams
Sunglass and Choclate	$8 + 10 = 18$	dirhams
Lollipop + Tidy Bear	$15 + 70 = 85$	dirhams
Doll + Bucket	$9 + 50 = 59$	dirhams
Lollipop + Cap	$15 + 20 = 35$	dirhams
Car + Tidy Bear	$2 + 70 = 72$	dirhams
Sunglass + Bucket	$8 + 50 = 58$	dirhams

Buy one item off the top shelf and one from the bottom. How much money will you need?

- Cap and the car $20 + 2 = 22$ dirhams
- Sunglass and Choclate $8 + 10 = 18$ dirhams
- Lollipop + Tidy Bear $15 + 70 = 85$ dirhams
- Doll + Bucket $9 + 50 = 59$ dirhams
- Lollipop + Cap $15 + 20 = 35$ dirhams
- Car + Tidy Bear $2 + 70 = 72$ dirhams
- Sunglass + Bucket $8 + 50 = 58$ dirhams

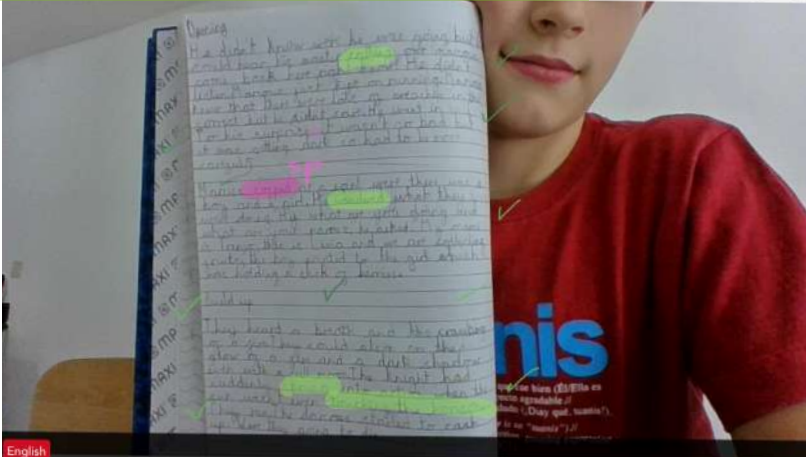
Year 3 had an excellent week of learning. In mathematics, we have been learning all about time by reading analogue clocks and sequencing events in their day.

In English, we have been focusing on writing the ending of a story using adjectives and adverbs and in reading the children learned and recited the poem, Visiting Egypt.

This week, all of the children had the opportunity to attend a live lesson done by one of the teachers. This is a great opportunity for the children to produce independent work and have any misconceptions addressed by the teachers immediately. We hope to see even more children attend after the Eid break for the next live sessions.

Eid Mubarak to all of the Year 3 families.
The Y3 team

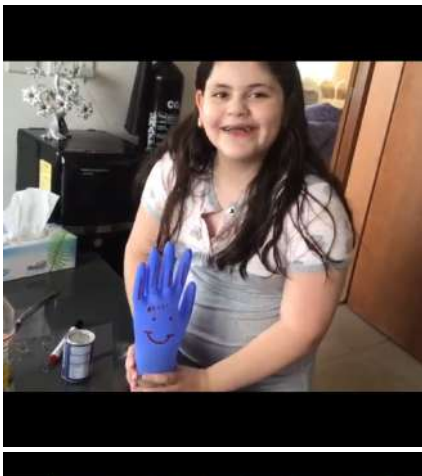




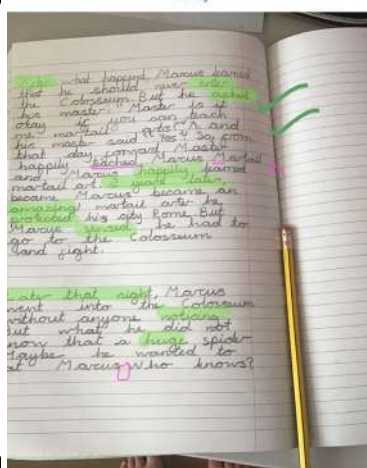
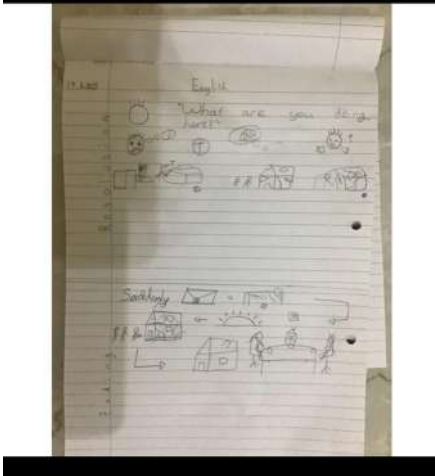
In Year 4 this week, we took part in 2 live lessons, Miss Mahony and Miss Radford really enjoyed seeing so many of you. Miss Radford had a super writing lesson, where the children who joined helped her to write a brilliant suspense paragraph for the build up to the story. In Miss Mahony's lesson we worked on our times tables; particularly our 6s. We had great fun racing around the track, answering as many questions as we could in order to beat the clock.

In science, we had an exciting chemistry experiment to make a glove or balloon inflate by mixing together baking soda and vinegar to produce carbon dioxide.

In art, we learnt about Roman mosaics and had a go at making our own in different ways: using paper, colouring pencils and on the computer.



Nancy



I would like to add more baking soda because my glove doesn't inflate that much.

I predict that glove will blow off

This week Year 5 took part in two live lessons in mathematics and reading, it was great to see you all and you worked really well to help each other and work collaboratively, well done! We could really see the difference it made to your work and how you applied it independently, it made us really proud!

We were super impressed with the children who attempted the mini-teachers work this week in mathematics and we loved hearing your explanations about area and perimeter. In English it has been great to read your ideas for your stories and see some of your writing uploaded, it makes a big difference when you write it down with pen and paper!

In science, we have looked at how day and night happens this week and we have enjoyed looking at your research and reading your explanations for this.

Use your knowledge of area and perimeter to solve these worded problems:

1. A football pitch measures 25m in length down one side and 15m in width.

What is the **area** of the football pitch?

$$25 \times 15 = 375$$

so the area is 375

What is the **perimeter** of the football pitch?

$$25 + 25 = 50$$

$$15 + 15 = 30$$

$$(50 + 30 = 80) \text{ so the perimeter is } 80$$

2. The playground at school measures 35m in length and 11m in width.

What is the **area** of the football pitch?

$$35 \times 11 = 385$$

so the area is 385

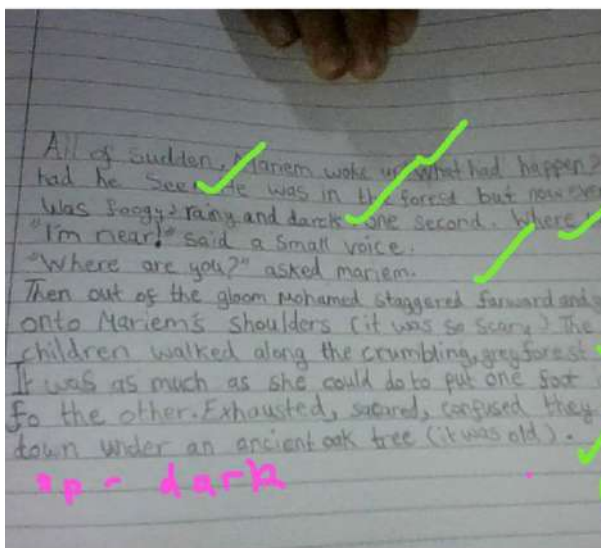
What is the **perimeter** of the football pitch?

$$35 + 35 = 70$$

$$11 + 11 = 22$$

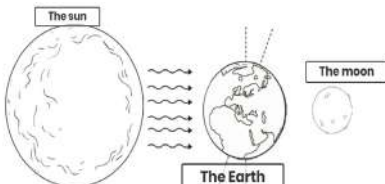
$$(70 + 22 = 92)$$

$$\text{so the perimeter is } 92$$



Green Task

Label:
- The Sun
- The Earth
- The Moon



Fill in the missing words:

We live on planet **Earth**.

Light comes from the **sun**.

The Earth **rotates** on its axis once per day.

When the light shines on our part of the Earth, it is **day time**.

Words:
rotates
day time
Sun
Earth

All of a sudden, a strange noise! What had happened? The PIC and the Co-pilot were worried because the airplane joystick and gear had jammed.
The co-pilot asked the PIC, "Which alternative shall we activate?"
"Let's use the trim! The elevators are jammed! All of the engines have stopped working, too!" replied the PIC.
The co-pilot remarked, "We will need to emergency land!"
A few seconds later, they landed on the sea.
Frightened, shocked, frozen, the passengers were evacuated on time, though!
A huge wave, during a terrifying storm, transported them all on the same island.

The Flood in Yemen
The people in Yemen suffered from the
heavy rain, that started on apr 26 2020, sadly, it
have created a deep dirty flood and it filled
the hole city of Aden. As a result, this incident caused
a lot of damages on the houses, cars, trucks and shops.
This tragedy killed 7 and injured 85 people.

1. Where has the plane crashed?

The plane has crashed in the Australian desert.

2. Where were the children going?

They were going to their Uncle Keith in Adelaide.

3. What difficulties might the children face in the Australian desert?

They might face predators, losing water and eating and dangerous people.



- Coronavirus first confirmed in the UK at end of January, but number of cases increased significantly by mid-late March.
- NHS and healthcare workers are the heroes of the pandemic.
- Government took measurements to tackle Covid-19 such as introducing lockdown steps.

You're probably wondering, what has happened? Well no one exactly knows how did Covid-19 form? but most of the people believe that the virus origin was at the Wuhan's live animal market in China. As all of a sudden a person got infected there in November 2019. Prof Stephen Turner, head of the department of microbiology at Melbourne's Monash University, said "what's most likely is that virus originated in bats" as reported in the Guardian News.

Where as other people believe it happened naturally when people don't wash their hands and viruses come all together and make a mutation of new virus which kills people.

In the UK, first confirmed transmission was on 28 February 2020. Suddenly, in March, number of cases across the UK started to increase which made the government to declare the outbreak as a pandemic. Furthermore, the government asked people to work from home if possible, avoid socialising, and those with symptoms and vulnerable people to isolate themselves at home.

Year 6 have put on their reporter's hats this week and really enjoyed innovating their newspaper reports on natural disasters. They have created really catchy headlines and subheadings and made us all feel we were in the middle of a natural disaster due to the powerful language used!

In mathematics, some children have really secured their understanding of ratio and applying it to real-life contexts, while others have been quite analytical and have begun to input data into graphs and analyse results.

There has been some great 'outside of the box' thinking in science, where children have explored how humans have adapted to the environment in which they live!

Next week we are looking forward to seeing you all through a zoom meeting for parent consultations on either Wednesday or Thursday.

We wish you all a very happy Eid ul Fitr Mubarak.

Use the line graph to answer the following questions using the data.

How many cars were sold during May? **20**

How many cars were sold in the first 3 months of the year? **49**

How many more cars were sold in July than August? **6**

Which month had 26 car sales? **july**

Answer true, false or can't tell to each of the statements below:

- | | | |
|----|---|--|
| a) | The beginning and end of the year had the lowest number of car sales. | |
| b) | Car sales increased steadily from March to August. | |
| c) | August had twice as many sales as December. | |
| d) | Salamander Autos made the most money in August and September. | |
| e) | Car sales decreased from August to December. | |

1. Where has the plane crashed? (2b)

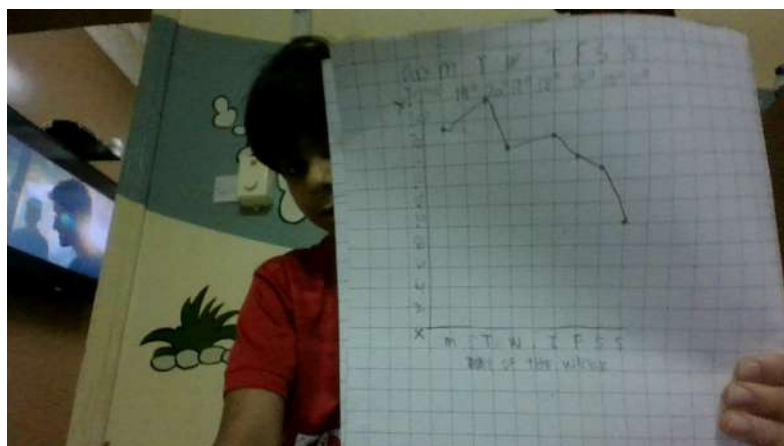
Australian desert

2. Where were the children going? (2b)

Uncle kieth in Adelaide

3. What difficulties might the children face in the Australian desert? (2c)

they don't have food and water and they loste



Checklist

Have you:

- Drawn a text box with a ruler ☐
- Answered the 5W's and 1H ☐
- Used fronted adverbials ☐

Your Island:

My island is called the Russian Island. It's in the Pacific it is 1.5 million km and has three different biomes with mountains and a cave. After you reach the mountains and pass them you will face an ultra-thick Russian bear - if you manage to get passed the bear, you will reach the cave where you will get your treasure.



This week we'd like to share some amazing English work. The children have been asked to direct their own film. They have developed the plot, one of the characters and the location of the film. They have then written several chapters of the script... next year filming!

Director's Vision

The pirates of the Caribbean (the trajah map)

The location of the island will be the coast of Russia as when we are filming there is this island we fully booked it's like a 10 room boat trip from the island to mainland so when the break time we have a party here it's loaded with tables and exciting delicious food because we take them on a royal tour because you'll see more boats when we reach the island and cover the boat somewhere hidden.

Well they have a map on the map there is a red X marked which is where would be the treasure but to know you would have to enter the cave where is the trap and the monster is near the chest as they would have to have a tricky move to destroy the monster and get the treasure but looking a monster such as easy as it is in movies you would but to know you would have to know the monster is a cat working out of the cave happy and come back except if you counter first again.

So when you arrive you will see a tree with some green grass in the far right you can see a volcano once you see them that's when you know that you have to turn left and walk forward until you reach to a cave for a while because there are many traps set up once you pass one of the hardest traps you would have some growing in the distance and every exit closes that's when you know that you did something wrong and to get out with the treasure you have to fight some animals and the monster but remember you have to escape quickly because the volcano will erupt in 10 mins once you beat the exotic animals and the monster on didn't and you are running back up because there was this exit on top of you the whole time and a parrot star case will open once that's open the animals will leave you alone and your great will have to go out and head back to the boat go as fast as possible and go to that island thus close and seek for shelter.

Filming will start on October 1 hoping it would finish 7 days before Halloween

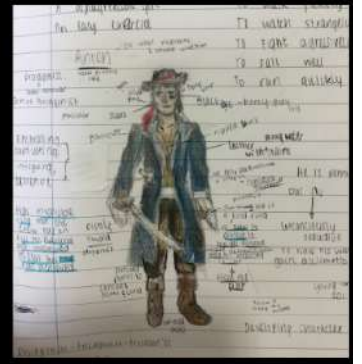
Naal
23/6/2020



Your Pirate: Damian Swift



Your Pirate: Anton



Director's Vision

Fungi Island

The devastating path to the hidden treasure lies in the middle of the Bermuda triangle, not a single soul has made it out alive just to pass even the long path of pterodactyl lane can end a whole pirate gang even the fiercest of criminal pirates can't make it through you have to cross pterodactyl lane then you have to continue to lost soul mountain through never green forest past the Fushia ocean is known for the beast that lies within if you've made it this far you have to pick one of the paths one everlasting the other the right way to then reach the molten tip mountains within lava fumes bursting with cries of lost souls making it then to the cave of mysteries to only encounter the largest of beasts and can only be beaten by collecting the essence of every monster you come across to then burst the devourer summoned by the four cults of serpentine each with unique abilities hypnosis the power to infect victims spit that causes nausea and the toughest allowing the power to dig through the most powerful of rocks of all after obtaining the key you can then open the chest with the loot of a million pirates dreams.

(quote: the best way to defeat an enemy is to befriend them)



Your Island: the trajah map



Director's Vision

Pirates of the Caribbean 6 - Gray Island

Gray island is an island located in the middle of the Arctic Ocean. It is inhabited by dangerous ghouls and demons, sea creatures only heard of in ancient books. It got its name from all the dead wildlife around it. Of course like any other pirate movie or book, Gray Island has a treasure hidden deep in a cave that is guarded by the toughest, most merciless creatures. Red Streak will sail to the island with her crew to get the treasure no matter how many souls she loses or how many times she fails. They set sail early in the morning and manage to somehow destroy a terrible sea creature on the way. Once they get past the storm they step on gray island and venture to the deep cave. The first trap was two doors. One has dwarves with knives and one has a cannibal that hasn't eaten in years. Red Streak enters the door with the cannibal because if it hasn't eaten for days it must've starved. The second trap was a map, torn apart by time, how is man to read it? Red streak answered "you follow the trail". After 20 traps they finally got the treasure.

Directed by Lamar Al Ahmad

Chapter Plan

Chapter 7 / 8 - The Forces of Kalamaris

1. Brainstorm your ideas for your chapter
2. Plan your Paragraphs - with a few extra notes
 - a. Paragraph 1 - They realised that they need the ring but Anton has already lost
 - b. Paragraph 2 - They found a out but not all can fit in there.
 - c. Paragraph 3 - time is running out
 - d. Paragraph 4 - They found themselves in a dilemma with The clan
 - e. 150
 - f. Paragraph 5 - They fought and captured the ring.
 - g. Paragraph 6 - They had to hold it up to the Hook
 - h. Paragraph 7 - They retrieve the ring as hook shows up.

200-300



We have again been delighted at the number of students who joined this week.

They are happy, engaged, focused and of course as always, extremely well behaved.

We had 35 children in our year 1 and 2 session this week which is amazing!

The students who have been able to join the PE lessons regularly are now starting to show significant improvement in the components of fitness we have been delivering through our yoga sessions which include strength, balance and flexibility.

The schedule for the live PE sessions remain as follows:

Sunday at 11am: Years 3 and 4

Monday at 11am: Years 5 and 6

Tuesday at 11am: Years 1 and 2

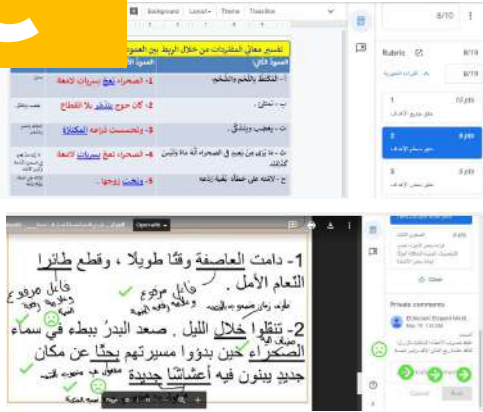
Reminders are posted the day before on both Dojo and Seesaw by the PE team and class teachers so please do watch out for those announcements.

The zoom links to join the live sessions are posted at 09:30 on the day of the PE lessons.

We understand that exercise can be tough for our fasting students which is why we are currently delivering gentle yoga sessions which we have linked to the gymnastics curriculum. The students can do as much or as little as they want or feel able to. The lessons are a perfect way to practice being calm and relaxed and we believe will help students to focus on their academic work :)



Arabic



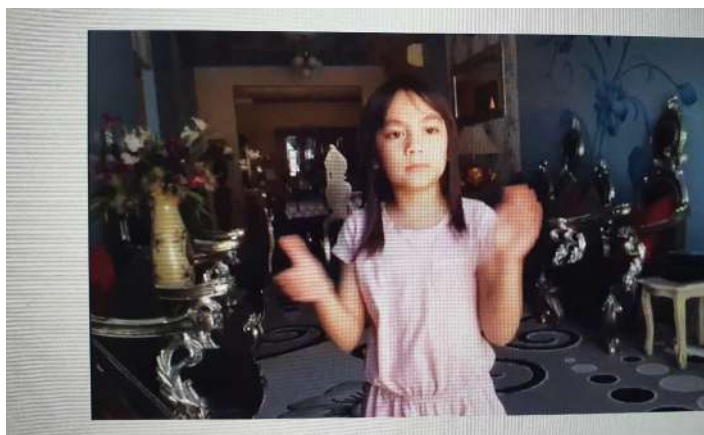
تزداد متعة التعلم عن بعد يوماً بعد يوم مع طلاب آسبن الذين يجتهدون في تعلمهم و يبدعون في دروسهم كل أسبوع من أجل تطوير مهاراتهم في جميع المواد. حيث أنهم استمتعوا كثيراً هذا الأسبوع بالقيام بأنشطة متنوعة و مسلية لمراجعة المهارات التي تمت دراستها خلال الفصل الدراسي الثالث.

ننتقل من فرحة صيامنا وقيامنا في شهر رمضان الكريم إلى فرحة اقتراب عيد الفطر المبارك أعاده الله علينا بالخير والصحة، فنحن في مادة التربية الإسلامية هذا الأسبوع قمنا بدراسة بعض الدروس المجتمعية مثل: رعاية المحتاجين، والصدقة، وتطبيق طلابنا لهذه الدروس في واقعهم المعاصر، وأشرنا إلى دور دولة الإمارات في القيام برعاية المحتاجين داخل الدولة وخارجها، والمؤسسات الخيرية التي تقوم بهذا الدور، وإعلان أسماء الطلاب الفائزين في مسابقة القرآن الكريم التي أقمناها في هذا الشهر المبارك.

وفيما يخص التربية الوطنية فقد تشارك الطلاب معاً في الأنشطة الصفية التي تنوعت بين أسئلة للتحدي وأنشطة على المنصات الإلكترونية وأسئلة عصف ذهني حيث عمل الطلاب بشكل مجموعات بالتعاون فيما بينهم من خلال الحصص المباشرة من أجل تبادل معلوماتهم التي اتقنوها خلال الفترة الماضية. ولقد أظهر الطلاب تفاعلاً وتقدماً ملحوظاً أثناء الحصص.



Music



Body percussion or hand percussion is a great thing to do as you don't have to worry about any instruments! Our body is the instrument! Students can clap, snap, stomp, pat or click. Body beat activities also work well if you are needing a quick activity to end your class. Performing different types of beats with the Djembe helps the student to keep a good rhythm and focuses on timing which keeps the mind active and energetic.

