



**Dedicated to delivering
AMAZING LEARNING**

**Aspen E-learning Update
Week 11, 4th June 2020**

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Dear families,

Our last 5 weeks of term commenced this week and our usual timings were reinstated after our reduced Ramadan timetable. We have been pleased to see children fully engaging in the breadth of learning we offer at Aspen; pre-recorded lessons, live lessons and circle times. Attendance during the last weeks of term are very important as we are finalising assessment judgements for the end of year, and learning still continues right up to the very last day! Thank you for your support.



We hosted a governors meeting this week to share our distance learning journey, together with the logistics for compiling our opening plans for September. I have been meeting with ADEK colleagues, and other Principals in Abu Dhabi to share our thoughts and ideas regarding school opening in September. Parent governors were also invited to a consultation group of parents by ADEK this week. Please be reassured that we will keep our core values of community, progress and engaging learning, together with safety, at the heart of our decision making.



Decision making

Safety

Community- children, staff, families
Progress and Learning
Fun, engaging learning

As always, we would like to consult with families regarding your views about school opening.

Please look out for a survey in the coming week so we can gather views to inform our decision making. We will also be consulting with children and staff so we have a clear idea of the views of our entire school community.

Family Workshop- assessment

Thank you to all the families who attended our assessment family workshop today, following up on the communication last week. We hope you found the opportunity to ask questions and clarify procedures useful. Thank you for your continued support. Assessments throughout the school continue next week; please ensure your child's attendance is good. Thank you.

Wishing you a restful and safe weekend with your family,

Emma Shanahan

Principal, Aspen Heights British School



Primary Update

I hope you have had another enjoyable week of learning. Again I have seen some amazing live sessions across many year groups for a whole range of subject areas. You have all been fantastic at listening and responding well to your teachers, celebrating your successes and thinking about your next steps. This also links in nicely with the assembly theme of the week about learning from our mistakes and taking responsibility for these. Making mistakes is often how we learn and continue to improve. I enjoy looking at your posts on Class Dojo or Seesaw and seeing you all responding to your teachers marking, and the edits you have then made following this. I am very proud of you all, you are making remarkable progress in an unusual situation. Your teachers are now starting to make end of year judgments which will be on your reports. Thank you to the families who attended our end of year assessment workshop today - I hope you found it useful. Thank you families, as always, for all of your support and encouragement. Have a lovely weekend.



Mrs Laura Stevens
Head of Primary



Head of Secondary

It was nice to see so many of you at our family workshop on assessment this morning. We are currently at the halfway point in our End of Year assessments. This week the children have completed assessments in their Ministry of Education Curriculum subjects and next week we have assessments in the English National Curriculum subjects. We will not be following our usual timetable, but instead following the schedule below.



Day & Date	Time & Activity	7S	7M	8Y	8F
Sunday 7 June	10am -10:45am Revision	English		French	
	11am -11:45am Revision		English		French
	1pm-2pm Exam	English	English	French	French
Monday 8 June	10am -10:45am Revision	Maths		Humanities	
	11am -11:45am Revision		Maths		Humanities
	1pm-2pm Exam	Maths	Maths	Humanities	Humanities
Tuesday 9 June	10am -10:45am Revision	Science		English	
	11am -11:45am Revision		Science		English
	1pm-2pm Exam	Science	Science	English	English
Wednesday 10 June	10am -10:45am Revision	French		Maths	
	11am -11:45am Revision		French		Maths
	1pm-2pm Exam	French	French	Maths	Maths
Thursday 11 June	10am -10:45am Revision	Humanities		Science	
	11am -11:45am Revision		Humanities		Science
	1pm-2pm Exam	Humanities	Humanities	Science	Science

Each day revision will be at 10am for girls and 11am for boys, they will then have their assessment at 1pm and it will finish at 2pm. Please help your child to be ready by 12:50pm.

From the calming techniques I shared last week, I hope you have found one or two that work for your child. The key now is to practise as frequently as possible. Practise in situations where they feel calm and relaxed, and in situations when they feel stressed. Your child can practise alongside you, and slowly move on to more independent use. You may want to use visual reminders or use a non-verbal cues (e.g. holding up five fingers) to help your child remember to use their chosen technique. It is also a good idea to work towards a reward for using these techniques.

Please do contact me if you have any queries regarding the assessments.

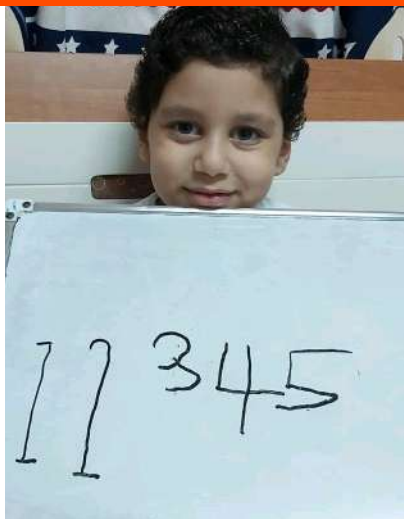
Dr. Kate Plumb
Head of Secondary



We have had a very exciting week in FS. It has been lovely to see all the photos and videos of the children working hard and having fun.

This week FS2 have had a very exciting week! It all started on Sunday when we found out that dinosaurs had been in school while we have been away. The children talked about what they had seen and drew pictures. Next they planned how they could trap a dinosaur! They finished the week making dinosaur masks that they wore in their circle times to show their friends.

Nursery have also started a new topic of 'Farmyard Fun'. Their week has been busy too. They have been mixing colours, sharing their Eid Holiday news and even baking their own bread, which looked very yummy!



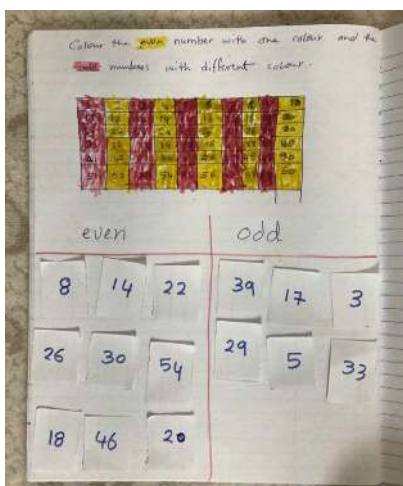
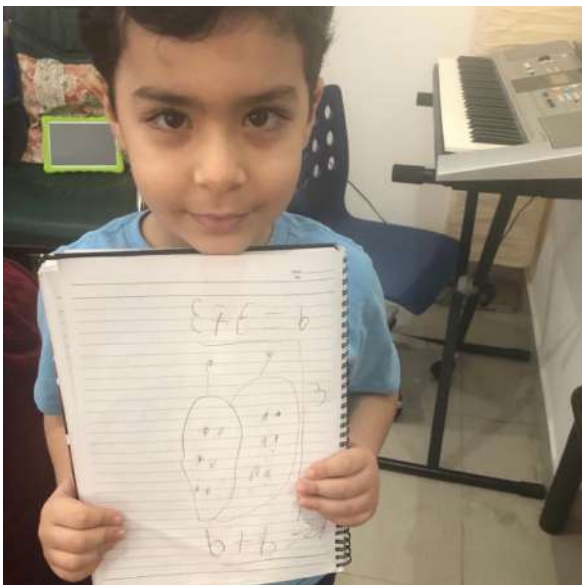
We have had another great week in Year 1 and have been very impressed with the children's continued dedication and commitment to their learning.

In English, we have been learning all about poetry and the children have done a wonderful job of re-telling and writing their own versions of a poem.

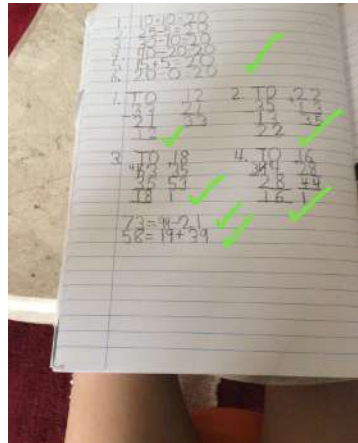
The children have also been working hard this week in mathematics, where there has been a focus on doubles and odd and even numbers. We have been very impressed with how the children have solved problems and explained their reasoning.

They have also been engaging really well in their live lessons, where we have seen some excellent learning!

Well done for another fantastic week Year 1, keep up the super work.



KS1



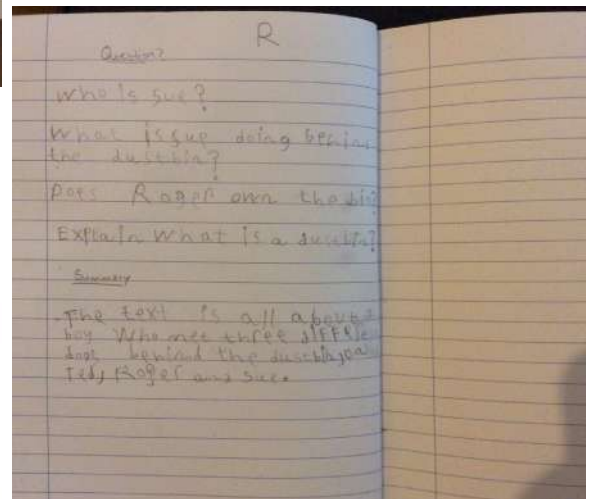
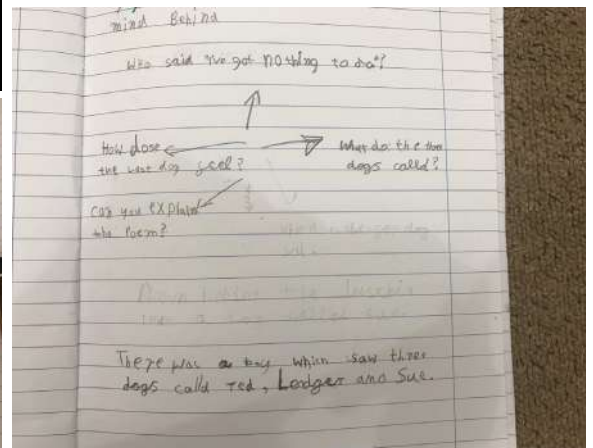
This week has been a fantastic week full of learning in Year 2 and we have been amazed by how well the children have delved back into all their activities.

In English, the children have done a fantastic job at creating pieces of drama for our poem 'Down behind the dustbin'.

They also engaged in an exciting live lesson where they created their own rhyming string - it was brilliant to hear all their amazing ideas.

The children have been working particularly hard this week when applying their previous mathematics knowledge to solving the inverse. They were able to show us their working out, reason about the answer and take on the ultimate challenge!

Well done for another great week - we are already looking forward to next week!



Down behind the dustbin
I met a dog called Roger.
"Do you own this bin?" I said,
"No, I'm only the lodger."



Can you highlight the rhyming words in our poem?

Down behind the dustbin
I met a dog called Sue.
"What are you doing here?" I said,
"I've got nothing else to do."



Can you highlight the rhyming words in our poem?

Down behind the dustbin
I met a dog called Ted.
"Leave me alone" he says,
"I'm just going to bed."



Year 3 had another successful week of learning. It was lovely to see so many children login to the three live lessons held by your teachers to help you in your e-learning. We were particularly impressed with the imaginative acrostic poems that you wrote this week in English.

This week we started our new topic 'forces' and the children had many cross curricular links with this theme. In reading, we used the microphone tool to answer questions about a book we read of Stephen Hawking and in science we conducted an experiment to measure speed. We got creative in art when we built a catapult using elastic bands and a plastic spoon.

In mathematics, we continued our topic on time working on reading a clock to 5 minutes intervals and measuring time duration. We are all really impressed with how successful you were in completing your work this week in mathematics.

To all our year 3 families, have a peaceful weekend.

I n hot, sunny weather
 Cream is the perfect dessert.
 Extremely delicious, especially when eaten with
 Cones. Sometimes, you can add toppings, delicious ones! And you can eat it while
 Resting in the sun, but meanwhile, in the
 End, you'll be satisfied for hours.
 At the restaunt, when you eat ice cream you'd be saying,
 My, my! That was good!"



These words have been spelt incorrectly! What are the correct spellings?

I would like to have it every day
 Cold and fresh for hot days
 End of it is cool I love the black but that looks like a cup
 Creamy and yummy
 Rainbow colors and difron flavors
 Regular shaped but still it's so yummy
 And delicious on top of it it looks like the top of Jerry's cheese
 Munchy and crunchy
 Ben(thor) it was time to go to bed.

S pecial
 A mazing
 I nteresting
 F unny
 A geless
 Loyal
 K ind
 I dealistic
 N ecessary
 D azzling
 I ncredible

Reliable

Amazing

Strong

Happy

Excellent

During

Slimy

Noisy

Angry

Killer

Eager

Soldy



Ostriches

Observant

S omehow digs it's head into the ground

T ravel in flocks

R uns very fast

I t kicks with it's legs when feels threatened

C an sleep with it's eyes open

H appens to be unalbe to fly

E normous

S trong

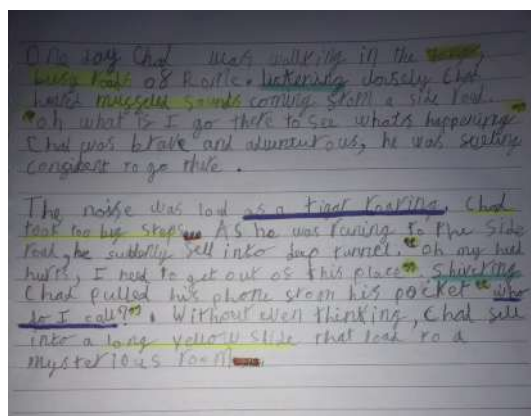
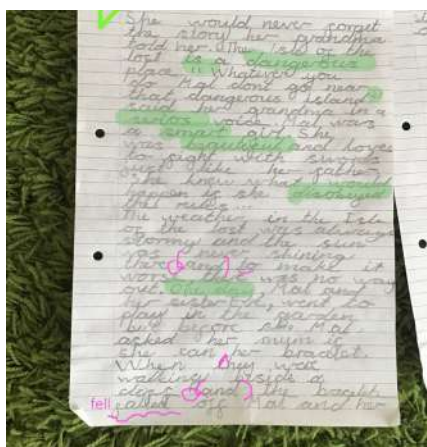


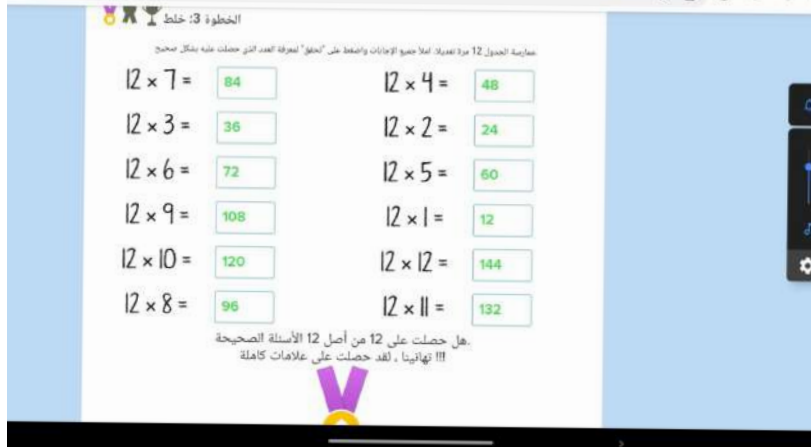


It's been another fantastic work of home learning in Year 4.

Our live lessons have been a great success, we were enthusiastic to share our 9 times table tricks and review Miss Radford's writing with her. Writing has been a big focus this week; the result has been the start of some fantastic 5 part stories. We enjoyed using a warning and using everything we've learnt in this unit of work to build up the suspense and make our writing interesting for the reader. We can't wait to finish writing them and show them off to our peers.

Excited for what's to come, we had fun thinking up our own science investigations to test liquids in a jar and carefully planning how we would carry out our experiments. At the beginning of the week, we had lots of questions to ask about the famous Roman ruler Julius Caesar and we are pleased that many of them were answered as part of our reading work. Our Roman topic has been a great opportunity to explore history in great depth and learn about key events.





In Year 6, we started a new English unit called 'The Sports Manager'. On Sunday, the students created an avatar representing the new football manager for the UAE national team. The students also wrote a motivational speech to encourage their team to win the championship!

It was fantastic to see how engaged the students were in their live lessons on Tuesday. We hope that the attendance will be even higher for the live sessions next week.

In mathematics this week, students interpreted information from a table and they also created their own line graphs and answered questions based on them.

12. The author says 'she felt the tension ebb slowly' what does this mean? (2a)

It means Peter is no longer trembling.

13. How does Peter's mood change?

It changed when Mary reached for Peter's hand, he stopped trembling. (2h)

14. Why do you think Mary told her brother to 'suck' the barley sugar instead of biting it. (2d)

Because it's the last one so she told him to suck.

15. What 3 things do we learn about Mary's character? Mary is 13 years old, comforting and mothering. (2d)

My Brave team , I know exactly how you feel right now. You may be feeling sad and disappointed, but trust me, I know that you are brave and that you will never give up .

I strongly believe that you can still beat the other team because we still have plenty of time that is enough to score and win the game.

Now , the second half is about to start , so get ready , have courage and go win this match. The championship is ours. Cheer up and keep strong.

Sort the nouns:

Proper nouns

Abu Dhabi

Australia

Common nouns

flamingo

Abstract nouns

anger

Positivity

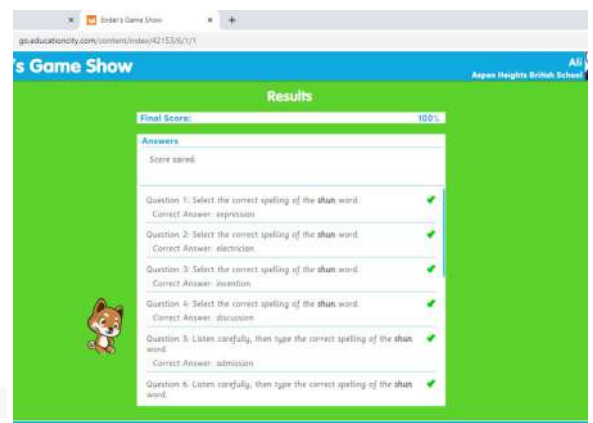
Concrete nouns

courage

ipad

chair

flamingo
Abu Dhabi
courage
electronics
furniture
Australia
iPad
anger
positivity
shoes
chair



Twelve Times Tables

Try the following twelve times tables quiz:

6 x 12 = 72 ✓
7 x 12 = 84 ✓
8 x 12 = 96 ✓
10 x 12 = 120 ✓
3 x 12 = 36 ✓
2 x 12 = 24 ✓
5 x 12 = 60 ✓
9 x 12 = 108 ✓

You got 100% right !

You did 8 of the 8 questions, and got 8 right

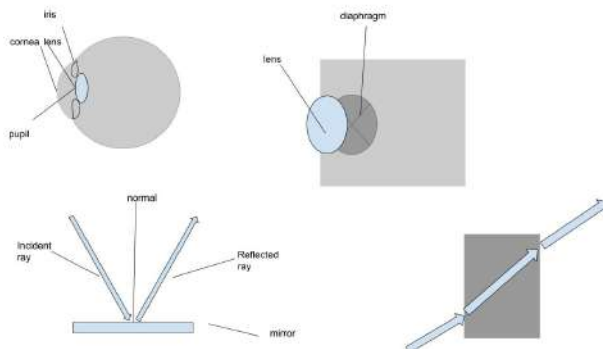
Very Well Done !

Rockstar Ali has lots of Instagram followers. Here are the numbers of followers for the first 10 days after he set up his account.

Draw this information into a line graph.



This week in Year 7 & 8 we have been focussing on revision for the End of Year exams which are next week. Teachers have been using different strategies with the children in order to build up their repertoire of revision skills and techniques. This week our well-being sessions have also been focussed around exam technique and study skills. As a result we have some examples of amazing revision.



METALS

Metals are elements

Difference between non-metals & metals

Physical properties

conductors, malleable, shiny

not all metals react at the same speed

metals are also used as **catalysts** to speed up chemical reactions

A substance that changes the speed of a reaction without being permanently changed itself.

gas hair curlers - platinum catalyst
Rohodium catalyst in cars

Chemical Properties

e.g. metals react w/ oxygen
also react w/ halogens and other non-metals
to create a solid compound
e.g. lithium + oxygen → lithium oxide
zinc + fluorine → zinc fluoride

Characteristics of organisms to classify them into groups

Animals
 - no cell walls
 - multicellular
 - feed on other organisms

Fungi
 - cell walls contain chitin
 - mostly cellular
 - live on dead organisms

Protoctists
 - mostly unicellular (one cell)

Plants
 - cell walls made out of cellulose
 - multicellular
 - make their own food

All plants - Kingdom
 - that have flower heads
 - ... and are made of many mini-flowers grouped together...
 - ... and large ray petals around the mini-flower group...
 - ... and are tall with hairy stems...
 - ... are examples of the common Sunflower.

Prokaryotes
 - no nucleus
 - unicellular

Animals and on each

Genus: *Helianthus*
Species: *annuus*

reflection	ceramic
refraction	concrete
interface	poly(ethene)
spectrum	ethene

• Lenses are used in cameras to make sure that the image is sharp.

• when you look into a swimming pool, the bottom will appear closer.

8.3d
 Cameras work in a similar way to the eye because it's reflecting the light so you can see or the light to plate.

If you want out in the sun your pupils will be small and if you want the light your pupils will be big.

8.3e
 A scientific paper is a more detailed investigation report.

It will contain details of the aim, method, results and conclusion.

Metals & ACIDS

Acid solutions
Home
Industry
Enviro
Environment

When metals react with acids, a reaction occurs and metal seems to disappear into solution

↓
 salt seems invisible

oxygen + gas released as hydrogen

↓
 metal + acid → salt + hydrogen

→ magnesium sulfate + hydrogen

Metal	Acid	Salt formed
Iron (Fe)	Hydrochloric acid (HCl)	iron chloride (FeCl ₂)
Barium (Ba)	sulfuric acid (H ₂ SO ₄)	Barium sulfate

REPRODUCTION

Asexual reproduction
 2 organisms need to produce new organisms - offspring

Members of a species
 sexual: male & female
 asexual: one parent
 hybrid: cross of two different species
 cloning: not fertilised

Sexual reproduction
 2 organisms need to produce new organisms - offspring

Chap & easy & quick

Plant: chloroplasts from sun → plants

Animal: gametes from male & female

When new plants appear, they are identical to the parent plant.

Fertilisation
 male gamete + female gamete → zygote

Zygote splits into 2 cells (one animal cell, one plant cell)

Germination
 seed and 2 roots

Seed dispersal
 seeds spread away from parent plant

Fruit go into water, seeds disperse → animals, wind, water

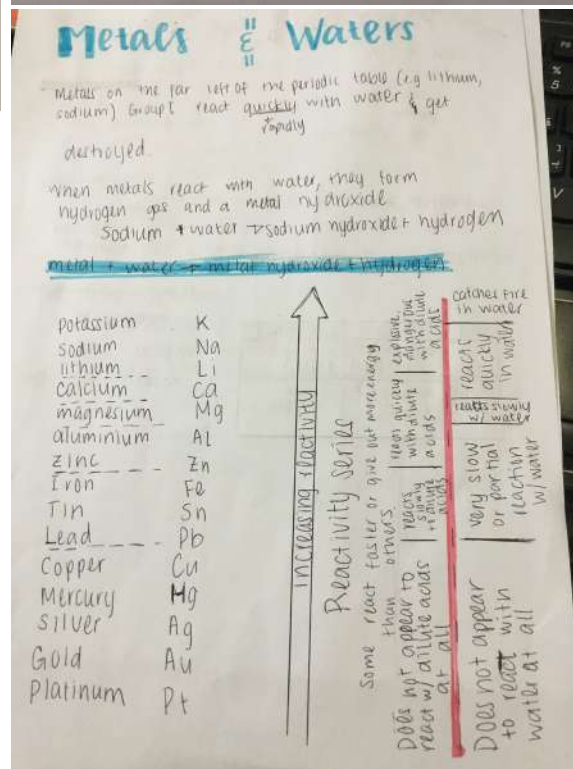
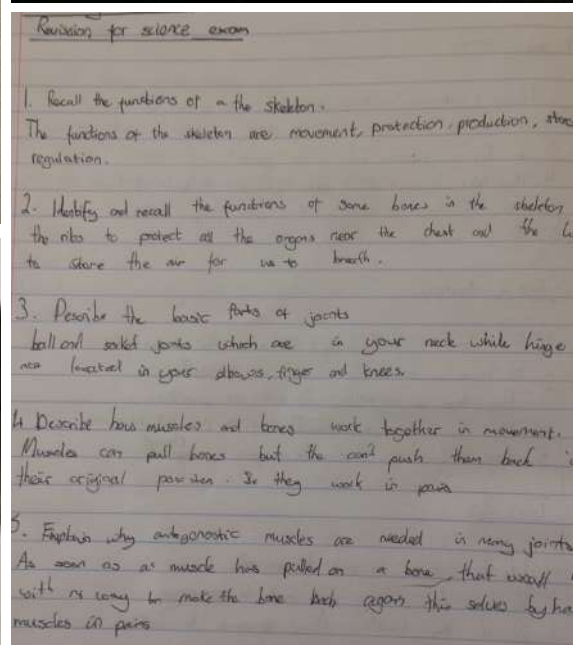
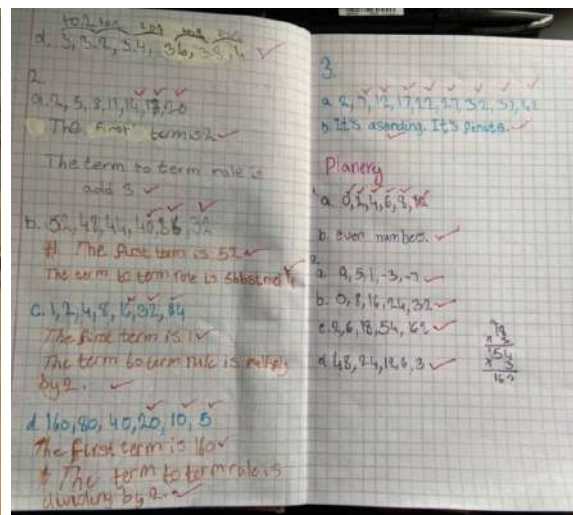
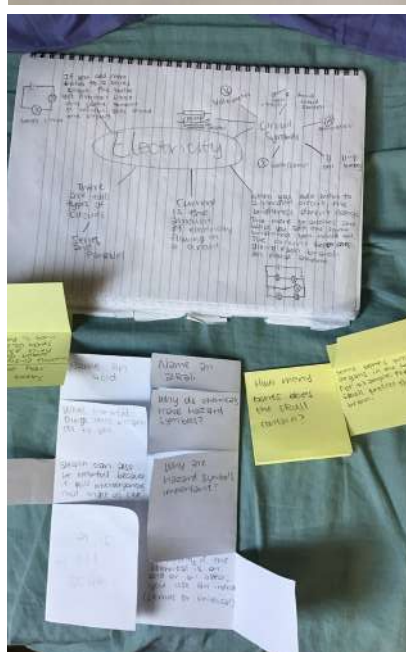
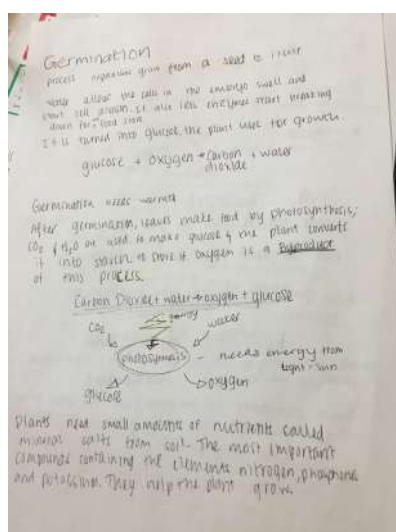
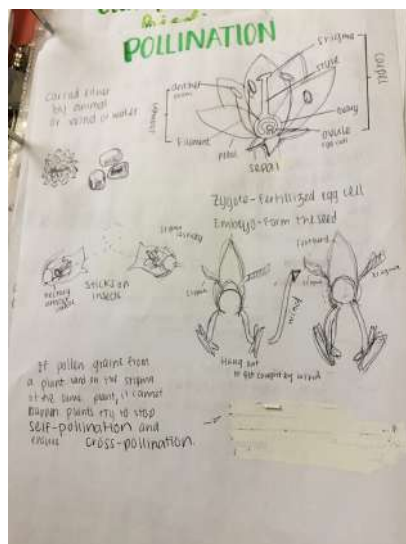
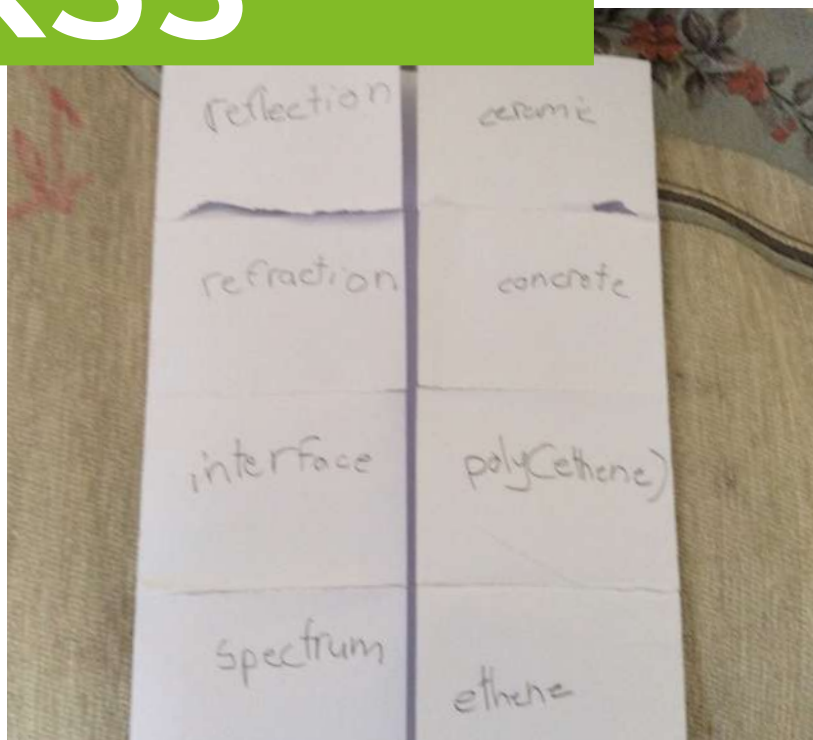
New plants in the area, more competition for resources

interdependence
 many plants rely on insects for pollination & insects rely on plants to eat. they are interdependent.

Humans also depend on the insects & plants because if many plants don't form, then if they aren't pollinated.

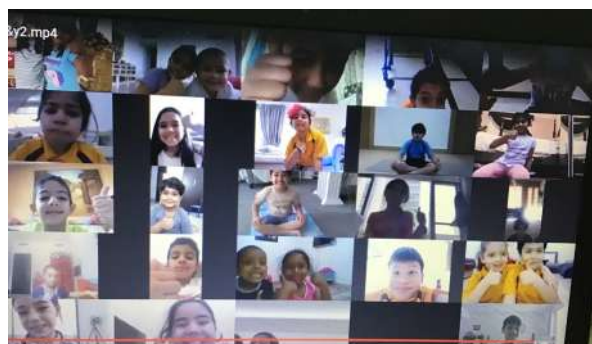
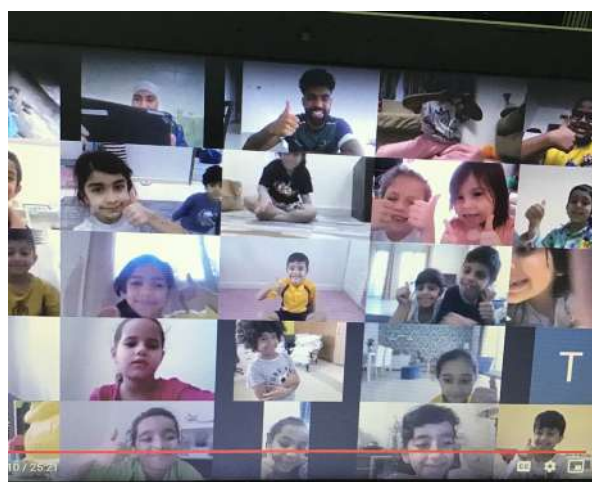
The smallest seeds dropped through being eaten by animals also are from a supply of mineral salts from animals' droppings.

Alloy	Main metal	Added elements	Properties	Example of use
solder	lead	tin	lower melting point than lead	electronics components
duralumin	aluminium	copper & magnesium	lighter than aluminium and stronger	plane
stainless steel	iron	carbon, chromium, nickel etc.	stronger & more resistant to corrosion than iron	food utensils

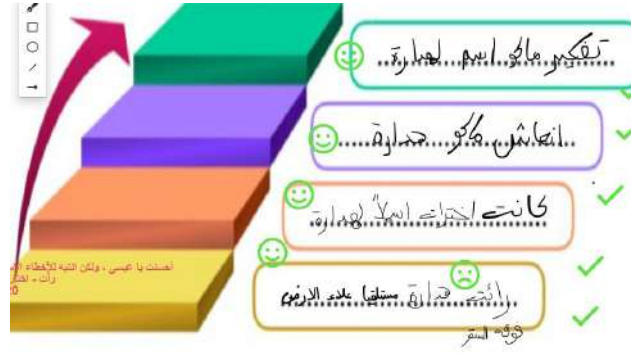


PE News - Week 11

What a busy week it has been in PE! We were so happy to welcome the students back after the Eid break. This week has been assessment week for most students as we have reached the end of our yoga unit. Engagement and participation has been excellent and we are so proud of all our students joining the PE sessions and staying active at home in other ways. Yesterday we had a record 55 students join our live lesson which is amazing. We have some very exciting things planned in PE between now and the end of term so be sure to join the live lessons to find out more!



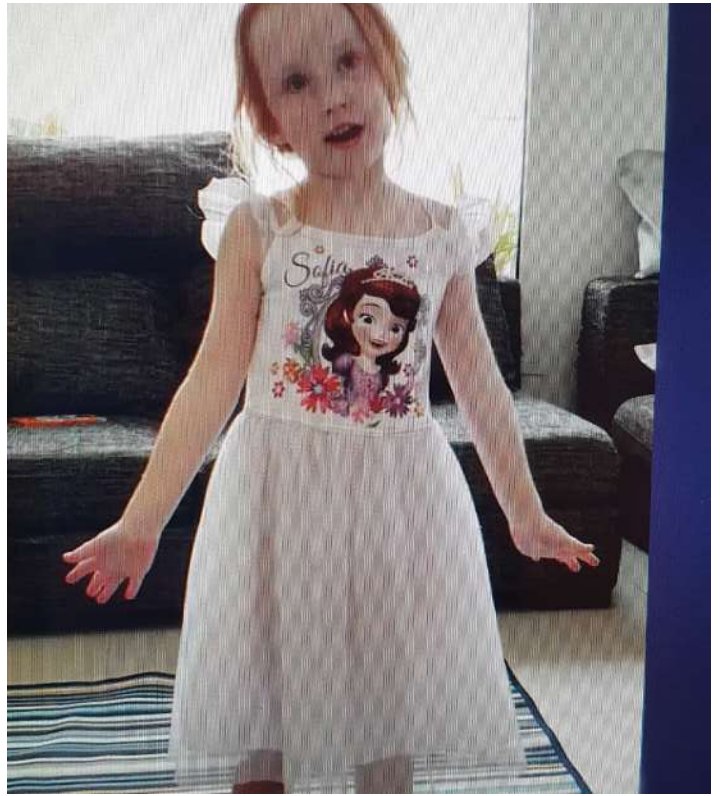
Arabic



لا تزال متعة التعلم و طلب المعرفة مع طلاب آسبن متواصلة و متطورة يوم بعد يوم
فكلما طالت فترة التعلم عن بعد كلما قربت المسافات للوصول إلى الأهداف المنشودة من أجل تطوير مهارات اللغة العربية.
وقد ظهرت ثمرات الجهود و أزهرت هذا الأسبوع من خلال تقييم نهاية الفصل الدراسي الذي قام به طلابنا في جميع المواد و
الذي أظهر نتائج مشرفة و متميزة تدل على مدى تطور التحصيل الدراسي للطلاب في هذه الفترة
نتمنى لكل الطلاب المزيد من التوفيق و النجاح و نأمل في الأسابيع القليلة المتبقية من العام الدراسي أن نحقق المزيد من
العطاء و التطور و النجاح



Music



Movement in music is important for all students to learn and can lead to better brain development, increases in human connection, and even stress relief. Music helps children regulate their emotions, improves concentration and on-task behavior. Music can also express your emotions without having you show them a way to do it.

