



# Aspen Heights British School Newsletter



Issue No. 27 , Date: 19th April, 2018

Dear families,

Masa'a Al Khayr! I am practising for next week, when, during Arabic language week, all adults and children are challenged to use only Arabic greetings, amongst other exciting activities and events. Please see the letter from our Arabic department detailing some of the events during this week.

## Amazing Learning Assembly

I loved our assembly today for so many reasons, but I have chosen 3:

1. I loved seeing the incredible progress our children have made since September, across all year groups.
2. I enjoyed seeing the incredible range of learning that has been happening this week; artwork, technology, Arabic storywriting, poetry and word problems in mathematics.
3. It was wonderful to see so many families attend our assembly this morning. This gives a very strong message to your children that their learning at school is important- thank you for your support.





### **Friends of Aspen:**

Friends of Aspen met this morning after assembly to share ideas and plan activities for this term. They are supporting our Arabic language week by coming to read with classes on Sunday and Monday of next week, and they are also hosting an Arabic calligraphy workshop for children and families on Tuesday between 9am-12 noon. They also had some wonderful ideas for Ramadan charity initiatives and activities that we will share with you in the next couple of weeks. Thank you for your continued support.

### **Children are teachers- teachers are learners**

Next week your children will be teaching their class teacher 10 useful Arabic words, ready for a competition- live- in next week's assembly! Whose class teacher will be the winner?!

### **Assembly- Thursday 26th April**

Children from FS1-Y5 will be sharing their learning during Arabic language week - as always, all families are warmly welcomed. We hope to see you then.

### **Attendance and punctuality- every lesson counts!**

We know that children who come to school more regularly make better progress, and need families to support with this. Well done to Year 3 Flamingos class who has the best attendance this week, and to Year 2 Oryx class who has the fewest late children!

|                 | Attendance% | Punctuality %<br>Late |
|-----------------|-------------|-----------------------|
| FS1 Butterflies | 89.38%      | 3.75%                 |
| FS1 Geckoes     | 88.42%      | 5.26%                 |
| FS2 Bulbuls     | 98.18%      | 8.18%                 |
| FS2 Doves       | 86.00%      | 14.00%                |
| Y1 Hares        | 93.24%      | 4.73%                 |

|                     |               |              |
|---------------------|---------------|--------------|
| <b>Y2 Oryx</b>      | 98.15%        | <b>1.85%</b> |
| <b>Y3 Flamingos</b> | <b>98.41%</b> | 3.17%        |
| Y4 Falcons          | 95.56%        | 7.78%        |
| Y5 Hawksbills       | 87.14%        | 4.29%        |

We hope you have an enjoyable and restful weekend with your family,

Kind regards,

Mrs. Emma Shanahan

Principal Aspen Heights British School

## FS1 Butterflies

This week the children were in full swing with their learning and were fully engaged in the activities throughout the week. The children are enjoying exploring the topic 'Fairy Tales'.



Children were on task to investigate the case of Cinderella's lost shiny glass slippers. Children looked for the slipper around the school with their magnifying glasses in hand and found it with a great sense of accomplishment. To their surprise, they found it in a 'Crime Scene'.





In literacy, the children discussed their favourite characters in the story Cinderella. We talked about how the characters look, feel and behave. Some of us really wanted to pretend to be Cinderella's coachmen for her carriage.



In mathematics, we did lots of counting. We used counters, buttons, beads but the most favourite of all, they showed interest in counting with numicon.



In the preparation towards Cinderella's wedding, we planned to try to experiment with some healthy treats to short list on the menu.

We made fruit nibbles and children enjoyed helping themselves to taste these. Maybe you can have a no bake 'Banana Pop' at home with your child over the weekend. Have a lovely weekend and stay hydrated.



# FS1 Geckoes

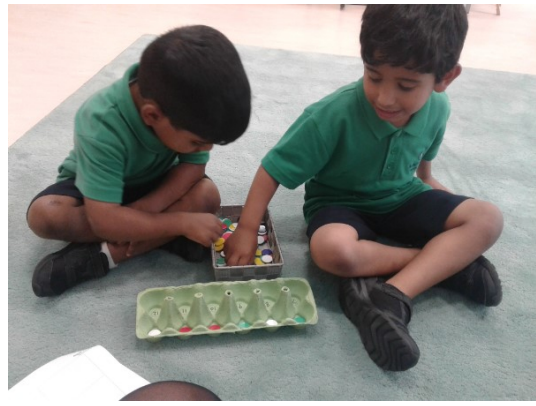




This has been an exciting week in Gecko Class. We arrived on Sunday to find a crime scene in the corridor! The police had been and cordoned off an area and inside was one sparkly shoe! We spent some time looking for clues with magnifying glasses before deciding it belonged to Cinderella. We have now been thinking about how to find Cinderella in time for her wedding to the Prince which he has asked us to help organise!

In literacy we made wedding invitations. We talked about what an invitation was and what information we would need on it. We chose beautiful paper and drew pictures of cakes and balloons.





In Understanding of the World we made wedding snacks! We worked hard to prepare these and made them look beautiful. We called them Banana Surprise! We talked about weddings we had been to and what we saw there.

In mathematics we have been working on recognising numbers and matching quantity to them. We are getting much faster at recognising numbers. Help us find numbers around the house!



In phonics we have learnt the new sounds 't' and 'p' as well as the tricky word 'the'. We have been working hard blending the sounds we knew together to read simple words and writing the sounds we can hear down on whiteboards.

We look forward to seeing you all on Sunday. Have a lovely restful weekend.

## FS2 Bulbuls





In literacy this week we have been looking at instruction writing. Goldilocks needed our help to teach her how to make porridge. Together we made porridge step by step. We used Talk for Writing to help us remember the instructions and then we wrote them. Maybe you could try it at home:

1. Put the oats into a bowl.
2. Add the milk to the oats and stir.
3. Put the bowl in the microwave to heat up.
4. Now you can eat it.



In mathematics we have been solving word problems. We have been using

We have been representing numbers with pictures and beginning to write number

adding and taking away to help us.

sentences.

In creative we have been exploring different textures. We used different materials to make bear masks. We also mixed colours to make different shades of brown.



## FS2 Doves

### Super week!

This week we have been very busy in all areas of learning. Doves have really taken to Fairy tales. So far we have read Goldilocks and the Three Bears and Little Red Riding Hood. The children have had a lot of fun acting out the stories, making story books of their own and this week they wrote some excellent instructions for making porridge.



**Ask your child to explain how to make porridge and think about what else they could write instructions for.**



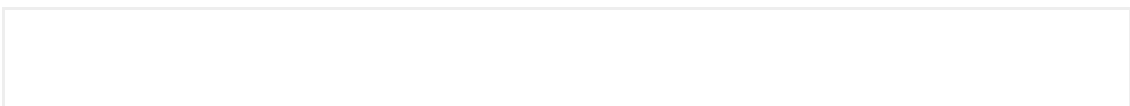


We are super impressed with Doves counting, addition and subtraction skills. This week they used their counting skills to solve number problems linked to Fairy tales.



**Use everyday objects to help your child use their addition and subtraction skills at home e.g. You have 2 apples and I have 3 pears. How much fruit do we have altogether? You started with 10 strawberries. We ate 2 of them. How many do you have left?**

We are all proud of the Doves.



# Year 1 Hares

Year 1 have had a very exciting week! On Monday we went on our educational visit to Umm Al Emarat Park to consolidate last terms learning about plants and animals.

The children took part on a plant hunt and carried out an experiment on how to grow a watermelon inside a plastic water bottle. They also found out how to clean water using natural materials which was very interesting.

We have also been working hard this week in mathematics as we have been doing some very tricky missing number subtraction problems.

In English, we have started a new text called 'Beegu' which is about a little alien who is lost on planet Earth. What is going to happen to her? We will find out in next week's lessons.

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# Year 2 Oryx

Year 2 Oryx had a fantastic week at school.

In Mathematics, we have been practising counting and understanding the place value of 2 digit numbers. But our focus has been to find a quarter of a shape and set of objects.

In English, we have started writing our own instructions on how to make a fruit salad. First, we chopped the fruits in

Next, we mixed all the fruits together and put some fruit salad in a cup. We ate our fruit salad with whipped cream or in tropical juice. But the most enjoyable part

halves and quarters and then we put it all  
in a bowl.

was to eat our scrumptious fruit salad.  
Yum, Yum!

## Year 3 Flamingos

Year 3 Flamingos class have enjoyed exploring the Amazing Egyptians further this week through learning about hieroglyphics. We received a letter written in hieroglyphics from Egypt and had to decode what the letter said before replying. We also made cartouches (clay/stone tablets) in art which showed our names in hieroglyphics.

In English, we wrote our own newspaper article based upon the story of a mummy's escape from an Egyptian tomb. We enjoyed pretending to be journalists and 'interviewing' an archaeologist to get a quote for our newspaper.

We also learned how to use but, or, yet and so in our writing to give our sentences more detail.

In Mathematics, we learned how to identify right angles in shapes and around the classroom. We were able to group angles based on whether they were bigger than a right angle, a right angle, or smaller than a right angle.

## Year 4 Falcons

This week, we've been busy focussing on measures in mathematics. The children have been leaning all about the different units of measurement, such as kg & g for weight and cm & mm for length. They had lots of fun exploring how to use weighing scales and learning the

They compared different weights to learn which was heavier, 1kg or 1g! They learned the importance of starting at zero on a weighing scales or a ruler



strategies for measuring both weight and length correctly.

to accurately measure an item.

In English, the children have enjoyed continuing working on scripts, and beginning to write their own script based on Ancient Rome. It was very exciting when some of the children included similes during our mathematics lesson, comparing weight.

“It’s as light as a feather, as heavy as a rock and as heavy as a car”. It is always exciting when you see the children integrate their previous learning with pride. The children created excellent performances of their scripts after script mapping and did so in very little time, thanks to the Talk for Write strategies learned.

In topic, we have continued learning about different sounds. They explored how different objects make a different pitch and volume. They also created their own masterpiece using Chrome Music Lab to explore sounds and save their creation.

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## Year 5 Hawksbill

This week year 5 have really enjoyed writing their persuasive letters, they have worked really hard to come up with lots of different ideas and develop their ideas further. They have looked into how they can up level their writing by the key words they are using and the different sentence types they could include.

In mathematics this week we have learnt division, to improve our skills with division we have found patterns when dividing and we have checked our answers by using the inverse operation. This has helped us to see the link between multiplication and division.

In Science we have investigated the length of our shadows at different times of the day. We have linked this to how the earth rotates around the sun and have thought about how the position of the sun changes throughout the day. In computing we have made our own tessellations using Scratch and coloured them in.

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# PE

## Learning in PE this week

FS1 and FS2 are developing more and more confidence in their gymnastics movements. We have been exploring different types of travelling movements such as sliding, leaping and bunny hopping on and over the equipment whilst also remembering to jump and land in a straight position.

This week in Year 1 and Year 2 we have been using the gymnastics equipment to develop the early progressions for vaulting. In Year 3, Year 4 and Year 5, we have culminated the skills we have learnt throughout the gymnastics module and started to develop our own gymnastics routines. The students develop their individual routine by selecting a variety of skills, linking them together and then performing their routine to the class.

**Term 3 Week 2:** We have run 27.15km as a whole school this week. We are currently 1721.3km away from Petra, Jordan. As the weather has begun to get hotter this term, we are running our laps before 10am. Our aim is to get to Petra, one of the great Wonders of the World, by the end of the school year.

## GoGo the PE Mascot

GoGo will go home with Lara Afifi Mohamed from Year 1 this weekend. Lara has done great work in PE lessons developing her physical literacy. She is always super motivated and is full of energy for all PE activities. Have fun Lara and don't forget to upload the photos of you and GoGo being active together to our padlet:

<https://padlet.com/soneill8/gogo>

### Extra Curricular Activities Term 3

ECAs have begun and will continue until Thursday 17th May. Please note that there will be no ECAs during Ramadan.

If you would like your child to take part in any activity, please register them on the Engage Portal. Follow the link <https://ahbs.engagehosted.com>. Once you have logged in, the first page will allow you to register your child for the ECA's. Ms. Sandy has also made you a very helpful tutorial video on how to do this step-by-step. Please register your child as soon as possible, the sign up on the engage portal will close on Saturday 21st April.

If you have any questions about an ECA, please feel free to email or talk with Ms. O'Neill or Ms. Sandy or the teacher named as the activity leader.

## مادة التربية الإسلامية

كانت دروسنا هذا الأسبوع ممزوجة بالواقع المعاصر لأبنائنا الطلاب وبالهوية الوطنية التي دائماً نسعى من خلالها إلى توعية طلابنا بأهمية وطنهم الغالي دولة الإمارات، وربطنا دروس هذا الأسبوع أيضاً بمادة الاجتماعيات ، والبيئة الطبيعية التي ميّز الله بها دولة الإمارات عن غيرها من الدول الأخرى

درس طلاب السنة الأولى في مادة التربية الإسلامية درس النظافة وطبقوا ماتعلموه فغسل الطلاب ايديهم بالماء والصابون في (مبادرة أنا مسلم نظيف)

## مادة اللغة العربية

التصفيات الداخلية لمسابقة تحدي القراءة العربي الموسم الثالث



في السنة الثانية قمنا بدراسة قصة (الفيل يقهر خوفه) حيث قمنا بقراءة القصة والتعرف على صفات الفيل فوفي وتسجيلها في الكراسة ، كما قمنا بتجريد حرف الفاء وعمل أنشطة فردية وجماعية على حرف الفاء و بتحليل كلمات تحوي حرف الفاء واستمتع الطلاب بالأنشطة وأظهروا حماساً وجدية في العمل

استمتع طلاب السنة الثالثة بدرس خالد والعصفور وتوصلوا للنتيجة المطلوبة حيث حسن التعامل مع الطيور واطلاق حريتهم

## مادة الدراسات الإجتماعية والتربية الأخلاقية

ناقش الطلاب هذا الاسبوع في مادتنا الدراسات الإجتماعية العديد من الموضوعات التي تميزت بطابع الهوية الوطنية والمواطنة الصالحة حيث عملت دروس هذا الاسبوع على توعية الإدراك عند الطلاب بالقيم الأخلاقية التي يلتزم وجودها في كل مواطن صالح مثل (الصدق والامانة) ولقد امتعنا طلاب الصف الثالث ببعض المواقف التمثيلية الدالة عن الامانة وكذلك دعت دروس هذا الاسبوع على نشر روح الجماعة والتعاون بين الطلاب والولاء والانتماء للقيادة الرشيدة على كل جهودها لتوفير مجتمع متكامل ( وذلك من خلال الدرسين (مجتمعي يرعاني – وطني مسؤوليتي

أما فيما يخص التربية الأخلاقية : فدائما نعمل على دمج قيم مادة التربية الأخلاقية في جميع المواد الدراسية من جعل هذه القيم أسلوب حياة وليس أقوال يرددنها الطلاب فقط وهذا الذي تم في مادة الدراسات الإجتماعية حيث تم ربط العديد من القيم مثل (الصدق – الأمانة – الانتماء) مع الدروس السابق ذكرها . ولا ننسى التنوية بلقائنا الأسبوعي مع طلابنا التي يتم يوم الاحد من كل أسبوع حيث ناقش جميع الطلاب حول أهمية حسن تفهم الاخرين وتقبل آرائهم وإن كانت مختلف معنا حيث دار هذا الحوار السيدة مديرة المدرسة

**بهويتنا نرتقي** ) هذا هو شعارنا للحفاظ علي هويتنا الوطنية : دائما نعمل على تعزيز وترسيخ الهوية الوطنية لدى جميع - الطلاب . حيث نعمل هذا الاسبوع وخلال الاسبوعين القادمين على ترسيخ مفهوم الإستدامة بشكل عملي لدي طلابنا وذلك تزامناً مع تحقيق رؤية الإمارات 2021 حيث يتم توعية الطلاب بالخطورة التي تواجه طائر الحباري وثقوية الثروة المعلوماتية لديهم

وبالفعل بدأ بعض الطلاب بالخطوة الأولى في جمع المعلومات والتخطيط لعمل لقاءات فعلية هذا إلى جانب تحضيرات فريق العمل للأسبوع المقبل للإجتماع بباقي أعضاء المدرسة وتوزيع المهام عليهم  
هل تعلم ان طائر الحبارى العربي من أشهر انواع الحبارى وله العديد من الأسماء ومنها (أبوجناح منقط – حبرو خرب (في الصومال) ... ومنه أنواع مهاجرة وأخرى غير مهاجرة

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