



Aspen Heights British School Newsletter



Issue No. 28 , Date: 26th April, 2018

Dear families,

Masa'a Al Khayr!

Arabic Learning Assembly

Thank you to the families and extended families who came to support our Arabic learning assembly this morning. I am sure you were equally impressed with our children's confidence, abilities, and that every single class was involved in an aspect of sharing their learning this week. A very well done- for effort- for our teachers who 'got better' at singing an Arabic song- although I think there is still some way to go before we are expert! And very well done to Mrs. Ramzan, Miss Dailly, Miss Donne, Miss Quick and Miss O'Neil who won our teach the teacher Arabic competition! It was a fun and exciting culmination to a busy week of learning. Thank you to our hard working Arabic team; Miss Samah, Miss Basma, Miss Enas and Mr Mohamed. You are trying very hard to ensure Arabic learning improves all the time- thank you.



Houbara Facts!

I learned so many new things in today's assembly. Here are my top 3:

1. A houbara can fly 100km over 2 weeks.
2. Houbaras eat ants, lizards and worms.
3. Houbaras are found in the UAE, Pakistan and China.

Thank you for your research and creativity during our Houbara project- we look forward to sharing our work with the conservation team when they visit our school.





Attendance and punctuality- every lesson counts!

We know that children who come to school more regularly make better progress, and need families to support with this. Well done to Year 3 Flamingos class who has the best attendance this week, and to Year 2 Oryx class who has the fewest late children!

	Attendance%	Punctuality % Late
FS1 Butterflies	100.00%	3.09%
FS1 Geckoes	90.74%	3.09%
FS2 Bulbuls	97.39%	5.22%
FS2 Doves	89.90%	6.06%
Y1 Hares	96.53%	5.56%
Y2 Oryx	97.44%	2.56%
Y3 Flamingos	98.41%	4.76%
Y4 Falcons	93.33%	5.56%
Y5 Hawksbills	92.06%	7.94%

Ramadan attendance- In line with ADEC regulations and advice, during the holy month children are still expected to attend school for reduced school hours. Ramadan commences this year with 7 weeks of term 3 remaining- if they miss out on this they will miss nearly **20%** of their school year. We will have special provision for those children fasting, and reduced hours will support families. We look forward to sharing our Ramadan programme with you in the coming weeks.



Children from FS1 Geckoes will be sharing their learning in assembly next week - as always, all families are warmly welcomed. We hope to see you then.

We hope you have an enjoyable and restful weekend with your family,

Kind regards,

Mrs. Emma Shanahan

Principal Aspen Heights British School

Houbara Student Council

We have been chosen to be part of a very special competition. We were asked to help the International Fund for Houbara Conservation. We have had to think of lots of different ways that we can help raise awareness about how to save the Houbara. This week the student council have made our own Houbara and we have created our own nest to show people what the bird looks like and help them keep an eye out for these very special nests. We have also found out lots of key words about the Houbara such as migration, camouflage, omnivore, species, extinction, conservation and lots more!

We have helped the classes around school with different activities; in FS1 they made Houbara hand print birds, in FS2 they made a short story up, in Y1 they made a Houbara poem, Y2 made a game, Y3 made a quiz, Y4 made an E-Book and Y5 found out where they were in the world! It's been a very busy week.....

We hope we have helped to raise awareness to help the conservation of this important bird! Please help us to do more by spreading the word!

Thank you,

Oliver, Mahra, Sara, Damia, Fares and Mohammed

FS1 Butterflies

This week we have been busy looking for Cinderella to help the Prince find her for their wedding. We enjoyed creating 'Wanted' posters and tried to put our names in hope to be contacted soon.

In mathematics, we have been reviewing 2D shapes and also learnt about 3D shapes. It was very exciting for the children to see how the 'flat' shapes can turn in to a 'fat' shape with new names.

Maybe you can play 'flat and fat shapes' game with your child at home this weekend.

In understanding of the world we made a quick recipe card and looked at the 'Banana Pop' activity photos from last week to learn the steps. The children learnt it in four easy steps as follows;

It has been an Arabic Language focus this week and the children enjoyed learning about a special bird and also they learnt lots of vocabulary during various activities.

Have a lovely and a restful weekend.

FS1 Geckoes

We have had an exciting week in Gecko class as detectives trying to find Cinderella, but also as wedding planners to get her big day ready for her when we do find her!

We thought about how best we could find Cinderella. The children decided we would need some magic in order to find her and decided we should all make magic wands. We thought

carefully about what we would need and found the resources and made them independently.

We also each made a missing persons poster to go around school in case anyone else has seen Cinderella.

In Understanding of the World we each made a mini wedding cake for Cinderella and the Prince. We thought about how the ingredients change to become a cake and discussed how they looked, felt and smelled.

In mathematics we looked at different shapes and the difference between flat 2D shapes and fat 3D shapes. We used different shaped junk to model our own Cinderella carriage.

As it has been Arabic language week we have also had lots of fun teaching Miss Quick and Miss Bernadette lots of Arabic words.

As it has been Earth Week we have been learning about Houbara bustards and how to help them. We each made a Houbara hand print picture.

We hope you have a lovely relaxing weekend.

FS2 Bulbuls

This week we have been looking at the story 'The Three Little Camels'. The camels wanted to build their own homes but the mean Oryx kept blowing their houses down.

We decided to carry out an investigation to find out which is the best material to build a house so it does not fall down. We used sand, sticks, straw and bricks.

We found out that the straw was not a good material to build a house with. We could build a wooden house with the sticks but it was quite fragile. The bricks were the strongest material because they did not fall down.

For Earth day we have been thinking about how we can look after the environment. Recycling materials is a really good way to help save our planet.

Throughout the week we have been collecting rubbish and scrap paper and sorting them into colours. Have a look at our trash rainbows we have made!

Thank you for reading with your children every week. Please remember to sign the reading record diary when you do so.

FS2 Doves

Creative minds!

We have great story tellers in FS2 Doves. The children have shown that they can retell a story, the three little camels, using images (Talk4writing) and they can change the story to create their own using the structure. The children were able to think of their own problem and change the character. In order to help them create their story, they investigated what materials are suitable for building a house. We were impressed with the investigation skills and the great ideas.

Ask your child about their story and why they chose to use certain materials to build a house for the camels.

Houbaras are amazing birds!

We had a look at some facts about Houbaras. We have created a Houbara of our own and we added a Houbara to our story.

MONEY, DIRHAMS, MONEY

The children showed some understanding of how we pay for items if we want to buy them. They showed fantastic exploration and counting skills when shopping in the classroom and handling the cash register.

It is important for children to understand how the world works and that items can be paid for using money or bank cards. Next time you are shopping talk through the process with your child. Maybe they can count out dirhams to help you pay for something.

Great independent enquirers this week.

Year 1 Hares

What a busy week we have had in Year 1! Lots of amazing learning has been going on. During mathematics we have been estimating and measuring the length and weight of objects.

We have been using important language like shortest, longest, heaviest and lightest.

During our English lessons we have been continuing with our story 'Beegu.' This week we found out that Beegu was feeling lonely so we made him new friends and wrote character descriptions about them.

In our topic lessons we found out some interesting facts about the Solar System and also created a timeline which shows important events in relation to Space. During our Science lesson, we had a great surprise – Mohammad's Mum came to read us a story in Arabic. Shukran!

Year 2 Oryx

Year 2 Oryx had a fit-tastic week at school. Every morning, the children have been taking part in a getting fit workout and they have enjoyed it.

In mathematics, we have been learning to understand division by sharing objects and we are getting better at it.

In English, we completed writing our instructions and we have begun to look at information texts.

Science this week has been amazing. We have looked at animals that belong to the reptiles and amphibian group. We looked at and compared the body structures of different animals. Take a look at our models created.

Year 3 Flamingos

Year 3 Flamingos have loved celebrating Arabic language week. We especially enjoyed teaching Miss Dailly new words in Arabic! We loved hearing the Arabic story from our guest reader, too!

As it was Earth Day on Sunday, our school has been learning all about the Houbara. We researched to find out some interesting facts and created quizzes on Kahoot to test each

other's knowledge.

In English, we begun to look at instructional writing. We came up with great examples of where we would need instructions and would recognise the features of instructional writing, such as the use of verbs in the method. We followed our instruction map to make a friendship bracelet.

In mathematics, we explored different types of lines. We noticed that some lines join to make a right angle. These are called perpendicular lines. Some join to make angles bigger or smaller than right angles, and some don't join at all, such as the lines opposite each other on a square. Lines that will never meet are called parallel lines. We searched around the classroom for parallel and perpendicular lines, and challenged ourselves by trying to identify parallel and perpendicular lines on shapes.

We are continually working on our mental maths skills and some of us are making good progress with learning our 2, 3, 4, 5 and 10 times tables.

Year 4 Falcons

Year 4 have enjoyed working with Year 3 this week. They were 'Maths Experts', teaching Year 3 about parallel and perpendicular lines and looking for examples around the school.

They also continued to work on their measure skills, choosing classroom objects to measure accurately with a ruler and recording using 'cm'.

In English, Year 4 have completed their edited scripts based on the class story map. They are so confident in the layout of a script that they also created their own scripts of an Ancient Roman adventure.

They also created E-Books for the Houbara Conservation, researching to find facts and adding images to make it eye-catching and interesting.

As this week is Arabic Language week, the children have been enjoying teaching Miss Dailly some Arabic words and phrases and enjoyed hearing a story by parent visitors. They engaged well in discussions about the story and were very respectful towards our guest!

Year 5 Hawksbill

This week Year 5 have continued to learn about division in mathematics, we have found new ways to divide numbers that has helped with our understanding. We have used the chunking method and have used our multiplication skills to help us reach the answers more effectively.

In English we have put the finishing touches to our persuasive letters and have edited our letters using the feedback we have been given. We have learnt lots about writing for an audience and why our style of writing is so important when writing these letters.

It has taught us so much about why we write and how effective this can be when it done properly.

In science we have learnt about the rotation of the Earth around the sun and how this links to the seasons. We have thought about how we can create this ourselves to show why the different seasons occur at different times of the year. One way was to create our own diagrams to explain the position of the Earth at different times.

PE

Learning in PE this week

FS1 and FS2 finished their gymnastics module this week by displaying all the skills they have learnt such as straight jumps, log rolls, bunny hopping, gymnastics shapes and many, many more skills. The FS children have really impressed the PE department with their progress; they are now much stronger and they have improved their balance. Well done FS!

Years 1 and 2 have one more week of gymnastics. They have begun to link the movements they have learnt into gymnastics routines.

Years 3, 4 and 5 finished their gymnastics module this week with a stations assessment. Each station allowed the children to practise and showcase specific gymnastics skills such as jumping, balancing, vaulting and travelling.

GoGo the PE Mascot

GoGo will go home with [Aisha Al Mansoori](#) from FS1 Butterflies this weekend. Aisha has shown a great aptitude for gymnastics throughout this module and always remembers her gymnastics shapes and form. Have fun Aisha and don't forget to upload the photos of you and GoGo being active together to our padlet:

<https://padlet.com/soneill8/gogo>

Get fit for Ramadan

We are four weeks from Ramadan and are all working hard to get fit and healthy before Ramadan begins. Every morning, at 7:45am, all of the children follow a fitness video which the PE Department produced. Check out the video below and practise it at home over the weekend. There will be a new video posted every week for the next four weeks. Happy exercising!

Enjoy the Video!

مادة التربية الإسلامية

حرصاً منا على تنمية مهارات أبنائنا الطلاب في القراءة والكتابة ، والحفاظ على هويتنا العربية، والتي دائماً نحرص دولة الإمارات العربية المتحدة على ترسيخ هذا المبدأ فقد اندمجت التربية الإسلامية باللغة العربية لغة القرآن الكريم هذا الأسبوع في أسبوع اللغة العربية لحث الطلاب دائماً على التكلم باللغة العربية الفصحى، فقد قمنا هذا الأسبوع ببعض الأنشطة لتفعيل اللغة العربية داخل الصفوف

مادة اللغة العربية

كان احتفالاً كبيراً في مدرسة أسبن هايتس البريطانية وعندما سُئل ما هذا الاحتفال الكبير قلنا هو احتفال واحتفاء باللغة العربية لغة القرآن الكريم فقد كان أسبوع اللغة العربية أسبوع حافل بالفاعليات والأنشطة التي استمتع بها وتشارك فيها الطلاب والمعلمين والمعلمات وأولياء الأمور أيضاً فلقد قرأنا القصص المختلفة والأشعار الجميلة وقام الطلاب بدور الحكواتي وتنافسنا معا في رحاب اللغة العربية وتعلمنا أنواع الخطوط العربية وكتبنا كتابات رائعة نفتخر بها فهي كتاباتنا العربية شكراً لكل الزملاء الذين أظهروا الحماس والإقدام على تعلم اللغة العربية وشكراً لطلابنا المتميزين الذي كانوا يعملون على قدم وساق لأظهار أفضل صورة لأجمل وأمتع لغة في العالم وشكر خاص لأولياء الأمور الذين حرصوا على مشاركتنا في هذا الاحتفال الكبير والذي كان . أروع ما فيه حضورهم نتمنى من الله التوفيق لنا ولكم ودامت ديار زايد زخراً للغة العربية

مادة الدراسات الإجتماعيّة والتربيّة الأخلاقيّة

نحن فريق واحد) هذا هو شعارنا هذا الاسبوع مع طلابنا حيث تعاون جميع الطلاب باختلاف المراحل والمواد على مشروع (التوعية بطائر الحبارى) من خلال تكاملية هذا الموضوع مع باقي المواد حيث كلفت كل مرحلة بنشاط مختلفة عن المرحلة الأخرى . لقد قام طلاب الصف الثاني والثالث بإكتشاف الأطعمة التي يتغذى عليها هذا الطائر من خلال قيام التجربة العملية التي قام بها طلاب الصف الرابع بإستخدام (نشاط الجيلي المثلج)أما طلاب الصف الثالث والرابع فقد قام بإعداد واجبات خاصة لهذا الطائر من الأطعمة التي يتغذى عليها هذا الطائر في حين قام طلاب الصف الخامس بإكتشاف المواطن التي يعيش فيها طائر الحبارى ويستعد الطلاب بتنفيذ مسرحية عن طائر الحبارى .

التربية الأخلاقية : وربطاً مع جميع المناهج وما يحدث هذا الأسبوع من أنشطة فقد ترشح لدى طلابنا قيمة المشاركة المجتمعية .ومفهوم الإستدامة من خلال مشاركتهم فى التوعية بضرورة المحافظة على هذا الطائر

التربية الوطنية : دائماً تحرص مدرستنا على تعزيز الهوية الوطنية عند الطلاب وتفعيل دورهم فى المشاركة في المبادرات- التي تخدم الهوية مثل المشاركة مع الصندوق الدولي للحفاظ على الحبارى

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